

DRAFT

**AMPHITHEATER PUBLIC SCHOOLS
Tucson, Arizona**

MINUTES OF REGULAR PUBLIC MEETING OF THE GOVERNING BOARD

Place, Date and Time of Meeting

Leadership and Professional Development Center, 701 West Wetmore Road, June 7, 2016, 5:00 PM

Board Members Present

Deanna M. Day, President
Jo Grant, Vice President
Dr. Kent Paul Barrabee, Member
Julie Cozad, Member
Scott A. Leska, Member

Central Administrators Present

Patrick Nelson, Superintendent
Monica Nelson, Associate Superintendent
Todd A. Jaeger, J.D., Associate to the Superintendent and General Counsel
Scott Little, Chief Financial Officer

Call to Order and Signing of Visitor's Register

Ms. Deanna M. Day

Ms. Day called the meeting to order at 5:00 PM and asked those in attendance to sign the visitor's register.

1. EXECUTIVE SESSION

A. Motion to Recess Open Meeting and Hold an Executive Session for Administrative Evaluation:

1. Discussion of Employment and Evaluation of the Superintendent, Pursuant to A.R.S. 38-431.03 (a)(1).

ACTION: APPROVED. MOTION: Ms. Grant moved that the Board recess into Executive Session.
SECOND: Ms. Cozad; VOTE: 5-0 (Voice Vote); TIME: 5:01 PM.

B. Motion to Close Executive Session and Reconvene Open Meeting

ACTION: APPROVED. MOTION: Mr. Leska moved to reconvene the meeting into Open Session.
SECOND: Ms. Grant; VOTE: 5-0 (Voice Vote); TIME: 6:08 PM.

CONTINUATION OF OPEN MEETING

Call to Order and Signing of Visitors' Register

Ms. Deanna M. Day

Ms. Day called the meeting to order and asked those in attendance who had not already done so to sign the visitor's register.

Pledge of Allegiance

Mr. Patrick Nelson

Announcement of Date and Place of Next Special Board Meeting

Ms. Day announced the next Special Meeting of the Board on Tuesday, June 21, 2016 at 5:00 PM, Leadership and Professional Development Center, 701 W. Wetmore Road, SE Parking and Entrance.

2. RECOGNITION

A. Recognition of Special Olympics Competitors

Athletes from the Amphitheater School District have competed in the Special Olympics for the Coronado Region since the early 1980s. This year our district students participated in bowling, cheerleading and the most recent track and field competition. At the April 9, 2016 track and field competition twenty-one Amphitheater School District athletes finished first or second in their event. The students who will be recognized are: Jazmine Carrillo, Tristan Kleiner, Miguel Lopez, Iyonna Mena, Rosario Moreno, Hannah Blake, Amber Firor, Taylor Hillegonds, Sarah Perovac, Audrey Washington, Kimberly Wooldridge, Emily Arnoldi, Alexandra Foster, Logan Johnson, Gilbert Lerma, Colby Mague, Dominique McCarthy, Kiara McCormick, Darnell Moore and Jesus Tallabas. Special Olympics Staff members are: Linda Haller, Principal, Rillito Center, Julie Daniel, Coach, Amphitheater High School, Pam Duarte, Coach, Canyon del Oro High School, Kiarah Morgan, Coach, Wilson K-8 School and Jennie Aragon, Coach, Rillito Center. Dr. Steve Duley, Director of Student Services, introduced the athletes. Ms. Day presented them with certificates of commendation.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50200513>, Item 2.A.]

B. Recognition of Future Problem Solving Teams

Students from Prince, Rio Vista, and Amphi Middle have been participating in Future Problem Solving and recently competed in the Affiliate (State) Bowl in Glendale, AZ. Future Problem Solving requires students to utilize both creative and critical thinking skills. Since the beginning of the school year, they have been analyzing future scenes, referring to details within the future scene, researching the topic of the future scene, applying research to challenge statements, creating solutions, creating criteria and a criteria grid, developing challenges and solutions, identifying stakeholders and goals while creating an action plan, identifying assistors and resisters for the development of the action plan, peer evaluating booklet writing, and completing an entire booklet. All of these activities directly pertain to many of the English Language Arts common core standards as well as 21st Century Skills. The following students will be recognized by the Governing Board for finishing in 2nd place in their respective categories:

Prince Elementary - Novice Division/Skits: Lilly Martinez, Sherlynn Gutierrez, Alejandra Ramirez and Andrea Cordova. Amphi Middle – Junior Division/Skits: Aiyana Acuna, Alex Cortez, Henny Rodriguez and Michelle Lugo. Rio Vista – Novice Division/Global Issues: Esteban Sibley, Mackenzie Velasco, Evelyynn Alcantar and Annmarie Solomon. Future Problem Solving advisor is Vanessa Hill. Ms. Day presented them with certificates of commendation.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50200513>, Item 2.B.]

C. Recognition of HOSA - Future Health Professionals

The mission of HOSA is to enhance the delivery of compassionate, quality health care by providing opportunities for knowledge, skill and leadership development of all health science education students, therefore, helping the student meet the needs of the health care community. The following students finished in 1st or 2nd place at the 2016 HOSA Arizona state competition this Spring are from CDO Kaitlyn Vlahoulis who earned 1st place in Medical Law and Ethics (qualified for Nationals) and from IRHS Chase Santua who earned 2nd place in Extemporaneous Writing. Advisors are Dr. Carolyn Zeiher, Canyon del Oro High School and Mr. Daniel Semenick, Ironwood Ridge High School. Ms. Cozad presented them with certificates of commendation.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50200513>, Item 2.C.]

D. Recognition of Ironwood Ridge High School - AIA Director's Cup

The Arizona Interscholastic Association (AIA) recently awarded Ironwood Ridge High School with their highest honor, the Director's Cup. This award recognizes a school that represents the pinnacle of excellence in high school activities, scholastics and athletics, as well as selfless deeds and community service. A selection committee reviewed the nominees based on the following criteria:

- The implementation of a character education/sportsmanship program,

- The percentage of a school's students participating in AIA-sanctioned activities and athletics and the impact those students have had on the school's climate,
- Game management, sportsmanlike conduct, and activity participation.
- The cumulative GPA of all students participating in AIA-sanctioned activities and athletics.

Schools were asked to submit a 2 minute video to demonstrate how the school creatively implemented a character education/sportsmanship program. Ms. Natalie Burnett, Principal of Ironwood Ridge, spoke about the Director's cup and commended Mr. Tony Jacobsen, Assistant Principal, for making it happen. A video was shown about the award <https://www.youtube.com/watch?v=2jriPxZGyhW&feature=youtu.be>. Ms. Day presented them with a certificate of commendation.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50200513>, Item 2.D.]

E. Recognition of Ironwood Ridge High Division II Softball State Champions

For the second time in the past three years, the Ironwood Ridge High School softball team is the Division II State Champions. The following varsity team members will be recognized for their outstanding efforts and achievements: Emily Tureck, Annika Baez, Mandy Lorenson, Isabel Pacho, Jaiden Reid, Raquel Martinez, Kiley Foster, Skylar Bracety, Jesse Rapp, Emily Hartzler, Morgan Haft, Franciska Lucio, Reina Bondi, Julia Roberts, Loriann Olson, Kelsey Buechler, MacKenzie Judge, Rachel Rosenfeld, Alexis, Orth, Alexis Ranieri and Kelly Decker. The following coaches will be recognized for their dedication and service to the team: Head Coach Rich Alday and Assistant Coaches Dave Martinez, Robert Koehler, Alissa McGowan, and Rudy Baez. Ms. Burnett and Coach Alday introduced the team members and coaches present. In 3 years they have won two state championships. Ms. Grant presented them with certificates of commendation.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50200513>, Item 2.E.]

F. Recognition of Canyon del Oro High School Division II State Track and Field Runner-Up

Cameron Crandall is the 2016 Division II State Runner Up in the High Jump. His height was 6'6". Coaches are: Rick Glider and Michelle Gerard. Mr. Paul DeWeerd, Principal of CDO High School introduced the coaches and noted that Cameron could not attend tonight. Dr. Barrabee presented them with certificates of commendation.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50200513>, Item 2.F.]

G. Recognition of Amphitheater High School Division III State Track and Field Runner-Up

Gamar Garem is the 2016 Division III State Runner Up in the 1600 meter race. His time was 4:31.04. Coaches are: Stileda Rose and Rick Guillen. Mr. Joe Paddock, Director of Interscholastic activities, introduced Coach Stileda Rose who spoke about Gamar. Gamar is a Freshman. He ran the 800 in 1:53 and is a remarkable runner. Teachers, coaches and teammates love him. Gamar's first love is soccer. Mr. Leska presented them with certificates of commendation.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50200513>, Item 2.G.]

PUBLIC COMMENT

There was no public comment.

Details of agenda items, supporting documents and presentations are available for review in electronic BoardBook by clicking on the hyperlinks below each agenda item.

3. INFORMATION

A. Status of Bond Projects

INFORMATION ONLY - Mr. Burns, Executive Manager of Operational Support, presented the Board with the latest information on the status of current bond projects. Dr. Barrabee complimented the solar panel project and how happy he is when he sees the panels at the sites and the shade they provide as well. Mr. Nelson thanked Amy Sharpe, Director of Community Relations, for the outstanding ground breaking ceremony.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50200513>, Item 4.A.] (Exhibit A)

B. Periodic Legislative Update

INFORMATION ONLY - Mr. Jaeger reviewed legislation which passed, those vetoed and those that did not move, highlighting a few bills of importance.

SB 1137 - will go into effect 2019-2020 school year requiring students to take CPR training.

HB 2088 - required informed consent from parents before students are surveyed on sensitive topics such as: gun ownership, religious views, political views, etc. Requires parental permission to take the surveys, permission can be given at the beginning of the year for the school year. Parents have the right to revoke permission. Surveys must be formally approved by the District. Some Federal required surveys are exempted.

SB 1280 - regarding empowerment scholarship accounts, school vouchers; eligibility was expanded to siblings of already qualified students and those with special needs.

SB1208 - regarding reciprocal teacher certification. We have difficulty attracting qualified teachers to Arizona and from in State as well. It was difficult for teachers who are certified in other states who could not complete the state specific certification requirements. The bill would relax the requirements for a qualified teacher from another state to gain reciprocity for their preparedness to teach. There is also an SEI waiver so they can begin working immediately. Schools can require SEI depending upon individual population needs.

SB 1430 - regarding changes to the school performance labeling system which will replace A-F letter grade designations.

SB 1117 - regarding Adjacent Ways taxes. Schools have a limited authority to tax and the legislature controls the amounts that can be levied. One means is by assessment of Adjacent Ways taxes for limited purposed such as safety, egress, ingress, etc. This bill would make the tax levy more difficult as any Adjacent Ways project over \$50,000.00 would require approval by the School Facilities Board to assure the project meets the laws and that work complete is only adjacent way work.

HB 2338 - regarding carrying a deadly weapon in a person's vehicle in a right-of-way. The bill prohibits a governing board of an educational institution from adopting or enforcing any policy or rule that prohibits a person from lawfully possessing or carrying a deadline weapon on a *public right-of-way* or within a person's means of transportation. A public right of way is a public road, alley, and sidewalk. However, the individual cannot carry that weapon out of their vehicle onto our property.

Mr. Jaeger offered to answer any questions. Mr. Leska inquired about HB 2088 Surveys, HB 2544 Statewide Achievement Assessments, and HB 2338 Educational Institutions, Fire Arms, right-of-way. In regard to Surveys he inquired if under the statutory regulation consent will be required if it is needed for less than a year and if the Board was going to set policy, or there already is a policy. Mr. Jaeger noted that if it is a third party survey it goes through our research committee approval process specified under policy. If internal it is reviewed at the administrative level and the law does not require Board approval. It depends on the nature of the survey. In regard to Statewide Achievement assessments Mr. Leska asked Mr. Jaeger to go over the statewide assessments. Mr. Jaeger explained that it's a law that requires the State Board of Education to develop a menu of items from which a statewide assessment or an alternative to a statewide assessment might be selected. The State Board will be charged with determining a list of alternative assessments that might be used. Mr. Leska asked if the Board would be voting on which assessments to use, or does each school chose a test. Mr. Jaeger said it hasn't been developed yet but the idea is that LEAs will have some degree of choice as to what assessment to use. That of course will lead to some degree of

confusion as parents try to compare the achievement profiles of their student's school with that of another where a totally different assessment has been used. The Education Board will have to assure that data stays relevant across the state and the schools. Mr. Leska asked what an LEA is. Mr. Jaeger clarified that LEA is Local Education Agency. In regard to deadly weapons Mr. Leska asked if a parent with a concealed weapon permit can enter the school grounds. Mr. Jaeger noted that was one of his concerns as it is a bit ambiguous. Public right-of-way is clearly defined contrasted with the parent pickup area loops which are private property. The law says educational institution property is exempted. He still thinks there is potential for confusion among people.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50200513>, Item 4.B.] (Exhibit B)

Ms. Day called for a short break at 7:17 PM. The meeting resumed at 7:22 PM.

C. REACH Program Review Report

INFORMATION ONLY - Dr. Rosanne Lopez provided a PowerPoint presentation on review and evaluation of the REACH Program which was conducted the beginning of January 2016. A committee of classroom teachers, parent and administrators assisted in the review process. She presented the results of the review, the recommendations and ideas for a two-phase process to address the recommendations during the 2016-2017 school year. (*Please see the report by accessing the above hyperlink.*) Dr. Lopez offered to answer any questions the Board might have. Ms. Day thanked Dr. Lopez for undertaking the review. Discussion began. Ms. Day noted that a lot of courses can be taken at the high school level for REACH students. Dr. Lopez confirmed that Advanced Placement (AP), International Baccalaureate (IB) and Cambridge are among the advanced courses that can be taken. Ms. Day expressed concern that many students are not aware of the advance Math being offered in middle school. Dr. Lopez confirmed that they are working on getting the word out about the Math offerings. Ms. Day said that some people have spoken to her about equity issues and inquired as to how teachers are allotted for REACH classes. Ms. Nelson explained that the REACH department chairs recommend assignments. With the changing number of REACH students in the schools they need to look at the numbers and reassess. Dr. Barrabee commended Dr. Lopez on the report and encouraged her to share the information with others. Ms. Grant asked how they determine the amount of time that is spent at each elementary school, 45 minutes or 1 hour. Ms. Nelson said it depends on how the daily schedule is structured, then REACH is worked into the schedule. It is determined by the principal. Ms. Grant inquired what would happen if the principal decides and parents and students say they need more time. Ms. Nelson explained that the District would need more money for staffing, which is something that Dr. Lopez is looking at. Ms. Grant asked how they would adjust as there is only so much time. Ms. Nelson said principal would have to evaluate it; a 35 minutes lunch versus a 45 min lunch, afternoon recess, etc. to look at how it can be done and the staff needed. Ms. Grant asked if staffing is an issue at the middle schools. Ms. Nelson noted it is one of their concerns and they cannot say tonight exactly what will happen as it depends on the students. Ms. Cozad thanked Dr. Lopez for the report and asked what a day in the life of a REACH teacher looks like. Dr. Lopez said that the day varies. One teacher might have three buildings for example: Bldg. A, First Grade at 8:00 am, Second Grade at 9:00 am, etc. The problem is students at higher levels of thinking. Teachers see students 1 time a week for 45 minutes to an hour. There was a time when REACH was half day and the students were bused to be together. The time was cut to 45 minutes which is not enough. Ms. Cozad shared that as a classroom teacher, she liked to take her lesson plans to the REACH teacher to review and then adjusted the regular classroom work for the gifted student. Dr. Barrabee said he hadn't heard anything about extra space for ongoing REACH projects, which would help. Dr. Lopez said that the issue of space did not come up in the survey. Now it seems to be extra space and a room for REACH.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50200513>, Item 4.C.] (Exhibit C)

Ms. Day read the agenda item specific call to the audience.

Cymry DeBoucher addressed the Board regarding Item 3.C. REACH Review. Ms. DeBoucher thanked Dr. Lopez on behalf of the REACH staff for her thoughtful leadership in the review. Everyone grew from the

process. She then requested a goal at the high school level Phase 1, recommendations 1 and 2; a specific issue to solve. The problem is students whose grades do not reflect intellectual performance. We have students getting high scores on exams and B in class. It's unfair and we are not reporting our successes accurately. The situation occurs when students perform at the top on tests, but earn a lower grade because they didn't turn in papers, etc.

4. CONSENT AGENDA³

Ms. Day asked if there were Board Member requests to have any items addressed separately. Mr. Leska requested to have **Item K. Approval of Multi-Term Contracts for Fiscal Year 2016-2017** set aside for discussion.

ACTION: APPROVED. MOTION: Ms Cozad moved to approve Consent Agenda Items A. - J., and L. - Q. SECOND: Ms. Grant; VOTE: 5-0 (Voice Vote). Appointment of personnel is effective provided all District, State, and Federal requirements are met.

Mr. Leska said he wanted the item set aside because of the Carnegie book that was a subject of controversy at Ironwood Ridge was part of the list. Mr. Leska made a motion.

ACTION: FAILED. MOTION: Mr. Leska moved to approve the Multi-term contract list with the exception of Carnegie Learning. (*Board Book p. 146, Bid#12-0024, Common Core Textbook Adoption; Pearson, McGraw-Hill, Carnegie Learning; Board Approved June 3, 2015, approved through June 30, 2017, final expiration June 30, 2017.*)

Mr. Nelson explained that it is a 5-year program and we are already in contract. Mr. Leska inquired why if we already have a contract it needs to be renewed and why vote for approval if it is not expired. Mr. Nelson asked Mr. Little to explain. Mr. Little explained that by state law all contracts have a term of 1 year, renewable annually for the 5 year period. It is needed on the contract so users continue to receive materials.

Ms. Day pointed out that there was no second to Mr. Leska's motion and the Board should not be discussing the item. Ms. Day declared the motion failed due to lack of a second.

ACTION: MOTION: Dr. Barrabee moved to approve Consent Agenda Item K. SECOND: Ms. Grant. The Board then engaged in discussion.

Mr. Cozad asked how many schools are using Carnegie. Mr. Nelson said that all schools are using Carnegie except for Math at Ironwood Ridge. Mr. Leska said he was still trying to understand the contracts up to 5 years. Mr. Little stated that a contract is a procurement award, the terms are up to 5 years, 1 year renewable for 4 years, year by year.

ACTION: APPROVED. Ms. Day called for the vote on approval of Item K. for the renewal of multi-term contracts for the fiscal year 2016-2017. VOTE: 4-1 (Voice Vote) Nay vote cast by Mr. Leska.

A. Approval of Minutes of Previous Meeting(s) APPROVED

Meeting Minutes for January 26, 2016 were approved as submitted.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50200513>, Item 5.A.] (Exhibit D)

B. Addendum to Approval of Appointment of Personnel APPROVED

Certified and classified personnel were appointed, as listed in Exhibit 1.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50200513>, Item 5.B.]

C. Addendum to Approval of Personnel Changes APPROVED

Certified and classified personnel were appointed as listed in Exhibit 2.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50200513>, Item 5.C.]

D. Approval of Leave(s) of Absence APPROVED

Leaves of Absence requests were approved for certified and classified personnel as listed in Exhibit 3.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50200513>, Item 5.D.]

E. Approval of Separation(s) and Termination(s) APPROVED

Certified and classified personnel separations were approved as listed in Exhibit 4.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50200513>, Item 5.E.]

F. Approval of Vouchers Totaling and Not Exceeding Approximately \$2,062,920.72 (Final Total) APPROVED

A copy of vouchers for goods and services received by the Amphitheater Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized:

Voucher #352 \$179,175.70	Voucher #353 \$817,533.51	Voucher #354 \$28,926.46
Voucher #355 \$133,980.26	Voucher #356 \$76,018.70	Voucher #357 \$120,904.00
Voucher #358 \$23,317.16	Voucher #359 \$292,022.96	Voucher #360 \$61,664.21
Voucher #361 \$59,377.76		

G. Acceptance of Gifts APPROVED

The gifts and donations listed were accepted.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50200513>, Item 5.G.] (Exhibit 5)

H. Receipt of April 2016 Report on School Auxiliary and Club Balances APPROVED

School Auxiliary and Club Balances were accepted as submitted.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50200513>, Item 5.H.] (Exhibit 6)

I. Approval of Cooperatives for Fiscal Year 2016-2017 APPROVED

The Governing Board approved the listed Cooperatives for fiscal year 2016-2017.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50200513>, Item 5.I.] (Exhibit 7)

J. Annual Approval of All Authorized Signatories on District Checking Accounts for the 2016-2017 Fiscal Year APPROVED

The Board approved the listing of signatories for all District checking accounts for the 2016-2017 fiscal year.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50200513>, Item 5.J.] (Exhibit 8)

K. Approval of Multi-Term Contracts for Fiscal Year 2016-2017 APPROVED

The Board approved the attached list of renewals for Multi-Term contracts for fiscal year 2016-2017.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50200513>, Item 5.K.] (Exhibit 9)

L. Approval of Sole Source Agreements for Fiscal Year 2016-2017 APPROVED

The Board approved the list of Sole Source Vendors for the fiscal year 2016-2017.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50200513>, Item 5.L.] (Exhibit 10)

M. Approval of Out of State Travel APPROVED

Out of state travel was approved for staff and/or students (source of funding indicated).

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50200513>, Item 5.M.] (Exhibit 11)

N. Approval of Grants APPROVED

The Board approved the following grants: A grant of \$4,998.00 from the CenturyLink Clarke M. Williams Foundation for Walker Elementary for the Motivating Young Minds With Technology project and a grant of \$4,884.00 from CenturyLink Clarke M. Williams Foundation for Keeling Elementary for the Improved Guided Reading project.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50200513>, Item 5.N.] (Exhibit 12)

O. Approval of Textbook Adoption - Financial Algebra APPROVED

The Governing Board officially adopted the textbook Financial Algebra: Advanced Algebra with Financial Applications, 2014 Edition, Cengage Learning, authors Robert Gerver and Richard Sgroi, as of June 7, 2016.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50200513>, Item 4.O.]

P. Approval of Intergovernmental Agreement with the Pima County Joint Technical Education District No. 11. APPROVED

The IGA between Pima County JTED and Amphitheater was approved as submitted.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50200513>, Item 4.P.] (Exhibit 13)

Q. Resolution of the Governing Board of Amphitheater Unified School District No. 10 of Pima County, Arizona, Authorizing the Sale of Real Property Located at 9451 North Egleston Drive, Oro Valley, Arizona, and Authorizing the Execution of Related Instruments, and Determination of Other Matters in Connection Therewith APPROVED

The Governing Board approved the sale of 8.83 acres of unimproved real property located at 9452 North Egleston Drive, Oro Valley, Arizona for the appraised value pursuant to the terms of the contract form, and authorized the Associate to the Superintendent to execute the necessary documentation.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50200513>, Item 4.Q.] (Exhibit 14)

5. STUDY

A. Consideration and Discussion of Special Bond Election

Background Information: *On May 3, 2016, the Administration began presenting to the Governing Board the history of capital funding issues in Arizona with a focus on the Roosevelt Elementary School District v. the State of Arizona case and the creation of the School Facilities Board. For this item, we will review the Capital Funding formula and a history of budget cuts to capital funds. This item is presented to permit the Board to study and discuss the consideration of a bond election to be held in November of 2016 which would provide the local district community with the ability to provide a solution to this ongoing dilemma.*

STUDY ONLY - Mr. Little reviewed the history of capital funding and its shortfalls. Once soft capital was established it has never been adjusted and cannot keep up with inflation. Capital funds will probably be exhausted by the end of 2016-2017 leaving district without the means for upkeep and needed repairs. We only spend what we absolutely have to. He offered to answer questions. Dr. Barrabee asked when it is anticipated that the Capital Fund deterioration would require the District to close buildings. Mr. Nelson responded that it is difficult to determine and Mr. Burns has taken care of critical areas. Dr. Barrabee asked though if it can happen, we might have to close a building for safety. Mr. Nelson said we are maintaining as best we can and we hope that it will not happen. Dr. Barrabee noted that the public might not be aware of the issue with funding until a building has to be closed. Ms. Cozad asked how debt could be restructured to help us. Mr. Little responded that at a prior meeting that data was presented. The district can refinance \$58,000.00 of debt while keeping taxes down. Mr. Leska expressed his concern that we will get “egg on our face” if the District fails to pass a bond. He noted that Pima County bonds failed, for a different reason, but failed. He is concerned that voters might have the same thoughts on the District’s bond.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50200513>, Item 6.A.] (Exhibit 15)

6. ACTION

A. Approval of Revisions to Sections G (Personnel) and H (Meet and Confer) of the Governing Board Policy System, Developed through the Meet and Confer Process, to Include: GCQC (Resignation of Professional Staff Members), GDO and GDO-R (Evaluation of Support Staff Members), HD (Meet – And – Confer Procedures)

The revisions to Section G (Personnel), H (Meet and Confer) to include: GCQC (Resignation of Professional Staff Members), GDO and GDO-R (Evaluation of Support Staff Members), HD (Meet-And-Confer Procedures) were approved as submitted.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50200513>, Item 6.A.] (Exhibit 16)

The policies were originally discussed at the February 9th meeting. Mr. Jaeger explained that Policy HD (Meet and Confer Procedures) was inadvertently not attached in the Board Book and hard copies were handed out to the Board. Mr. Jaeger briefed the changes that had been made to the listed policies and offered to answer any questions. Kat Pivonka, AEA President addressed the Board in public comment and noted that 95% of the AEA members surveyed supported the revisions. Dr. Barrabee made a motion to approve the policies and Ms. Grant seconded the motion. Ms. Day asked if there was any discussion. Mr. Leska asked Ms. Pivonka what the 5% of AEA members surveyed that didn't support the changes were opposed to. Ms. Pivonka said she did not have that data. Ms. Day commented that it was inconsequential. Dr. Barrabee congratulated the AEA and District Meet and Confer teams for a job well done. Ms. Day called for the vote.

ACTION: APPROVED. MOTION: Dr. Barrabee moved to approve revisions to Sections G (Personnel) and H (Meet and Confer) of the Governing Board Policy System, Developed through the Meet and Confer Process, to Include: GCQC (Resignation of Professional Staff Members), GDO and GDO-R (Evaluation of Support Staff Members), HD (Meet-And-Confer Procedures). SECOND: Ms. Grant; VOTE: 5-0 (Voice Vote).

B. Approval of Governing Board Policy JFB Regarding Open Enrollment

Revisions to Governing Board Policy JFB Regarding Open Enrollment were approved as submitted.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50200513>, Item 6.B.] (Exhibit 17)

ACTION: APPROVED. MOTION: Ms. Grant moved to approve the revisions to Governing Board Policy JFB Regarding Open Enrollment. SECOND: Mr. Leska; VOTE: 5-0 (Voice Vote).

BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

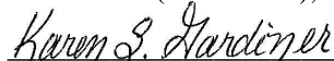
Ms. Day asked the Board if there were any requests for future agenda items. There were none.

PUBLIC COMMENT

There was none.

ADJOURNMENT

ACTION: APPROVED. MOTION: Ms. Grant moved that the meeting be adjourned. SECOND: Ms. Cozad; VOTE: 5-0 (Voice Vote); TIME: 8:50 PM.



Respectfully submitted,

Karen S. Gardiner

Jo Grant, Board President

TBD
Date

Approved: TBD