

Keynote Videos

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Keynote Speaker	Keynote Presentation Title	Keynote Description
Jan Chappuis 	Assessment in Support of Learning	<p>Research reviews over the last decade have heightened awareness of formative assessment's power to increase student achievement, but not all that is labeled "formative assessment" is equally effective. In this session, we will become familiar with the Seven Strategies of Assessment for Learning, which organize research-based recommendations about formative classroom assessment practices into an instructional framework that can improve student achievement. We'll also examine how formative assessment practices can help students adopt a learning orientation to their classes and motivate them to focus on learning as the aim of their work. HANDOUT</p>
Cassandra Erkens 	Instructional Agility: using Assessments AS Instruction	<p>Too often teachers feel their hands are tied by pacing guides, curricula that must be implemented with fidelity, testing that never seems to end, and grades that must be recorded weekly. Letting go of such things would create inconsistencies and worse, inequity. The challenge is navigating classroom constructs with precision and flexibility. In this session, we'll explore what it takes to become instructionally agile. Participants deepen their understanding of constructs that guide classroom instruction and identify ways to generate instructionally sensitive data from classroom assessments. HANDOUT</p>
Ken Mattingly 	A Teacher's Journey to Assessment Literacy	<p>No matter the situation, we are often afraid of change. Change requires us to evaluate our current practice and find it wanting. It further requires us to find new, improved ways to teach and assess. And finally, it requires us to incorporate those new practices into who we are as a teacher. That kind of change can be intimidating. In this session, we will examine the journey to assessment literacy of one teacher from initial steps to roadblocks encountered to successes realized. The goal is to show you a way to make assessment meaningful for you and your students, and to help create a vision of where you can take your teaching! HANDOUT</p>
Tom Schimmer 	Balanced Assessment - Accurate Grading	<p>For too many years, grading has been viewed as a stand-alone process only tangentially related to how we teach and assess. In this keynote, Tom will identify the ways in which teachers can establish a more seamless relationship between formative and summative assessment. We will also explore the mindsets, practices, and processes that allow grades to return to being a reflection of learning rather than a commodity acquired by students. In the end, participants will come to know the grading practices that are sound, fair, reasonable, and learning-centered. HANDOUT</p>