1. Background:

Annually districts are required to hold a public meeting for federal grants including the ESSA (Every Student Succeeds Act) Consolidated Federal Grant application which contains the Title I, Title II, Title III, and Title IV grants. The intents of these funds are to provide funding in order to address needs for student achievement, professional learning for teachers & administrators, addressing needs of English Learners, migrant education, and well-rounded education.

2. Process:

Program administrators provided a review of Title I, Part A, Title II, Title III, and Title IV funds in two public meetings in May. Then reviewed the Comprehensive Needs Assessment summary with strengths, areas to grow, and priorities for use of ESSA grant funds in the 2025-2026 school year. The district plan for the ESSA Grant has been drafted and approved at the District Improvement Team meeting, and parents were included in two public meetings.

3. Fiscal Impact:

District will receive \$4,561,878 in ESSA - Title I (Part A), \$33,532 in Title I (Part C, Migrant), \$602,395 in Title II (Part A), \$257,123 in Title III (Part A), \$16,842 in Title III Immigrant and \$339,245 in Title IV, Part A.

- 4. <u>Recommendation:</u> Public Hearing.
- 5. <u>Required:</u> NA.