AL SOCIETY DAUGHTERS OF THE AMERICAN REVOLUTION

GRANT APPLICATION

Subject for grant proposal (select one)- American History

Applicant: Susan Mikel

School: Lester Park Date: October 14, 2015

Title of Grant Proposal: History Superstars!

Identify Need:

As first grade teachers, we struggle at times to meet standards that need to be covered within the Social Studies strand due to the lack of such text at a readable level for our beginning readers. First graders face a unique challenge because in essence, first graders need to learn to read and read to learn at the same time. We lack informational Social Studies text that is at a level first graders are reading at independently and/or instructionally in order to give them repeated experience with the information. Such lack of readable text minimizes their opportunity to build connections and relationships with the content.

Individuals/Groups/Grade Levels Involved:

This project would be sustainable to be repeated for many years, impacting countless numbers of first graders. In this current academic calendar year approximately 80 first graders would be impacted.

Project Goals/Objectives:

To address the described need above, I would like to begin to create a leveled collection of informational text for first grade classrooms within our Social Studies strands. By having a leveled collection of text, students will have the opportunity to read at their developmentally appropriate reading level thereby optimizing their opportunity to learn and master the new information, while they are gaining and applying reading skills. Having leveled readable text will allow first graders to make connections and build relationships with the content. The Steps to Literacy company offers several collections of Social Studies text within first grade reading levels. Collections include topics such as American Symbols, American Holidays, and Historical Then and Now Comparisons of Family, Transportation, Communication, Buildings, School, and Work.

Brief description of impact on Patriotism and understanding of American History of Conservation:

Through the use of leveled text, difficult subject matter can be mastered and internalized by first graders. Historical information of people, civic responsibilities, people, culture and changes that happen over time can be better understood with the use of appropriate text that youngsters can relate to and apply to their everyday life.

Estimated total budget request from NSDAR with breakdown of use:

Collections of texts:

American Symbols (15 books) \$86.85 American Holidays (12 books) \$80.85

Family Life-Then & Now Level H (15 books) \$89.85

Then & Now Level | (15 books) \$101.85

Total: \$359.40 Less 10% discount, free shipping-Total \$323.46

Principal Signature___

Thank you for consideration of this grant request. Susan Mikel

First Grade Teacher Lester Park School

Steps to Literacy®

Estimate

Invoice #: SQ0627

Steps To Literacy P.O. Box 6737 Bridgewater, NJ 08807 Tel: 800.895.2804 M-F 8am-5pm EST

Bill To:

Independent School District 709 Attn: Accounts Payable 5300 Glenwood St Duluth, MA 55804

Ship To:

Lester Park Elementary Attn: Susan Mikel 5300 Gienwood St Duluth, MA 55804

Notes

- 1. Estimate Valid for 90 Days
- 2. Please Reference Quote #SQ0627 When Ordering

Item #	Number / Description	Unit Price	Qty Ordered	Total Price
1	9781595647191 - Welcome Books American Symbols: Variety Pack	\$ 28.95	3	\$ 86.85
2	9781608812561 - American Holidays: Variety Pack	\$ 26.95	3	\$ 80.85
3	9781609231231 - Family Life, Then And Now: Variety Pack	\$ 29.95	3	\$ 89.85
4	9781600154362 - Then And Now: Variety Pack	\$ 33.95	3	\$ 101.85
5	Subtotal	\$ 359.40	1	\$ 359.40
6	10% Complimentary Discount - 10% Complimentary Discount	-\$ 35.94	1	-\$ 35.94
7	Free SH - Free Shipping & Handling	\$ 0.00	1	\$ 0.00

		Terms:	NET 30
Remit Payment To:	Send Returns To:	Date:	October 23, 2015
Steps To Literacy	Steps To Literacy	SubTotal:	\$ 323.46
P.O. Box 6737	4 Easy St.	Sales Tax:	\$ 0.00
Bridgewater, NJ 08807	Bound Brook, NJ 08805	Paid:	\$ 0.00
		Balance:	\$ 323.46