

CROSBY INDEPENDENT SCHOOL DISTRICT

14670 FM 2100 CROSBY, TEXAS 77532 281-328-9200

Regular Agenda Item

Meeting Date	June 17, 2024
Action	Discuss and consider the approval of the purchase of Benchmark Phonics, kindergarten through third grade, in the amount of \$120,817.83.
Motion	I move to approve the purchase of Benchmark Phonics, kindergarten through third grade, in the amount of \$120,817.83.
Administrative Recommendation	The Crosby ISD Administration recommends the approval of the purchase of Benchmark Phonics, kindergarten through third grade, in the amount of \$120,817.83.
Authority for this Action	 The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs \$50,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.
Goal/Objective Addressed	Crosby ISD will be a good steward of taxpayers' money.
Background	In accordance with Texas Education Code (TEC), §28.0062, local educational agencies (LEAs) are required to provide for the use of a phonics curriculum that uses systematic direct instruction in kindergarten through third grade to ensure all students obtain necessary early literacy skills. The Texas Education Agency (TEA) is required by TEC, §28.0062 to provide assistance to LEAs in complying with this requirement. Additionally, 19 Texas Administrative Code (TAC) §74.2001 outlines specific criteria that phonics materials must do (19 TAC §74.2001(b)(1)), may do (19 TAC §74.2001(b)(2)), and may not do (19 TAC §74.2001(b)(3)).

	Benchmark Phonics is designed for Tier 1 and Tier 2 phonics instruction based on the latest Science of Reading research and the 7 Foundations of Strong Phonics Instruction in English and Spanish. Benchmark Phonics provides explicit, systematic, multi-modal instruction for all students. Benchmark Phonics offers a structured literacy approach
	with an emphasis on application of learning to reading and writing. Unit topics are designed for building vocabulary and content knowledge.
Staffing	N/A
Implications	
Budget	\$120,817.83.
Information	This purchase will be funded utilizing the Instructional Materials Allotment Fund.
Impact of this	A growing body of research points to the positive impact of
Action	supplemental materials can have on student learning. The Texas Education Agency defines high-quality materials as those that ensure full coverage of Texas Essential Knowledge and Skills (TEKS), align with research-based instructional strategies in each subject area, support all learners, and include: progress monitoring through embedded, aligned assessments, implementation support, and teacher- and student-facing resources needed for instruction.
Attachments	EXHIBIT – BACK UP – CA – 2024 – 2026 Benchmark Education Company Quote
Resource	Jewel Whitfield, Assistant Superintendent of Administration
Personnel	Brandi Gosnay, Director of Curriculum and Instruction