

**Agreement
between
Ector County ISD
and
The University of Texas Permian Basin**

This Agreement, by and between Ector County ISD (hereinafter referred to as "SPONSOR"), whose principal place of business is 802 N. Sam Houston, Odessa, Texas 79761, and The University of Texas Permian Basin (hereinafter referred to as "UT PERMIAN BASIN"), a Texas state institution of higher education whose principal place of business is 4901 E. University Blvd, Odessa, TX 79762-8122, is for the following purpose:

Whereas, SPONSOR is the recipient of the following award (hereinafter referenced to as the "Prime Award" and attached hereto as Exhibit A):

Prime Award Number:	246945677110001
Prime Award Sponsor:	Texas Education Agency
Project Title:	2024-2025 Principal Residency Grant, Cycle 7
Project CFDA Number:	84.367A
Project FAIN Number:	S367A230041
SPONSOR Principal Investigator:	Scott Rudes
UT PERMIAN BASIN Principal Investigator:	Ethel Arzu

and whereas, said Prime Award involves an approved collaborative effort between SPONSOR and UT PERMIAN BASIN, and UT PERMIAN BASIN has agreed to use its personnel, facilities, and reasonable efforts in the performance of the work; therefore, the parties mutually agree as follows:

ARTICLE 1. SCOPE OF WORK

UT PERMIAN BASIN shall supply all the necessary personnel, equipment, and materials (except as otherwise may be provided herein) to accomplish the tasks set forth in the attached Scope of Work, marked Exhibit B, which by this reference is incorporated herein.

ARTICLE 2. PERIOD OF PERFORMANCE

The term of this Agreement shall commence October 1, 2024 and terminate August 31, 2025, unless otherwise extended by mutual written agreement of the parties.

ARTICLE 3. LIMITATION ON COSTS

The total cost of performing the tasks under Article 1 of this Agreement will not exceed \$11,227.00. SPONSOR shall not, in the absence of a modification hereto, be obligated to reimburse UT PERMIAN BASIN for costs that are in excess of the total amount specified in this Article.

The budget for which UT PERMIAN BASIN has based this support is detailed in Exhibit C.

ARTICLE 4. SPONSOR PRINCIPAL INVESTIGATOR

Scott Rudes, as the SPONSOR Principal Investigator of the project and representative of SPONSOR, shall have the overall responsibility of the technical, scientific, and programmatic

aspects of the project funded by the Project Sponsor. Any changes to the Scope of Work shall require an amendment, signed by both parties, to this Agreement.

ARTICLE 5. UT PERMIAN BASIN PRINCIPAL INVESTIGATOR

The Principal Investigator representing UT PERMIAN BASIN for the purpose of technical direction in accordance with Article 1 shall be Ethel Arzu. A change in the designated UT PERMIAN BASIN Principal Investigator shall require the prior written approval of SPONSOR and the UT PERMIAN BASIN Principal Investigator.

ARTICLE 6. USE OF FUNDS

UT PERMIAN BASIN is responsible for ensuring that costs charged to this Agreement (1) benefit the Scope of Work being funded, (2) are consistent with the Project Sponsor's terms and conditions of the Prime Award, and (3) are allowable, allocable, and reasonable under federal cost principles.

ARTICLE 7. PRIOR APPROVALS

Written requests made by either Party for cost or other administrative prior approvals, required by the provisions set forth by this Agreement, shall be signed by both Parties' Authorized Representative and shall be submitted to UT PERMIAN BASIN's Authorized Representative, who will initiate the appropriate action required.

ARTICLE 8. TERMS OF PAYMENT

No later than 60 days after the Agreement is fully executed, UT PERMIAN BASIN shall submit an invoice for the full award amount to the SPONSOR's Financial contact at the following email addresses:

Deborah Ottmers
Chief Financial Officer
Deborah.ottmers@ectorcountyisd.org

Invoice shall be paid no later than 60 days of receipt of invoice.

ARTICLE 9. REPORTING REQUIREMENTS

An annual progress report shall be submitted to Sponsor's Principal Investigator not later than sixty (60) days beyond the termination date of this Agreement.

ARTICLE 10. CONDITIONS OF AWARD

SPONSOR and UT Permian Basin agrees to comply with the provisions set forth by the 2024-2025 Principal Residency Grant Cycle 7, incorporated herein as Exhibit A.

ARTICLE 11. AUDIT

UT Permian Basin agrees to maintain books, records, and documents and other evidence pertaining to all costs and expenses incurred and revenues acquired under this Agreement for three (3) years from the Project end date.

ARTICLE 12. EQUIPMENT ACCOUNTABILITY

Inventory accountability and disposition of equipment will be in accordance with the 2024-2025 Principal Residency Grant Cycle 7. Upon termination of the project, SPONSOR's need for any equipment acquired under this Agreement shall be taken into account when determining disposition of title.

ARTICLE 13. INTELLECTUAL PROPERTY AND PUBLICATIONS

The results and data developed by this collaborative effort, if jointly developed, will be jointly owned by the parties, and if developed solely by one party, will be owned solely by that party. Each party grants to the other party a non-exclusive, royalty-free license to use the results and data developed solely by each other, provided that each party uses such results and data only for its own internal research and educational purposes. The parties agree to negotiate in good faith in the event that either requests a license for commercial purposes.

There will be no restrictions on the joint publications of part or all of the data and/or discoveries made.

ARTICLE 14. PUBLICITY

No publicity matter having or containing reference to the other party to this Agreement or in which the name of the other party is mentioned shall be made use of until written approval has first been obtained by the party making use of the other party's name.

SPONSOR (ECISD) and UT PERMIAN BASIN acknowledge that both parties must comply with the Texas Open Records Act.

ARTICLE 15. DEBARMENT/EXCLUSION

UT PERMIAN BASIN certifies that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

ARTICLE 16. TERMINATION

In the event of termination of the 2024-2025 Principal Residency Grant Cycle 7, this Agreement shall be automatically terminated as of the termination date of the 2024-2025 Principal Residency Grant Cycle 7. Additionally, either party shall have the right to terminate this Agreement by giving thirty (30) days' written notice of intent to terminate to the other party's Authorized Representative. In the event of early termination of this Agreement, whether due to termination of the Prime Award or termination by either party per the terms of this Article, UT PERMIAN BASIN shall return all unexpended funds to SPONSOR less any noncancelable obligations properly incurred up to the date of notice of termination within 60 days of effective date of termination.

ARTICLE 17. REPRESENTATION

Representatives of the parties for this Agreement are as follows:

A. For UT PERMIAN BASIN

I. Principal Investigator

Ethel Arzu
Department of Counseling, Bilingual Education, and Educational Leadership
The University of Texas Permian Basin
College of Education, Office # 3222
Odessa, TX 79762
Telephone: (432) 552-2130
Email: arzu_e@utpb.edu

II. Financial Contact

Grants Accounting
The University of Texas Permian Basin
4910 E. University
Odessa, TX 79762
Email: grantsacctng@utpb.edu

III. Authorized Representative

Rajalingam Dakshinamurthy
Provost/Senior Vice President of Academic Affairs
The University of Texas Permian Basin
4910 E. University
Odessa, TX 79762
Telephone: (432) 552-2704
Email: dakshinamurthy_r@utpb.edu

B. For SUBRECIPIENT

I. Subrecipient Investigator

Scott Rudes
Executive Director of Talent Development
802 Sam Houston, Odessa, TX. 79763
432-456-0097
Email: scott.rudes@ectorcountyisd.org

II. Financial Contact

Jerry Mahana
Director of Purchasing
802 Sam Houston, Odessa, TX. 79763
432-456-9711
Email: jerry.mahana@ectorcountyisd.org

III. Authorized Representative

Thelma Cordova
Administrative Assistant
802 Sam Houston, Odessa, TX. 79763
432-456-0097
Email: thelma.cordova@ectorcountyisd.org

ARTICLE 18-DISPUTE RESOLUTION

UT PERMIAN BASIN will use the Texas Government Code, Chapter 2260's dispute resolution process to attempt to resolve any claim for breach of contract arising under this Agreement that is not resolved in the ordinary course of business.

UT PERMIAN BASIN and SPONSOR do not waive sovereign immunity by their execution of or by any conduct of their respective representatives under this agreement, and the dispute resolution process does not affect UT PERMIAN BASIN's or SPONSOR's right to assert all claims and defenses in a lawsuit arising from or related to this Agreement.

ARTICLE 19-GOVERNING LAW

This Agreement will be governed and construed in accordance with the laws of the State of Texas. Venue for any claim arising under this agreement will be the state courts of Ector County, Texas.

ARTICLE 20-AGREEMENT MODIFICATION

An amendment to change the terms of this Agreement will be valid only if the change is made in writing and approved by mutual agreement of authorized representatives of both parties. The contract period may be extended by mutual agreement of parties, which may be communicated by email/letter, and will not require a formal modification of the Agreement.

**Accepted for
Ector County ISD**

**Accepted for
The University of Texas Permian Basin:**

Keeley Boyer

Rajalingam Dakshinamurthy

Interim Superintendent of Schools

Provost/Senior Vice President of
Academic Affairs

Date

Date

Exhibit A
Notice of Prime Award

Organization: ECTOR COUNTY ISD

County-District: 058901

Vendor ID: 1-756001362

Campus/School: Not Applicable

ESC Region: 18

School Year: 2024

Notice of Grant Award

SAS # A599-24

Amendment Number:

Name of Grant Program	Far Fund Code	Far Rev Code	Fed Awd # /CFDA #	Federal Aid Agency	TEA USE only	Begin Date	End Date	Increase (Decrease)	Amount
2024-2025 PRINCIPAL RESIDENCY GRANT CYCLE 7	255	5929	S367A230041 84.367A	USDE	69452467	02/16/2024	08/31/2025	\$0.00	\$749,889.00
								NOGA Total:	\$749,889.00

An amount of (\$0.00) has been reserved for the Notice of Grant Award. For more information, please contact the funding contact listed on the TEA Grant Opportunities page.

Application and any amendment thereto identified above, Received Date/ Document Control Number/ Application ID(701-23-127-001) as revised or negotiated by the Texas Education Agency (TEA), is hereby incorporated by reference and, therefore, made a part of this grant award. Also incorporated by reference into this grant award are the Provisions and Assurances contained in the incorporated application, the Request for Application (if applicable), the instructions to completing the Standard Application System (SAS), any guidelines which accompany the application, including program and fiscal guidelines, and any and all attachments or appendices submitted by the applicant or included by TEA. This grant is made contingent upon the availability of funds from the funding entity to the Texas Education Agency for distribution to the sub grantee named above. If funding is not received, TEA assumes no liability for costs incurred by the grant recipient.

Offer Accepted by Grantee

The signature of the applicant's authorized officer contained on the applicant's application or amended application referred to above, is hereby incorporated by reference and made a part of this grant/award.

Approval ID of the Commissioner of Education or Designee
Texas Education Agency

Date

h.l.c. M-2 -

02/16/2024

Texas Education Agency

Supplement to Notice of Grand Award (NOGA)

1	Subrecipient Name: ECTOR COUNTY ISD 802 N. SAM HOUSTON ODESSA TX 79761-0000	2	Subrecipient Unique Entity Identifier: UEI: EE6JKZY1KPX1 Vendor ID: 1- 756001362 County District (CDN): 068-901														
3	Subrecipient Information <table border="1"> <tr> <td data-bbox="328 1018 587 1081">Grant Name:</td> <td data-bbox="328 934 587 1018">2024-2025 PRINCIPAL RESIDENCY GRANT CYCLE 7</td> </tr> <tr> <td data-bbox="328 1081 587 1144">Subaward period of performance start and end date:</td> <td data-bbox="328 1018 587 1081">See NOGA certificate</td> </tr> <tr> <td data-bbox="328 1144 587 1207">Amount of federal funds obligated by this action:</td> <td data-bbox="328 1081 587 1144">See NOGA certificate</td> </tr> <tr> <td data-bbox="328 1207 587 1270">Total amount of federal funds awarded:</td> <td data-bbox="328 1144 587 1207">See NOGA certificate</td> </tr> <tr> <td data-bbox="328 1270 587 1333">Indirect cost rate:</td> <td data-bbox="328 1207 587 1270">5.387%</td> </tr> <tr> <td data-bbox="328 1333 587 1396">De minimis indirect cost rate:</td> <td data-bbox="328 1270 587 1333">Not Applicable</td> </tr> <tr> <td data-bbox="328 1396 587 1459">Research and development grant:</td> <td data-bbox="328 1333 587 1396">Not Applicable</td> </tr> </table>			Grant Name:	2024-2025 PRINCIPAL RESIDENCY GRANT CYCLE 7	Subaward period of performance start and end date:	See NOGA certificate	Amount of federal funds obligated by this action:	See NOGA certificate	Total amount of federal funds awarded:	See NOGA certificate	Indirect cost rate:	5.387%	De minimis indirect cost rate:	Not Applicable	Research and development grant:	Not Applicable
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De minimis indirect cost rate:	Not Applicable																
Research and development grant:	Not Applicable																
4	Subrecipient Terms and Conditions (1) New EDGAR including 2 C.F.R. Part 200 applies. (2) Grant program requirements (a) Incorporated by reference in General and Fiscal Guidelines (b) Incorporated by reference in Program Guidelines (c) Incorporated by reference in General Provisions and Assurances (d) Incorporated by reference in Program-Specific Provisions and Assurances (if applicable) (3) Additional requirements Incorporated by reference in the To The Administrator Addressed correspondence sent to grantee as applicable (4) Access to subrecipient records Per 2 CFR §200.332, The subrecipient must permit TEA as the pass-through entity and auditors to have access to the subrecipient's records and financial statements as necessary for TEA to meet the requirements of this section. (5) Closeout of subaward (a) Incorporated by reference in General and Fiscal Guidelines (b) Incorporated by reference in NOGA transmittal letter																
5	Name of Pass-Through Entity Texas Education Agency	6	Contact Information for TEA Awarding Official See NOGA certificate														
7	Federal Award Information <table border="1"> <tr> <td data-bbox="1292 1018 1546 1081">Federal awarding agency:</td> <td data-bbox="1292 934 1546 1018">USDE</td> </tr> <tr> <td data-bbox="1292 1081 1546 1144">Federal award identification number:</td> <td data-bbox="1292 1018 1546 1081">See NOGA certificate</td> </tr> <tr> <td data-bbox="1292 1144 1546 1207">CFDA number:</td> <td data-bbox="1292 1081 1546 1144">See NOGA certificate</td> </tr> <tr> <td data-bbox="1292 1207 1546 1270">CFDA name:</td> <td data-bbox="1292 1144 1546 1207">Supporting Effective Instruction State Grants (formerly Improving Teacher Quality State Grants)</td> </tr> <tr> <td data-bbox="1292 1270 1546 1333">Federal award date:</td> <td data-bbox="1292 1207 1546 1270">July 1, 2023</td> </tr> <tr> <td data-bbox="1292 1333 1546 1396">Total amount of federal award:</td> <td data-bbox="1292 1270 1546 1333">\$ 235,928,923.00</td> </tr> </table>			Federal awarding agency:	USDE	Federal award identification number:	See NOGA certificate	CFDA number:	See NOGA certificate	CFDA name:	Supporting Effective Instruction State Grants (formerly Improving Teacher Quality State Grants)	Federal award date:	July 1, 2023	Total amount of federal award:	\$ 235,928,923.00		
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Federal award date:	July 1, 2023																
Total amount of federal award:	\$ 235,928,923.00																
8	Federal Award Project Description																

Exhibit B Scope of Work

8-week time period	EPP/Field Supervisor
May-August	<p>Provide district/mentor/resident with Key assignments for the fall semester and PASL task, walk through task with resident and mentor principals</p> <p>Also, complete the AEL and T-TESS workshops in June.</p>
	<p>Thorough explanation of expectations of residency, guidance of performance gates/assignments and documents/artifacts to collect; walk through of observation protocols; set up cadence of check ins with residents, mentors, districts</p>
Summer B - July 3 through Aug 17 EDLD 6368 and 6363	<p>Summer Institute - AEL and TOT - This can be complimented by some kind of orientation meeting with all the role players where we bring in this tool as a support to our discussion</p> <p>Courses in the Principalship and Administration of Special Programs focus on a variety of tasks including but not limited to an orientation to the broader work of the principal as a campus-level leader and to the campus leader's responsibilities in the areas of special programs including but not limited to Bilingual/ESL, SPED, 504, Migrant Students, Early Childhood, and Counseling programming. Fellows will also develop a Table of Specifications as a way to explore thoughtful instructional alignment and complete an Equity Audit as key assessments.</p> <p style="text-align: center;">Key assessments</p> <ul style="list-style-type: none"> • Complete AEL & T-TESS assessments <ul style="list-style-type: none"> • Equity audit • Case studies • Curriculum alignment & accountability • Diagnosis of school's stages of development <p style="text-align: center;">Principal fellow's tasks</p> <ul style="list-style-type: none"> • Complete coursework • Engage in mini-internship • Participate in monthly meetings • Explore the interconnectedness of AEL framework • Identify tangible tools that support the application of AEL framework and plan ways to implement it • Move from a procedural to a conceptual understanding of the domains, dimensions, descriptors, and performance levels of T-TESS Rubric • Collect quality evidence, apply the evidence to the rubric to accurately score dimensions and calibrate

	<p>Begins with dialogue about expectations for experiences, formatting and framework for ongoing coaching throughout the year. Introduction and continued planning with support of guided discussion tool and gradual release tool - plan for first observation cycle and first informal observation.</p>
<p>Fall Semester 1st 8 weeks</p> <p>EDUC 6305 & EDLD 6369</p>	<p>One Core EDLD course in this eight week period. The Fellow will develop a structured way of thinking about human capital leadership and human resources management. Practice development of resources and tools that support leadership in those areas. (6369) The Fellow will also take the Certification Exam preparation course EDLD 6191.</p> <p>Key assessments</p> <ul style="list-style-type: none"> • Frame a research problem and develop a proposal for investigating it (EDUC 6305) • Staff assignment, induction, & PD planning (EDLD 6369) <p>Principal fellow's tasks (during Fall 2024)</p> <ul style="list-style-type: none"> • Complete course work • Engage in certification exam preparation • Engage in PASL review and preparation <ul style="list-style-type: none"> • Create eportfolio • Completion of 120 documented hours of 241.15 aligned leadership experiences <ul style="list-style-type: none"> • Engage in mini-internship • Participate in monthly meetings • Engage in two face-to-face observations <ul style="list-style-type: none"> • Engage in POP Cycle • Advocate for three students

	<p>Refinement and revisiting with guided discussion and gradual release tools, formative updates, general mentoring discussions and completion of the first observation cycle - possible completion of first informal observation (following the first formal observation cycle).</p>
<p>Fall Semester 2nd 8 weeks</p> <p>EDLD 6365 & EDLD 6370</p>	<p>Courses during this term will focus on building a framework with adaptable application of principles of instructional leadership (6370) and community building (6365). Key assessments include (not exhaustive) a focus instructional observation and coaching, instructional leadership applied to various dimensions of the school leaders' role (differentiation and technology), a major improvement planning activity informed by data and, in 6365, engagement with representatives from varied stakeholder groups (interviews) and the construction of a strategic community engagement plan.</p> <p style="text-align: center;">Key assessments</p> <ul style="list-style-type: none"> • Instructional observation & coaching • Collaborative team & multiple measures of data project • Strategic community engagement plan <p style="text-align: center;">Principal fellow's tasks (During Fall 2024)</p> <ul style="list-style-type: none"> • Complete course work • Engage in certification exam preparation • Engage in PASL review and preparation <ul style="list-style-type: none"> • Create eportfolio • Completion of 120 documented hours of 241.15 aligned leadership experiences <ul style="list-style-type: none"> • Engage in mini-internship • Participate in monthly meetings • Engage in two face-to-face observations <ul style="list-style-type: none"> • Engage in POP Cycle • Advocate for three students

	<p>Identification of possible patterns in experiences and growth needs with discussion around relative areas of strength and implications for improvement in practice. First informal observation will have been completed - The second formal observation (of four) will also be completed during this time.</p> <p>In addition to formal observation cycles each eight weeks, the Fellows will generally have coaching discussions each week.</p>
<p>Spring Semester 1st 8 weeks</p> <p>EDLD 6367 & EDLD 6392</p>	<p>Courses during this term will focus on building an informed theoretical framework for school leadership (6367) and engagement in more active leadership during courses that are formally reserved for action research and practical leadership (6392 - Practicum I). Key assessments include (not exhaustive) work to synthesize a theory for leadership informed by experiences in the program, increased release for actual leadership on campus, and development of plan/begin work on a major action research project the Fellow will be encouraged to use for PASL submission.</p> <p>Key assessments</p> <ul style="list-style-type: none"> • Data driven action research • Practice certification exam (268) • Conduct TExES score report & analysis • Synthesize theory of leadership • Self and mentor evaluations <p>Principal fellow's tasks (During Spring 2025)</p> <ul style="list-style-type: none"> • Complete course work • Completion of 120 documented hours of 241.15 aligned leadership experiences <ul style="list-style-type: none"> • Register for PASL • Earn eligibility to test • Successfully complete Practicum • Engage in mini-internship • Participate in monthly meetings • Engage in two face-to-face observations <ul style="list-style-type: none"> • Engage in POP Cycle • Mentor two struggling teachers

	<p>By the end of this eight week period of time, Fellows/Residents will have met near weekly with their Field Supervisor, discussions will be facilitated with the guided discussion tool. There will also have been three formal observation cycles and at least two informal observations as per new 228 requirements. The gradual release tool will also be consistently consulted as a tool to monitor how release into leadership experiences is happening more consistently and at greater levels of depth.</p>
<p>Spring semester 2nd 8 weeks</p> <p>EDLD 6361 & EDLD 6393</p>	<p>Courses during this term will focus on development of a framework for understanding School Law, how to find it, and how to apply it (6361) and completion of the Practicum (EDLD 6393) action research project that should be used for PASL submission, increasing release for leadership on the campus, and finaling of all practical leadership preparation activities including passing the certification exams.</p> <p>Key assessments</p> <ul style="list-style-type: none"> • Data driven action research • Practice certification exam (268) • Conduct TExES score report & analysis • Synthesize theory of leadership <ul style="list-style-type: none"> • Legal case briefs • Self and mentor evaluations <p>Principal fellow's tasks (During Spring 2025)</p> <ul style="list-style-type: none"> • Complete course work • Completion of 120 documented hours of 241.15 aligned leadership experiences <ul style="list-style-type: none"> • Register for PASL • Earn eligibility to test • Successfully complete Practicum • Engage in mini-internship • Participate in monthly meetings • Engage in two face-to-face observations <ul style="list-style-type: none"> • Engage in POP Cycle • Mentor two struggling teachers

	<p>By the end of this eight week period of time, Fellows/Residents will have met near weekly with their Field Supervisor, discussions will be facilitated with the guided discussion tool. There will also have been four formal observation cycles and at least three informal observations as per new 228 requirements. The gradual release tool will also be consistently consulted as a tool to monitor how release into leadership experiences is happening more consistently and at greater levels of depth.</p> <p>PASL Work should be organized into a presentation to be delivered to an audience that includes but may not be limited to principals, district supervisors, field supervisors, and peer-fellows - *Estimated for Early May, 2025</p>
May and June 2025	Graduation in May 2025 - Formal programming concludes at the end of Spring B 2025.

General	Scope of work will also include responsiveness, some technical support, and attendance at initiative-relevant meetings with the Texas Education Agency
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Exhibit C Budget

BUDGET CALCULATOR - YEAR I

06/24/2024 - 08/15/2025

Year 1 Direct Costs:	\$	7,475
Year 1 Indirect Costs:	\$	3,752
Year 1 Total Amount:	\$	11,227

Name	Role	Total Projected Base Salary	% Effort	Person Months (PM)	Requested Salary	Fringe (25%)	Total Requested Salary and Fringe
Edhel Arzu	PI	\$ 68,379	6%		\$ 4,134	\$ 1,241	\$ 5,375
		\$ -	#DIV/0!	#DIV/0!	\$ -	\$ -	\$ -
		\$ -	#DIV/0!	#DIV/0!	\$ -	\$ -	\$ -
		\$ -	#DIV/0!	#DIV/0!	\$ -	\$ -	\$ -
		\$ -	#DIV/0!	#DIV/0!	\$ -	\$ -	\$ -
Subtotal:					\$ 4,134	\$ 1,241	\$ 5,375

WAGES AND FRINGE FOR PART-TIME AND STUDENTS	Number of Students	Wage/Hour	Hours/Week	Weeks/Year	Total Pay	Fringe (10%)	Total Pay and Fringe
					\$ -	\$ -	\$ -

GRADUATE ASSISTANTS	Number of Students	Semester/Student	Skiped/Semester/Student	Total Pay	Fringe (10%)	Total Pay and Fringe
				\$ -	\$ -	\$ -

CONSULTANTS	Total Consultants: \$					

EQUIPMENT	Total Equipment: \$					

MATERIALS AND SUPPLIES	Total Materials and Supplies: \$					

TRAVEL	Traveler	# of Travelers	# of Days	# of Nights	Flight	Hotel	Rental Car	Per Diem	Registration	Total
										\$ -
										\$ -
										\$ -
Total Travel: \$										\$ -

PARTICIPANT SUPPORT COSTS	Stipends	Travel	Materials, Supplies, and Other Costs	Total Participant Support Costs: \$
				\$ -

STIPENDIARIES	Name of Person - Affiliated University	
	Name of Person - Affiliated University	
	Name of Person - Affiliated University	
		Total Stipendiaries: \$
OTHER DIRECT COSTS	Fees to the State (\$125/candidate/workshop)	\$ 1,500
	Printing	\$ 50
	Misc	\$ 250
	Total Other Direct Costs:	\$ 1,800
TOTAL DIRECT COSTS		\$ 7,476
MODIFIED TOTAL DIRECT COSTS		\$ 7,475
MTDC - TDC - Equipment - Participant Support Costs - Tuition - Subaward greater than \$25,000		
TOTAL INDIRECT COSTS (F&A COSTS) (F&A rate: \$0.2% on campus, 15.6% off campus)	F&A = MTDC * F&A rate	\$ 4,752
TOTAL DIRECT AND INDIRECT COSTS		\$ 11,227