

**IMPORTANT NOTE:** Early Learning Scholarship funds used for either expansion or enhancement must not supplant any federal funds used for programs or services. Scholarship funds cannot be used for services otherwise paid for with federal funds. For example, if a child with special needs is receiving mental health services as part of their Individualized Education Program (IEP), the Early Learning Scholarships should not be used to provide this service.

**Duluth Public Schools proposes to enhance services to children who are currently participating in School Readiness and Head Start in the following ways:**

- **Expand the number of days of service at 2 School Readiness sites from 3-4 days.**
- **Offer a lower child: staff ratio to help increase children’s gains on state benchmarks by adding another part-time paraprofessional at 3 School Readiness classrooms.**
- **Offer a lower child: staff ratio to help increase children’s gains on state benchmarks by adding another part-time paraprofessional at 6 Head Start classrooms.**
- **Partner with Early Childhood Family Education to offer Parent Engagement opportunities through monthly Parent Education groups at 3 School Readiness sites. Parent Education groups will include a light meal, childcare and assistance with transportation.**

**2. Program goals and outcomes.** Provide a brief description of anticipated goals and outcomes of the Early Learning Scholarships Pathway II in your community/school district attendance area including improvements to your program, opportunities for child participation and impact on kindergarten readiness.

	<b>Goals:</b>	<b>Outcomes:</b>	<b>Measurements:</b>
School Readiness	<p>Increase child scores on language and literacy benchmarks.</p> <hr/> <p>Parents participating in Parent Education groups will increase their understanding and knowledge of child development and kindergarten readiness.</p>	<p>Scores compared with prior year shows marked growth.</p> <hr/> <p>Individual children show marked growth from fall to spring assessment collection periods.</p> <hr/> <p>Parents will report an increase in their knowledge and skills in helping their children be prepared for kindergarten.</p>	<p>Individual Growth and Development Indicators. (IGDI’s)</p> <hr/> <p>Parent Survey.</p>
Head Start	Increase child scores on language and literacy	Scores compared with prior year shows marked	Individual Growth and Development Indicators.

	benchmarks.	growth.	(IGDI's)
		Individual children show marked growth from fall to spring assessment collection periods.	
School District	Further implement the school district's Pre-K to Grade 3 alignment plan.	Increase the intensity of services to preschool children.	Kindergarten fall assessments for children involved in Early Learning Scholarship enhancements will meet fall kindergarten benchmarks.

3. **Early Childhood Screening.** Describe partnership with resident school district to ensure participating children receive an Early Childhood Screening within 90 days of first attending the program.

**Duluth Head Start and School Readiness are both ISD 709 district programs. Early Childhood Screening is also a school district program. Essentially, we are the LEA. Early Childhood Screening works with both Head Start and School Readiness to follow the statues that adhere to the screening timeframes for their programs; 45 days for Head Start and 90 days for School Readiness.**