

Teaching, Learning & Relevance

Current Work

- District Data Dig
 - Analyzed district and building level numeracy and literacy data
 - Identified the highest root causes related to our student priority statement
 - Developed a theory of action based on identified root causes
 - Developed action statements/plans from the theory of action
- August PD schedule
 - Collaboration with C&I to plan agenda with MS staff around WIN time, KUD, curriculum cycles, 6-8 content team collaboration
 - Gather information to set the middle school plan of work for the year
 - Data Dig also provided more guidance for this work

Upcoming Work

- Rolling out the action steps/plans identified in our plan from the Data Dig
 - These will be occurring at various points throughout the school year
 - Rolling out with staff during August PD Days
 - Built into collaboration agendas
- Finalizing Building Level Scorecard for Strategic Plan
- Confirming collaboration schedule for grade level content/teams and building level content teams

Whole Child

Current Work

- Student Council Workday - August 19th
- WEB Program
 - August 22nd - Leader training day
 - September 1st - 6th grade orientation
- Fall Sports Start Dates:
 - Football - August 15th
 - Volleyball - August 22nd
 - Cross Country - August 22nd

Upcoming Work

- Life Tools grant - Dawn Huseby
 - [Background Information](#)

Communication & Community Engagement

Current Work

- Back to School Planning
 - Back to School letters will be sent out soon to all TMS families. We continue to improve the online registration process each year and encourage families to use

this streamlined process on Skyward to complete the annual student information update and payment requirements before the start of the school year.

- We will once again have an open house for TMS families and students
 - August 30th - 3:00pm-6:00pm
 - Parent Meeting - 4:30pm

District Workforce

Current Work

- New Staff
 - Connor Ahrens - Special Education
 - Kole Woodall - 6th grade Math and Science
 - Levi Ott - LMC para

