

**BOARD OF EDUCATION  
BEEVILLE INDEPENDENT SCHOOL DISTRICT**

**Date: June 20, 2006**

**Subject: Evaluation of Waivers  
School Year 2005-2006**

**Submitted By: Mrs. Jones**

**CONSENT AGENDA**

**Information:** BISD had five waivers this school year. A brief description/evaluation of each is listed below:

**1.** Selected CATE courses (Architectural Drafting, Commercial Photography, and Mechanical Drafting) were offered for one credit versus 2-3 credits each.

**Evaluation:**

No drafting courses were taught during the 2005-2006 school year.

**2.** Staff Development: Three additional days of staff development was approved which lowered the number of instructional days for students to 177 days.

**Evaluation:**

Each staff development session was evaluated. The ratings and comments were very positive as a whole. Individual evaluations for campus staff development are detailed in the Campus Improvement Plan Evaluations.

**3.** Late entry of AC Jones and LRC students who had already met the TAKS requirements was allowed. The arrangement allowed the students to test in classrooms versus testing in the auditorium or gym.

**Evaluation:**

TAKS results were mixed. However, with the complexity of administering all of the tests to so many different groups of students, the flexibility of late entry for eleventh and twelfth graders greatly helped AC Jones and LRC with administering the TAKS and TAAS tests. Preliminary passing rates for BISD ninth grade students on TAKS were as follows: Mathematics 47%; Reading 84%. Preliminary passing rates for BISD tenth grade students on TAKS were as follows: Mathematics 46%; English Language Arts 78%; Science 41%; Social Studies 72%. Preliminary passing rates for BISD eleventh grade students on TAKS were as follows: Mathematics 73%; English Language Arts 81%; Science 66%; Social Studies 90%.

**4.** Two early release dates were allowed. They were on the last day for students at the conclusion of the two semesters.

**Evaluation:**

All of the early release days were valuable to the staff of BISD. The early release days at the end of each semester were extremely valued by the teachers. It allowed the teachers to complete necessary work to complete the semester, such as permanent records and final semester grades for students.

5. Pregnancy Related Services (PRS) were allowed to be given to small groups of students who gathered at school versus individual one-on-one services being given in the homes of the mothers.

**Evaluation:**

Serving students in need of Pregnancy Related Services at school allows the district to use a half time teacher to provide these services. As much as possible, this teacher served students in small group settings. The average number of hours in small group settings was 11.5 hours per week. She made 67 home visits to PRS students during the year. This number includes the 1 and 2 hour PRS instructional home visits. The maximum number of students served in a week was 6.

6. Since no Photojournalism textbooks were adopted by the state, BISD applied for a waiver to purchase and use non-adopted Photojournalism textbooks. By doing this, the district was reimbursed by the state for the cost of the textbooks.

**Evaluation:**

No new books under this waiver were purchased this year. However, through this waiver in past years, BISD purchased 30 Journalism Today textbooks and was reimbursed by the state in the amount of \$1447.50.

7. Beeville ISD has a waiver to offer the course Athletic Training I for a ½ to 1 credit elective course.

**Evaluation:**

This class was not offered in 2005-2006.

8. Alternative Education Program Attendance is a waiver to allow the academic recovery program at the Learning Resource Center to take student attendance at flexible hours,

**Evaluation:**

1. Students that attend the Learning Resource Center are not the typical, average student; they are primarily non-traditional individuals, who perform better in a non-traditional, flexible academic environment that also provides flexibility in the attendance schedule.
2. The Learning Resource Center's Campus Improvement Plan reflects the need to create individual student academic schedules that take into consideration the student's academic, family, and health needs.
3. Full time students must attend school for 240 minutes per day in order to be counted present for the day. Student attendance is based on the actual number of hours / minutes a student is in attendance. The students are required to use a time clock to clock in and clock out in order to maintain accurate documentation of attendance on a daily basis.

4. As indicated by the district attendance summary of individual campus attendance rates for each six weeks period, The LRC showed slight improvement as compared to the previous year's data.
5. The average number of class credit earned per student while at the LRC was 4.23, which is somewhat lower than last year's as a result of having increased the number of seniors who needed fewer credits in order to complete their course work. The attendance rate for this school year was 88.4 which is one-tenth of a percent lower than last year. I attribute the decrease in attendance to the fact that LRC provided educational services to more pregnant females and an increase in fathers-to-be. This school year LRC had 40 students that completed their academic course work, and of those 40, 28 students met all criteria for graduation.

**ITEMS ADDRESSED:**

Evaluation of Waivers

**RECOMMENDED ACTION:**

Approval of Evaluation of Waivers

**BUDGETARY INFORMATION:**

None