

# Early Learning & Literacy

## March 2022

### Student Projections- FY 22-23

| Site | BAY | LAK | LAG | LEV | IGI | KHK | PTA | PTH | PIP | PVL | NON | NEW |    |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|----|
| 3 yr | 3   | 1   | 2   | —   | 1   | 3   | 1   | 1   | 2   | 2   | 1   | 2   | 19 |
| 4 yr | —   | 2   | 3   | 3   | 2   | 4   | 5   | 2   | —   | 1   | 1   | 8   | 30 |

### Spring Inservice- March 2022



- Event Agenda Attached
- Hosted with Grant Partners Chugach & Bristol Bay Districts
- Participants: In person (13) and Virtual (11)
- Located at Bear Trail Lodge with on-site catering
- Dynamic event that fostered a meaningful, hybrid model for all participants!

| Collaborative Sessions on Early Childhood Teaching                                 | Exploring the CHILD Alaska Native Language App                                      | Culture Curriculum Demonstration   |
|--|---|--|
|  |  |  |

### Smiling Faces for Early Literacy

| Happy Baby!   | Surprise!  | Engaged Reader!   |
|---|--|---|
|  |  |  |

**Literacy Updates- *Let's Read, Sing, & Play Together!***

| Fry Bread   | Rowdy Ravens   | Family Engagement  |
|---|--|--|
|  |  | <p><b>FaceBook Posts:</b><br/><i>Mar. - Read &amp; Get Sporty</i><br/>* Spring is here and the weather is getting warmer. Get outside, become motivated, and be more active this month. This month is notorious for Basketball and March Madness; but there are SO many other active things to experience in the world of sports!"</p> |

# Music, Math, & Culture:

## A Playful Training for PreK

Sponsored By CHILD: Cultural Heritage Improving Learning & Development Partnership Grant  
 ~ Bristol Bay Borough School District, Chugach School District, Lake & Peninsula School District ~

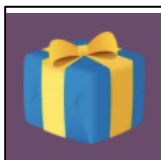


### Join Zoom Meeting

<https://us02web.zoom.us/j/86268144781?pwd=b3YzaGh4VklwRGM4ZzJvV2RXME90QT09>

Dial in: (253)215-8782, Meeting ID: 862 6814 4781, Passcode: 438929

| Schedule    | Thursday, March 3 <sup>rd</sup>  | Schedule     | Friday, March 4 <sup>th</sup>  |
|-------------|--|--------------|--|
| 8:45-9:00   | <b>Welcome</b>   | 8:45-9:00    | <b>Welcome</b>   |
| 9:00-10:30  | <b>Playful Math Experiences &amp; Maximizing Learning Opportunities</b><br><i>Jocelyn Manzanarez, Musically Minded</i>       | 9:00-10:30   | <b>Subsistence Calendar Routine</b><br><i>Beth Hill &amp; Esther Pepin</i>   |
| 10:30-10:45 | Break  | 10:30-10:45  | Break  |
| 10:45-12:15 | <b>COR: Evidence through Anecdotes</b><br><i>Natalie Hanni, COR Advantage/Kaymbu</i>   | 10:45- 12:00 | <b>CLASS Review- Meaningful Interactions with Big Impacts</b><br><i>Amber Kresl, LPSD</i>                                      |
| 12:15       | Lunch  | 12:00        | Lunch  |
| 1:15-2:00   | <b>Getting to Know Your COR</b><br><i>Amber Kresl, LPSD</i>  | 1:00-2:00    | <b>Math Resources: Yoto &amp; Spatial Awareness (Geometry)</b><br><i>Esther Pepin, BBBS</i>                                    |
| 2:00-2:15   | Break  | 2:00-2:15    | Break  |
| 2:15-3:00   | <b>Culture Kit Demo: Animals &amp; Habitats</b><br><i>Beth Hill, CHILD</i>   | 2:15-3:00    | <b>Culture Kit Demo: Little Musers</b><br><i>Beth Hill, CHILD</i>  |
| 3:00-3:15   | Break  | 3:00-3:15    | Break  |
| 3:15-4:30   | <b>Collaboration Topics</b> <ul style="list-style-type: none"> <li>Family Culture Kits</li> <li>Elder Story Books</li> </ul> | 3:15-4:30    | <b>Collaboration Topics</b> <ul style="list-style-type: none"> <li>Language App</li> <li>Home Devices (iPads/Yotos)</li> </ul> |



**PRIZES!!!!** Use this link (<https://padlet.com/CHILDPK/prizes>) or QR code  
 You can view prizes and then add your name when you WIN!



#### Parking Lot:

Leave notes here with questions, ideas, and suggestions!






<https://padlet.com/CHILDPK/parking>

#### Intro Board:






Use this page to introduce yourself to our amazing team!



<https://padlet.com/CHILDPK/intro>

| Thursday, March 3 <sup>rd</sup> |  |  |
|---------------------------------|--|--|
| 8:45-9:00                       | Tanya Wimer  | <b>Welcome</b>   |
| 9:00-10:30                      | Jocelyn Manzanarez<br>~Musically Minded<br>   | <b>Playful Math Experiences &amp; Maximizing Learning Opportunities</b><br>Learn how to showcase the importance of positive interactions with children at all times of the day and maximize every learning opportunity. Through interactive, hands-on activities participants will explore how concepts like number awareness, counting, one-to-one correspondence and more can be woven into children's play. From recess games to yoga, teachers will leave with a tool kit filled with ways to make every moment of the day "count".  |
| 10:30-10:45                     | <b>BREAK</b>   |  |
| 10:45-12:15                     | Natalie Hanni<br>~COR Advantage<br>           | <b>COR Evidence through Anecdotes</b><br>Learn how to write excellent anecdotes that show competencies in COR standards. Natalie Hanni will work through math standards to show teachers how to <ol style="list-style-type: none"> <li>1. Understand and identify opportunities to observe children's mathematical thinking within the daily schedules and routines of an ECE setting</li> <li>2. Understand best practices of collecting high quality, observation-based anecdotes</li> <li>3. Connect appropriate COR Advantage math learning items and scores to math observations</li> </ol> <p><b>Materials Needed:</b> Computer, COR Advantage Login</p> |
| 12:15                           | <b>LUNCH</b>   |  |
| 1:15-2:00                       | Amber Kresl<br>~LPSD:<br>CHILD Project Coordinator   | <b>Getting to Know Your COR</b><br>In this collaborative session, we'll dig into the rating system of the COR Advantage tool.  |
| 2:00-2:15                       | <b>BREAK</b>   |  |
| 2:15-3:00                       | Beth Hill<br>~CHILD Culture Coordinator<br> | <b>Culture Kit Demo: Animals, Habitats, and Playing with Dough</b><br>In this hands-on demonstration of a culture kit, you'll learn how to immerse students in playful math experiences of <i>measuring, identifying shapes, and making estimations</i> . Students will be naturally drawn to this fun kit as they also identify habitats of the local animals they love!  |
| 3:00-3:15                       | <b>BREAK</b>   |  |
| 3:15-4:30                       | <b>Collaboration Topics: Family Kits and Elder Stories/Books</b>   |  |



| Friday, February 5th |   |  |
|----------------------|---|--|
| 8:45-9:00            | Tanya Wimer<br>Amber Kresl  | <b>Welcome</b>   |
| 9:00-10:30           | Beth Hill &<br>Esther Pepin   | <b>Subsistence Calendar Routine</b><br>Join us in exploring a developmentally appropriate math calendar time. We will look at your seasonal perpetual calendar (in your bucket), be introduced to illustrated monthly posters, and talk about using a number line and estimating jar.  |
| 10:30-10:45          | <b>BREAK</b>  |  |
| 10:45- 12:00         | Amber Kresl<br>~LPSD<br>   | <b>CLASS Review- Meaningful Interactions with Big Impacts</b><br>This interactive session will provide a review of our classroom observation tool, as well as a time to collaborate with colleagues in sharing teaching tips and tricks that support high-quality learning experiences for the children within our classrooms.   |
| 12:00                | <b>LUNCH</b>  |  |
| 1:00-2:00            | Esther Pepin<br>~BBBSD<br>                          | <b>Math Resources: Yoto &amp; Spatial Awareness (Geometry)</b><br>Let's revisit our Elder Message project through geometry, puzzles, and a new tool called Yoto! In this hands-on session, we will play with your Yotos, and get excited about puzzles, spatial awareness, and re-imagining your listening center.<br><b>Materials Needed:</b> Yotos                   |
| 2:00-2:15            | <b>BREAK</b>  |  |
| 2:15-3:00            | Beth Hill<br>~CHILD Culture<br>Coordinator<br>  | <b>Culture Kit Demo: Little Mushers</b><br>It's perfect timing to grab this new kit as the Iditarod season is upon us! In this demonstration, you'll learn how to expose children to the geography of our region, as well as the State of Alaska. Students will love this kit as they use their imagination to become mushers and experience an Iditarod of their own! |
| 3:00-3:15            | <b>BREAK</b>  |  |
| 3:15-4:30            | <b>Collaboration Topics: Language App &amp; Home Devices (iPads/Yotos)</b><br><b>Materials Needed: iPad or iPhone, Yoto</b>   |  |
| 6:00-8:00            | <b>Special Event: Create a cultural craft with Stevi Angason.</b>   |  |



All session documents are available in a shared Google Drive. Click [HERE](#) to access.



0 Spring Inservice 2022 (March 3-4th) ▾

3 people

(You must be signed into your district Google account to access. It will automatically appear in your shared drives.)

