



22-23 Library Board Report

A look at the importance of the library on technology, learning, and teaching



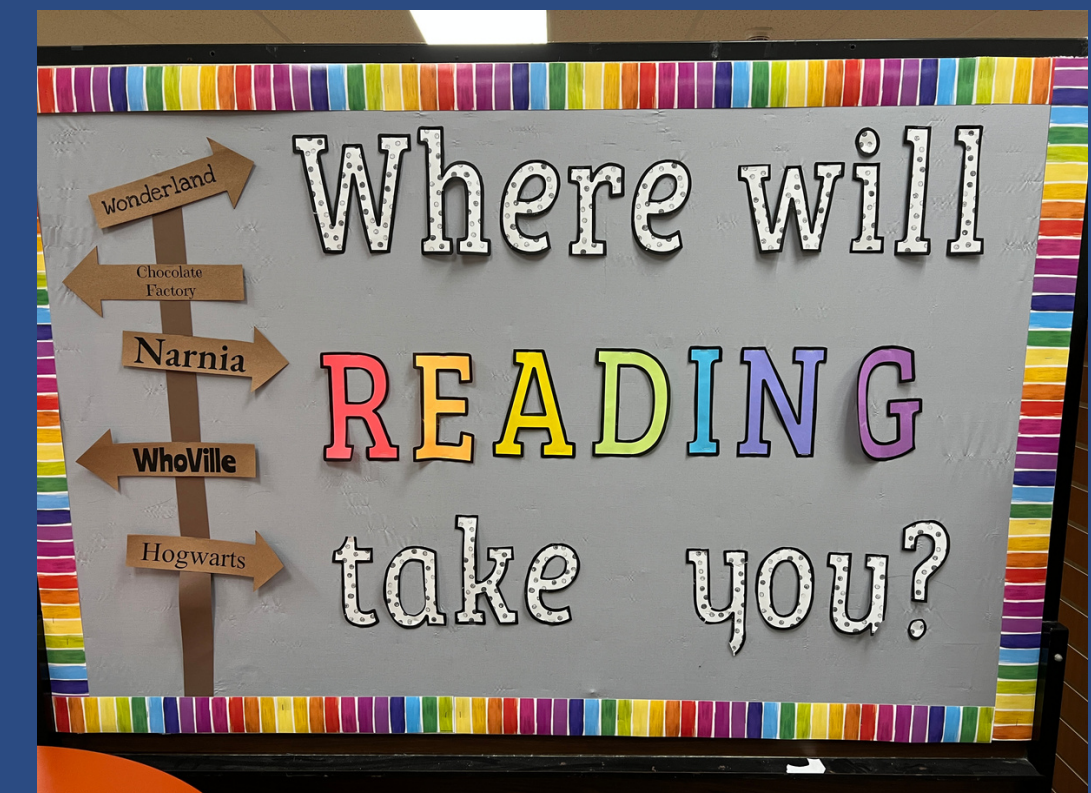
"Through their professional practice, programs, and spaces, school librarians lead, teach, and support their school or district's Future Ready Schools® (FRS) goals. Derived from the FRS framework, the principles highlight how school librarians support schools in transitioning to student-centered learning and identify special ways librarians can become future ready. By aligning with strategic initiatives like FRS, librarians connect their practices, programs, and spaces to educational innovation in schools." DPI

I believe the following slides best provide a look into a current library media specialist's life and is an accurate job description!

Literacy



- Inspires and supports the reading lives of both students and teachers
- Creates inclusive collections that acknowledge and celebrate diverse experiences
- provide instructional opportunities to empower learners as effective users and creators of information and ideas.



CURRICULUM, INSTRUCTION, AND ASSESSMENT



- **Curates Digital Resources**
- Leads in the selection, integration, organization, and sharing of digital resources and tools to support transformational teaching and learning and develops the digital curation skills of others.
- **Builds Instructional Partnerships** Partners with educators to design and implement evidence-based curricula and assessments that integrate elements of deeper learning, critical thinking, information literacy, digital citizenship, creativity, innovation, and the active use of technology.
- **Empowers Students as Creators** Encourages and facilitates students to become increasingly self-directed as they create digital products of their learning that engage them in critical thinking, collaboration, and authentic real-world problem solving.



Book Selection Policy

Found in [Policy 2522](#)

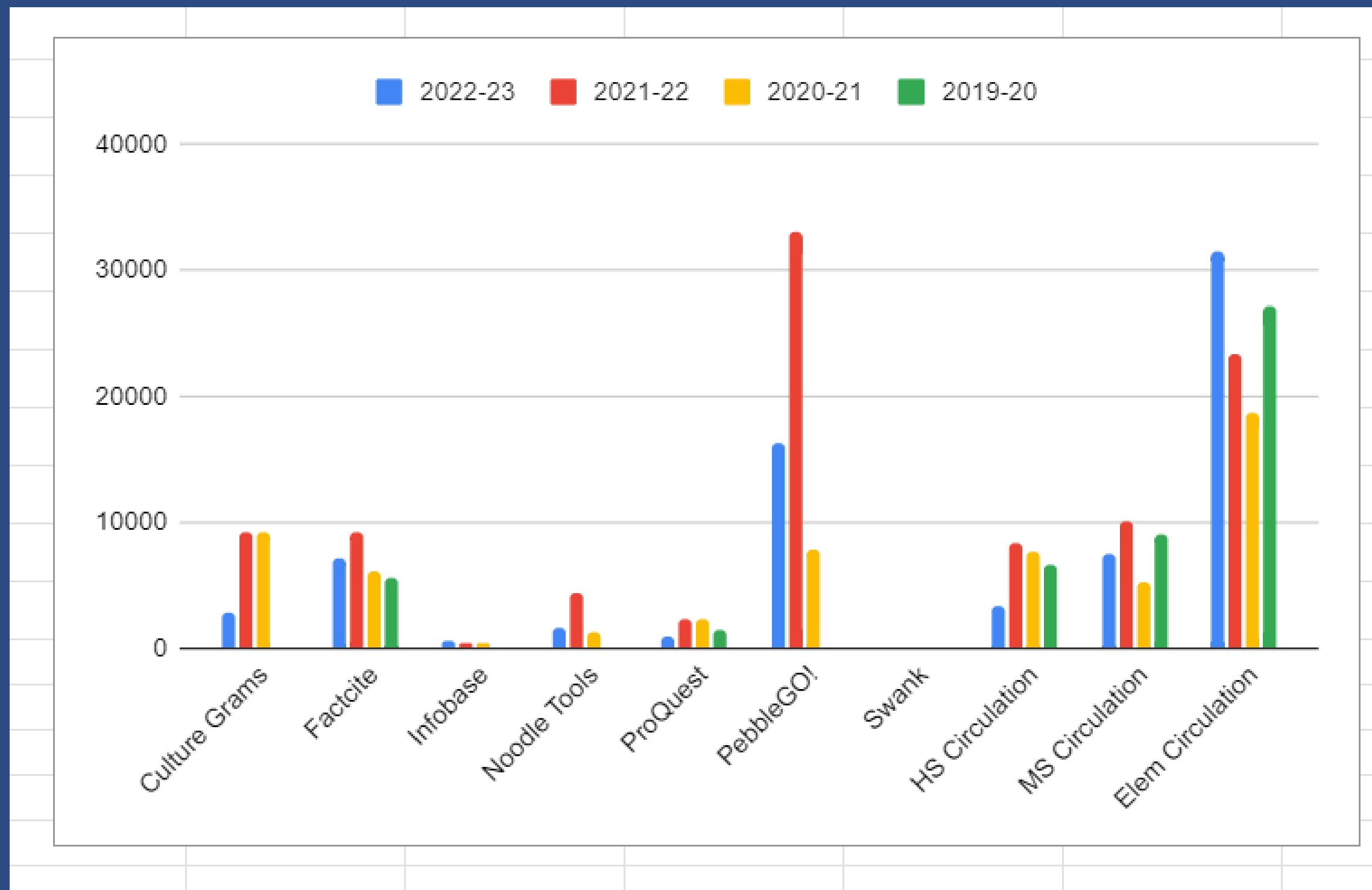
- support and enrich the curriculum and/or students' personal interests and learning;
- meet high standards in literacy, artistic, and aesthetic quality; technical aspects; and physical format;
- be appropriate for the subject area and for the age, emotional development, ability level, learning styles, and social, emotional, and intellectual development of the students for whom the materials are selected;
- incorporate accurate and authentic factual content from authoritative sources;
- earn favorable reviews in reviewing sources viewed as authoritative by library professionals;
- exhibit a high degree of potential user appeal and interest;
- represent differing viewpoints on issues of interest;
- provide a global perspective and promote cultural diversity and reflect the pluralistic nature of American society by including materials by authors and illustrators of all cultures;
- include a variety of resources in physical and virtual formats including print and non-print such as electronic and multimedia (i.e. online databases, e-books, educational games, and other forms of emerging technologies) in accordance with technology software selection as per 7540.03 - Student Technology Acceptable Use and Safety Policy;
- demonstrate physical format, appearance, and durability suitable for their intended use;
- balance cost with need.

CURRICULUM, INSTRUCTION, AND ASSESSMENT



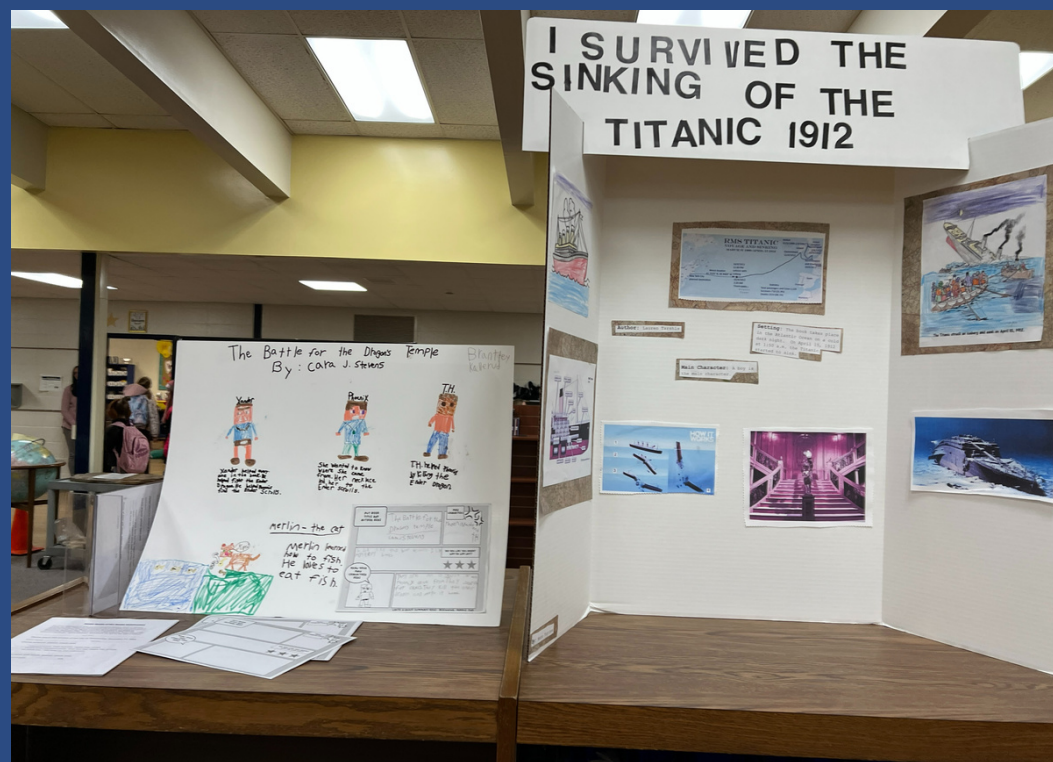
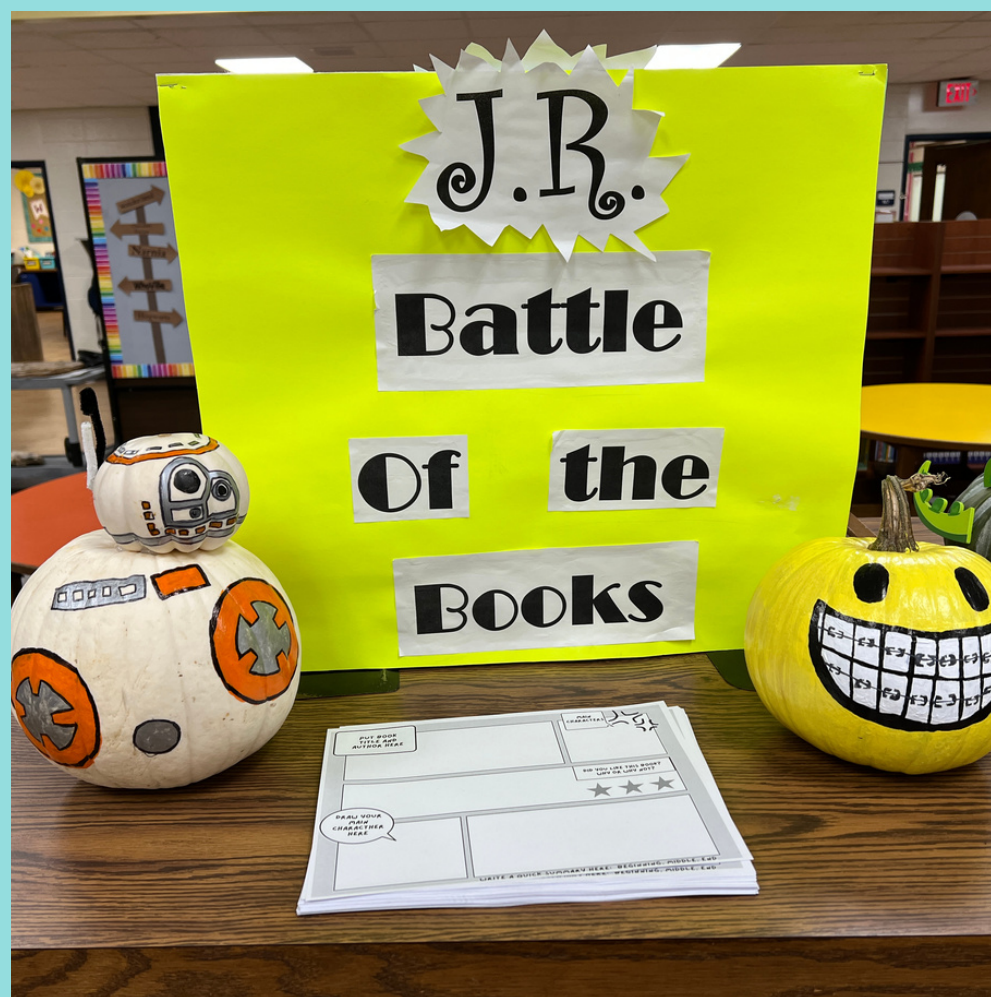
- Design lessons for grades 4K-5 that infuse literacy, digital citizenship and etiquette, grade level standards, and STEM challenges
- Train and support staff on Learning Management Systems (Canva, Google Classroom and Seesaw) and other technology
- Obtain and distribute resources to support the curriculums and teacher requests
- Utilize usage statistics to determine best use of Common School Funds to make material purchasing and weeding decisions
- Provide enrichment opportunities through Battle of the Books, Jr. BOB and Makerspace programming (Sewing, cribbage, treehouse)

CURRICULUM, INSTRUCTION, AND ASSESSMENT



**Database and Library Circulation
Statistics**

CURRICULUM, INSTRUCTION, AND ASSESSMENT



74 Second and Third graders participated & learned about Graphic Novels

CURRICULUM, INSTRUCTION, AND ASSESSMENT



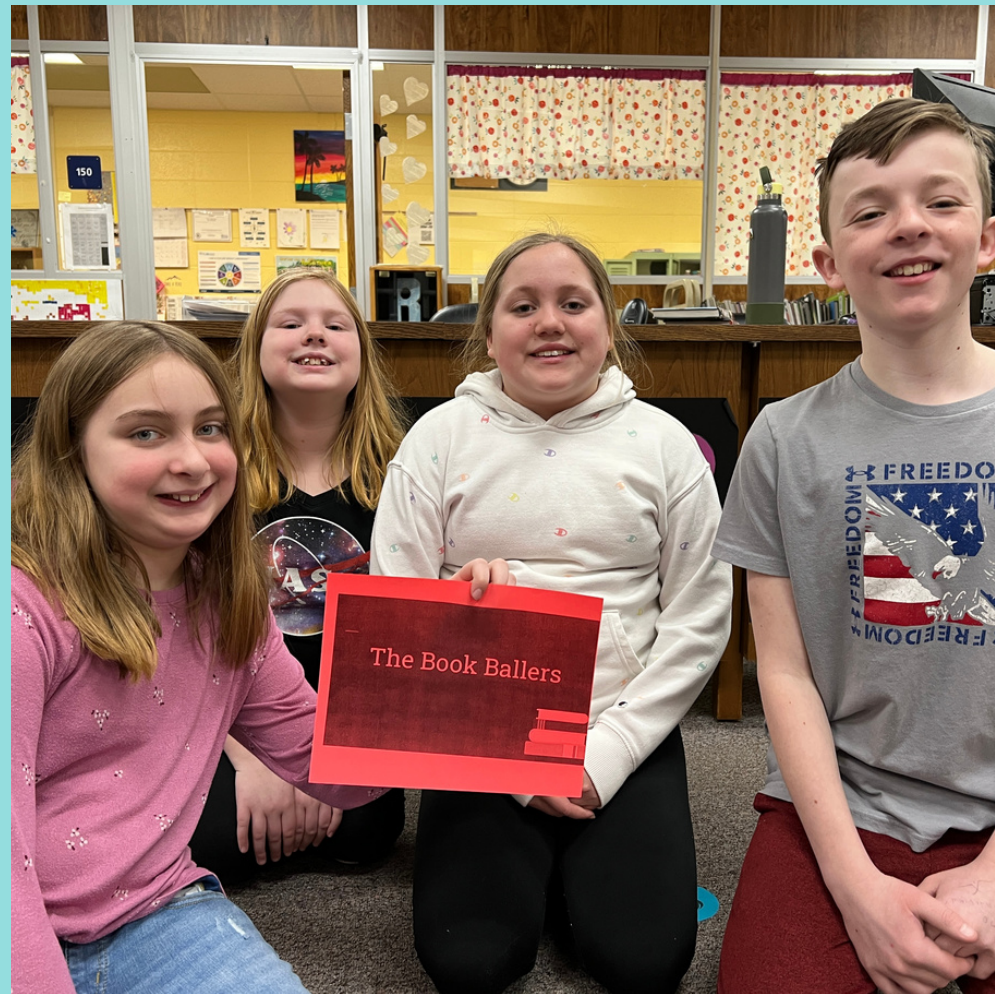
12 Participants

MS BOB



State Participants

Elementary BOB 65 participants



State Participants



5th Grade



ELEMENTARY LIBRARY STATISTICS



31,586 Checkouts



12,799
items
available



**952
lessons**



MIDDLE SCHOOL LIBRARY STATISTICS



7,825
items
available



8,364 Checkouts

3,715 study hall
attendees



HIGH SCHOOL LIBRARY STATISTICS

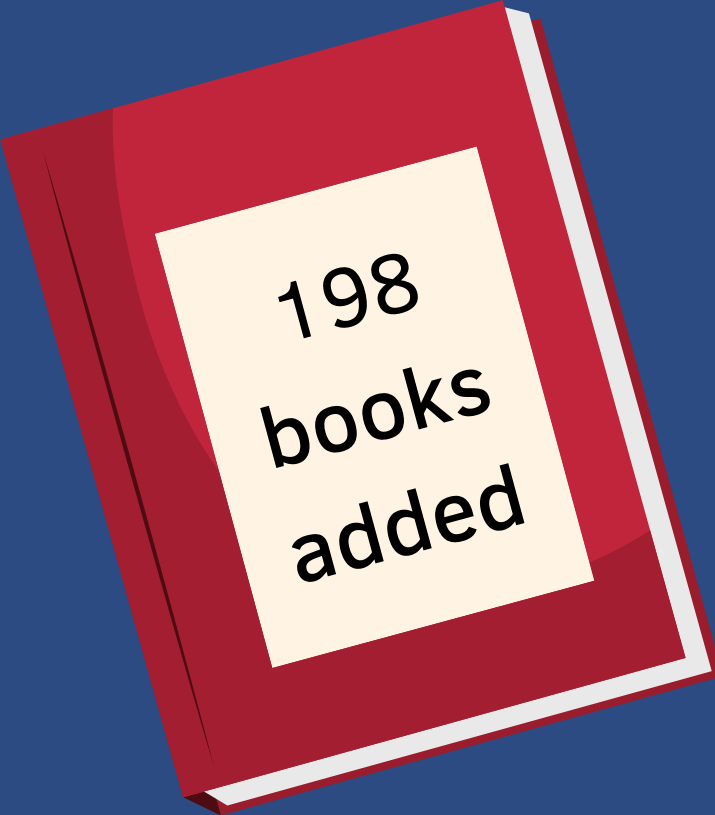


7,188 items available

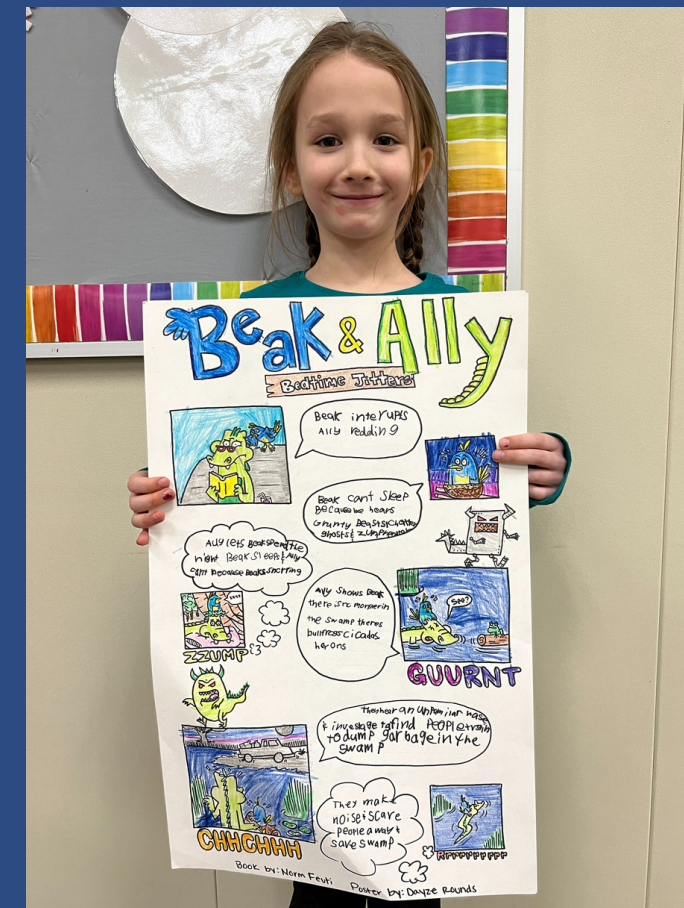
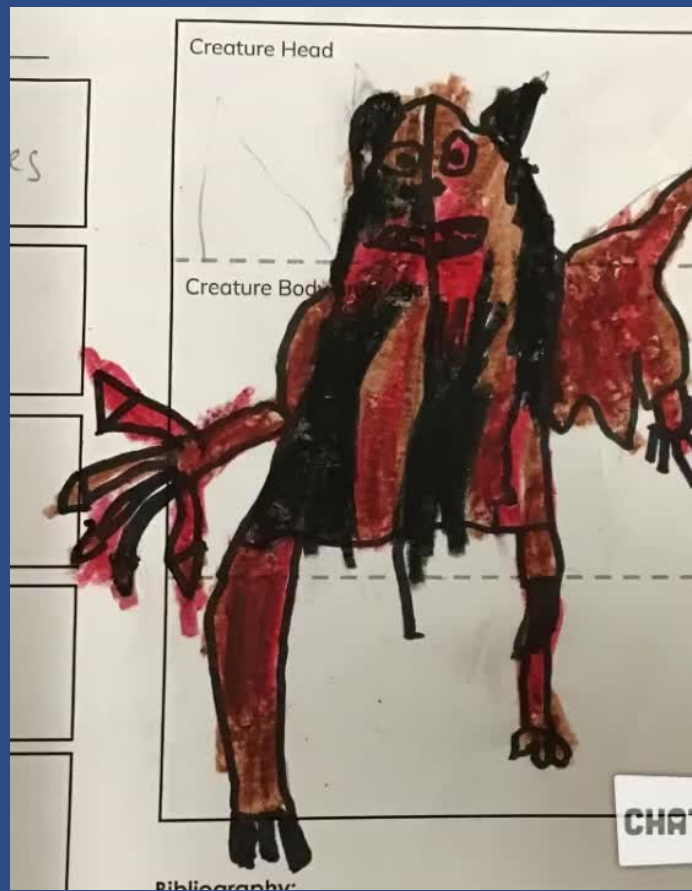


3,612 Checkouts

7,428 study hall attendees



CURRICULUM, INSTRUCTION, AND ASSESSMENT



PERSONALIZED PROFESSIONAL LEARNING



Facilitates Personalized Professional Learning

Leads professional learning to cultivate broader understanding of the skills that comprise success in a digital age (e.g., critical thinking, information literacy, digital citizenship, technology).

- Serve on local community library board and WiLS board
- Present at CESA 9 on Professional Development Day in Antigo (Engaging Assessment Tools)
- Monthly mini pd with staff
- New teacher professional development day
- Meet with staff to design & implement Future Ready lessons
- Provide guidance & resources to 2 library media specialists completing their degrees

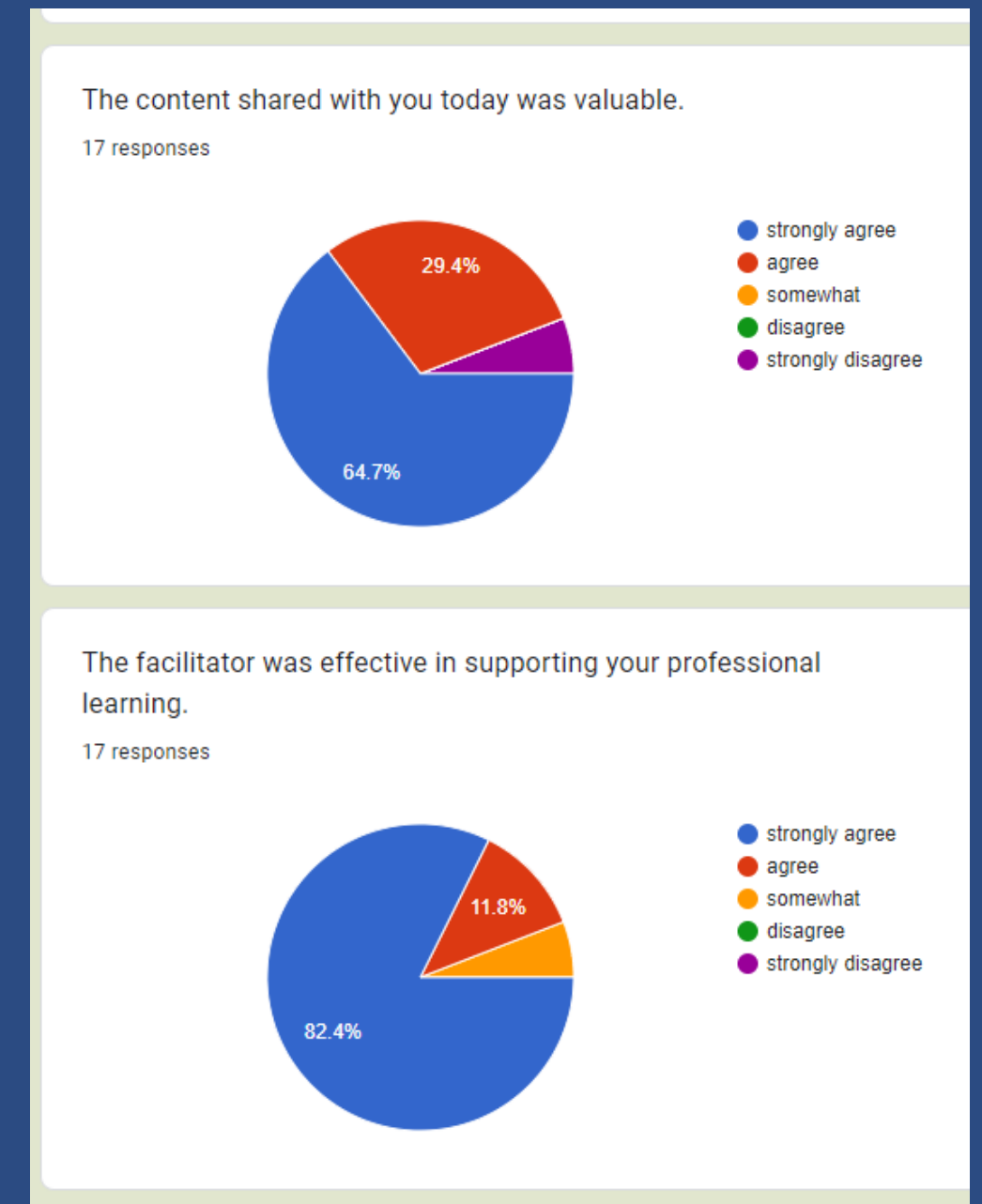
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**Results from Antigo PD Day



ROBUST INFRASTRUCTURE



Ensures Equitable Digital Access

Provides and advocates for equitable access to collection tools using digital resources, programming, and services in support of the school district's strategic vision.

- Add new devices (Chromebooks, laptops & iPads) into Destiny and maintain records
- Roll out Chromebooks and iPads to students in fall and collect and assess in spring
- Weed damaged and outdated hardware and software from the system
- Complete paperwork to send damaged chromebooks in for repair & returns
- Symbaloo so students have access to resources 24/7
- Assist students and staff with technology issues
- Constant communication with tech director to keep current with technology integration

BUDGET AND RESOURCES



Invests Strategically in Digital Resources

Leverages an understanding of school and community needs to identify and invest in digital resources such as books and ebooks to support student learning.

- Survey staff and students and use data to determine best use of Common School Funds and maintain budget for 3 libraries
- Read reviews and use vendor trials to provide print and digital resources that best fit the district's needs
- In 4 years, written and received grants totaling over \$25,000 to develop new programming: eSports, sewing & other enrichment opportunities
- Create & maintain Future Ready Library Plan

COMMUNITY PARTNERSHIPS



Cultivates Community Partnerships

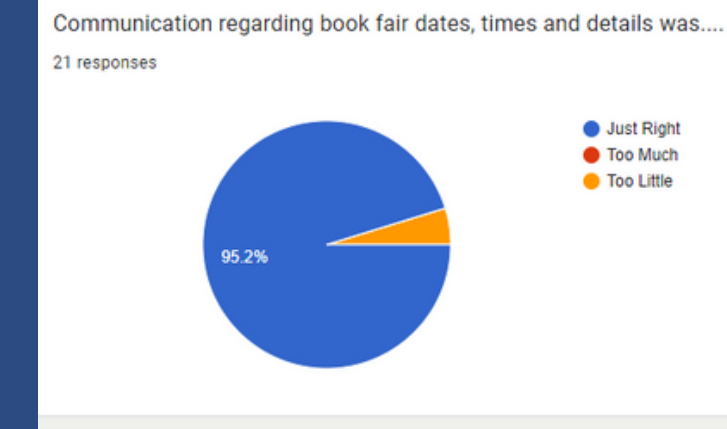
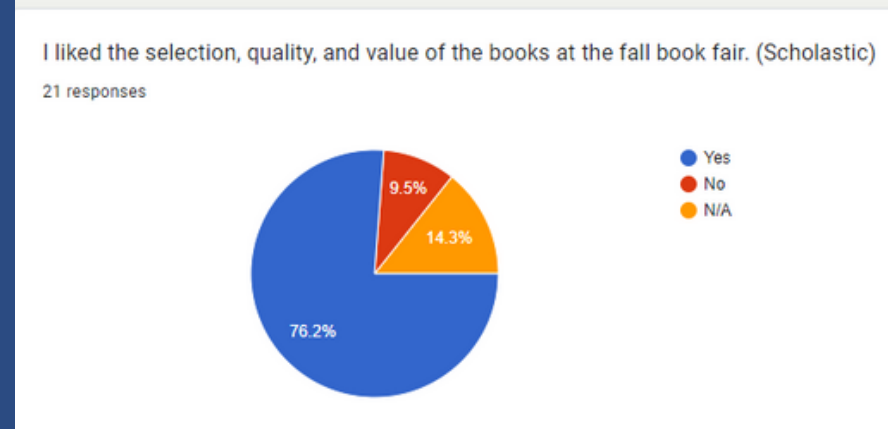
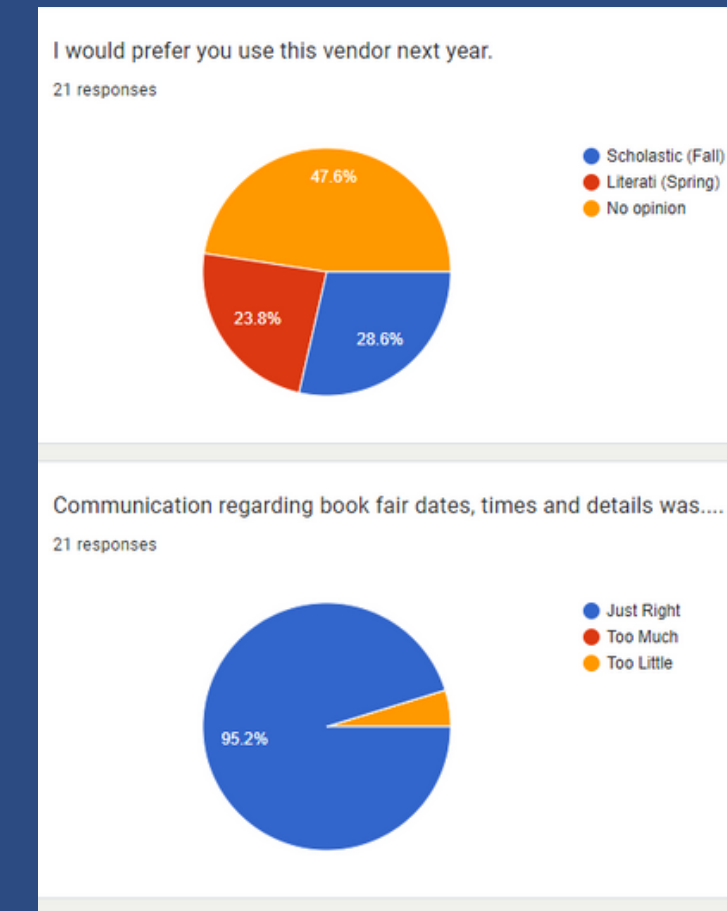
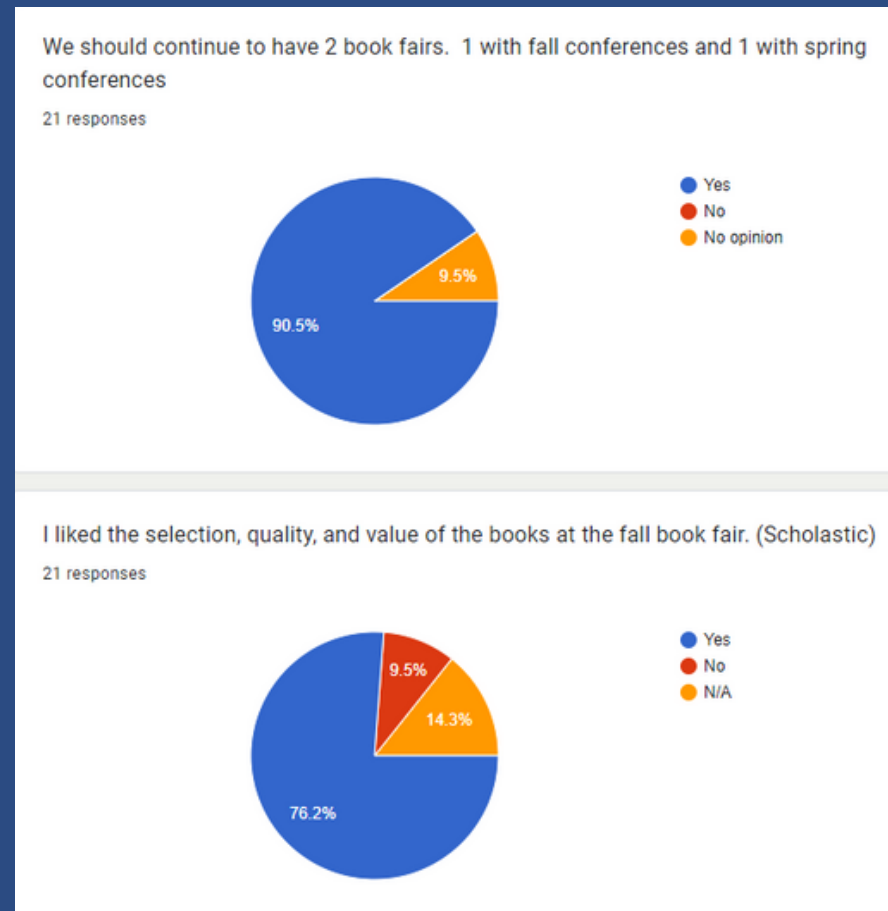
Cultivates partnerships within the school and local community (including families and caregivers, nonprofit organizations, government agencies, public and higher education libraries, businesses) to promote engagement and a community of readers.

- Collaboration with children's librarian and Tomahawk Public Library
- Member on the Tomahawk Public Library Board and the WiLS Board (Madison)
- Fall and Spring Book Fairs to draw in community
- Story Walk on playground for community & students
- STAR Foundation Grants to give back to community
- Create Social Media & Seesaw posts
- Maintain library website
- Communicate with students and families concerning library or tech issues

COMMUNITY PARTNERSHIPS



Book Fair Survey Results



Comments

- Liked it better in the cafeteria as it was brighter!!
- I thought Literati was more expensive, but worth it for the quality of books.
- The book fair is always awesome and the time put in by all is greatly appreciated!! Thank you for always bringing a fun-great selection!!

COMMUNITY PARTNERSHIPS



DATA AND PRIVACY



Advocates for Student Privacy

Teaches and promotes student data and privacy through his or her instruction and role as an educational leader.

- Teach lessons on the use of evidence based sources, triangulation of data, and citing sources when conducting research
- Digital Citizenship Curriculum at the K-5 level--would really like to see K-12 implementation
- Assistance in remote learning situations
- Confidential student records
- Creation & Resetting of student passwords





USE OF SPACE AND TIME



Designs Collaborative Spaces Provides flexible spaces that promote inquiry, creativity, collaboration, and community.

- Create student-centered, attractive, welcoming spaces in all 3 libraries
- Genrefication and bin shelving to enable students to better find materials
- Libraries staff to conduct study halls and detentions along with daily job description
- Maintain current collections which include diverse books (See the weeding rotation)
- Author visits and virtual field trips
- Student centered (art work and projects)
- Enrichment activities
- Staff and student collaborations
- Develop and teach library programming lessons
- Digital calendars and records for easy data collection



USE OF SPACE AND TIME

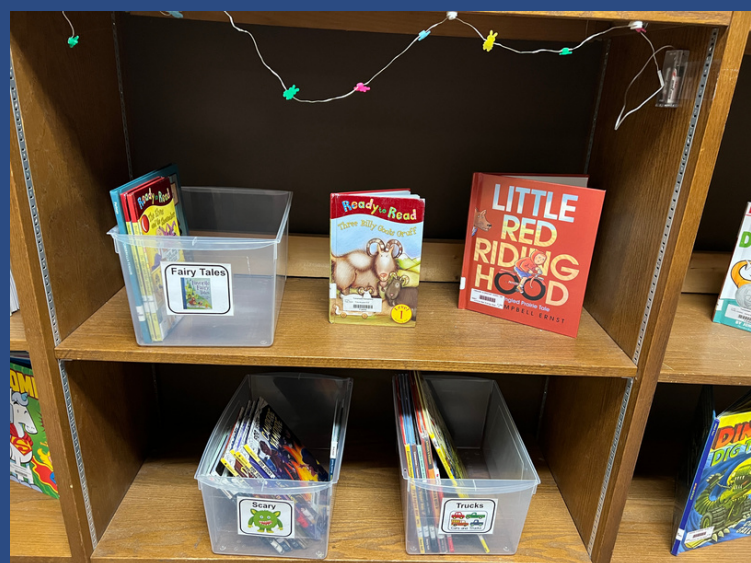


COLLABORATIVE LEADERSHIP



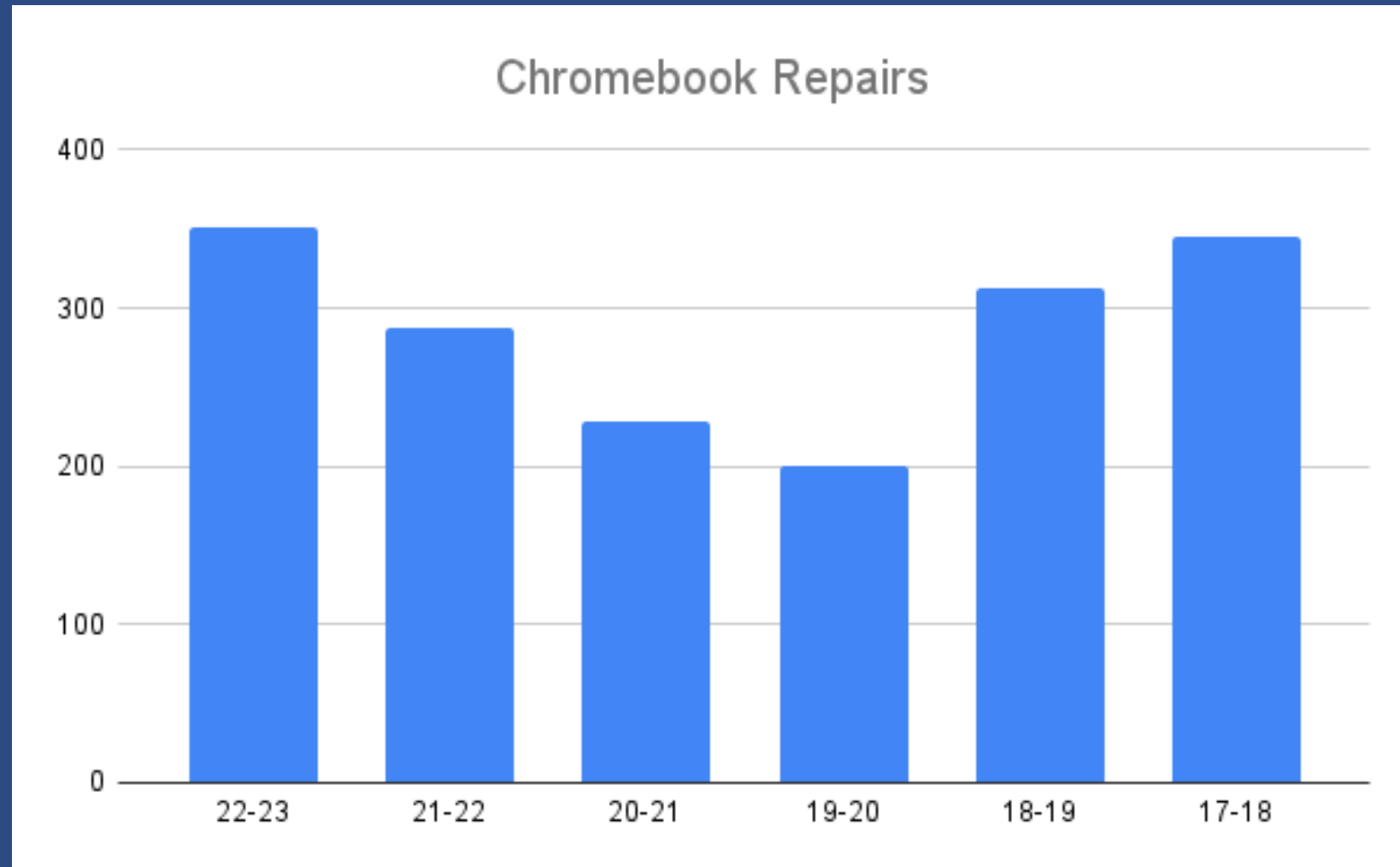
Leads Beyond the Library

- Participates in setting the school district's vision and strategic plan for digital learning
- Fosters a culture of collaboration and innovation to empower teachers and learners.
- Assist with implementation of Seesaw at the elementary and Canvas at the high school
- LINK Crew leader
- Provide activities for PBIS Reward days
- District Leadership Team
- Oversee 5 staff members and assign tasks based on building & library needs
- Provide technology trainings during and outside of school hours
- Assist students and staff to resolve tech issues quickly
- Cover the libraries when short staffed so they can remain open
- Work closely with Administration and Tech Coordinator



Accomplishments

- Reading bins by topic/author in Elementary to make it easier for younger students to find books like "Scary Stories" or "Princesses"
- Highest circulation stats in over 5 years at the elementary
- Using PBIS rewards to "buy" library time



**160 out of 351
Chromebook repairs this
year were from the Middle
School despite reteaching
and PBIS efforts!**

Work in Progress

- Revise Technology Plan
- Improve database uages and ebook usage stats
- Reduce Number of purposefully damaged devices/ Chromebook accountability
- Updated, learner centered furniture in Middle School LMC and Elementary LMC
- Increase programming at Middle School and High School LMC