Browning Public Schools **Board Agenda Request**Meeting To Be Held: 9/30/25



Recognit	tion: Students	Staff	Parents
Informat	tion:	Old Business	Superintendent's Report
Action:	Resignations	☐ Hiring	Contract Service Agreements
	☐ Travel Out-of-State		Approvals
	Termination	Legal Matters	Other:
	This action request pertains to	o ☐ Elementary (only)	High School/District Wide
Date:	9/30/25		
To:	Rebecca Rappold	From:	Robert Hall
	Superintendent	Title:	BNAS Director
	ng specific towards class 7 install Impact: \$950.40	tuctors, IEFA, and seco	nd language acquisition.
	Source (Budget/grant, etc.):	ILIP grant 115.90.374.	2213.582.510
J	, , ,	6	
Attachm	ient(s):		
Superint	tendent Action: Approved	d Denied Def	Perred Initial & date:
Commer	nts:		
Board A	ction: N/A (Info)	Approved	Denied Tabled to:

BROWNING PUBLIC SCHOOLS Leave Report/Travel Request

Employee Name Robert Hall		Employee #13839
Building BNAS		Substitute Name <u>NA</u>
LEAVE REPORT		
Date of Leave	Hours	Type of Leave
10/15/25	8 HRS	SR
10/16/25	8 HRS	SR
		_
Employee Signature		Date
☐ Approved; Condition upon the speci	fic leave being available for the spec	cific employee
Principal/Supervisor		Date
-		
TYPE OF LEAVE		
AN Annual	PL Personal Leave	ALWO Approved Leave W/O Pay
SL Sick Leave *EX/SR Extra-Curricular/School Related	JD Jury Duty (attach verification) NG National Guard	ULWO Unapproved Leave w/o Pay SWP Suspended w/Pay
EA/SK Extra-Curricular/School Related	FN Funeral	SWOP Suspended w/o Pay
	(Master Contract Relationship)	SWOT Suspended wie ray
${\bf *If\ taking\ School\ Related/Extra-Curricular}$	Leave only, In or Out of District, yo	ou MUST list Conference Name/Location
TRAVEL REQUEST (If receiving pa	ayment for EX/SR leave please	fill out entire form completely)
Conference/Workshop Language Matte	ers Class 7 Conference (Attach F	Brochure/Agenda)
Location Billings, MT		
Departure Date 10/15/25	Return Date 10/16	6/25
Departure Time 8:00 am	Return Time 6:00	pm
Transportation: Personal Ve	hicle	Mileage .70 x 692= \$ 484.40
District Veh	icle Per Diem	1 \$17 + \$20 + 1day \$51=\$88.00
Professional	l Development	·
	Regi	stration PO# free =.
	<u> </u>	Pl PO# rq71398 =\$378.00
	<u> </u>	er PO# =
	<u> </u>	er PO# =
		le/taxi/parking upon return of receipts
	10 00 10 millioni sou. Shutt.	To make purking upon roturn or recorpts
		Sub Total \$950.40
Budget 115.90.374.2213.582.510 (100 %	%) \$950 40	Check Total \$572.40
(%)	2, 4, 20, 10	CHECK 1041 \$372.10
Employee Signature		Date
· · · · · · · · · · · · · · · · · · ·		
Principal/Supervisor		Date
Superintendent Signature		Date
White-Payroll	Yellow AccPayable Pink-Er	mployee Goldenrod-School Site

Application for Certified Professional Development Opportunity Browning Public Schools 2025-2026

The goal of staff development is to improve achievement for Browning School students. Ideally, staff development should be sustained, intensive, of high quality, and involve as many staff and ultimately children as possible. Therefore, all staff members requesting professional development assistance are required to provide the following information:

Name: Robert Hall Job Title: BNAS Director

Describe the type of professional development you are requesting. Include subject, area concentration, dates and follow-up activities.

Requesting to attend the Language Matters Class 7 conference in Billings, MT. the conference is highly focused on Class 7 teachers to share and discover methods and information on language teaching and IEFA curriculum.

Describe how this professional development activity will "improve (your) knowledge and skills, classroom instruction and student achievement."

Building a network with other Indigenous language teachers in MT has potential benefits to our district in drawing pedagogy, relationships, inspiration, a hope from our neighboring tribal nations, Class 7 teachers, and IEFA instructors.

Describe how this professional development activity is tied to the goals of the District's Consolidated Plan/Strategic Plan or your building's School-wide.

Relationships with educators across the state of MT is critical to our mission with IEFA and has the potential to offer strength to our Blackfoot language goals through collaboration and sharing of methods.

If the request requires out of district training, outline your plan to share what you have learned with other staff members and include a timeline.

Share critical information with larger BNAS team through district meeting and share with the community and district through BNAS board reporting.

If this request involves use of funds, please attach the appropriate school district requisition and/or leave/travel request with itemized expenses. <u>Out of District travel requests are due 2-weeks in advance.</u>

Out of State requests are due 30-days in advance. All travel must be approved by the Principal/Director and Supervisor. Both must be approved by the Board.

Signature Date