

Draft: Proposed Board Agenda Topics, 2024-2025

This is not a complete list of everything coming before the board, but represents major topics. All items listed are subject to date changes.

This sheet accompanies the proposed board agenda topic grid and provides additional context around why these topics are coming to the Board and to guide the Board's discussion and decision making paradigm.

October

Edina Education Fund - The Edina Education Fund will come and present to the board and community a brief summary of their contributions to the Edina school community in the last year. This is for informational purposes only.

School Improvement Plans - Informational presentation about school district school improvement plans. Presentations from a selection of school sites about their improvement plans. This is informational only for the board and being presented to show the board and community how school improvement plans work and how our schools are working in alignment with our data metrics plan.

EL Program Update - Informational presentation about EL programming and improvements as a continuation of the board's request to receive more granular information about how the district was going to work to improve EL programming after seeing the 2023 data metrics presentation. While this is information only, the board should weigh in on how often they would like to continue to see updates about EL programming specifically outside of the data metrics presentation.

Bond Visioning Report - This will be a presentation to the board regarding specific components of a potential future bond. Consistent with the IROD process (Information, Reactions, Options, Decision), the board should be prepared to articulate what information they need about both the bond and associated projects to make an eventual decision. Additionally, the board should be prepared to articulate initial reactions. This will be an initial discussion only focused on those school safety and security.

Data Metrics Report - Informational presentation about the school district's performance metrics. A holistic look at how the district is performing across multiple measures. All these measures were board approved through a multi-month process of establishing metrics of success. This discussion item is for information purposes and the board should be prepared to ask questions and seek clarification on any items. The board should discuss if there are any items it would like to see further information on and/or if there are any additional supporting data it would like to see further information on regarding the data metrics.

ELC Update - Informational presentation about the Early Learning Center. The Board will be seeing enrollment trends, data around teacher training, preschool screening, strategic direction

with a single leader at ELC. The board will also have the opportunity to meet the new Assistant Director of the Early Learning Center, Kim Isley. This discussion item is for information purposes. The board should be prepared to ask questions and discuss if there are any items it would like to see further information on.

E-12 CLP - Part of a continual update on the district's early learning through Grade 12 literacy plan. The board will receive an update on the progress to date. This is for informational purposes only and there are no decisions to be made.

First Day/Connect and Assess - This is initial information about how the shift in connect and assess at the elementary school level went and how the shift in first day structure at the middle schools went. The board will be receiving input for calendar decisions to be made at a later date. No decisions are required for this discussion.

Enrollment Report - This is an annual report to the board about school enrollment, specifically the board asked for information about how enrollment relates to district financing. This is informational only and the board should come prepared with questions. The board should discuss if there are any items it would like to see further information on.

Marketing Update - This is an annual report to the board about marketing and communication efforts. This is informational only and the board should come prepared with questions. The board should discuss if there are any items it would like to see further information on.

Bond Visioning Report - This will be a presentation to the board regarding specific components of a potential future bond related to pathways programming. Consistent with the IROD process (Information, Reactions, Options, Decision), the board should be prepared to articulate what information they need about both the bond and associated projects to make an eventual decision. Additionally, the board should be prepared to articulate initial reactions. This will be an initial discussion only focused on pathways programming. Administration should come prepared with operational costs of this programming, information on how pathways will work within high school schedules and graduation requirements, and any other agreed upon information the board needs for decision-making purposes and a schedule for board approval of any new programming.

November

Cell Phone Discussion - This will be a presentation to the board about variables surrounding cell phone policy, including but not limited to, feedback from pilot programs this fall, student voice and educator voice. This information will be used as a preliminary discussion for the board to create a permanent cell phone policy and procedure across the district. Consistent with the IROD process (Information, Reactions, Options, Decision), the board should be prepared to articulate if there is more information they need. This discussion will include initial reactions and a definition of agreed upon next steps.

LAC Priorities - The LAC team will present their suggested priorities. The board should be prepared to ask questions, ask for more information (if needed) and provide reactions. The priorities will be voted on in January.

Bond Visioning Report - This will be a presentation to the board regarding specific components of a potential future bond. Consistent with the IROD process (Information, Reactions, Options, Decision), the board should be prepared to articulate what information they need about both the bond and associated projects to make an eventual decision. Additionally, the board should be prepared to articulate initial reactions. This will be an initial discussion only focused on early learning programming. As this will be the first presentation to the board on this proposed programming and long-range enrollment, administration should be prepared to bring, among other things, information on how this programming meets the needs of all learners, long-term operational costs to the district, and a schedule for board approval of any new programming.

Audit - The school board, as the fiduciary authority for the district, is presented the financial audit of the district on an annual basis. The board should be prepared with any questions.

Community Education Annual Report - Informational presentation about the Early Learning Center. The Board will be seeing enrollment trends, information on the strategic direction of community education programming and any other important community education items for the board to review and discuss. The board should be prepared to ask questions and seek clarification on any items. The board should discuss if there are any items it would like to see further information on.

SEL Update - Part of a continual update on the district's progress implementing social and emotional education across our sites. This is informational only and the board should come prepared with questions. The board should discuss if there are any items it would like to see further information on.

Curriculum Update - Given the number of new curriculum implementations the district has had over the last few years, the board will be provided an update about the current status of the curriculum roll-outs and an initial feedback report. This is information only and the board should be prepared with any questions.

Pathways Update - The board will receive an update on STEAM programming and the Spanish Immersion program. This update will include information about implementation efforts, successes, and next steps. This discussion item is for information purposes and the board should be prepared to ask questions and seek clarification on any items. The board should discuss if there are any items it would like to see further information on.

New Course Discussion - Annually, the board is provided with information about new courses being proposed at the secondary level, as well as courses being discontinued. This is the

presentation and discussion on this topic. Board members should come prepared with questions and reactions.

American Indian Education Update - The board will be receiving an update on how work is progressing with the American Indian Advisory Group. If the board or board members are to be engaged in any work with the advisory group, the board will discuss and come to an agreement on how to proceed.

December

Board Roles - Each December, the board has a discussion about leadership and committee roles prior to the January organization meeting. Prior to this meeting, the board chair will solicit feedback about interest in leadership and committee roles and make a recommendation about committee structures. This meeting will be for questions and soliciting input prior to the January organizational meeting.

Media Specialist Update - As part of the 2024-2025 budget realignment, the district media specialist role was reduced and realigned. The Board will be receiving a report on how the realignment is progressing, how we are meeting our district media literacy benchmarks and how standardizing a media centers' expectations and standards is developing. This discussion item is for information purposes and the board should be prepared to ask questions and seek clarification on any items. The board should discuss if there are any items it would like to see further information on.

Final Tax Certification - The school board, as the fiduciary authority for the district, annually certifies levies and referendums to update any annual tax implications for Edina residents and district families. The board should come prepared with any questions prior to voting on this item.

Acceptance of Fiscal Year 2024 Audited Financial Statements - The school board, as the fiduciary authority for the district, annually certifies the prior year's financial statements. The board should come prepared with any questions prior to voting on this item.

Budget Parameters - The school board, as the fiduciary authority for the district, sets the parameters and strategic direction for the annual budget. It needs to be informed on the status of the current year and set parameters for the 2025-2026 budget. This will involve the examination of variables that act on the budget, such as labor costs and schedules, class size, and enrollment. The board will examine how the budget plays out in 3-5 years. The School Board will preliminarily approve the 2025-2026 budget in April, with final approval in June. The board should be prepared to articulate what information they need about budget parameters and any associated budgetary questions for the 2025-2026 budget building process. Additionally, the board should be prepared to articulate initial reactions. The budget parameters will return to the board for approval in January.

Bond Visioning Report - This will be a presentation to the board regarding specific components of a potential future bond. Consistent with the IROD process (Information, Reactions, Options, Decision), the board should be prepared to articulate what information they need about both the bond and associated projects to make an eventual decision. Additionally, the board should be prepared to articulate initial reactions. This will be an initial discussion only focused on electronic busing and infrastructure. As this will be the first presentation to the board on this proposal, administration should be prepared to bring, among other things, information on how this fits into the priorities of the strategic plan, long-term operational costs to the district, community and parent feedback on this investment and a schedule for board approval of any new bus purchasing.

January

Elementary ELA Materials Update and Purchase - This agenda item will involve reviewing and discussing the purchase of recommended English Language Arts materials updates for elementary schools. The board should come prepared with any questions prior to voting on this item in March.

Special Education Update - The Special Services department will present an update to the board about developments in Special Services programming including Unified programming, LETRS training and other pertinent items.

District 287 Presentation - This is an annual presentation from District 287, which is for informational purposes and is to inform both the board and community of the relationship and programming District 287 offers our students.

FY26 Preliminary Budget - The school board, as the fiduciary authority for the district, will be reviewing the recommended preliminary budget for the 2025-2026 school year. The board will look at variables impacting the district budget, such as labor costs and schedules, class size, and enrollment. The board will examine how the budget plays out in 3-5 years. The board will examine the long term financial stability of the board and discuss the need for cost cutting measures, if any. The board should be prepared to articulate what information they need about the preliminary budget and any associated budgetary questions for the 2025-2026 budget building process. Additionally, the board should be prepared to articulate initial reactions. The preliminary budget will come back to the board for approval in February.

Superintendent Mid-Year Evaluation - The school board, tasked with the responsibility of managing and working with the Superintendent, will carry out and report on the Superintendent's mid-year evaluation. A robust performance review process is a key component to ensuring the Superintendent is meeting and exceeding the expectations of the Board and community, with the ultimate shared goal being student success. As part of this continual process, an annual mid-year evaluation will be taking place during a closed session in December with a review of progress towards goals to date.

February

Grades 6-12 Social Studies Materials - This agenda item will involve reviewing and discussing the purchase of recommended Social Studies materials for Grades 6-12. The board should come prepared with any questions prior to voting on this item in April.

Board Meeting Calendar - Annually, the board discusses and sets their board meeting calendar for the following school year. This agenda item is to discuss the board calendar for the 2025-2026 school year prior to voting on the calendar in March.

School Calendar - Annually, the board discusses and approves the school calendar for the school year future year ahead to keep a running school calendar . This will be an initial discussion of the recommended calendar presented by the school calendar committee. The board should be prepared to articulate what information they need about the calendar. Additionally, the board should be prepared to articulate initial reactions. The calendar will return to the board for approval in March.

American Indian Resolution - Annually, in accordance with Minnesota state statute, Edina's American Indian Parent Advisory Committee decides if the district and/or school board has been meeting the needs of American Indian students. In doing this they will issue a resolution of compliance or non-compliance. This will come to the board for a vote in order for the chair to sign it.

EVP Update - The board will be getting an update on EVP full day and supplementary programming and will continue to evaluate the program in terms of success measures for students and fiduciary responsibility. This discussion item is for information purposes and the board should be prepared to ask questions and seek clarification on any items. The board should discuss if there are any items it would like to see further information on.

School Improvement Plans (CSIP) - Informational presentation about school district school improvement plans. Presentations from a selection of school sites about their improvement plans. This is informational only for the board and being presented to show the board and community how school improvement plans work and how our schools are working in alignment with our data metrics plan.

March

Joint City Council Meeting - The Edina City Council and Edina School Board will be collaborating for a joint meeting to receive information from the Microsoft Corporation on Artificial Intelligence and its potential impacts and use for government entities. The board should discuss if there are any items it would like to see further information on in regards to Artificial Intelligence usage and education in Edina Public Schools.

Bond Visioning Report - This will be a presentation to the board regarding a full view of the components of a potential future bond. Consistent with the IROD process (Information, Reactions, Options, Decision), the board should be prepared to articulate what information they need about both the bond and associated projects to make an eventual decision. Additionally, the board should be prepared to articulate initial reactions. This presentation will be intended for the board to receive a full view of all potential future bond elements with any additional details that the board has asked for. The board will determine next steps related to possible questions for a ballot.

April

Talent Development Update - This is an annual report to the board about the talent development program and any updates or programming changes. This will also focus on performance and accessibility of talent development programming for all Edina students. The board should discuss if there are any items it would like to see further information on.

Wellness Report - This report outlines the ongoing efforts and progress in enhancing the food and nutrition landscape within our school district. This is informational only for the board and being presented to show the board and community as an update on our Wellness efforts.

STEAM/SDL - The board will receive an update on STEAM programming and the Spanish Immersion program. This update will include information about implementation efforts, successes, and next steps. This discussion item is for information purposes and the board should be prepared to ask questions and seek clarification on any items. The board should discuss if there are any items it would like to see further information on.

Marketing Update - This is an annual report to the board about marketing and communication efforts and how they are helping retain resident enrollment. This is informational only and the board should come prepared with questions. The board should discuss if there are any items it would like to see further information on.

May

Edina Give and Go - Edina Give and Go will come and present to the board and community a brief summary of their contributions to the Edina school community in the last year. This is for informational purposes only.

Superintendent Leadership Teams - These are annual presentations to the board from Dr. Stanley's student leadership teams. This is for informational purposes only.

Facilities Discussion - The board will receive an annual update on the state of district facilities and any construction and/or long term facility maintenance needs. This is for informational purposes and the board should come prepared with questions and/or items that they would like to see further information on.

FY26 Budget - The school board, as the fiduciary authority for the district, will be reviewing the recommended final budget for the 2025-2026 school year. The board will examine how the budget plays out in 3-5 years. This is the final budget based on the board's parameters and the recommended budget the board has previously looked at. The board should be prepared to articulate what information they need about the final budget. Additionally, the board should be prepared to articulate initial reactions. The final budget will return to the board for approval in June.

June

Graduation Candidates - Annually, the school board meetings to approve the candidates for graduation. The school board will be meeting with high school administration to be approving the class of 2025 graduates.

Culture and Climate - This is an annual report to the board regarding the culture and climate of students and staff and includes our annual Panorama survey data, as well as additional staff survey information. This discussion item is for information purposes and the board should be prepared to ask questions and seek clarification on any items. The board should discuss if there are any items it would like to see further information on.

Core Planning Update - This is an annual report to the board regarding the implementation of the district's strategic plan, progress towards goals and any recommended changes. This discussion item is for information purposes and the board should be prepared to ask questions and seek clarification on any items. The board should discuss if there are any items it would like to see further information on. If there are recommended changes or action items, the board will discuss a recommended process for accomplishing these actions.

LAC Recap - This is an annual report to the board summarizing the actions of the legislative action committee. Any recommendations for changes to the legislative action committee should come forward at this time.

Superintendent Evaluation - The school board, tasked with the responsibility of managing and working with the Superintendent, will carry out and report on the Superintendent's year-end evaluation. A robust performance review process is a key component to ensuring the Superintendent is meeting and exceeding the expectations of the Board and community, with the ultimate shared goal being student success. As part of this continual process, an annual evaluation will be taking place during a closed session in June. The public will receive a summary of the evaluation during the July board meeting.