



HIGH PERFORMING & ENGAGED WORKFORCE



PRIORITY HIGH PERFORMING & ENGAGED WORKFORGE



Awards & Recognitions PRIORITY 2









Exemplar Websites: Gregory Portland ISD



	GREGORY-PORTLAND INDEPENDENT SCHOOL DISTRICT
91	District lets News Calendar Schools Research
TEACHER	MOCHENIC ALLOTHER MICORIATION
ILMUTIEN	INCENTIVE ALLOTMENT INFORMATION
TE	A STACKER
	A STACKER

What Is a Designation?

Includes:

- · TIA Guidebook
- TIA PowerPoint
- · Calibration Plan
- Informational Resources on:
 - · Who can be designated
 - · How TIA works
 - LDS Requirements





Priority 2 Report October 21, 2024

- Balanced Scorecard: Goals 2.1 2.2
 - Status Current State / Data
- Key Strategic Action(s)
- Progress to Date
- Next Steps
- A B Q



Balanced Scorecard (BSC)

2024 - 2030

Balanced Scorecard (BSC)

The mission of G-PISD is to educate, inspire, and empower our students to succeed in life and become the next generation of leaders.

PRIORITY 1

Exceptional Student Performance

- Annually increase
 performance in reading
 for all students and all
 student groups
- 1.2 Annually increase performance in math for all students and all student groups
- Annually increase performance in college, career, and military readiness for all students and all student groups
- Annually increase student engagement for all students and all student groups
- Annually increase percentage of students who feel safe at school

PRIORITY 2

High Performing and Engaged Workforce

- 2.1 Annually increase the percentage of staff satisfaction
- 2.2 Annually increase the retention rate of highly effective faculty and staff

PRIORITY 3

Quality Service and Impactful Community Engagement

- 3.1 Annually increase the percentage of student satisfaction
- 3.2 Annually increase the percentage of parent/ family satisfaction and engagement
- 3.3 Annually increase the percentage of community satisfaction and engagement

PRIORITY

Efficient and Effective District and Campus Operations

- 4.1 Annually improve operational processes
- 4.2 Maintain fiscal viability, stewardship, and improve staff knowledge of sustainable budgeting processes
- 4.3 Ensure strategic alignment of resources
- 4.4 Annually improve safety

g-pisd.org









QUICK TIP: To view the Balanced Scorecard at any time, visit: g-pisd.org/BSC



Priority 2 GOALS



2.1 - Annually increase the percentage of STAFF SATISFACTION.

2.2 - Annually increase the RETENTION RATE of HIGHLY EFFECTIVE faculty and staff.

STATUS - Current State / Data

Measurement: District Engagement Surveys

STAFF SURVEY		
SPRING 2023 625 Respondents	SPRING 2024 501 Respondents	
83.2%	82.6%	





STATUS - Current State / Data

Measurement:

Texas Academic Performance Report (TAPR)

STAFF INFORMATION Turnover Rate for Teachers				
2021-2022 School Year		2022-2023 School Year		
District	State	District	State	
14.3%	17.7%	14.9%	21.4%	





KEY STRATEGIC ACTION(s)

Balanced scorecard: Goal 2.1

- Cultivate a positive learner centered culture characterized by communication, courage, inclusion, integrity, and selflessness
- Uphold and promote recognition and appreciation initiatives (e.g. PAWSitive Praise, Social Media, Etc.)



KEY STRATEGIC ACTION(s)

Balanced scorecard: Goal 2.2

- Provide opportunities for professional development that enhance skills, knowledge, and expertise
- Administer staff surveys and other methods of seeking feedback to identify areas for improvement, ensuring that responsive actions are implemented



PROGRESS TO DATE

- Competitive Salaries
 - G-PISD continues to be the highest starting pay district
 - 100% of classrooms filled with Certified Teachers







Recognition

- Board Recognition of our Auxiliary, Paraprofessional, and Professional of the Month
- Celebration of Employee Groups
- Retirement and Tenure Celebration



















Technology Appreciation

Many thanks to our amazina TECH team!



"Where we are going ..."

PROGRESS TO DATE

- Recognition
 - "PAWSitive Praise" for G-P Employees:



rs,

Submitted by: Students, Employees, Family Members,
 Community Members & "Other"

PAWSitive Praise Submissions			
2023-2024 Sept. 2023 – July 31, 2024	2024-2025 August 1, 2024 – October 7, 2024		
447	694		





PROGRESS TO DATE

- Professional Development Opportunities
 - Summer Learning
 - New Employee Orientation
 - Learning Conference
 - Team One Leadership
 - Principal's PLC
 - Business-Finance & Operations Roundtable
 - District and Campus Professional Learning Days
 - Exchange Day 4/21/2025

- New Employee Engagement Survey
 - "Why" New Employee Survey
 - Comparison Data education and/or corporate
 - Addressing Confidentiality for employees
 - Dashboard Resources via Al job recruitment
 - Survey Windows
 - Fall 2024 Oct. 2 Oct. 11, 2024 (Preliminary, Baseline Data
 - Spring 2025 March 3-31, 2025 (Official Annual Engagement Results)

"Where we are going ..."







NEXT STEPS

- Long Range Compensation Planning with Stakeholder Committee: Stakeholder committee meeting will start November 2024
- Employee Recognition:
 - Staff Attendance Recognition
 - Service Award: Annual Milestone (5-year, 10-year, etc.)
 - Retiree Employee Recognitions
- Roundtables & Training: Continue to provide and expand on targeted opportunities for training
- ▶ Job Fairs: Attend Regional Teacher Job Fairs, District Job Fair
- ► Staff Survey Feedback: Review Fall Survey feedback







ENGAGED WORKFORCE







Thank you! GH PERFORMING &

