

# Agenda for Strategic Planning Setting Direction Retreat

*Location: Dominican Priory Campus*

*Date: February 13*

*Time: 8:30 AM -3:30 PM*

Outcome	Activity	Facilitator/ Time
<b><u>Answer the question:</u></b> <b><i>How will we get from where we are to where we want to be?</i></b>	Welcome  Set outcomes for the Setting Direction Retreat. Review roles and responsibilities.	Superintendent Ed Condon 5 minutes  CEC Facilitator Perry Soldwedel 10 minutes
<b><u>Answer the question:</u></b> <b><i>What changes do we want to make to the mission, vision, core values?</i></b>	<b><u>ACTIVITY ONE:</u></b> Review our prior work on the Preferred Future Statement from the Vision Retreat.  Develop shared mission, vision, values and commitments.  Consider additions, deletions and/or refinements in the draft of the Preferred Future Statement. Share table team findings.	CEC Facilitator Perry Soldwedel 75 minutes
<b><u>Answer the question:</u></b> <b><i>How can we improve upon current long-range district goals?</i></b>	<b><u>ACTIVITY TWO PART A:</u></b> Review current long-range themes/goals. Consider revisions goals.	CEC Facilitator Perry Soldwedel 30 minutes
<b>BREAK</b>		15 minutes
<b><u>Answer the question:</u></b> <b><i>Why is it important that strategic plan goals have leading and lagging measures and targets?</i></b>	<b><u>ACTIVITY TWO PART B:</u></b> Learn about what makes a goal SMART and the importance of Key Performance Measures and Targets. Discuss Tools for Schools: Work Smarter Not Harder	CEC Facilitator Perry Soldwedel 30 minutes
<b><u>Answer the question:</u></b> <b><i>What feedback might we offer toward Key Performance Indicators and Measures of Success?</i></b>	<b><u>ACTIVITY TWO PART C:</u></b> Provide feedback on POSSIBLE goal indicators and measures to be used to measure, progress monitor and report performance of the long-range goals. Discuss Redefining ready. Discuss	CEC Facilitator Perry Soldwedel 45 minutes

	the Evidence Base for How We Learn. Understand the importance of Defining Student Success.	
<b>Lunch</b>		45 minutes
<b>Answer the question: <i>What is the difference between a goal and a strategy?</i></b>	<b>ACTIVITY THREE:</b> Discuss the difference between a goal and a strategy. Learn about College, Career, and Life Readiness Standards. View examples of goals and aligned strategies.	CEC Facilitator Perry Soldwedel 30 minutes
<b>Answer the question: <i>What did we learn from our SWOT analysis and from our Preferred Future Statement that are the critical gaps (strategies) that need attention to move us closer to our Vision? What remains unfinished and critical from the current plan?</i></b>	<b>ACTIVITY FOUR PART A:</b> Reflect on SWOT analysis and Preferred Future Statement to identify most urgent strategies for action.  Identify 6-12 strategies that are the most urgent to address that if addressed will move the district toward further accomplishment of its preferred future mission, vision, values/commitments and goals.	CEC Facilitator Perry Soldwedel 60 minutes
<b>Answer the question: <i>What strategies seem to be consistent from table team to table team? How many are there? Do we need to priorities?</i></b>	<b>ACTIVITY FOUR PART B:</b> Examine the strategies identified by all table teams. Look for those strategies consistently identified.	CEC Facilitator Perry Soldwedel 60 minutes
<b>Answer the question: <i>What will we do at our final meeting?</i></b>	Preview the agenda for the Final Meeting of the Plan Team. Understand what will be done between now and our next session to seek feedback from stakeholders. Understand the responsibilities of the Core Team.  Reflect on the Day	CEC Facilitator Perry Soldwedel 10 minutes  Superintendent Ed Condon 5 minutes
<b>Adjourn</b>		3:30