MRVED Common Professional Development Proposal

Lakeview Public Schools #2167

Flexible Learning Year Application: 2025-2028

Agenda

- 1. Explanation of the Minnesota River Valley Educational District
- 2. Explanation of the Flexible Learning Year Proposal and Minnesota Department of Education Requirements
- 3. Look at Draft Calendars for 2025-26, 2026-27, and 2027-28
- 4. Q & A

Vision

Improve student achievement by increasing educator effectiveness.

Purpose

- 1.Improve student learning
- 2. Enhance educator quality.
- 3. Maintain cost effective strategies for professional and program development.

Flexible Learning Year History

Previous 9 Years in FLY have allowed district to create a school calendar that best meets the needs of our students.

Members of the Minnesota River Valley Education District (MRVED) have benefited from collaborative professional development experiences for 9 years. – Lakeview, Montevideo, YME, RCW, Minneota, Ortonville, Benson, Dawson-Boyd, and Benson

Continuing Flexible Learning Year participation helps continue experiences that benefit our staff and students.

Flexible Learning Year GOALS

In each of the next three years we will:

Create a school calendar that provides a schedule for learning that supports our students and their learning needs.

Collaboratively work with MRVED member schools to provide meaningful high quality professional development opportunities for all MRVED educators.

Increase student proficiency across the curriculum in the areas of reading and mathematics.

Baseline Data

MATH - MCA- III PROFICIENCY	Grade 3		Gra	de 4	Gra	de 5	Gra	de 6	Gra	de 7	Gra	de 8	Grad	de 11	All G	rades	Rank
Spring 2024 Test Results	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Out of 9
BENSON	42.2%	57.80%	54.8%	45.20%	60.0%	40.0%	69.0%	31.0%	67.4%	32.60%	68.3%	31.7%	73.3%	26.7%	62.0%	38.0%	6
DAWSON-BOYD #378	21.6%	78.40%	33.3%	66.7%	50.0%	50.0%	58.7%	41.3%	80.9%	19.1%	69.0%	31.0%	66.7%	33.3%	55.2%	44.8%	4
LAKEVIEW #2167	26.5%	73.50%	27.7%	72.30%	60.5%	39.50%	54.0%	46.00%	58.7%	41.3%	66.7%	33.3%	70.6%	29.4%	51.2%	48.8%	2
LQPV #2853	42.9%	57.10%	70.3%	29.70%	75.9%	24.10%	69.4%	30.60%	68.3%	31.7%	61.5%	38.5%	80.0%	20.0%	67.6%	32.4%	8
MINNEOTA #414	13.8%	86.20%	12.9%	87.10%	40.5%	59.50%	37.0%	63.00%	22.0%	78.0%	55.8%	44.2%	28.9%	71.1%	32.4%	67.6%	1
MONTEVIDEO #129	49.6%	50.40%	44.1%	55.90%	42.9%	57.10%	68.3%	31.70%	60.0%	40.0%	66.7%	33.3%	63.4%	36.6%	56.7%	43.3%	5
ORTONVILLE #2903	22.9%	77.10%	14.8%	85.20%	45.0%	55.00%	52.5%	47.50%	54.5%	45.5%	79.5%	20.5%	73.5%	26.5%	51.2%	48.8%	2
RCW #2890	75.0%	25.00%	44.4%	55.60%	68.4%	31.60%	79.3%	20.70%	68.6%	31.4%	82.4%	17.6%	48.5%	51.5%	64.6%	35.4%	7
YME #2190	54.3%	45.70%	45.5%	54.50%	52.9%	47.10%	81.4%	18.60%	95.0%	5.0%	88.9%	11.1%	88.1%	11.9%	74.0%	26.0%	9
STATE (MN)	41.4%	58.6%	43.5%	56.5%	56.0%	44.0%	60.0%	40.0%	60.0%	40.0%	59.2%	40.8%	65.3%	34.7%	54.5%	45.5%	
Lakeview Rank (out of 9)		4		3		7		3		3		3		5		2	
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READING - MCA-III PROFICIENCY		de 3	Gra	de 4		de 5		de 6	Gra	de 7		de 8		de 10		rades	Rank
READING - MCA-III PROFICIENCY Spring 2024 Test Results	Gra Not Proficient	de 3 Proficient	Gra Not Proficient	de 4 Proficient	Gra Not Proficient	de 5 Proficient	Gra Not Proficient	de 6 Proficient	Gra Not Proficient	de 7 Proficient	Gra Not Proficient	de 8 Proficient	Grad Not Proficient	de 10 Proficient	All G Not Proficient	rades Proficient	Rank Out of 9
	Not		Not		Not		Not		Not		Not		Not		Not		
Spring 2024 Test Results	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Out of 9
Spring 2024 Test Results BENSON	Not Proficient 56.8%	Proficient 43.2%	Not Proficient 61.3%	Proficient 38.7%	Not Proficient 53.8%	Proficient 46.2%	Not Proficient 60.0%	Proficient 40.0%	Not Proficient 74.4%	Proficient 25.6%	Not Proficient 72.5%	Proficient 27.5%	Not Proficient 59.7%	Proficient 40.3%	Not Proficient 62.3%	Proficient 37.7%	Out of 9
Spring 2024 Test Results BENSON DAWSON-BOYD #378	Not Proficient 56.8% 37.8%	Proficient 43.2% 62.2%	Not Proficient 61.3% 46.7%	Proficient 38.7% 53.3%	Not Proficient 53.8% 40.0%	Proficient 46.2% 60.0%	Not Proficient 60.0% 41.3%	Proficient 40.0% 58.7%	Not Proficient 74.4% 67.4%	Proficient 25.6% 32.6%	Not Proficient 72.5% 41.5%	Proficient 27.5% 58.5%	Not Proficient 59.7% 39.5%	Proficient 40.3% 60.5%	Not Proficient 62.3% 45.3%	Proficient 37.7% 54.7%	Out of 9 8 2
Spring 2024 Test Results BENSON DAWSON-BOYD #378 LAKEVIEW #2167	Not Proficient 56.8% 37.8% 59.2%	Proficient 43.2% 62.2% 40.8%	Not Proficient 61.3% 46.7% 49.2%	Proficient 38.7% 53.3% 50.8%	Not Proficient 53.8% 40.0% 55.8%	Proficient 46.2% 60.0% 44.2%	Not Proficient 60.0% 41.3% 44.9%	Proficient 40.0% 58.7% 55.1%	Not Proficient 74.4% 67.4% 50.0%	Proficient 25.6% 32.6% 50.0%	Not Proficient 72.5% 41.5% 61.4%	Proficient 27.5% 58.5% 38.6%	Not Proficient 59.7% 39.5% 43.9%	Proficient 40.3% 60.5% 56.1%	Not Proficient 62.3% 45.3% 51.9%	Proficient 37.7% 54.7% 48.1%	Out of 9 8 2 4
Spring 2024 Test Results BENSON DAWSON-BOYD #378 LAKEVIEW #2167 LQPV #2853	Not Proficient 56.8% 37.8% 59.2% 65.3%	Proficient 43.2% 62.2% 40.8% 34.7%	Not Proficient 61.3% 46.7% 49.2% 70.3%	Proficient 38.7% 53.3% 50.8% 29.7%	Not Proficient 53.8% 40.0% 55.8% 53.7%	Proficient 46.2% 60.0% 44.2% 46.3%	Not Proficient 60.0% 41.3% 44.9% 69.4%	Proficient 40.0% 58.7% 55.1% 30.6%	Not Proficient 74.4% 67.4% 50.0% 69.5%	Proficient 25.6% 32.6% 50.0% 30.5%	Not Proficient 72.5% 41.5% 61.4% 60.0%	Proficient 27.5% 58.5% 38.6% 40.0%	Not Proficient 59.7% 39.5% 43.9% 60.4%	Proficient 40.3% 60.5% 56.1% 39.6%	Not Proficient 62.3% 45.3% 51.9% 64.4%	Proficient 37.7% 54.7% 48.1% 35.6%	Out of 9 8 2 4
Spring 2024 Test Results BENSON DAWSON-BOYD #378 LAKEVIEW #2167 LQPV #2853 MINNEOTA #414	Not Proficient 56.8% 37.8% 59.2% 65.3% 48.3%	Proficient 43.2% 62.2% 40.8% 34.7% 51.7%	Not Proficient 61.3% 46.7% 49.2% 70.3% 19.4%	Proficient 38.7% 53.3% 50.8% 29.7% 80.6%	Not Proficient 53.8% 40.0% 55.8% 53.7% 27.8%	Proficient 46.2% 60.0% 44.2% 46.3% 72.2%	Not Proficient 60.0% 41.3% 44.9% 69.4% 19.6%	Proficient 40.0% 58.7% 55.1% 30.6% 80.4%	Not Proficient 74.4% 67.4% 50.0% 69.5% 41.5%	25.6% 32.6% 50.0% 30.5% 58.5%	Not Proficient 72.5% 41.5% 61.4% 60.0% 50.0%	Proficient 27.5% 58.5% 38.6% 40.0% 50.0%	Not Proficient 59.7% 39.5% 43.9% 60.4% 31.8%	Proficient 40.3% 60.5% 56.1% 39.6% 68.2%	Not Proficient 62.3% 45.3% 51.9% 64.4% 34.4%	Proficient 37.7% 54.7% 48.1% 35.6% 65.6%	Out of 9 8 2 4 9 1
Spring 2024 Test Results BENSON DAWSON-BOYD #378 LAKEVIEW #2167 LQPV #2853 MINNEOTA #414 MONTEVIDEO #129	Not Proficient 56.8% 37.8% 59.2% 65.3% 48.3% 60.2%	Proficient 43.2% 62.2% 40.8% 34.7% 51.7% 39.8%	Not Proficient 61.3% 46.7% 49.2% 70.3% 19.4% 63.0%	Proficient 38.7% 53.3% 50.8% 29.7% 80.6% 37.0%	Not Proficient 53.8% 40.0% 55.8% 53.7% 27.8% 47.1%	Proficient 46.2% 60.0% 44.2% 46.3% 72.2% 52.9%	Not Proficient 60.0% 41.3% 44.9% 69.4% 19.6% 46.7%	Proficient 40.0% 58.7% 55.1% 30.6% 80.4% 53.3%	Not Proficient 74.4% 67.4% 50.0% 69.5% 41.5% 58.0%	Proficient 25.6% 32.6% 50.0% 30.5% 58.5% 42.0%	Not Proficient 72.5% 41.5% 61.4% 60.0% 50.0% 59.5%	Proficient 27.5% 58.5% 38.6% 40.0% 50.0% 40.5%	Not Proficient 59.7% 39.5% 43.9% 60.4% 31.8% 45.4%	Proficient 40.3% 60.5% 56.1% 39.6% 68.2% 54.6%	Not Proficient 62.3% 45.3% 51.9% 64.4% 34.4% 54.6%	Proficient 37.7% 54.7% 48.1% 35.6% 65.6% 45.4%	Out of 9 8 2 4 9 1 5
Spring 2024 Test Results BENSON DAWSON-BOYD #378 LAKEVIEW #2167 LQPV #2853 MINNEOTA #414 MONTEVIDEO #129 ORTONVILLE #2903	Not Proficient 56.8% 37.8% 59.2% 65.3% 48.3% 60.2% 57.1%	Proficient 43.2% 62.2% 40.8% 34.7% 51.7% 39.8% 42.9%	Not Proficient 61.3% 46.7% 49.2% 70.3% 19.4% 63.0% 46.7%	Proficient 38.7% 53.3% 50.8% 29.7% 80.6% 37.0% 53.3%	Not Proficient 53.8% 40.0% 55.8% 53.7% 27.8% 47.1% 35.9%	Proficient 46.2% 60.0% 44.2% 46.3% 72.2% 52.9% 64.1%	Not Proficient 60.0% 41.3% 44.9% 69.4% 19.6% 46.7%	Proficient 40.0% 58.7% 55.1% 30.6% 80.4% 53.3% 54.3%	Not Proficient 74.4% 67.4% 50.0% 69.5% 41.5% 58.0% 65.6%	Proficient 25.6% 32.6% 50.0% 30.5% 58.5% 42.0% 34.4%	Not Proficient 72.5% 41.5% 61.4% 60.0% 50.0% 59.5% 62.8%	Proficient 27.5% 58.5% 38.6% 40.0% 50.0% 40.5% 37.2%	Not Proficient 59.7% 39.5% 43.9% 60.4% 31.8% 45.4% 44.1%	Proficient 40.3% 60.5% 56.1% 39.6% 68.2% 54.6% 55.9%	Not Proficient 62.3% 45.3% 51.9% 64.4% 34.4% 54.6% 50.6%	Proficient 37.7% 54.7% 48.1% 35.6% 65.6% 45.4% 49.4%	Out of 9 8 2 4 9 1 5
Spring 2024 Test Results BENSON DAWSON-BOYD #378 LAKEVIEW #2167 LQPV #2853 MINNEOTA #414 MONTEVIDEO #129 ORTONVILLE #2903 RCW #2890	Not Proficient 56.8% 37.8% 59.2% 65.3% 48.3% 60.2% 57.1% 72.5%	Proficient 43.2% 62.2% 40.8% 34.7% 51.7% 39.8% 42.9% 27.5%	Not Proficient 61.3% 46.7% 49.2% 70.3% 19.4% 63.0% 46.7% 61.4%	Proficient 38.7% 53.3% 50.8% 29.7% 80.6% 37.0% 53.3% 38.6%	Not Proficient 53.8% 40.0% 55.8% 53.7% 27.8% 47.1% 35.9% 52.6%	Proficient 46.2% 60.0% 44.2% 46.3% 72.2% 52.9% 64.1% 47.4%	Not Proficient 60.0% 41.3% 44.9% 69.4% 19.6% 46.7% 45.7% 58.6%	Proficient 40.0% 58.7% 55.1% 30.6% 80.4% 53.3% 54.3% 41.4%	Not Proficient 74.4% 67.4% 50.0% 69.5% 41.5% 58.0% 65.6% 62.9%	Proficient 25.6% 32.6% 50.0% 30.5% 58.5% 42.0% 34.4% 37.1%	Not Proficient 72.5% 41.5% 61.4% 60.0% 50.0% 59.5% 62.8% 64.7%	Proficient 27.5% 58.5% 38.6% 40.0% 50.0% 40.5% 37.2% 35.3%	Not Proficient 59.7% 39.5% 43.9% 60.4% 31.8% 45.4% 44.1% 57.1%	Proficient 40.3% 60.5% 56.1% 39.6% 68.2% 54.6% 55.9% 42.9%	Not Proficient 62.3% 45.3% 51.9% 64.4% 34.4% 54.6% 50.6% 61.6%	Proficient 37.7% 54.7% 48.1% 35.6% 65.6% 45.4% 49.4% 38.4%	Out of 9 8 2 4 9 1 5 3 7

Utilize school improvement frameworks (i.e. MTSS) to for program review with a focus on celebrating excellence and purposeful and intentional organizational improvement.

Impact of the FLY Program

- 32 administrators
- 557 teachers
- 269 paraprofessionals
- 6/575 students

Nine MRVED member districts:

Benson, Dawson-Boyd, Lac qui Parle Valley, Lakeview, Minneota, Montevideo, Ortonville, Renville County West, and Yellow Medicine Fast.

Ivanhoe, paired with Minneota, is also a part of the proposal.

Commitments

Commitment to quality student learning thru
Commitments to improved program and teacher practice.

Teacher Effectiveness

Dr. Bill Sanders and colleagues reported the following:

"... the results of this study well document that the most important factor affecting student learning is the teacher...The immediate and clear implication of this finding is that seemingly more can be done to improve education by improving the effectiveness of teachers than by any other single factor."

Common Professional Development Experiences

- Three common days during each school year that focus on research-based, high impact instructional experiences, understandings and strategies.
- One flexible day during districts' workshop days.
- One Paraprofessional Workshop each fall focused on improved knowledge and practice.
- Professional Meetings for programmatic support and improvement.
 - a. six principal meetings
 - b. eleven superintendent meetings
 - c. four teacher advisory committee meetings
- Facilitate curriculum review and development opportunities for all districts.

Tentative Professional Learning Common Dates

2025 - 2026 School Year

- Paraprofessional Conference: August 13, 2025
- Fall PD Day October 15, 2025
- MELT Conference: January 19, 2026
- Spring PD Day Thursday, April 2 in 2026

2026-27 School Year

- Paraprofessional Conference: August 19, 2026
- Fall PD Day October 21, 2026
- MELT Conference: January 18, 2027
- Spring PD Day -Thursday, March 25 in 2027

2027-28 School Year

- Paraprofessional Conference: August 18, 2027
- Fall PD Day October 20, 2027
- MELT Conference: January 17, 2028
- Spring PD Day Thursday, April 13 in 2028

Focus Areas for Professional Development

Social Emotional Learning (SEL)

Social and emotional learning (SEL) is an integral part of education and human development.

SEL is the process through which all young people and adults acquire and apply the knowledge, skills and attitudes to develop:

- healthy identities,
- manage emotions and achieve personal and collective goals,
- feel and show empathy for others,
- establish and maintain supportive relationships, and
- make responsible and caring decisions.

Curriculum Review and Instruction

Provide districts with training and support for:

- Alignment of curriculum to state academic standards.
 - New Standards for Math, Literacy and Science (2024-2028)
- > Pacing of curriculum.
- Curriculum review and selection.
- Examining data to guide instructional practices.
- Best practices based on research-based, high impact instructional strategies.

Literacy Development

- Minnesota READ Act
 - Program Requirements
- Curriculum Review and Implementation

Evaluation

The following indicators will be used to evaluate the effectiveness of our program:

- Reduction in the size of the academic achievement gap.
- Increased reading proficiency
- Student performance on the Minnesota Comprehensive Assessments.
- High school graduation rates.
- Career and college readiness using the measures determined by the MDE.
- These indicators align with the World's Best Workforce Goals and Integration and Achievement Goals.

Staggered Start Dates

- Maximizes district schedule based on student needs.
- Allows more districts to access the MRVED staff for professional development and technical assistance:
 - At the beginning of the year.
 - New Teacher Training (Tier 1 and Tier 2)

 Becoming more prevalent in Rural MN

 Later Hires due to posting and hiring legislation

 Lakeview has 7 teachers that are Tier 1 or Tier 2 Two years ago this

- number was 0!
- At quarter and semester breaks.
- This is a more efficient and effective way of meeting district needs during times when there is a higher demand for MRVED professional staff services.

Funding

All districts will commit additional funding to allow for shared high quality presenters.

\$5/student will generate \$33,320.

This equates to \$3,560 for the Lakeview public school district.

Start Dates Meet Local District Needs

Year 1 - 2025-2026

- Regular Start: September 2, 2025
 (Yellow Medicine East)
- One Week Early Start: August 25, 2025

(Benson, Dawson-Boyd, Lac qui Parle Valley, Ortonville, and Montevideo)

 <u>Two Week Early Start</u>: August 18, 2025
 (Ivanhoe, Lakeview (20), Minneota, and Renville County West)

LAKEVIEW SCHOOL Calendar

2025-26 School Year - Flexible Learning Year (Year 1)

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Aug Sept 1 Sept 1 Oct 1 Oct 1 Oct 2 Nov 1 Nov 1	1 19 5 6-17 7 0 6 13 21	9	1* I Lab Mid MR Edu End 1* d K-1: Mid	Day of or Day or Day 1-Term VED C Ication I of 1** lay of 2 2 Pares 1-Term	School 7 – No 1 of 1** Consor 1 Minn Quart 2 nd Qu nt Tea 1 of 2 nd 1 of 2 nd	l for St Schoo Quart tium - esota (er arter cher C cher C Quart	nudents l er - No Sci Confere onferer onferer ter	nool nce – No nces (4-8 p nces (4-8 p	m.)	Jan 19 MRVED Consortium-No School Feb 6 Mid-Term of 3rd Quarter Feb 16 President's Day – No School Mar 6 End of 3rd Quarter Mar 9 Teacher In-service – No School Apr 2 MRVED Consortium-No School Apr 3-6 Spring Break – No School Apr 9 Solo Ensemble Contest (12:30 p.m. Dismissal) Apr 17 Mid-Term of 4th Quarter May 15 Last Day for Students (1:00 p.m. Dismissal)												Dist. mak weai circu a.m.	w/Ema ance L e up n ther ca imstar on the	earniz missed ancella nces. T e day	ng Day school ations hey woof can	ys will ol day: or oth rill beg cellati	l be us s due er gin at on.	ed to to				
Nov 2 Nov 2 Dec 2	27-28		Tha	nksgiv	ning V	acation	Thanksgiving May 15 Graduation 5:00 p.m 173 Student Contact Day													Days												

No School Teacher In-service-No School 2:15 pm Early Dismissal Parent Teacher Conferences
Teacher In-service 2:15 -3:45 p.m. 4-8 p.m.

Dec 24-Jan 4

Winter Vacation (Teachers – In-Service on Jan. 2)

Start Dates Meet Local District Needs

Year 2 - 2026-2027

- Regular Start: September 8, 2026 (Yellow Medicine East)
- One Week Early Start: August 31, 2026

(Benson, Dawson-Boyd, Lac qui Parle Valley Ortonville, and Montevideo)

- Two Week Early Start: August 24, 2026
- (Ivanhoe, Lakeview (26), Minneota, and Renville County West)

LAKEVIEW SCHOOL Calendar

2026-27 School Year - Flexible Learning Year (Year 2)

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	1	st Qu	arter	(39	days)				2 nd Quarter (41 days) 3 rd Quarter (47 days)														4th Quarter (46 days)											
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	6	7	8	9	10	11	12			15	16	17	18	19	20	21		24	2.	5 2	6	27	28	29	30	Α	Apr	4	5	6	7	8	9	10	
	13	14	15	16	17	18	19			22	23	24	25	26	27	28	Fel	31	1	2		3	4	5	6			11	12	13	14	15	16	17	
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Oct	27	28	29	30	1	2	3			6	7	8	9	10	11	12		14	13	1	6	17	18	19	20			25	26	27	28	29	30	1	
	4	5	6	7	8	9	10			13	14	15	16	17	18	19		21	22	2 2	3	24	25	26	27	N	May	2	3	4	5	6	7	8	
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	18	19	20	21	22	23	24			27	28	29	30	31	1	2		7	8	9		10	11	12	13			16	17	18	19	20	21/	22	
																												23	24	25	26	27	28	29	
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Aug 18,19,25 Aug 26 Sept 7 Sept 25 Oct 14 Oct 15-16 Oct 23 Oct 26 Nov 5 Nov 12 Nov 20	End of 1* Quarter 1* day of 2 nd Quarter K-12 Parent Teacher	Students col cter - No School Conference – No School Conferences (4-8 p.m.) Conferences (4-8 p.m.)	Jan 5 Jan 18 Feb 5 Feb 15 Mar 12 Mar 15 Mar 25 Mar 26-29 Apr 8 Apr 23 May 21	1st day of 3st Quarter (2st Semester) MRVED Consortium-No School Mid-Term of 3st Quarter President's Day – No School End of 3st Quarter Teacher In-service – No School MRVED Consortium-No School Spring Break – No School Solo Ensemble Contest (12:30 p.m. Dismissal) Mid-Term of 4st Quarter Last Day for Students (1:00 p.m. Dismissal)	Snow/Emergency Make-up Days Distance Learning Days will be used to make up missed school days due to weather cancellations or other circumstances. They will begin at 10:15 a.m. on the day of cancellation
Nov 25 Nov 26-27 Dec 23	1:00 p.m. Dismissal - Thanksgiving Vacation 1:00 p.m. Dismissal -	Thanksgiving on	May 21 May 24	Graduation 5:00 p.m. Teacher In-service	173 Student Contact Days 10 Staff In-service/Conf. Days 183 Total Days
Dec 24-Jan 4	Winter Vacation (Tea	chers – In-Service on Jan. 4) Teacher In-service-	No School	2:15 pm Early Dismissal	Parent Teacher Conferences

Teacher In-service 2:15 -3:45 p.m.

4-8 p.m.

Start Dates Meet Local District Needs

Year 3 - 2027-2028

- Regular Start: September 7, 2027 (Yellow Medicine East)
- One Week Early Start: August 30, 2027

(Benson, Dawson-Boyd, Lac qui Parle Valley, Ortonville, and Montevideo)

 <u>Two Week Early Start</u>: August 23, 2027
 (Ivanhoe, Lakeview (25), Minneota, and Renville County West)

LAKEVIEW SCHOOL Calendar

2027-28 School Year - Flexible Learning Year (Year 3)

	1:	st Ou	arter	(30	dave				2 nd Quarter (42 days) 3 rd Quarter (46 days)												4th Quarter (46 days)													
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	22	23	24	25	26	27	28	I	Nov	31	1	2	3	4	5	6			9	10	11	12	13	14	15			19	20	21	22	23	24	25
Sept	29	30	31	1	2	3	4			7	8	9	10	11	12	13			16	17	18	19	20	21	22			26	27	28	29	30	31	1
	5	6	7	8	9	10	11			14	15	16	17	18	19	20			23	24	25	26	27	28	29	Ap	pr	2	3	4	5	6	7	8
	12	13	14	15	16	17	18			21	22	23	24	25	26	27]	Feb	30	31	1	2	3	4	5			9	10	11	12	13	14	15
	19	20	21	22	23	24	25	I	Dec	28	29	30	1	2	3	4			6	7	8	9	10	11	12			16	17	18	19	20	21	22
Oct	26	27	28	29	30	1	2			5	6	7	8	9	10	11			13	14	15	16	17	18	19			23	24	25	26	27	28	29
	3	4	5	6	7	8	9			12	13	14	15	16	17	18			20	21	22	23	24	25	26	Ma	ay	30	1	2	3	4	5	6
	10	11	12	13	14	15	16			19	20	21	22	23	24	25]	Mar	27	28	29	1	2	3	4			7	8	9	10	11	12	13
	17	18	19	20	21	22	23			26	27	28	29	30	31	1			5	6	7	8	9	10	11			14	15	16	17	18	19/	20
																												21	22	23	24	25	26	27

Aug 17,18,24 Aug 25 Sept 6 Sept 24 Oct 20 Oct 21-22 Oct 22 Oct 25 Nov 4 Nov 11 Nov 19 Nov 24	End of 1st Quarter 1st day of 2st Quarter K-12 Parent Teacher (K-12 Parent Teacher (Mid-Term of 2st Quarter) 1:00 p.m. Dismissal -	Students ol ter - No School Conference - No School Conferences (4-8 p.m.) Conferences (4-8 p.m.) rter Thanksgiving	Jan 4 Jan 18 Feb 4 Feb 21 Mar 10 Mar 13 Apr 6 Apr 13 Apr 14-17 Apr 21 May 19 May 19	1st day of 3st Quarter (2st Semester) MRVED Consortium-No School Mid-Term of 3st Quarter President's Day – No School No School - End of 3st Quarter Teacher In-service – No School Solo Ensemble Contest (12:30 p.m. Dismissal) MRVED Consortium-No School Spring Break – No School Mid-Term of 4st Quarter Last Day for Students (1:00 p.m. Dismissal) Graduation 5:00 p.m. Teacher In service	173 Student Contact Days
Nov 25-26 Dec 23	Thanksgiving Vacation 1:00 p.m. Dismissal -I		May 22	Teacher In-service	10 Staff In-service/Conf. Days 183 Total Days
Dec 24-Jan 3		chers – In-Service on Jan. 3)			103 Total Days
Dec 21-jair	TIME TACAMOTI (Tea	calls - moderate on jair of			
No	School	Teacher In-service-l	No School	2:15 pm Early Dismissal	Parent Teacher Conferences

Teacher In-service 2:15 -3:45 p.m.

4-8 p.m.

What are we agreeing to do?

- Adopt the common calendar days for professional development as outlined in this presentation.
- Participate in the professional development opportunities outlined in this presentation.
- If starting early, hold three public meetings as required by law.
- Pay \$5/student for additional professional development opportunities.

Timeline

- Lakeview Public Meetings held November7, November 12, and November 14.
- December 16 2024: Final board Approval of FLY proposal
- December 17 2024: Send to MDE for Approval
- February 2025: Expected response due from MDE

Closing Points and Perspectives

We look to maintain our Flexing Learning Year status in order improve student achievement by:

- increasing educator effectiveness
- creating a meaningful school calendar