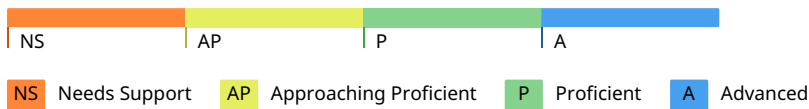


| | Students Tested | Mean Score | Median Score | % of Students by Achievement Level | | | |
|-------------------------------------|-----------------|------------|--------------|------------------------------------|--|--|--|
| HAROLD KAVEOLOOK SCHOOL | 33 | 1567 | 1562 | | | | |
| NORTH SLOPE BOROUGH SCHOOL DISTRICT | 959 | 1568 | 1563 | | | | |
| ALASKA | 55,941 | 1589 | 1583 | | | | |

Achievement Levels

Overall scores on the AK STAR Assessments are divided into four achievement levels: Advanced, Proficient, Approaching Proficient, and Needs Support.



Scale Scores

The number of students and median and mean scale scores are reported at the grade level in the table below. The median is the middle score in the ordered list of all students' scale scores. The mean is the average scale score by grade.

For scale score ranges of all achievement levels, visit this page or scan the QR code: education.alaska.gov/assessments/achievement.



ELA Summary By Grade

| Grade | Students Tested | Mean Score | Median Score | % of Students by Achievement Level | | | | |
|-------|-----------------|------------|--------------|------------------------------------|--|-----------|-----------|--|
| | | | | NS : >=60% | AP : <=40% | P : <=40% | A : <=40% | |
| 3 | 7 | -- | -- | School | | | | |
| | | | | District | | | | |
| | | | | State | | | | |
| 4 | 5 | -- | -- | School | | | | |
| | | | | District | | | | |
| | | | | State | | | | |
| 5 | 5 | -- | -- | School | | | | |
| | | | | District | | | | |
| | | | | State | | | | |
| 6 | 3 | -- | -- | School | Data not shown to protect student privacy. | | | |
| | | | | District | | | | |
| | | | | State | | | | |
| 7 | 4 | -- | -- | School | Data not shown to protect student privacy. | | | |
| | | | | District | | | | |
| | | | | State | | | | |
| 8 | 3 | -- | -- | School | Data not shown to protect student privacy. | | | |
| | | | | District | | | | |
| | | | | State | | | | |
| 9 | 6 | -- | -- | School | | | | |
| | | | | District | | | | |
| | | | | State | | | | |

Due to rounding, the sum of the percentage values may not equal 100%.

Performance by Instructional Area

The table below shows how the performance of the school compares to the district and state mean RIT score for the instructional areas of the test.

Comparison Legend

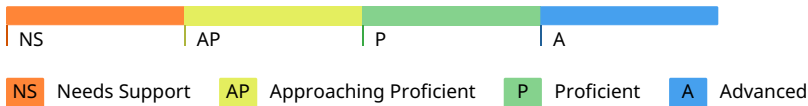
- ↑ did better than the District/State mean RIT
- ≈ did about as well as the District/State mean RIT
- ↓ did not do as well as the District/State mean RIT
- ∅ did not attempt any items in this area

| Grade | Students with Valid RIT Scores | Instructional Area | Comparison | |
|-------|--------------------------------|-------------------------|------------|-------|
| | | | District | State |
| 3 | 7 | Reading Overall | ≈ | ↓ |
| | | • Literary Text | ≈ | ↓ |
| | | • Informational Text | ↑ | ↓ |
| | | • Vocabulary | ≈ | ↓ |
| | | Language Usage Overall | ≈ | ↓ |
| | | • Language: Grammar | ≈ | ↓ |
| | | • Language: Mechanics | ↑ | ↓ |
| | | • Writing: Write/Revise | ↓ | ↓ |
| 4 | 5 | Reading Overall | ↓ | ↓ |
| | | • Literary Text | ↓ | ↓ |
| | | • Informational Text | ↓ | ↓ |
| | | • Vocabulary | ↓ | ↓ |
| | | Language Usage Overall | ↓ | ↓ |
| | | • Language: Grammar | ↓ | ↓ |
| | | • Language: Mechanics | ↓ | ↓ |
| | | • Writing: Write/Revise | ≈ | ↓ |
| 5 | 5 | Reading Overall | ≈ | ↓ |
| | | • Literary Text | ≈ | ↓ |
| | | • Informational Text | ≈ | ↓ |
| | | • Vocabulary | ↑ | ↓ |
| | | Language Usage Overall | ≈ | ↓ |
| | | • Language: Grammar | ↑ | ↓ |
| | | • Language: Mechanics | ↓ | ↓ |
| | | • Writing: Write/Revise | ↓ | ↓ |
| 6 | 3 | Reading Overall | -- | -- |
| | | • Literary Text | -- | -- |
| | | • Informational Text | -- | -- |
| | | • Vocabulary | -- | -- |
| | | Language Usage Overall | -- | -- |
| | | • Language: Grammar | -- | -- |
| | | • Language: Mechanics | -- | -- |
| | | • Writing: Write/Revise | -- | -- |
| 7 | 4 | Reading Overall | -- | -- |
| | | • Literary Text | -- | -- |
| | | • Informational Text | -- | -- |
| | | • Vocabulary | -- | -- |
| | | Language Usage Overall | -- | -- |
| | | • Language: Grammar | -- | -- |
| | | • Language: Mechanics | -- | -- |
| | | • Writing: Write/Revise | -- | -- |
| 8 | 3 | Reading Overall | -- | -- |
| | | • Literary Text | -- | -- |
| | | • Informational Text | -- | -- |
| | | • Vocabulary | -- | -- |
| | | Language Usage Overall | -- | -- |
| | | • Language: Grammar | -- | -- |
| | | • Language: Mechanics | -- | -- |
| | | • Writing: Write/Revise | -- | -- |
| 9 | 6 | Reading Overall | ↓ | ↓ |
| | | • Literary Text | ↓ | ↓ |
| | | • Informational Text | ↓ | ↓ |
| | | • Vocabulary | ↓ | ↓ |
| | | Language Usage Overall | ≈ | ↓ |
| | | • Language: Grammar | ↓ | ↓ |
| | | • Language: Mechanics | ≈ | ↓ |
| | | • Writing: Write/Revise | ≈ | ↓ |

| | Students Tested | Mean Score | Median Score | % of Students by Achievement Level |
|--|-----------------|------------|--------------|------------------------------------|
| HAROLD KAVEOLOOK SCHOOL | 33 | 1520 | 1517 | |
| NORTH SLOPE BOROUGH SCHOOL DISTRICT | 953 | 1521 | 1517 | |
| ALASKA | 55,950 | 1542 | 1537 | |

Achievement Levels

Overall scores on the AK STAR Assessments are divided into four achievement levels: Advanced, Proficient, Approaching Proficient, and Needs Support.



Scale Scores

The number of students and median and mean scale scores are reported at the grade level in the table below. The median is the middle score in the ordered list of all students' scale scores. The mean is the average scale score by grade.

For scale score ranges of all achievement levels, visit this page or scan the QR code: education.alaska.gov/assessments/achievement.



Math Summary By Grade

| Grade | Students Tested | Mean Score | Median Score | % of Students by Achievement Level |
|-------|-----------------|------------|--------------|--|
| 3 | 7 | -- | -- | NS : >=60% AP : <=40% P : <=40% A : <=40% |
| | | | | School |
| | | | | District |
| | | | | State |
| 4 | 5 | -- | -- | NS : >=60% AP : <=40% P : <=40% A : <=40% |
| | | | | School |
| | | | | District |
| | | | | State |
| 5 | 5 | -- | -- | NS : >=60% AP : <=40% P : <=40% A : <=40% |
| | | | | School |
| | | | | District |
| | | | | State |
| 6 | 3 | -- | -- | Data not shown to protect student privacy. |
| | | | | School |
| | | | | District |
| | | | | State |
| 7 | 4 | -- | -- | Data not shown to protect student privacy. |
| | | | | School |
| | | | | District |
| | | | | State |
| 8 | 3 | -- | -- | Data not shown to protect student privacy. |
| | | | | School |
| | | | | District |
| | | | | State |
| 9 | 6 | 1552 | 1542 | NS : 67% AP : 17% P : 17% A : 0% |
| | | | | School |
| | | | | District |
| | | | | State |

Due to rounding, the sum of the percentage values may not equal 100%.

Performance by Instructional Area

The table below shows how the performance of the school compares to the district and state mean RIT score for the instructional areas of the test.

Comparison Legend

- ↑ did better than the District/State mean RIT
- ≈ did about as well as the District/State mean RIT
- ↓ did not do as well as the District/State mean RIT
- ∅ did not attempt any items in this area

| Grade | Students with Valid RIT Scores | Instructional Area | Comparison | |
|-------|--------------------------------|---------------------------------------|------------|-------|
| | | | District | State |
| 3 | 7 | Math Overall | ↓ | ↓ |
| | | • Operations and Algebraic Thinking | ↓ | ↓ |
| | | • Number and Operations | ↓ | ↓ |
| | | • Measurement and Data | ↓ | ↓ |
| | | • Geometry | ↓ | ↓ |
| 4 | 5 | Math Overall | ↓ | ↓ |
| | | • Operations and Algebraic Thinking | ↓ | ↓ |
| | | • Number and Operations | ↓ | ↓ |
| | | • Measurement and Data | ↓ | ↓ |
| | | • Geometry | ↓ | ↓ |
| 5 | 5 | Math Overall | ↓ | ↓ |
| | | • Operations and Algebraic Thinking | ↓ | ↓ |
| | | • Number and Operations | ≈ | ↓ |
| | | • Measurement and Data | ↓ | ↓ |
| | | • Geometry | ↓ | ↓ |
| 6 | 3 | Math Overall | -- | -- |
| | | • Operations and Algebraic Thinking | -- | -- |
| | | • The Real and Complex Number Systems | -- | -- |
| | | • Geometry | -- | -- |
| | | • Statistics and Probability | -- | -- |
| 7 | 4 | Math Overall | -- | -- |
| | | • Operations and Algebraic Thinking | -- | -- |
| | | • The Real and Complex Number Systems | -- | -- |
| | | • Geometry | -- | -- |
| | | • Statistics and Probability | -- | -- |
| 8 | 3 | Math Overall | -- | -- |
| | | • Operations and Algebraic Thinking | -- | -- |
| | | • The Real and Complex Number Systems | -- | -- |
| | | • Geometry | -- | -- |
| | | • Statistics and Probability | -- | -- |
| 9 | 6 | Math Overall | ↑ | ↓ |
| | | • Operations and Algebraic Thinking | ↑ | ↓ |
| | | • The Real and Complex Number Systems | ↑ | ↓ |
| | | • Geometry | ≈ | ↓ |
| | | • Statistics and Probability | ≈ | ↓ |