

Special Education Department Board Report May 16, 2022

Student Numbers

FY22 Budgets were built on an assumed special education student enrollment of 540. The Dec. 1, 2021 Child Count with SDE was reported at 548 students.

Program	Mar	April	May
Resource	338	337	330
TLC	41	41	41
ERR	93	87	85
SDC	24	22	22
PreK	32	32	31
SLP Only	65	64	64
Total	594	583	573
Initial Referrals in Process	27	19	15

Additional Duties Stipends (ACTION)

These stipends are assigned to staff for duties in addition to their regular duties and separate from previously approved stipends.

Position	Amount	Assigned Staff	Fund Source	Benefits Portion	Fund Source	Fund Source
CPI Coordinator	\$3,500.00	Sara Hodges	259-521110	\$689.50	259-521210-000-30	259-521220-000-301
CPI Trainer	\$2,000.00	Patty Hutton	259-521110	\$394.00	259-521210-000-30	259-521220-000-301
Secondary Transition Coordinator	\$2,500.00	Patty Hutton	259-521110	\$492.50	259-521210-000-30	259-521220-000-301
Secondary Transition Fair Advisor	\$1,500.00	Ashley Houlihan	259-521110	\$295.50	259-521210-000-30	259-521220-000-301
NASP Certification	\$5,000.00	Ashley Houlihan	259-521110	\$985.00	259-521210-000-30	259-521220-000-301
Additional Supervision: Marsing ERR Coverage	\$250.00	Makenna Jensen	259-521110	\$49.25	259-521210-000-30	259-521220-000-301
Additional Days: Wilder TLC	\$450.00	Maekaye Elkington	259-521110	\$88.65	259-521210-000-30	259-521220-000-301
Additional Days: Wilder TLC	\$450.00	Sam Pomeroy	259-521110	\$88.65	259-521210-000-30	259-521220-000-301

Total	\$15,650.00			\$3,083.05		

Cultivating Readers Stipend (ACTION)

COSSA teachers have been participating in a joint professional development project with the Notus School District that includes directed coaching for basic reading skills. Participants worked with general education teachers and administrators to complete learning modules. The funds requested for these stipends are part of dedicated funds already approved for expenditure on this project.

INSTRUCTORS	Additional Amount
NAME	
HUTTON, PATTY	\$590.00
KIRBY, WILLIAM	\$590.00
SUBTOTAL	\$1,180.00

ARPA Stipends (ACTION)

Previous director received budget approval to offer retention stipends for certified staff and the director from ARPA funds. Given the current status of the ARPA budgets given that some projects were scrapped or delayed, I recommend shifting money within the ARPA budget to provide similar retention stipends for classified staff in recognition of their service during this challenging year. Proposed stipends will be given to all current classified staff regardless of their start date, honoring their work to-date and encouraging them to remain with COSSA. Additionally, stipends will be given to current employees that are not planning to return next year in recognition of the work that they have done this year in service to the students of our special education programs.

Staff	Account	FTE	Amount
Antonucci	259-521110-000-301	1	1000
Jordet	259-521110-000-301	1	1000
Adcock	259-521110-000-301	1	1000
Pomeroy	259-521110-000-301	1	1000
Rios	259-521110-000-301	1	1000
Garza	259-521110-000-301	1	1000
Gomez	259-521110-000-301	0.5	500
Stanberry	259-521110-000-301	1	1000
Elkington	259-521110-000-301	1	1000

Schleicher	259-521110-000-301	1	1000
Jensen	259-521110-000-301	1	1000
Hale	259-521110-000-301	1	1000
Prior	259-521110-000-301	1	1000
Bishop	259-521110-000-301	1	1000
Sawmiller	259-521110-000-301	1	1000
Shannon	259-521110-000-301	1	1000
Blakeway	259-521110-000-301	1	1000
Cafferty	259-521110-000-301	1	1000
Adamson	259-521110-000-301	1	1000
Grant	259-521110-000-301	1	1000
Linkhart	259-521110-000-301	1	1000
Sitts	259-521110-000-301	1	1000
White	259-521110-000-301	1	1000
Martinez	259-521110-000-301	1	1000
Lantz	259-521110-000-301	1	1000
Mallory	259-521110-000-301	1	1000
Montana	259-521110-000-301	1	1000
Gutierrez	259-521110-000-301	1	1000
Balou	259-521110-000-301	1	1000
Delagarza	259-521110-000-301	1	1000
Hawkins	259-521110-000-301	1	1000
Gray	259-521110-000-301	1	1000
LaFranier	259-521110-000-301	1	1000
Lewis	259-521110-000-301	1	1000
Hodges	259-521110-000-301	1	1000
Pascal	259-521110-000-301	0.5	500
Tincher	259-521110-000-301	0.5	500
Bechtel	259-521110-000-301	0.5	500
Sparks	259-521110-000-301	0.5	500
Wilden	259-521110-000-301	0.5	500
Total			37000
Benefits Portion			7289

Total ARPA Allocation			44289

Wilder Summer Bridge Recovery Program (ACTION)

As previously discussed with the board, in an effort to recover service minutes missed at Wilder Elementary due to lack of staffing, COSSA has proposed running a summer bridge program in alignment with the current Wilder summer program. IEP teams will meet to determine whether or not recovery services should be provided based on assessment data and academic progress made during the time when services were not provided. Based on the decision of the IEP team, families will be offered an opportunity to voluntarily participate in the summer bridge program. If families choose not to participate and the IEP team determines that recovery services are required, those minutes will be added to the students' schedules for the 22-23 school year.

Summer bridge staff will be dependent upon the number of students participating in the program, with a minimum of 1 certified teacher and 1 paraprofessional. Additional paraprofessional staff will be added if student numbers dictate a need.

Funds for the bridge program will be allocated from the ARPA fund.

Staff	Stipend	Benefits Portion
Certified Teacher	3200	630.4
Paraprofessional	1600	315.2

Next Steps: Currently COSSA special education is awaiting additional information from Wilder administration regarding the proposed schedule and academic data. Once this information has been gathered from Wilder administration, IEP team meetings will be scheduled to discuss the consideration for recovery minutes, either to be completed during the summer program or during the next school year.

Special Transportation

Reminder to the board and district representatives that while efforts were made to move toward ensuring special transportation schedules were not missing academic time by arriving late or leaving early from school, there is still significant work needing to be done by district transportation departments for the upcoming school year. Consideration should be given in planning of routes for next year to prioritize the importance of special education students receiving the same access to educational opportunities in accordance with providing free and appropriate education. COSSA special education will be updating our transportation lists and providing more information for transportation directors as we identify where students will be located next year based on the continuum of services offered in COSSA shared programs.