
2025 A-F Accountability Ratings



Presented by Dr. April Galaviz, Director

Fall 2025

A-F District Ratings 2024 and 2025

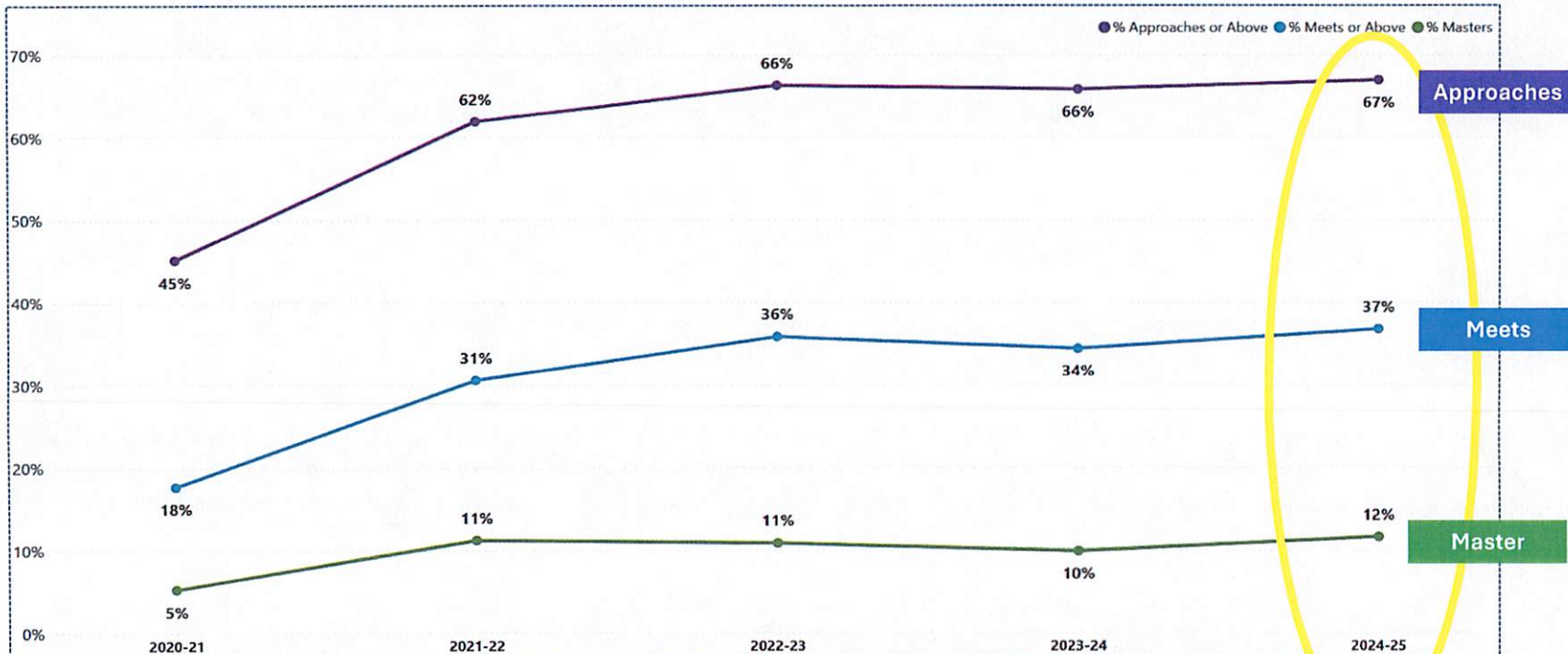
2024

District/Campus Name	Students	Eco. Dis.	School Progress									
			Overall		Student Achievement		Academic Growth		Relative Performance		Closing the Gaps	
			Rating	Score	Rating	Score	Rating	Score	Rating	Score	Rating	Score
FABENS ISD	1,892	91.20%	C	74	D	68	C	73	C	75	C	72
FABENS EL	598	92.30%	D	60	F	56	NOT RATED		F	59	D	61
JOHANNA O'DONNELL INT	271	94.10%	B	83	C	72	B	82	B	80	B	86
FABENS MIDDLE	415	93.30%	D	69	D	60	D	64	C	70	D	67
FABENS HS	608	87.50%	C	78	C	75	C	75	B	81	C	71

2025

District/Campus Name	Students	Eco. Dis.	School Progress									
			Overall		Student Achievement		Academic Growth		Relative Performance		Closing the Gaps	
			Rating	Score	Rating	Score	Rating	Score	Rating	Score	Rating	Score
FABENS ISD	1,864	90.60%	C	76	C	71	C	71	C	79	D	69
FABENS EL	421	90.50%	A	90	NOT RATED		NOT RATED		NOT RATED		NOT RATED	
JOHANNA O'DONNELL INT	434	91.00%	A	90	C	70	A	91	C	77	B	86
FABENS MIDDLE	394	93.10%	D	69	D	69	D	64	B	80	D	67
FABENS HS	615	88.60%	C	74	C	74	D	62	B	80	F	59

Domain I: Student Achievement: ALL Tests



2024-2025 STAAR Performance	RLA	Math	Science	Social Studies	Totals	Percentages
Total Tests	1,210	926	424	301	2,861	
Approaches GL or Above	794	637	273	211	1,915	67%
Meets GL or Above	478	356	125	93	1,052	37%
Masters GL	150	125	20	37	332	12%
Total Percentage Points						116%
Component Score						39

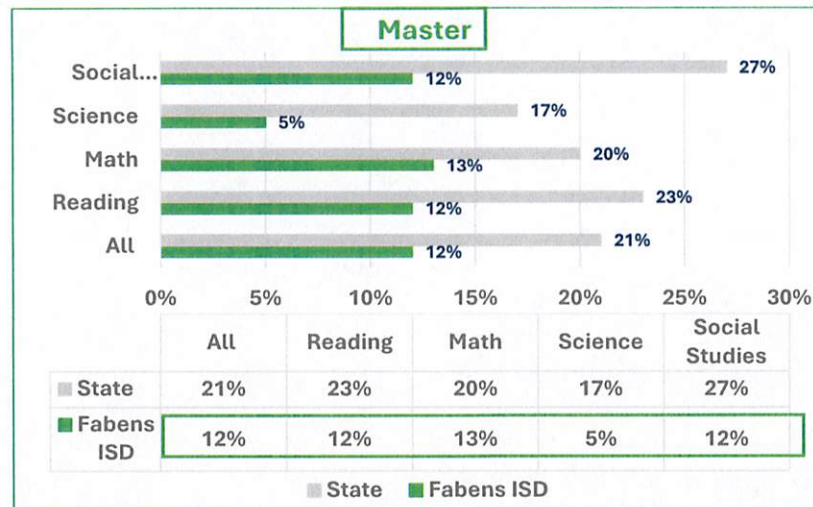
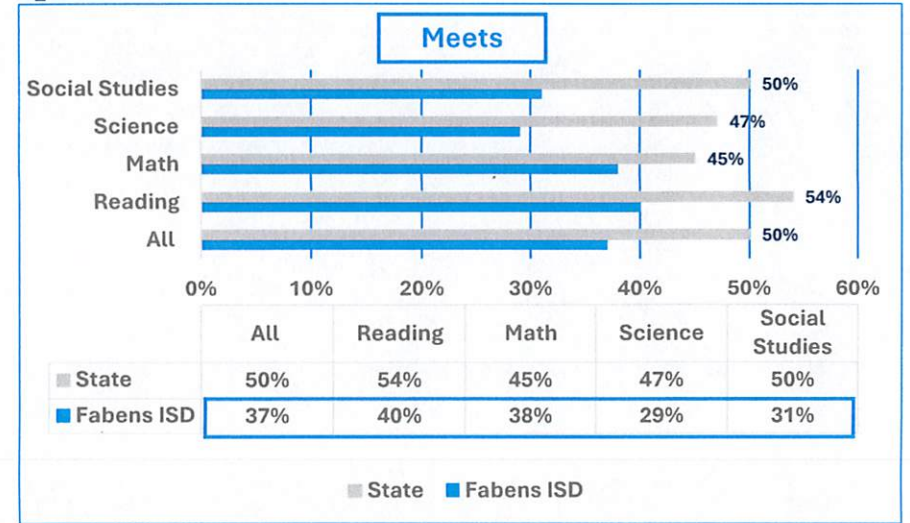
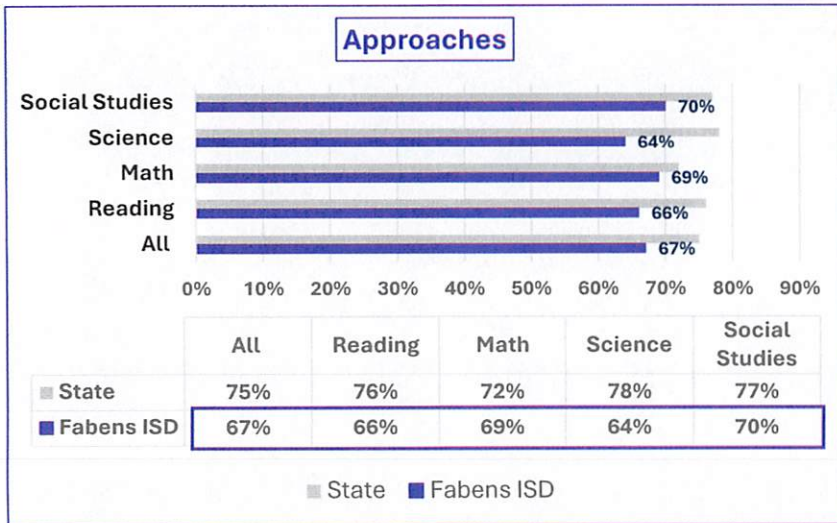
10/8/2025

Regional Comparison

District Target	%	At Approaches GL Standard or Above	%	At Meets GL Standard or Above	%	At Masters GL Standard	Economically Disadvantaged	English Learner	Special Education	Mobility Rate	Enrolled in Early College HS	Enrollment
CANUTILLO ISD \ 071907	76%		48%		17%		63.4%	33.2%	11.8%	11.2%	6.5%	5,727
SOCORRO ISD \ 071909	81%		55%		22%		71.1%	28.6%	14.7%	13.5%	6.9%	46,589
EL PASO ISD \ 071902	74%		46%		17%		71.3%	36.1%	13.5%	18.6%	1.6%	47,994
ANTHONY ISD \ 071906	76%		46%		15%		77.5%	28.0%	16.6%	12.4%	0.0%	725
YSLETA ISD \ 071905	80%		54%		21%		79.1%	31.1%	17.3%	13.2%	3.5%	34,005
CLINT ISD \ 071901	72%		42%		14%		85.9%	42.8%	17.9%	12.9%	2.9%	10,053
FABENS ISD \ 071903	67%		37%		12%		90.6%	53.1%	16.8%	10.3%	9.5%	1,864
SAN ELIZARIO ISD \ 071904	66%		34%		9%		90.8%	60.8%	16.4%	11.3%	7.7%	2,922
TORNILLO ISD \ 071908	70%		41%		15%		92.3%	66.4%	14.5%	9.4%	11.2%	726

- High percent Economically Disadvantaged
- Over half of student population is an English Learner
- Stable enrollment
- High % of students are enrolled in ECHS

State Comparison



Progress on House Bill- 3 Goals

Area	District Goal
3rd grade Math and RLA STAAR	The percentage of 3rd grade students scoring meets grade level standard or above on the STAAR math assessment will increase from 20% in June 2024 to 50% June 2029. Increased 11pts., 31% 19 pts away from target.....
	The percentage of 3rd grade students scoring meets grade level standard or above on the STAAR reading assessments will increase from 31% in June 2024 to 51% June 2029. Increased 15 pts., 46% 5 pts away from target....
College Career Military Readiness	By August 2029, the percentage of graduates meeting CCMR criteria will increase from 85% in August 2024 to 97%. Increased 2 pts., 87% 10pts away from target...
Closing the Gaps Domain Student Groups (Student Achievement Math/RLA)	The percentage of 3rd grade Emergent Bilingual students scoring meets grade level standard or above on the STAAR math assessment will increase from 24% in June 2024 to 45% June 2029. Increased 7 pts., 31% 14pts away from target
	The percentage of 3rd grade Emergent Bilingual students scoring meets grade level standard or above on the STAAR reading assessments will increase from 20% in June 2024 to 40% June 2029. Increased 24pts., 44% Exceeded Target

Graduation, Class of 23-24

Graduation Rate	All Students
Class of 2024, 4-year	84.2%
Class of 2023, 5-year	89.0%
Class of 2022, 6-year	93.9%



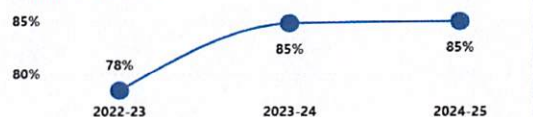
123 Student Graduates
from
146 Students in Class

	Accountability Groups					Additional Student Groups									
	All Students	African American	Hispanic	White	High Focus ^	Econ Disadv	Non-Econ Disadv	G/T	EB/EL (Current & Monitored)+	Special Ed (Current)	Highly Mobile★	Foster	Homeless	Migrant	
4-Year Graduation Rate (Gr 9-12): Class of 2024															
% Graduated	84.2%	-	84.0%	*	82.3%	81.7%	100.0%	90.9%	80.8%	66.7%	71.4%	-	*	83.3%	
# Graduated	123	-	**	*	107	103	20	10	42	12	5	-	*	5	
Total in Class	146	-	**	*	130	126	20	11	52	18	7	-	*	6	

College Career Military Readiness Class of 24-25



Component Score



- ☐ Elementary School
- ☐ Middle/Junior High School
- ☒ High School or Elementary/Secondary (K-12)
- ☐ Alternative Education Accountability Campus

For which domain or component do you want to see a scaled score?

- ☐ Student Achievement - STAAR Component
- ☒ Student Achievement - CCMR Component
- ☐ Student Achievement - Grad Rate Component
- ☐ School Progress - Academic Growth
- ☐ School Progress - Relative Performance
- ☐ Closing the Gaps

Find Scaled Score

Domain component or STAAR raw score:

85

Compute Scaled Score

Results

Scaled Score for High School/Elementary Secondary (K-12)

for Student Achievement - College, Career, and Military
Readiness

87 B

Total graduates	133	
Total credit for CCMR criteria	113	85%
	Count	Percentage
	Credit	
College		
Texas Success Initiative (TSI) Criteria		
Met TSI criteria in both RLA and Mathematics	75	56.4%
Met TSI criteria in both RLA and Mathematics, excluding college prep	15	11.3%
TSI Criteria - Reading/Language Arts (RLA)		
Met TSI criteria for at least one indicator in RLA	98	73.7%
Met TSI criteria in RLA, excluding college prep	44	33.1%
Met TSI assessment criteria	17	12.8%
Met ACT criteria	1	0.8%
Met SAT criteria	40	30.1%
Earned credit for a college prep course	61	45.9%
TSI Criteria - Mathematics		
Met TSI criteria for at least one indicator in	85	63.9%
Met TSI criteria in Mathematics, excluding college	17	12.8%
Met TSI assessment criteria	14	10.5%
Met ACT criteria	0	0.0%
Met SAT criteria	6	4.5%
Earned credit for a college prep course	69	51.9%
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	19	14.3%
Dual Course Credits		
Earned credit for at least 3 hours in RLA or Mathematics or 9 hours	56	42.1%
Associate Degree		
Earned an associate degree by August 31 immediately following high	24	18.0%
OnRamps Dual Enrollment Course		
Completed an OnRamps course and qualified for at least 3 hours of	0	0.0%
Special Ed with Advanced Diploma Plan		
Received special education services and earned	11	8.3%
Career		
Industry-Based Certifications (IBC)		
Earned an IBC and received credit for an aligned	19	14.3%
Earned at least one sunseting IBC and did not meet any other CCMR	1	0.8%
Earned only a sunseting IBC and are not included	0	0.0%
Level I or Level II Certificate		
Earned a level I or level II certificate in any	6	4.5%
Graduate with Completed IEP and Workforce Readiness		
Received graduation type code of 04, 05, 54, or 55	0	0.0%
Military		
U.S. Armed Forces		
Enlisted in the U.S. Armed Forces	2	1.5%



2022-23

2023-24

2024-25

2022-23

2023-24

2024-25

Academic Growth

Campus	Score
ODI	27.391
FMS	17.472
FHS	26.412
Total	71.275

Relative Performance

Component	% Economically Disadvantaged	Component Score	Scaled Score
STAAR Performance	90.6%	39	
College, Career, and Military Readiness		85	
Relative Performance			79

Domain II: School Progress



School Progress: Academic Growth RLA and Math

	Count	Points	Calculated
Annual Growth Points	1,034.5	1	1,034.50
Accelerated Learning Points Earned	217	x 0.25	54.25
Sum of Annual Growth plus Accelerated Learning Points			1,088.75
Total Tests Evaluated			1,640

10/8/2025

Domain III: Closing the Gaps

2025 English Language Proficiency Status - Domain 3			
District Name	FABENS ISD	District Number	071903
2025 English Language Proficiency Status Calculation (TELPAS & TELPAS Alt)	# TELPAS TELPAS Alt Progress (# Students TELPAS or TELPAS Alt Progress)	400	
	Total # TELPAS TELPAS Alt (# Students included for TELPAS or TELPAS Alt)	834	
	EL Proficiency (TELPAS and TELPAS Alt) (only evaluated in Domain 3 if # Students TELPAS or TELPAS Alt ≥ 10)	48%	
TELPAS Only Summary	# TELPAS Progress (# Students TELPAS Progress)	396	
	Total # TELPAS (# Students included for TELPAS)	828	
	EL Proficiency - TELPAS Only	48%	
TELPAS Alt Only Summary	# TELPAS Alt Progress (# Students TELPAS Alt Progress)	4	
	Total # TELPAS Alt (# Students included for TELPAS Alt)	6	
	EL Proficiency - TELPAS Alt Only	67%	

Listening: 46%, 383 students
 Speaking: 41%, 339 students
 Reading: 38%, 320 students
 Writing: 32%, 265

Leadership Academic Response



- District and Campus Leadership Coaching
- Academic Strategic Staffing
- Investing Time in the Classrooms and PLCs
- Student Growth Goals
- Regular Data Meetings with Each Campus
 - Implementation
 - Progress Monitoring
 - Evaluating
 - Action Planning