



Boyceville High/Middle School

Principal's Report

June 10, 2026

Submitted: Friday, June 5, 2026

Facilities

Similar to the end of the 2024-2025 school year, the conclusion of this past school year was followed by the next phase of the referendum project. The immediate removal of our floors - in the main arteries of the high/middle school AND the commons have been removed and are being prepped for a facelift. The work left the building in a mess and travel from one end of the building to another became a sticky mess - while the initial surprise of the work was conversational, the focus quickly shifted to excitement with the idea that our deteriorating floors would soon be given an update that is sure to breathe some fresh air into our facilities.

Derrick Retz and his staff have continued their heavy lifting by clearing out the two shop areas in preparations for the upgrades that will take place there; in addition, the crew and summer help have been removing locker bays in the middle school portion of the building.

As of this writing, there has been a new window space cut out of the technology education classroom, the two shop areas are now joined by a new doorway and the closet space in the wood shop has been addressed - creating a space more conducive to the overall efficiency of the space.

I continue to work with a number of our vendors in hopes of having the HS/MS Conference Room, Staff Workroom and final upgrades to the HS/MS office space completed prior to the start of the 2026-2027 school year.

Curriculum & Instruction

We have essentially completed the work associated with student scheduling - the share of this work was completed by Karlene Berry and Andy Hamm at the high school. As we finalize our transition to Skyward, the final touches will be put on this scheduling process. Overall, this year's process of course registration has been the most effective of my four-year tenure.

The middle school schedule will have some updates as we continue to look for ways to optimize student learning and engagement throughout the school day. Most notably, middle school students will start their day by engaging in exploratory courses (ag, tech, FCS, art, etc); this will also provide each of our middle school content-area teachers with a common planning/prep time - allowing us to work on revamping our current grading system, along with implementing programs designed to strengthen our school community.

The three resignations at the high school level resulted in a brief delay in finalizing our scheduling and registration for the 2026-2027 school year as we need to consider all options

before working to finalize a master schedule. Karlene Berry has begun the next stage of our scheduling process - filling in holes for those students who were unable to be assigned to a full schedule. The majority of our students who have incomplete schedules need to find one additional class (and there are a handful of outliers that will need to find multiple courses) to be considered full-time students.

Results for the PreACT Secure have been released electronically; we will spend the week of June 8, working to send this information (along with that from our fall testing session) in an effort to help our students and their families better understand the growth and learning that took place over the course of the 2025-2026 school year.

We will be hosting two sessions of summer school at the high school (June 8-June 25 and July 6-July 23). These sessions are designed to provide students an opportunity to remediate coursework and attempt to get back on track to graduate on time. We will be utilizing curriculum and instruction via Edmentum (our online program) and the supervision of Frank Fetzner (session one) and Brian Roemhild (session two).

Climate/Culture

Our chosen characteristic for the Student of the Month in May was Bulldog Pride. I am proud to share that Serenity Miller was our recipient at the high school and Korzyn Miller was our recipient at the middle school. Both students were nominated by Ms. Lange.

We engaged our students in activities to recognize the 250th Birthday of the United States - in conjunction with mandates issued by the State of Wisconsin. Both the high school and middle school student bodies were provided an opportunity to engage in trivia contests and a red, white and blue dress up day. Students were provided entries in drawings by answering questions correctly AND by dressing up. Prizes were awarded to nearly a dozen students - highlighted by two vouchers for two tickets to an Eau Claire Express baseball game this summer. In addition to these contests, all students were treated to red, white and blue bomb pops during the last week of school.

- The Boyceville High School Class of 2026 had a successful ceremony on May 22, as 51 members of the class walked the stage and earned their diploma; the final member of the class will receive her diploma at Mauston High School after completing the Challenge Academy - this ceremony will take place on Wednesday, June 10.
- The girls' track team, boys' track team and softball team each earned regional championship titles and the baseball team won a conference championship this spring.