

**BUFFALO-HANOVER-MONTROSE SCHOOLS**  
**Grade 2 Report Card**  
**2023-2024**

Student:  
Student ID:  
Homeroom:  
School:

**Attendance Summary By Term:**

| S1     |       | S2     |       | Total  |       |
|--------|-------|--------|-------|--------|-------|
| Absent | Tardy | Absent | Tardy | Absent | Tardy |
|        |       |        |       |        |       |

| WORK HABITS AND SOCIAL SKILLS                      |      |      |
|--|------|------|
|  | Term | Term |
|  | S1   | S2   |
| Follows classroom and school expectations          |      |      |
| Prepares quality work                              |      |      |
| Interacts positively with individuals and groups   |      |      |
| Demonstrates self control                          |      |      |
| Applies effective organizational skills            |      |      |
| Engaged and productive during the school day       |      |      |
| LANGUAGE AND LITERACY                              |      |      |
|  | Term | Term |
|  | S1   | S2   |
| <b>WORD RECOGNITION</b>                            |      |      |
| Reads high frequency/sight words (500)             |      |      |
| <b>READING</b>                                     |      |      |
| Phonics and decoding skills                        |      |      |
| Comprehension                                      |      |      |
| Oral reading fluency                               |      |      |
| <b>READING LEVELS</b>                              |      |      |
| Benchmark Level                                    |      |      |
| <b>WRITING</b>                                     |      |      |
| Communicates ideas in written form                 |      |      |
| Uses correct mechanics and grammar                 |      |      |
| Uses appropriate spelling in daily work            |      |      |
| <b>COMMUNICATION SKILLS</b>                        |      |      |
| Speaks and conveys ideas clearly and appropriately |      |      |
| Gains meaning by listening                         |      |      |
| MATHEMATICAL THINKING                              |      |      |
|  | Term | Term |
|  | S1   | S2   |
| Word Problems                                      |      |      |
| Number Sense                                       |      |      |
| Computation  |      |      |
| Fact Fluency Addition (56)                         |      |      |
| Fact Fluency Subtraction (56)                      |      |      |
| Graphing and Probability                           |      |      |
| Geometry   |      |      |
| <b>MEASUREMENT</b>                                 |      |      |
| Time to the quarter hour                           |      |      |
| Money: pennies, nickels, dimes, quarters           |      |      |
| Linear Measurement                                 |      |      |

| SOCIAL STUDIES   |      |      |
|--|------|------|
|  | Term | Term |
|  | S1   | S2   |
| Social Studies   |      |      |
| SCIENCE  |      |      |
|  | Term | Term |
|  | S1   | S2   |
| Science  |      |      |
| HEALTH   |      |      |
|  | Term | Term |
|  | S1   | S2   |
| Health   |      |      |
| ART  |      |      |
|  | Term | Term |
|  | S1   | S2   |
| Art  |      |      |
| PHYSICAL EDUCATION   |      |      |
|  | Term | Term |
|  | S1   | S2   |
| Demonstrate the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness |      |      |
| Exhibits personal and social responsibility in physical activities   |      |      |
| MUSIC  |      |      |
|  | Term | Term |
|  | S1   | S2   |
| Create original music within specified criteria  |      |      |
| Demonstrate moving, singing, and/or playing instruments alone and with others  |      |      |
| Evaluate the music of others by applying criteria  |      |      |
| Connect personal knowledge and experience while creating, demonstrating, and evaluating musical work                   |      |      |

**Key:**

- 4 - exceeds grade level expectations**
- 3 - achieves grade level expectations**
- 2 - developing; needs additional practice**
- 1 - limited evidence of understanding**
- NA - Not Applicable**

