

DISTRICT NAME: WYLIE
DISTRICT NUMBER: 221912

District Rating: Recognized

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	2,097	2,162	97%	100%	2,079	2,123	98%		-1			EX	-	-	EX
X African Amer	57	63	90%	3%	75	80	94%		-4			EX	-	-	EX
X Hispanic	261	272	96%	13%	195	200	98%		-2			EX	-	-	EX
X White	1,651	1,692	98%	78%	1,721	1,753	98%		0			EX	-	-	EX
X Econ Disadv	263	285	92%	13%	259	269	96%		-4			EX	-	-	EX
Writing (70%/80%/90%)															
X All Students	492	503	98%	100%	486	502	97%		1			EX	-	-	EX
African Amer	13	13	100%	3%	14	14	100%		0			-	-	-	-
X Hispanic	58	62	94%	12%	49	49	100%		-6			EX	-	-	EX
X White	391	396	99%	79%	394	410	96%		3			EX	-	-	EX
X Econ Disadv	70	74	95%	15%	66	68	97%		-2			EX	-	-	EX
Social Studies (70%/80%/90%)															
X All Students	670	679	99%	100%	652	659	99%		0			EX	-	-	EX
African Amer	15	15	100%	2%	28	30	93%		7			-	-	-	-
X Hispanic	85	87	98%	13%	58	58	100%		-2			EX	-	-	EX
X White	519	525	99%	77%	548	553	99%		0			EX	-	-	EX
X Econ Disadv	59	61	97%	9%	65	66	98%		-1			EX	-	-	EX
Mathematics (65%/80%/90%)															
X All Students	2,073	2,162	96%	100%	2,060	2,127	97%		-1			EX	-	-	EX
X African Amer	53	62	85%	3%	71	80	89%		-4			RE	-	-	RE
X Hispanic	258	274	94%	13%	194	202	96%		-2			EX	-	-	EX
X White	1,635	1,691	97%	78%	1,708	1,755	97%		0			EX	-	-	EX
X Econ Disadv	259	284	91%	13%	260	270	96%		-5			EX	-	-	EX
Science (60%/80%/90%)															
X All Students	873	928	94%	100%	857	899	95%		-1			EX	-	-	EX
African Amer	19	21	90%	2%	34	39	87%		3			-	-	-	-
X Hispanic	103	120	86%	13%	72	79	91%		-5			RE	-	-	RE
X White	679	712	95%	77%	726	755	96%		-1			EX	-	-	EX
X Econ Disadv	97	107	91%	12%	96	109	88%		3			EX	-	-	EX

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Performance Results	Number at	Number Taking	Pct at	Stu Grp %
Reading/ELA				
ELL Students	9	9	100%	100%

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at	Number Taking	Pct at	Stu Grp %
Reading/ELA				
X All Students	1,045	2,162	48%	100%
X Econ Disadv	96	285	34%	13%
Mathematics				
X All Students	1,024	2,162	47%	100%
X Econ Disadv	102	284	36%	13%

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
22	1	2	N/A	N/A	N/A

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010					Class of 2009			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	229	4	234	97.9%	100%	206	214	96.3%		1.6		
African Amer	6	0	6	100.0%	3%	13	15	86.7%		13.3		
Hispanic	21	2	23	91.3%	10%	10	10	100.0%		-8.7		
White	198	2	201	98.5%	86%	179	185	96.8%		1.7		
Econ Disadv	6	1	7	85.7%	3%	8	8	100.0%		-14.3		

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	1	534	0.2%	100%	0	525	0.0%		0.2		
African Amer	0	19	0.0%	4%	0	25	0.0%		0.0		
Hispanic	1	71	1.4%	13%	0	50	0.0%		1.4		
White	0	412	0.0%	77%	0	432	0.0%		0.0		
Econ Disadv	0	62	0.0%	12%	0	51	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.