

Harlem School District Consolidated Plan



Why Do We Need a Consolidated Plan (CDP)?

- Consolidate and streamline the federal grant application and management process to reduce the burden on grantees and support holistic service to students
- Support planning and grant management that takes multiple funding sources into consideration to fully meet each student's needs.
- All districts that intend to submit an application for one of the 12 Federal Grants included in the CDP must have an approved CDP with ISBE before submission of the grant application.

Grants Included

- ▶ **Title I**
- ▶ **Title II**
- ▶ **Title III**
- ▶ **Title IV**
- ▶ **IDEA Part B Consolidated**

Needs Assessment

- ▶ **Needs Assessment**
 - ▷ **Vision 20/20**
 - ▷ **SIP Day Feedback**
- ▶ **District and School Report Cards**
- ▶ **5 Essentials Information**
- ▶ **Professional Development Plans**
- ▶ **School Improvement Plans**
- ▶ **Title I Plans**
- ▶ **Illinois Quality Framework and Supporting Rubrics**
- ▶ **Parent and Staff Surveys**

Private and Parochial School Participation

- ▶ St. Bridget School
- ▶ Concordia Lutheran School
- ▶ All Saints Catholic Academy
- ▶ Immanuel Lutheran School
- ▶ Rockford Christian Schools
- ▶ Rockford IQRA School
- ▶ Concordia Lutheran St. Paul Campus
- ▶ Keith Country Day School
- ▶ Alpine Christian School
- ▶ Rockford Lutheran Schools
- ▶ Holy Family School
- ▶ Spectrum School
- ▶ Berean Baptist Christian School
- ▶ Montessori Private Academy
- ▶ Our Lady Sacred Heart
- ▶ St. Rita School
- ▶ Alpine Academy
- ▶ Christian Life Center School
- ▶ Cathedral Baptist School

Student Achievement

- ▶ **Goal: All students through extensive curriculum opportunities and innovative technology will be college and career ready.**
 - ▶ High quality well-aligned resources
 - ▶ Second Step & The Harbor
 - ▶ PD focused on the New IL Learning Standards
 - ▶ The use of formative and summative assessment
 - ▶ MTSS Process - Intervention time
 - ▶ PD Specialists, MTSS Facilitators, & Instructional Technology Specialists
 - ▶ Department Chairs as instructional leaders
 - ▶ Digital Literacy Skills
 - ▶ Specialized programming to meet the needs of all students

College & Career

- ▶ **Goal 1 Strategy 4: By August 2017, the District will establish standards for college and career readiness for grades 7-12 based on the guidance from Illinois School Board of Education.**
- ▶ **Goal 1 Strategy 6: By June 2018, the District will assess our current CEANCI programs based on the Framework for Quality Programs of Study, in order to address the strengths and weaknesses of our career and technical education programming grades 7-12.**

College & Career

- ▶ **Goal 2 Strategy 1: By June 2018, the Harlem School District will align instructional strategies and partnerships with local businesses to develop internships, work study, and job shadowing experiences grades 9-12.**
 - ▷ PaCE Framework
 - ▷ Partnerships with outside stakeholders
 - UNITE platform
 - ▷ Pathway Development

Professional Development Goals

- ▶ 90% or more third grade students are reading at or above grade level
- ▶ 90% or more fifth grade students meet or exceed expectations in math
- ▶ 90% or more of students graduate from high school ready for college or career
- ▶ All students are supported by highly prepared and effective teachers and school leaders
- ▶ Every school offers a safe and healthy learning environment for all students

Title I Specific

- ▶ **We have utilized half of each SIP day to focus on School Improvement Needs**
- ▶ **District provides training on equity, how to meet the needs of all students, & instructional best practices**
- ▶ **Literacy Specialists & PDS support Title I goals**
- ▶ **Social Workers & Psychologists assist and focus on social-emotional needs**
- ▶ **All 1-6 buildings are School-Wide Programs**

Professional Development Supports & Offerings

- ▶ **Professional Development Specialists, MTSS Facilitators, & Instructional Technology Specialist**
- ▶ **New Teacher Mentoring Program**
- ▶ **Professional Development Supporting the Needs of All Learners**
- ▶ **ALICE Training**

Safe Learning Environment

- ▶ To create an environment that promotes the social, emotional, and physical growth of all students and staff.
 - ▷ Second Step & The Harbor
 - ▷ PBIS
 - ▷ SBC - Student behaviors
 - ▷ SAF-T
 - ▷ Providing supports families need

Foster Care Transportation

- ▶ The District has developed a plan for the best interest determination for each child.
- ▶ SAF-T program coordinator along with the Director of Transportation work together
- ▶ Full plan has been submitted to the State

Next Steps

- ▶ **Ask for Board approval at the May 24 Board Meeting**
- ▶ **Continue to meet with private and parochial schools**
- ▶ **Implement plan as written**
- ▶ **Evaluate Title I plans and make any necessary changes as we need to address unfinished learning due to COVID**



Questions?