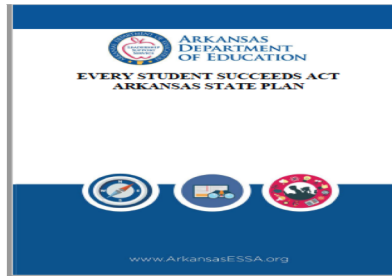


# ESSA Updates for 2021

Arkansas

<http://dese.ade.arkansas.gov/divisions/public-school-accountability/every-student-succeeds-act-essa>

# Amended, Approved Arkansas ESSA Plan



## **Approved Arkansas State Plan, Amended March 11, 2019**

Please read the amended, approved plan: [Arkansas State Plan \(Amended and Approved\)](#).

# Amended Arkansas ESSA Plan

## Approved March 11, 2019

2018 data	2019 data	2020 data	2021 data
Identify CSI and ATS	1 <sup>st</sup> Year for CSI and ATS to meet exit criteria	2 <sup>nd</sup> Year for CSI and ATS to meet exit criteria	Identify CSI and ATS
		1 <sup>st</sup> Year for CSI and ATS to meet exit criteria	2 <sup>nd</sup> Year for CSI and ATS to meet exit criteria
		EXIT – if two year criteria met	EXIT – if two year criteria met
			Identify schools not meeting exit criteria as Comprehensive Support and Improvement (CSI); Additional Comprehensive Support (ACS)
	Notify TSI	Notify TSI	Notify TSI

# Amended Arkansas ESSA Plan

## Approved March 11, 2019

## Impact of COVID-19 and USED approved waiver, Approved March 27, 2020

2018 data	2019 data	2020 - no data	2021 data	2022 data
Identify CSI and ATS	1 <sup>st</sup> Year for CSI and ATS to meet exit criteria	Note: Graduation Rate was calculated for 2020 and therefore schools may exit CSI if meeting 3-year graduation expectation.	2 <sup>nd</sup> Year for CSI and ATS to meet exit criteria	Identify CSI and ATS
			1 <sup>st</sup> Year for CSI and ATS to meet exit criteria	2 <sup>nd</sup> Year for CSI and ATS to meet exit criteria
			EXIT – if two year criteria met EXIT - if meets Grad Rate	EXIT – if two year criteria met EXIT - if meets Grad Rate
				Identify schools not meeting exit criteria as Comprehensive Support and Improvement (CSI); Additional Comprehensive Support (ACS)
	Notify TSI			Notify TSI

# Amended Arkansas ESSA Plan

## Approved March 11, 2019

1003 Funds

## Impact of COVID-19 and USED approved waiver, Approved March 27, 2020

2018 data	2019 data	2020 - no data	2021 data	2022 data	
Identify CSI and ATS	1 <sup>st</sup> Year for CSI and ATS to meet exit criteria	Note: Graduation Rate was calculated for 2020 and therefore schools may exit CSI if meeting 3-year graduation expectation.	2 <sup>nd</sup> Year for CSI and ATS to meet exit criteria	Identify CSI and ATS	
			1 <sup>st</sup> Year for CSI and ATS to meet exit criteria	2 <sup>nd</sup> Year for CSI and ATS to meet exit criteria	
			EXIT – if two year criteria met EXIT - if meets Grad Rate	EXIT – if two year criteria met EXIT - if meets Grad Rate	
	6506 funds		6507 funds	6508 funds	Identify schools not meeting exit criteria as Comprehensive Support and Improvement (CSI); Additional Comprehensive Support (ACS)
	Notify TSI			Notify TSI	Notify TSI

# Accountability 2021

Arkansas Schools are open

Arkansas will assess in Spring 2021

Arkansas will calculate 2021 federal accountability

opportunity for CSI and ATS to exit

identify persistently underperforming subgroups (TSI)

fulfill contract with USED for Federal Program funding

Arkansas will recognize Reward Schools 2021

# Federal Programs Funding for 2020-21

Federal Program Funds	Total Amount Allocated to Arkansas
Title I, Part A (Improving Basic Programs Operated by Local Educational Agencies - LEAs) Part C (Migrant Education) Part D (Neglected and Delinquent)	\$166,871,094.00 \$ 5,174,928.00 \$ 335,817.00
Title II, Part A (Supporting Effective Instruction)	\$ 22,038,713.00
Title III (English Language Acquisition and Language Enhancement)	\$ 3,795,001.00
Title IV, Part A (Student Support and Academic Enrichment Grants) Title IV, Part B (Nita M. Lowey 21st Century Community Learning Centers)	\$ 11,315,059.00 \$ 11,600,403.00
Title V, Part B (Rural and Low-Income School Program)	\$ 2,983,790.00
Title VII (McKinney-Vento Homeless Assistance Act)	\$ 1,015,036.00
CARES Act (ESSER) (GEER)	\$128,758,638.00 \$ 30,663,725.00

**Total Federal Programs \$371,247,632.00 plus Child Nutrition and SPED funding**

# Claims of Accountability System (p.14 ESSA plan)

The purpose of the Arkansas Educational Support and Accountability System is to ensure all children have access to opportunities for a high quality education and to make progress in closing long-standing achievement gaps. The system is intended to achieve the following expectations.

1. To identify underperforming schools and subgroups of students within schools and notify LEA leaders when schools within their systems are most in need of the LEA's support to achieve immediate and sustained improvement.
2. To provide support that will empower LEAs to uncover the needs of their underperforming schools and/or student subgroups and enable LEAs to implement evidence-based strategies to address those needs.
3. To inform educators and stakeholders about school quality and student success as well as the progress and outcomes of schools' and districts' continuous improvement efforts.



# Criteria for Accountability 2021

**Valid** - calculated in compliance with approved ESSA plan (business rules)-ESSA School Index 2021 measures what it is was validated to measure.

**Reliable** - the quality of being trustworthy or of performing consistently well, (a reliable source of information)

- 95% tested

**Comparable** - of equivalent quality; capable of or suitable for comparison

- loss of learning
- lack of student engagement in learning
- student instructional options

Addendum to Arkansas  
Consolidated State Plan due  
to COVID-19

## A. Establishment of Long Term Goals

Recommendation:

- continue to report long-term goals (no shift in timeline)
- will need communication regarding considerations of how data should be used/not used (based on 95% tested, methodology-addendum, and/or learning loss, lack of engagement)

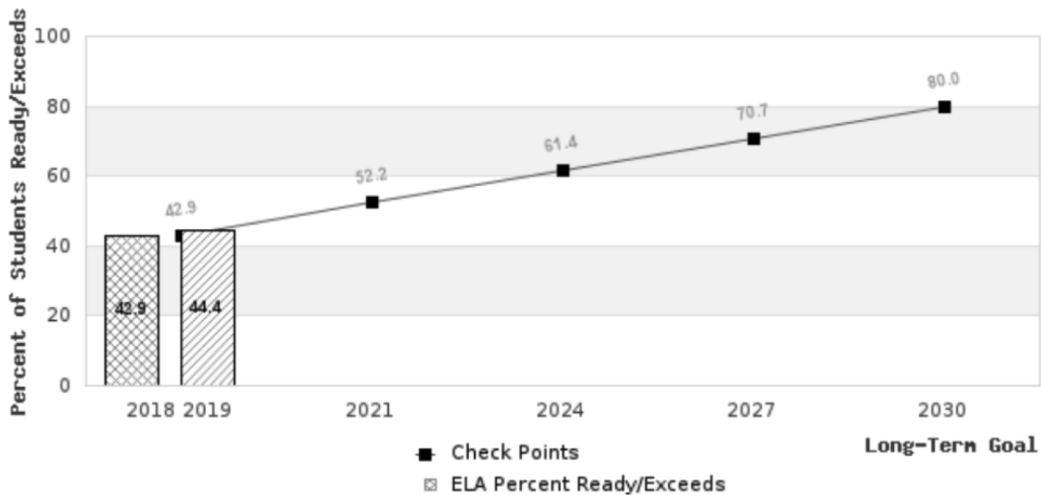
# ARKANSAS'S PROGRESS TOWARD LONG-TERM GOAL FOR PERCENT OF STUDENTS READY/EXCEEDS IN ENGLISH LANGUAGE ARTS

## ELEMENTARY LEVEL GRADE SPAN

The line chart indicates the path of progress that Arkansas needs to make to meet the long-term goal of 80 percent of students in achieving readiness for English language arts. The checkpoints for progress are provided every three years and are indicated by the black markers on the line.

Each bar represents the percent of All Students ready/exceeds in ELA for Arkansas.

## PROGRESS TOWARD LONG-TERM GOAL - ALL STUDENTS



## TABLE OF ARKANSAS'S PROGRESS TOWARD LONG-TERM GOAL - ALL STUDENTS

	STATE N <sup>o</sup>	STATE PROGRESS	EXPECTED PROGRESS
2018	123206	42.9	42.9
2019	122529	44.4	
2020			
2021			52.17
2022			

## Long Term Goals

- ELA
- Math
- Graduation
- EL

## Report Card on My School Info

<https://myschoolinfo.arkansas.gov/SRC/29>

## B. Indicators (ESSA School Index)

1. Academic
2. Growth (including ELP)
3. Graduation Rate
4. SQSS

- will need communication regarding considerations of how data should be used/not used (based on 95% tested, methodology-addendum, and/or learning loss, lack of engagement)

# 1. Options for Academic Achievement Indicator

Claim: The performance indicator provides accurate information about the degree to which schools support students in meeting grade level academic standards.

Student level:

- Calculate missing 2020 score by imputing--use  $2019+2021 \text{ score}/2$  for students' 2020 score.
- Or do not impute the score at all and just use the students' 2021 score as it is.

School level must meet valid, reliable, and comparable standard

- use 2021 achievement data or
- use 2-year (average 2019 and 2021 school scores /2) for 2021 or
- use 3-year--imputing 2020 or
- Or use best of 1, 2, or 3 year achievement scores for weighted achievement

## 2. Options for Growth Indicator

Claim: The growth indicator provides accurate information about the degree to which schools support students in meeting the expected growth in achievement.

Student Level:

- calculate student growth with missing 2020 year--the modeling provided adequate results for this to be used.
- calculate student growth imputing a 2020 proxy score  $(2019+2021/2)$  inserted as 2020 score and compute the student growth

School Level: must meet valid, reliable, and comparable standard

- use 2021 growth
  - missing a year of data (2020)
  - use the mean growth scores from first option above
  - use mean growth scores from 2nd option
- use 2 year school level average  $(2019 + 2021/2)$
- use better of current year or 2 year mean school growth score
- use better of 2021 growth or 2019 growth score.

## 3. Graduation Rate

Claim: The graduation rate indicator provides accurate information about the degree to which schools graduate students in the cohort.

Arkansas will have 2020 data available for graduation rate indicator

Recommendation: no change for ESSA School Index calculation



## 4. SQSS

Claim: The School Quality and Student Success indicator provides accurate information about the degree in which schools support participation in and opportunity for learning.

2021--Arkansas will have all components of SQSS

School level:

- Use 2021 current year data only

## C. Annual Meaningful Differentiation

Recommendation:

- no change
- will need communication regarding considerations of how data should be used/not used (based on 95% tested, methodology-addendum, and/or learning loss)

## D. Identification of Schools

1. Timeline
2. Methodologies

# 1. Timeline

Recommendation:

- no change to timeline (2020 Waiver shifted all dates forward)

## 2. Methodologies

Recommendation:

- no change to methodologies

# E. Continued Support for School and LEA Improvement

1. Exit Criteria for CSI
2. Exit Criteria for ATS

# 1. Exit Criteria for CSI

Recommendation:

- Check box A - State does not count 2019-2020
- no other change to exit criteria.

## 2. Exit Criteria for ATS

Recommendation:

- Check box A - State does not count 2019-2020
- no other change to exit criteria.



# Draft Addendum

<https://docs.google.com/document/d/1JSO5tOZ-U7dXBVIJfv1RyUxM2DosfRN0gDZbX-XQEX4/edit?usp=sharing>