

Lincoln Park Middle School

Brenda Vathauer, Principal

Jacob Hintsala, Assistant Principal

Katie Oliver, Reading Interventionist

Ann Letko, Math Interventionist

Molly Fletcher, MTSS Coordinator

Celebrations

Here are some of the things we are most proud of...

- Community School Partnerships
- Parent-Teacher-Home-Visit Project
- PBIS Positive Behavior Interventions and Support Framework with Pawsitive Perks
- Grab-n-Go Breakfast Opportunity
- Eliminating transmath for grade 7 & 8
- Student Focus Walks
- A focus on Classroom Discussion
- Incorporating more Trauma Informed practices




CIT Members

Name	Role
Bill Benson	English/Science Grade 6
Hailey Carlson	Spanish Grade 8
Molly Fletcher	MTSS Coordinator Grade 6
Sara Hendrickx	Special Education Grade 7
Ann Letko	Math Interventionist
Linda Mooers	English/Social Studies Grade 6
Katie Oliver	Reading Interventionist
Lana Puttkammer	Math Grade 8
Rachel Thapa	Community School Coordinator



COMPREHENSIVE NEEDS ASSESSMENT

Data Review

2016-2017 School Goals	Met/Not Met
<p>The percentage of all students enrolled October 1 in grades 6-8 at Lincoln Park Middle School who are proficient on all math state accountability tests (MCA-III, MTAS) will increase from 45.1% in 2016 to 52% in 2017.</p>	
<p>The percentage of all students enrolled October 1 in grades 6-8 at Lincoln Park Middle School who are proficient on all reading state accountability tests (MCA-III, MTAS) will increase from 48.3% in 2016 to <u>55%</u> in 2017.</p>	
<p>The percentage of all students enrolled October 1 in grades 6-8 at Lincoln Park Middle School who are truant will decrease from 29% in 2016 to 19% in 2017.</p>	 The logo for Duluth Public Schools, featuring the text "60709" in a vertical stack, "Duluth" in a large bold font, and "Public Schools" in a smaller font below it.

Data Review

2016-2017 School Focus Areas	Met/Not Met
<p>Staff at Lincoln Park Middle School will increase communication with parents and peers during the 2016-17 school year, as measured by staff and parent surveys.</p>	
<p>The percentage of families with students at Lincoln Park Middle School will increase their engage in their child's education during the 2016-17 school year, as measured by parent participation at events and parent surveys.</p>	

Data Review

Non-Academic

Enrollment / Demographics				
	2013-2014	2014-2015	2015-2016	2016-2017
All Students	690	664	638	641
American Indian	77	66	72	75
Asian	15	12	10	9
Hispanic	16	16	17	22
Black	95	101	90	102
White	487	469	449	433
Special Education	151	140	138	133
Free or Reduced Lunch	347	355	374	407

Data Review

Academic

Reading Proficiency By Student Group				
	2013-2014	2014-2015	2015-2016	2016-2017
All Students	45.2	41.3	48.3	47.6
American Indian	36.5	19.6	28.3	27.5
Asian	27.3	-	-	-
Hispanic	57.1	58.3	33.3	29.4
Black	19.4	18.8	18.2	26.9
White	51.0	48.2	56.7	54.2
Two or More Races	31.0	27.9	39.7	40.6
Special Education	31.6	20.9	26.0	26.4
Free or Reduced Lunch	36.4	31.3	37.2	39.1

Data Review

Academic

Math Proficiency By Student Group				
	2013-2014	2014-2015	2015-2016	2016-2017
All Students	39.937.9	37.9	45.1	41.6
American Indian	17.6	20.5	32.6	20.5
Asian	36.4	-	-	-
Hispanic	50	30.8	60	33.3
Black	16.1	12.1	9.4	14
White	44.1	47.3	51	48.9
Two or More Races	21.4	31.7	43.9	31.3
Special Education	19.1	21.6	27	25
Free or Reduced Lunch	27.4	29.3	33.7	31.8

Data Review

Academic

Reading Proficiency By Grade

	2013-2014	2014-2015	2015-2016	2016-2017
6	41.6	41.1	46.2	50.5
7	36.4	50.2	34.3	53.9
8	43.8	43.9	43.0	40.3

Math Proficiency By Grade

Grade	2013-2014	2014-2015	2015-2016	2016-2017
6	31.4	30.6	47.4	50.5
7	22.9	35.2	28.7	44.7
8	37.3	49.2	42.9	40

Data Review

Academic

Reading Growth 2016-2017	Low	Medium	High
6th Grade	42%	36%	22%
7th Grade	32%	46%	22%
8th Grade	41%	34%	26%

Math Growth 2016-2017	Low	Medium	High
6th Grade	47%	41%	12%
7th Grade	36%	43%	21%
8th Grade	25%	41%	34%

Data Review

Perception, Program, Fidelity

Share key data from these categories

PLC

PBIS

Full Service Community School

Parent-Teacher-Home-Visit Project

Practice Profile-Focused on Engagement

Summary of CNA

Successes:

- Improved climate at LPMS over past three years.
- Grade level teams working together.
- Relationship building has increased=success.
- PLC's beginning to make progress.

Prioritized Concerns:

- Due to low achievement, core instruction must be a priority.
- Focused interventions must be a priority.
- Behavior referrals very high, why?
- Classroom Engagement

School Goals 2017-2018



***Reading School goal:** The percent of all students enrolled October 1 in grades 6-8 at Lincoln Park Middle School will achieve high growth on the MCA **Reading** state accountability tests by increasing from **23%** in 2017 to **50%** in 2018.*

Grade 6-achieve high growth from 22% to 50%

Grade 7-achieve high growth from 22% to 50%

Grade 8-achieve high growth from 26% to 50%

**MTAS-achieve high growth from 34% to 50%*

School Goals 2017-2018



Math School goal: *The percent of all students enrolled October 1 in grades 6-8 at Lincoln Park Middle School will achieve high growth on the MCA Math state accountability tests by increasing from 22% in 2017 to 50% in 2018.*

Grade 6-achieve high growth from 12% to 50%

Grade 7-achieve high growth from 21% to 50%

Grade 8-achieve high growth from 34% to 50%

**MTAS-achieve high growth from 22% to 50%*

School Goals 2017-2018



Attendance School goal: *The percent of all students enrolled October 1 in grades 6-8 at Lincoln Park Middle School who are truant (7 or more unexcused absences) will decrease from 43% in 2017 to 25% in 2018.*

Communication Focus: *Staff at Lincoln Park Middle School will increase communication with parents during the 2017-18 school year, as measured by staff and parent surveys.*

Family Partnership Focus: *The percentage of families with students at Lincoln Park Middle School will increase their engagement in their child's education during 2017-18 school year, as measured by parent participation at events and parent surveys.*

School Action Plan

Initiatives

- PLC's
- PTHVP
- MTSS
- PBIS
- Trauma Informed Practices

Instructional Practices (Practice Profile Focus)

- Classroom Discussion Practice Profile-
Student Engagement (click [here](#))

Any questions?

