

REACH Scope and Sequence 2025 Revisions



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REACH Vision, Mission and Values

REACH Vision: We envision schools in which giftedness and high potential are recognized, valued, and nurtured to support children from all backgrounds in achieving their personal best and contributing to their local and global communities.

REACH Mission: To support intellectual, academic, creative, social and emotional development of our gifted students and our advanced learners, ensuring they receive an appropriate and engaging gifted education, all day and every day, according to their abilities and potential.

REACH Values: We value diversity, creativity, curiosity, diligence, honesty, caring, fairness, respectfulness, achievement, responsibility and service to the community.



Scope and Sequence Components (ARS 15-779)

- Program Design
- Identification
- Curriculum and Instruction
- Social and Emotional Development
- Professional Development
- Parent and Community Involvement
- Program Assessment





Changes to our programming

Program Design

- Addition of REACH Honors English 9, 10, and 11.
- Humanities focus shift to a "Gifted experience through the lens of Social Studies" with the incorporation of Self-Awareness Wednesdays.

Identification

- Grade 2 Universal Screening using the Cognitive Abilities Test. Paid for by the Arizona Department of Education.
- Online Cognitive Abilities Test grades K-11 to eliminate human error.
- Use of local norms at the building level at five schools.



Curriculum and Instruction



- Implementation of Think Law curriculum grades K-12.
- Implementation of Thrively Strengths Based Learning online curriculum grades K-12.
- Implementation of Honors English curriculum to meet the needs of our nonverbally gifted and twice-exceptional learners.
- Implementation of Depth and Complexity Prompts K-12.



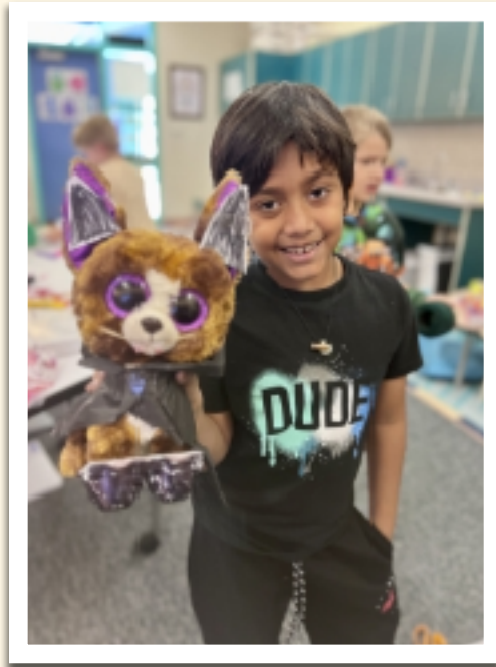
Social and Emotional Development

- Implementation of Thrively Strengths Based Learning online curriculum grades K-12 (Hope Index quarterly or each semester and Well-Being check-in weekly).





Think Law





Thrively





Professional Development



- "Strategies to Support Twice-Exceptional Learners" Emily Kircher-Morris three-day facilitator-led workshop



- Jason McIntosh Ph.D. Kaplan Model presentation 08/23

- Think Law and Thrively onboarding presentations 08/24



- REACH Parent Teacher Institute Emily Kircher-Morris 09/22, Dr. Paul Beljan 09/23, Lisa Van Gemert 09/24



- Arizona Association for Gifted and Talented Conference 2020-2024

- National Association for Gifted Children Convention 2022-2024



- Arizona Association for Gifted and Talented Summer Seminar Series 2022-2023

- Gifted Endorsement In-Person Classes 2023-2024

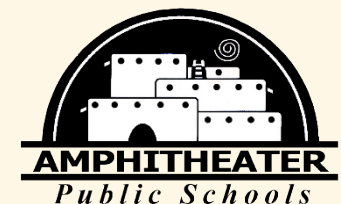


- Gifted Endorsement Schoology Course established 2024



Professional Development Continued

- Southern Arizona Regional Gifted Parent Teacher Institute 2022-2024
- "Strategies to Support Twice-Exceptional Learners" In-Person Classes 2022-2024
- "Strategies to Support Twice-Exceptional Learners" Schoology Course established 2024
- Inquiry presentation by Gifted Education Coordinator 2024 (All Team, Secondary Social Studies Textbook Adoption Committee, Elementary and Secondary CoP Meetings)
- "Creating a Neurodiversity Affirming Classroom" presentation by Gifted Education Coordinator 2023 (Special Education facilitators, 504 Coordinators, School Counselors, Social Workers, and Psychologists)



Parent and Community Involvement

- REACH High School Information Night 2023-present
- REACH Information Night 2024-present
- REACH Parent Teacher Institute 2022-2024
- Southern Arizona Regional Gifted Parent Teacher Institute 2022-2024
- Arizona Association for Gifted and Talented Parent Institute Virtual Learning Opportunities 2024
- Book Study for Parents "Raising Twice-Exceptional Children" by Emily Kircher-Morris 2024

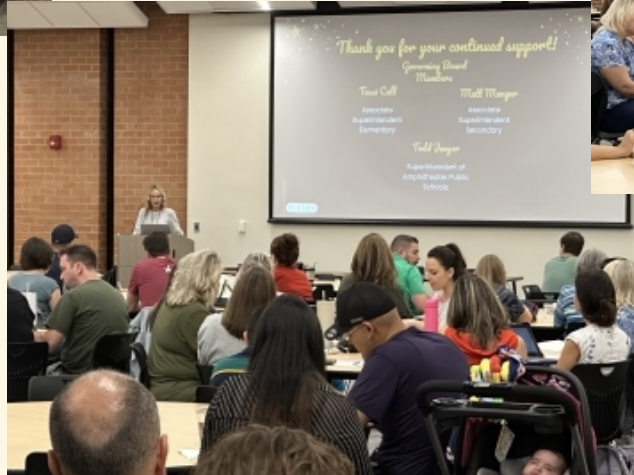
Program Assessment

- End-of-year Exit Surveys for Parents and Students 2025





REACH Institutes



Thank you for your continued support!

Governing Board Members

Toni Cell	Walt Manger
Associate Superintendent Elementary	Associate Superintendent Secondary
Todd Dwyer	
Superintendent of Amphitheater Public Schools	



REACH High School Information Night



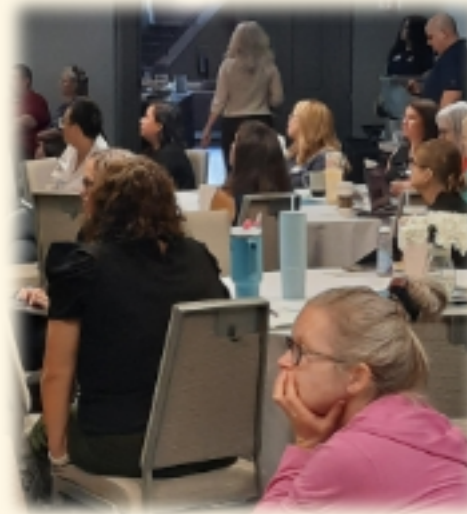


AAGT Conference NAGC Convention





Depth and Complexity Workshop



SAGN Institute





Questions?

