



## Staff Survey

As we think about making improvements to the school, it is vital for us to get input from the faculty/staff. Towards this end, we encourage you to take a few minutes to give us your thoughtful responses on these important issues and topics. Thank you in advance for helping us take this important step by making sure we hear your voice.

### Teaching Environment

In this first section, please give us your perceptions of your teaching environment, both inside your classroom and at your school more generally.

1. On most days, how enthusiastic are the students about being at school?

- Not at all enthusiastic     
  Slightly enthusiastic     
  Somewhat enthusiastic     
  Quite enthusiastic     
  Extremely enthusiastic

2. When new initiatives to improve teaching are presented at your school, how supportive are your colleagues?

- Not at all supportive     
  Slightly supportive     
  Somewhat supportive     
  Quite supportive     
  Extremely supportive

3. How optimistic are you that your school will improve in the future?

- Not at all optimistic     
  Slightly optimistic     
  Somewhat optimistic     
  Quite optimistic     
  Extremely optimistic

4. How supportive are students in their interactions with each other?

- Not at all supportive     
  Slightly supportive     
  Somewhat supportive     
  Quite supportive     
  Extremely supportive

5. To what extent are teachers trusted to teach in the way they think is best?

- Not trusted at all     
  Trusted a little bit     
  Trusted somewhat     
  Trusted quite a bit     
  Trusted a tremendous amount

6. How positive are the attitudes of your colleagues?

- Not at all positive     
  Slightly positive     
  Somewhat positive     
  Quite positive     
  Extremely positive

7. How respectful are the relationships between teachers and students?

- Not at all respectful     
  Slightly respectful     
  Somewhat respectful     
  Quite respectful     
  Extremely respectful

8. How often do you see students helping each other without being prompted?

- Almost never     
  Once in a while     
  Sometimes     
  Frequently     
  Almost all the time

9. Overall, how positive is the working environment at your school?

- Not at all positive     
  Slightly positive     
  Somewhat positive     
  Quite positive     
  Extremely positive



### Professional Learning

In this section, we would like to learn about your opportunities for learning and growth at your school.

10. At your school, how valuable are the available professional development opportunities?

- Not at all valuable     
  Slightly valuable     
  Somewhat valuable     
  Quite valuable     
  Extremely valuable

11. How often do you receive feedback on your teaching?

- Almost never     
  Once in a while     
  Sometimes     
  Frequently     
  Almost always

12. How helpful are your colleagues' ideas for improving your teaching?

- Not at all helpful     
  Slightly helpful     
  Somewhat helpful     
  Quite helpful     
  Extremely helpful

13. At your school, how thorough is the feedback you receive in covering all aspects of your role as a teacher?

- Not at all thorough     
  Slightly thorough     
  Somewhat thorough     
  Quite thorough     
  Extremely thorough

14. How much input do you have into individualizing your own professional development opportunities?

- Almost no input     
  A little bit of input     
  Some input     
  Quite a bit of input     
  A tremendous amount of input

15. Through working at your school, how many new teaching strategies have you learned?

- Almost no strategies     
  A few strategies     
  Some strategies     
  Many strategies     
  A great number of strategies

16. How useful do you find the feedback you receive on your teaching?

- Not at all useful     
  Slightly useful     
  Somewhat useful     
  Quite useful     
  Extremely useful

17. Overall, how much do you learn about teaching from the leaders at your school?

- Learn almost nothing     
  Learn a little bit     
  Learn some     
  Learn quite a bit     
  Learn a tremendous amount

18. How much feedback do you receive on your teaching?

- No feedback at all     
  A little bit of feedback     
  Some feedback     
  Quite a bit of feedback     
  A tremendous amount of feedback

19. How often do your professional development opportunities help you explore new ideas?

- Almost never     
  Once in a while     
  Sometimes     
  Frequently     
  Almost all the time

20. How relevant have your professional development opportunities been to the content that you teach?

- Not at all relevant     
  Slightly relevant     
  Somewhat relevant     
  Quite relevant     
  Extremely relevant



21. How much do you learn from the teacher evaluation processes at your school?

- Learn almost nothing     
  Learn a little bit     
  Learn some     
  Learn quite a bit     
  Learn a tremendous amount

22. Overall, how supportive has the school been of your growth as a teacher?

- Not at all supportive     
  Slightly supportive     
  Somewhat supportive     
  Quite supportive     
  Extremely supportive

23. What are the most positive aspects of working at your school? (Please do not share names or any identifiable information)

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### Leadership

In this section, we would like your feedback on the leadership at your school which includes the building level leaders of Principal, Assistant Principal and Director of Special Education.

24. How positive is the tone that school leaders set for the culture of the school?

- Not at all positive     
  Slightly positive     
  Somewhat positive     
  Quite positive     
  Extremely positive

25. How friendly are your school leaders toward you?

- Not at all friendly     
  Slightly friendly     
  Somewhat friendly     
  Quite friendly     
  Extremely friendly

26. For your school leaders, how important is teacher satisfaction?

- Not important at all     
  Slightly important     
  Somewhat important     
  Quite important     
  Extremely important

27. How confident are you that your school leaders have the best interests of the school in mind?

- Not at all confident     
  Slightly confident     
  Somewhat confident     
  Quite confident     
  Extremely confident

28. Overall, how positive is the influence of the school leaders on the quality of your teaching?

- Not at all positive     
  Slightly positive     
  Somewhat positive     
  Quite positive     
  Extremely positive

29. How much trust exists between school leaders and faculty?

- Almost no trust     
  A little bit of trust     
  Some trust     
  Quite a bit of trust     
  A tremendous amount of trust

30. How effectively do school leaders communicate important information to teachers?

- Not at all effectively     
  Slightly effectively     
  Somewhat effectively     
  Quite effectively     
  Extremely effectively



31. When you face challenges at work, how supportive are your school leaders?

Not at all supportive

Slightly supportive

Somewhat supportive

Quite supportive

Extremely supportive

32. How knowledgeable are your school leaders about what is going on in teachers' classrooms?

Not knowledgeable at all

Slightly knowledgeable

Somewhat knowledgeable

Quite knowledgeable

Extremely knowledgeable

33. At your school, how motivating do you find working with the leadership team?

Not at all motivating

Slightly motivating

Somewhat motivating

Quite motivating

Extremely motivating

34. How responsive are school leaders to your feedback?

Not at all responsive

Slightly responsive

Somewhat responsive

Quite responsive

Extremely responsive

35. How much do your school leaders care about you as an individual?

Do not care at all

Care a little bit

Care somewhat

Care quite a bit

Care a tremendous amount

36. How effective are the school leaders at developing rules for students that facilitate their learning?

Not at all effective

Slightly effective

Somewhat effective

Quite effective

Extremely effective

37. How respectful are your school leaders towards you?

Not at all respectful

Slightly respectful

Somewhat respectful

Quite respectful

Extremely respectful

38. How clearly do your school leaders identify their goals for teachers?

Not at all clearly

Slightly clearly

Somewhat clearly

Quite clearly

Extremely clearly

39. When challenges arise in your personal life, how understanding are your school leaders?

Not at all understanding

Slightly understanding

Somewhat understanding

Quite understanding

Extremely understanding

40. When the school makes important decisions, how much input do teachers have?

Almost no input

A little bit of input

Some input

Quite a bit of input

A tremendous amount of input

41. How fairly does the school leadership treat the faculty?

Not fairly at all

Slightly fairly

Somewhat fairly

Quite fairly

Extremely fairly



42. If you could change anything about working at your school, what specific changes would you make? (Please do not share names or any identifiable information)

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43. How satisfied are you with the leadership of the Superintendent?

- Not at all satisfied     
  Slightly satisfied     
  Somewhat satisfied     
  Quite satisfied     
  Extremely satisfied

44. How satisfied are you with the leadership of the Board of Education?

- Not at all satisfied     
  Slightly satisfied     
  Somewhat satisfied     
  Quite satisfied     
  Extremely satisfied

45. If you had concerns about leadership, how comfortable would you be in communicating your concerns without fear of reprisal?

- Not at all concerned     
  Slightly concerned     
  Somewhat concerned     
  Quite concerned     
  Extremely concerned

46. How respectful are the students to the adults in the school?

- Not at all respectful     
  Slightly respectful     
  Somewhat respectful     
  Quite respectful     
  Extremely respectful

47. How respectful are students to their peers?

- Not at all respectful     
  Slightly respectful     
  Somewhat respectful     
  Quite respectful     
  Extremely respectful

48. How effective do you feel the school is managing behavior concerns?

- Not at all effective     
  Slightly effective     
  Somewhat effective     
  Quite effective     
  Extremely effective

**Background Information**

For this section, we need to know a bit of background information about you so that we can describe the types of teachers who completed the survey.

49. For how many years have you taught?

- 0-2 years     
  3-5 years     
  6-10 years     
  11-19 years     
  20+ years

50. For how many years have you taught at your current school?

- 0-2 years     
  3-5 years     
  6-10 years     
  11-19 years     
  20+ years



### School Calendar

Dear Faculty and Staff - The Woodbridge Board of Education approved our 2020-21 school calendar in December. This calendar is posted on our website. Looking ahead, The Woodbridge Board of Education is interested in your thoughts about the 2021-22 school calendar. Please answer the questions below. Thank you!

51. Would you prefer a full week of school vacation in February versus the current 2 days? (Keep in mind that 3 additional days of vacation in February will lengthen the school year in June).

Yes

No

52. Would you prefer minimum days at Beecher Road School ( 1:10 dismissal ) be scheduled on the same days as Amity minimum days to the greatest extent possible?

Yes

No

53. We currently have 2 hour delays on inclement weather days when extra time is needed to open school. Would you support an option for a 3 hour delay as well in order to avoid a cancellation?

Yes

No

54. Please feel free to share any other thoughts about the school calendar including other options for school vacation periods.

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### School/District Continuous Improvement Planning

Dear Faculty and Staff, Our current Woodbridge/Beecher Road School 2017-2020 Strategic Continuous Development Plan is a 3 year plan which sunsets in 2020. Over the next several months a committee of stakeholders will review past accomplishments and current data in order to construct a new plan. Please assist our committee by answering the questions below. Thank you!

55. What are the greatest strengths of Beecher Road School?

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56. What areas can be enhanced at Beecher Road School?

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57. What are your hopes and dreams for Beecher Road School?

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