

North Early Learning Center Child Outcomes Plan 2014 - 2015

Key	
HSD - Head Start Director	T - Teacher
CAM - Content Area Managers	TA - Teacher Assistant
SAT - Self Assessment Team	CC - Curriculum Coordinator
EM - Education Manager	C - Consultant
MHM - Mental Health Manager	WOCCISD - West Orange Cove CISD
DM - Disabilities Manager	SLP - Speech/Language Pathologist

Outcome Objective	Person(s) Responsible	Nine Weeks Number
Implement Texas OWL	T, TA	1,2,3,4
Implement use of SMARTBoard software and Waterford software	T, TA	1,2,3,4
Implement ZooPhonics Curriculum	T, TA	1,2,3,4
Make referrals for counseling	T	1,2,3,4
Conduct campus curriculum planning meetings	EM	1,2,3,4
Determine individual/small group skills based upon DIAL 4 results, Brigance results, anecdotal notes	T	1
Observe each child and take anecdotal notes for tracking child progress and individualized planning	T, TA	1,2,3,4
Complete daily counseling log	MHM	1,2,3,4

Complete weekly discipline related counseling log	MHM	1,2,3,4
Develop and distribute Nine Weeks Class Summary form	EM	1,2,3,4
Provide prior parent notification and acquire parent permission for child's sensory, behavior, and development testing through enrollment, orientation, and newsletters	HSD, EM, MHM, DM, T	1
Complete Davis Observation Checklist for Texas (DOCT) speech screening	T	1
Administer DIAL 4 pre-test to all students	C, MHM	1
Compile DIAL 4 Questionnaire classroom profiles	MHM	1
Complete DIAL 4 Teacher Questionnaire (behavioral assessment)	T	1,2,4
Prepare DIAL 4 and Brigance class summaries	EM	1
Prepare DIAL 4 raw score and Brigance class individualization tracking form	EM	1
Make speech referrals	T, Parents	1,2,3,4

Inform parents of speech referral process	DM	1,2,3,4
Acquire parent permission for testing	WOCCISD Special Education Department	1,2,3,4
Track referrals using computer tracking system	DM	1,2,3,4
Evaluate each child's progress and document on Student Portfolio Skills Checklist, Anecdotal Record, and Nine Weeks Progress Report	T	1,2,3,4
Compile Nine Weeks Child Outcomes three and four year old campus summaries	EM	2,3,4, summer
Analyze child outcome data and develop Continuous Improvement Plan	EM, HSD	2,3,4
Conduct home visits - have parents complete Parent Information and Needs Update and inform parents of Fall Screening Results	T,TA	1
Conduct home visits - have parents complete Parent Information and Needs Update	T,TA	3

Review student data using teacher checklist to ensure quality, quantity consistency, and credibility	EM	1,2,3,4
Implement Continuous Improvement Plan	EM, HSD, T, TA	2,3,4
Share Nine Weeks Campus Summary results with Director, Content Area Managers, instructional staff, parents, schoool board, community, policy council, and WOCCISD Superintendent and Assistant Superintendent for Curriculum and Instruction	EM, HSD	2,3,4, summer
Administer speech testing	SLP	1,2,3,4
Admission ARD's	ARD Committee	1,2,3,4
Conduct parent teacher conferences - have parents complete Parent Information and Needs Update	T, TA	2
Administer DIAL 4 mid-term to all students	C	2

Individual teacher meetings to review lesson plans, anecdotal notes, and student portfolios to assess teacher progress with targeting and tracking of individual students	EM, HSD	1,3
Conduct parent teacher conferences - have parents complete Parent Information and Needs Update, share post-test results and make summer school recommendations	T,TA	4
Conduct annual ARD's	ARD Committee	4
Administer DIAL 4 post-test to all Head Start students and Brigance to all PK students	C	4
Track and review progress on School Readiness Goals	EM, HSD, T, TA	1,2,3,4
Share School Readiness Goals with stakeholders	EM, HSD	1,2,3,4
Offer summer school to those children who qualify based on established criteria (as funds allow)	HSD, WOCCISD	4, summer

Notify parents of children recommended for summer school by letter	HSD, EM, T	4
Obtain permission for child to participate in summer school program	T	4
Develop a list of summer school participants with parent name, address, and phone number and send to summer school principal	EM	4
Prepare child DIAL 4 post-test data for summer school teachers	EM	4
Develop Spring 2014 DIAL 4 and Brigance class summaries	EM	Summer
Develop DIAL 4 campus summaries	EM	Summer
Prepare student data for transitioning to Kindergarten and send to district elementary campus	EM	Summer
Evaluate 2014-2015 program based on child outcome data	HSD, CAM, SAT	Summer

Prepare individual student folders for transitioning Kindergarten students and send to district elementary campus	Attendance Clerk	Summer
Offer summer school to those children who qualify based on established criteria	HSD, WOCCISD	Summer
Determine individual progress based on pre- and post-assessments	EM	Summer
Prepare summer school results report	EM	Summer