

Teaching and Learning - Board Report

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December 12

December for Teaching and Learning is about prepping for upcoming local and state assessments along with the long-range planning needed to move programs forward.

Pillar #1: Teaching, Learning and Relevance

- We held our first ½ day PD days in the Elementary. Each grade level met to support our students, determining the interventions necessary to promote success and get some needed time for long-range lesson planning.
- The Literacy Vetting Team is working hard to define what our ELA classrooms should look like, sound like, and feel like, along with what students/teachers should be doing. The hope is that there is a working rubric to begin program review in January.
- ACCESS Testing for our English Learners begins in December and continues throughout January.
- The local Winter screening window for Math and ELA opens the final two weeks of December. Once we have the data from the assessments, the interventionist team and I will review it, compare it with our current MLSS process, and identify possible students who could benefit from additional support (both remediation and enrichment).
- We are developing a plan to review/refresh our math instruction in grades 6-12. We were set for an adoption this year but have postponed that one year to focus on our literacy needs. The process will begin in January.

Pillar #2: The Whole Student

- Our Student Support Teams (SSTs) have included many members of our staff to identify student needs such as our Literacy and Math Specialists, Interventionists, Counselors, Dean of Students, Principals, and other administrators. So far, they have been successful but we know there are areas we can improve.

Pillar #3: Communication and Community Engagement

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Pillar #4: District Workforce

- We continue to observe classrooms, providing coaching within the PLC and with individual teachers where necessary.

Pillar #5: Operational Excellence

- The Literacy Team will be reviewing programs for K-12 for pilot/purchase in the 2023-24 school year.
- The Specialist team and I are looking at what screeners we use for literacy and math, considering the effects of Act 20.