



## Lincolnshire-Prairie View School District 103

Memo

To: Board of Education  
From: Dr. Craig Chatham  
CC: Dr. Scott Warren  
Date: **May 14, 2026**  
Re: Technology & Assessment Executive Summary

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### Assessment

- Spring MAP testing should be wrapped up by the May 19 School Board Meeting. Reports will be emailed out on May 26-28.
- We are planning to email FitnessGram Reports to families this Spring.
  - All Illinois public schools are required to administer a physical fitness assessment to students in grades 3-12, measuring aerobic capacity, flexibility, muscular endurance, and muscular strength. FitnessGram is the reporting platform.
  - We are tentatively planning to send them with the MAP reports, as long as the reports are ready by that time.

### AI Committees

- The most recent convenings of building-based AI committees covered the following topics:
  - Finalizing changes to components of the D103 guidelines, including the student responsible use guide, the acceptable use scale, citation guidance, and suggested syllabus verbiage (DW only).
  - AI Literacy Scope and Sequence. We made good progress on this piece, basically creating the outline of what should be learned by the time students leave each school. Additional work must be done to break this out by grade level, and we want to provide example lessons and other instructional guidance for how teachers can integrate AI Literacy into student learning.
  - Committees provided feedback on an AI survey with the intention of sending it out to staff before the end of the school year.
    - Committees agreed that it would be good to have feedback from staff, so the survey has been sent out, and is now being completed by staff.
    - The survey covers topics such as:
      - How staff tend to interact with AI.
      - Current mindset around AI.
      - What kind of Professional Learning would be helpful?

- Beliefs about what students need regarding AI.
- General concerns and opportunities they see around AI.
- I have results from one school so far. Out of 51 respondents (11:00 am on May 14):
  - 3 reported being anxious about using AI, and typically avoid using it.
  - 32 stated they feel either comfortable or confident using AI with some regularity.
  - 31 would like to learn more about practical ways to use AI within K-8 subject areas.
  - 28 would like to know more about how to teach students to use AI responsibly (AI Literacy)
  - 33 believe students most need an understanding of ethics around AI (using AI for good purposes)
  - Concerns included academic integrity, environmental impacts, ethics, accuracy of output, and a few respondents had no current concerns.
  - Staff noted opportunities such as work efficiency, idea generation, student learning and feedback, and more time for coaching students.
- The professional learning plan for the 26-27 school year was shared with each committee, and feedback was received in order to fine-tune the plan. In essence, the plan involves:
  - Eric Santos, from the LTC (Learning Technology Center of Illinois) will open the school year by providing a session on AI Literacy for all staff. This is important so that staff begin to gain confidence in their own knowledge of AI. This, in turn, will help them feel confident about teaching AI Literacy to students.
  - During the first few months of the school year, our amazing Technology Coaches will provide short, very digestible sessions that outline specific components of our D103 Guidelines, including AI literacy guidance, the student responsible use guide, prompting practice, the acceptable use scale, citation guidance, etc. Sessions will be differentiated based on grade levels.
  - Our November Institute Day will include an event where staff will be challenged to use all they've learned about AI Literacy and the D103 AI Guidelines. There will be an engaging and purposeful session where they work in teams to create a lesson that includes AI, but also requires them to include, address, and/or think about aspects of the D103 AI Guidelines. Lessons will be presented and shared to provide additional ideas on how AI can be purposefully and safely integrated into learning.
  - We will continue to find creative ways to support AI Literacy adoption beyond the November Institute Day, seeking stakeholder feedback along the way.

- We are currently trying to see if we can bring some staff together to continue the AI scope and sequence work over the summer.

### **Summer Technology Projects:**

- Preparation of new 1st and 5th grade iPads.
- Installation and configuration of a new Firewall.
- Preparation of laptops for the refresh of Half Day teacher devices.
- Continue work on AI, Computer Science, and Digital Citizenship.
  - Prepare AI professional learning for the 26-27 school year.
- Prepare and implement a summer safety refresher where we invite D103 staff and community partners to refresh, level set, and level up our knowledge of safety practices.
- Prepare for the switch to internal support of printers - mainly developing the systems needed to maintain continuity of functionality and use.

### **AI of the month!**

- An interesting article about AI in the healthcare sector:  
[https://www.npr.org/2026/04/30/nx-s1-5804474/ai-doctors-openai-patient-care-diagnosis?utm\\_campaign=26-05-05\\_AI-in-Education-Newsletter-Iterable&utm\\_medium=email&utm\\_source=iterable](https://www.npr.org/2026/04/30/nx-s1-5804474/ai-doctors-openai-patient-care-diagnosis?utm_campaign=26-05-05_AI-in-Education-Newsletter-Iterable&utm_medium=email&utm_source=iterable)
- Via Gemini, Google is getting into the test prep business:  
<https://www.techlearning.com/technology/ai/using-gemini-ai-to-prepare-for-standardized-tests>