

# EL Program Overview

2025 Ashland School District Board presentation

Review of 2024/2025 program

# Program overview/model

- ▶ Number of students served: 53
- ▶ Number of staff assigned to specifically support EL students: 4
- ▶ Number of SIOP trained staff: 66
- ▶ Program Model:
  - ▶ Elementary- small group designated ELD- "pull-out" and classroom Integrated ELD- "push-in"
    - Sheltered instruction during core content
  - ▶ Secondary- Designated ELD class period
    - Sheltered instruction during core classes



# Program Highlights

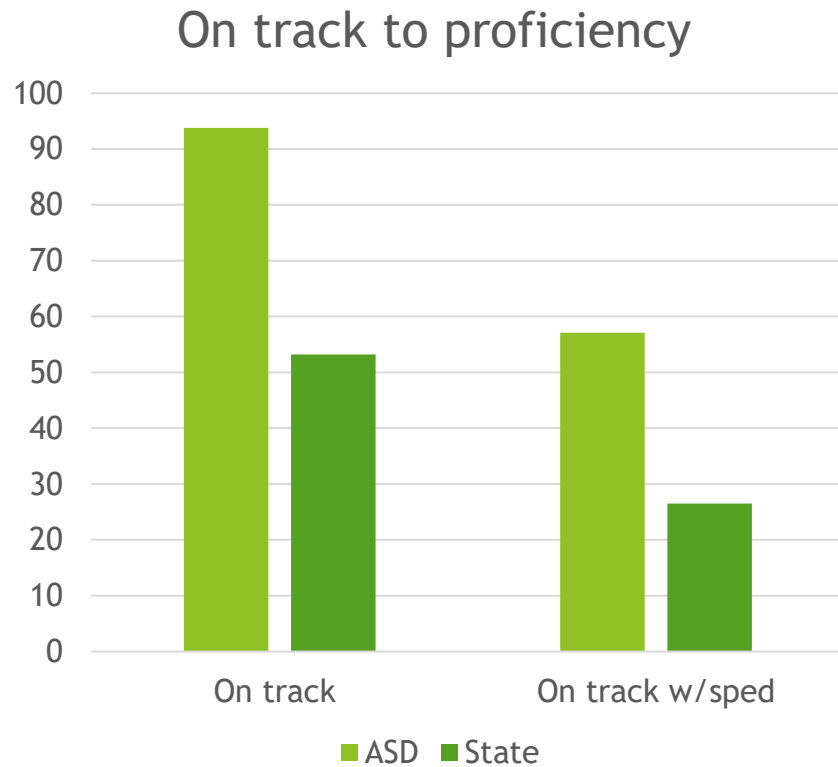
- ▶ Annual family engagement activities
  - ▶ Annual EL Family Night- we serve dinner, give a programmatic overview, play games and have prizes.
  - ▶ Family Cookie Baking Night- EL Families get together in the culinary classroom at AHS and share family cookie recipes. Everyone gets to take home a variety of cookies!
  - ▶ These events are paid for by the Title III budget and ASF.



# Funding

- ▶ Title III
  - ▶ Pays for family engagement nights, Annual COSA English Learner/Multilingual Conference attendance, educational apps
- ▶ ASF grants
  - ▶ Pays for family engagement activities
- ▶ General fund
  - ▶ Pays for ELD FTE, curriculum

# Program data



## ► Course enrollment

- CTE classes: 14 classes, 13 students
- AP classes: 4 classes, 13 students

## ► Graduation rate

- 24/25 4-year: 100%
- 24/25 5-year: 80%

# Looking ahead

25/26 Program Goal:

Maintain percentage of multilingual learners on track to EL proficiency at 80%