

Fine Arts

	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Participation of students in fine art courses, classes.	High School		Less than 40% of students are enrolled in fine arts courses / classes	40 to 49% of students are enrolled in fine arts courses / classes	50 to 59% of students enrolled in fine arts courses / classes	60% or more of students enrolled in fine arts courses / classes.
2	Percent of students continuing Fine Arts compared to preceding	High School		Less than 50 % of students are continuing Fine Arts	50-65% % of students are continuing Fine Arts	65%-80% of students are continuing Fine Arts	Greater than 80 % of students are continuing Fine Arts
3	Fine Arts UIL or comparable Competition Participation	High School		Less than 5% of participating Fine Arts students involved in UIL or like competitions.	5 to 10% of participating Fine Arts students involved in UIL or like competitions.	11 to 15% of participating Fine Arts students involved in UIL or like competitions.	16 to 20% of participating Fine Arts students involved in UIL or like competitions.
4	Fine Arts UIL or comparable Competition Outcome	High School		Did not participate in UIL Fine Arts Competition	6 or more students earned district acknowledgement	4 or more students earned regional acknowledgement	2 or more students qualified for state
5	Exhibition / Performance opportunities	High School		Less than the acceptable number of opportunities	1-3 performance or exhibition opportunities	4-5 performance or exhibition opportunities	More than 5 performance or exhibition opportunities

6	Opportunities to participate in special events Ex: cultural development, field trips, guest speakers, artists, , musicians	High School		Less than the acceptable number of opportunities	3 opportunities	4 opportunities	5 opportunities
	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
7	Improvement in student participation in summer programs to improve competitive	High School		0-5% increase in summer participation over previous year	5-10% increase in summer participation over previous years	10-15% increase in summer participation over previous year	20 % increase in summer participation over previous year
8	Increase special programs with crossover performances/exhibitions between all Fine Arts groups	High School		0-1 event per year with multiple FA disciplines included	2 events per year with multiple FA disciplines included	3 events per year with multiple FA disciplines included	4 events per year with multiple FA events included
9	Integration of iPad technology in Fine Arts courses	High School		0-1 FA discipline integrating iPads	2 FA disciplines integrating iPad technology	3 FA disciplines integrating iPad technology	4 FA disciplines integrating iPad technology
10	Students participating in more than 1 fine arts class	High School		Less than 15% of student population	16%-25% of student population	26%-49% of student population	50% or higher of student population

Wellness and Physical Education

	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	PE students participating in fitness programs on campus (any course earning PE credit)	High School		<50% of students participating	<50-70% of students participating	70-90% of students participating	90-100% of participating
2	Character education is offered to students	High School		<50% of students participate	<50-70% of students participate	70-90% of students participate	90-100% students participate
3	Students have access to exercise opportunities other than the	High School		Campus rarely provides additional opportunities	Campus occasionally provides opportunities	Campus generally provides opportunities	Campus consistently provides opportunities
4	Blood Born Pathogen and Epi Pen Training	High School		< 50 % of staff meet requirements	50 %-70% of staff meet requirements	70%-90% of staff meet requirements	90% -100% of staff meet requirements
5	Campus offers opportunities to promote healthy choices	High School		Rarely	Occasionally	Generally Somewhat Planned	Consistently throughout the year
6	Health Services/Screenings (Vision, Hearing, etc.)	High School		< 50 % of students meet requirements	50%- 70% of students meet requirements	70%- 90% of students meet requirements	90%-100% of students meet requirements
7	Campus offers TEKS-Based Health Education	High School		Less than 50% of students participate	50 - 70% of students participate	70-90% of students participate	90-100% students participate
	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary

8	Campus completes concussion baseline testing for all athletes	High School		Less than 50% of student athletes participate	50 - 70% of student athletes participate	70-90% of student athletes participate	90-100% of student athletes participate
9	Implementation of Anti-Bullying lessons	High School		No lessons	once a semester	once a month	once per week
10	Positive Role Models: Student Athletes, IPET students and PALS from the	High School		No participation	once a semester	once a month	once per week
11	Participation in school breakfast program	High School		less than 50% of student participation	50-70% of student participation	70-85% of student participation	85-100% of student participation

Community and Parent Involvement

	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Campus provides multiple opportunities for parent and community volunteer service	High School		Less than 50 volunteer hours are recorded	50 - 100 volunteer hours are recorded	100 - 150 volunteer hours are recorded	150 -200 volunteer hours are recorded
2	Programs are scheduled to engage parents in the education of their students.	High School		Rarely - < 3	Occasionally (4-6)	Common Practice (7-9)	Consistently Throughout the Year > 10
3	Use of newsletters, social media, School Messenger, etc. to communicate with parents	High School		once per year	twice per year	3-5 times per year	more than 5 times per year
4	Education partnerships with community members (city organizations, colleges/universities, businesses, etc.)	High School		1 partnership	2-3 partnerships	4-5 partnerships	more than 5 partnerships
5	Students participate in community service projects through school-based service organizations	High School		< 5% of campus participate in community service projects	5 - 20% of students participate in community service projects	21 - 35% of students participate in community service projects	> 35% of students participate in community projects

6	Campus actively promotes participation in parent organizations.	High School		< 5% of parents participate in a parent organization	6 - 10% of parents participate in one or more parent	11-20% of parents participate in one or more parent	> 20 % of parents participate in one or more parent
	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
7	Attendance at parental information events	High School		Less than 10% attendance	10-24% attendance	25 - 50% attendance	50 - 75% attendance
8	Attendance at freshmen orientation	High School		Less than 25% attendance	25 - 49% attendance	50 - 74% attendance	75 - 100% attendance

21st Century Workforce Development

	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Number of student-centered college and career enrichment opportunities (i.e. Guest Speakers, College Visits, Career Days/ Fairs,	High School		0 opportunities provided annually	1-5 opportunities provided annually	6-10 opportunities provided annually	11 or more opportunities provided annually
2	Percent of students completing articulated CTE programs that lead to recognized certifications or licenses.	High School		0 - 25% of CTE graduates received certification or license or on pathway to obtain.	25% to 50% of CTE graduates received certification or license or on pathway to obtain.	50% to 75% of CTE graduates received certification or licenses or on pathway to obtain.	75% or higher - CTE graduates received certifications or licenses or on pathway to obtain.
3	Percent of Work force articulated / dual credit courses offered for students.	High School		10% of CTE courses are offered as articulated or dual credit.	20% of CTE courses are offered as articulated or dual credit	30% of CTE courses are offered as articulated or dual credit	40% of CTE courses are offered as articulated or dual credit
4	Percent of students completing coherent sequence of CTE courses.	High School		0-20% of exiting 12th graders currently enrolled in a CTE workforce course	21%- 49% of exiting 12th grades currently enrolled in a CTE workforce	50% -69% of exiting 12th grades currently enrolled in a CTE workforce	70% or high of exiting 12th graders currently enrolled in a CTE workforce course
	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary

6	Percent of CTE Students affiliated with CTE organizations	High School		0-20% are actively involved in a CTE Organization	21-40% are actively involved in a CTE Organization	40-50 % are actively involved in a CTE Organization	> 50% are actively involved in a CTE Organization
7	Host Innovation Showcase highlighting College and Career Readiness Components	High School		No opportunities provided	1 - 5 booths provided	6 - 10 booths provided	11 or more booths provided

Digital Learning Environment

	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Professional development digital learning environment opportunities	High School		<25% of teachers participating in 3 hr or > instructional tech PD sessions	26-50% of teachers participate in 3 hr or > instructional technology PD sessions	51-89% of teachers participate in 3 hr or > instructional technology PD	>90% of teachers participate in 3 hr or > instructional technology PD sessions
2	Teacher Competency/Proficiency	High School		<25% of teachers at high school are proficient in multiple instructional technologies	26 - 50% of teachers at high school are proficient in multiple instructional technologies	51-74% of teachers at high school are proficient in multiple instructional technologies	75 - 100% of teachers at high school are proficient in multiple instructional technologies
3	Student Technology Competencies (# of students who master technology competencies by grade level)	High School		<25% of teachers perceive students at each campus are proficient in technology competency standards	26-50% of teachers perceive students at each campus are proficient in technology competency standards	51-74% of teachers perceive students at each campus are proficient in technology competency standards	75-100% of teachers perceive students at each campus are proficient in technology competency standards
4	21st Century Classrooms	High School		<50 % of classrooms meet district digital environment spec for 21st century classroom	51-65 % of classrooms meet district digital environment spec for 21st century classroom	66-80 % of classrooms meet district digital environment spec for 21st century classroom	>80% of classrooms exceed the district digital environment specifically for 21st century
5	Use of social media/YouTube to deliver instruction and content	High School		Less than 20% of the time	20-40% of the time	40-60% of the time	60-80% of the time

	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
6	Digital/Distance learning (% of students successfully completing courses for original credit in digital environment)	High School		<10%	11-20%	21-49%	51-100%
7	Digital/Distance learning (% of students successfully completing courses for original credit in digital environment)	High School		<80%	80-89.9%	90-96%	>97%
8	High school teachers each have school-issued iPad	High School		0 - 10%	10-30%	30-50%	51 - 100%

9	Readily available computer access (Student to Device Ratio)	High School		Less than 25% of all students have access to iPad/computer.	25%-50% of all students have access to iPad/computer.	51%-90% of all students have access to iPad/computer.	More than 90% of all students have access to iPad/computer.
10	GT Students enrolled in Advanced Courses	High School		Less than 20% of the HS GT student population	20%-40% of the HS GT student population	40%-75% of the HS GT student population	More than 75% of the HS GT student population

Second Language Acquisition

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Open House and other parent involvement opportunities are offered for ELL parents		No opportunities are offered for ELL parents	1 opportunity is offered for ELL parents	2-3 opportunities are offered for ELL parents	4 or more Opportunities are offered for ELL parents
2	ELL students participate in campus clubs, organizations and performances that may serve		No multicultural opportunities are offered for ELL students	< 20% of ELL students participate in school sponsored opportunities	20 - 40% of ELL students participate in school sponsored opportunities	>40% of ELL students participate in school sponsored oppurnities.
3	Translations of school communication to parents/students into Spanish		< 25%	25%-50%	51%-75%	> 80%
4	Levels of risk in PBMAS on measures related to ELLs		6 out of 9 indicators have a risk factor 1 or 0	7 out of 9 indicators have a risk factor 1 or 0	8 out of 9 indicators have a risk factor of 1 or 0	9 out of 9 indicators have a risk factor of 1 or 0

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
5	ELL students participate in summer school programs to improve academic performance		0-5% increase in summer participation over previous year	5-10% increase in summer participation over previous years	10-15% increase in summer participation over previous year	20 % increase in summer participation over previous year

Educational Programs for Gifted and Talented Students

	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	GT Teachers Meeting State GT Hours Requirements (K-12)	High School		< 100% GT Teachers Meeting State Requirements	100% GT Teachers Meeting State Requirements	100% GT Teachers Meeting State Requirements AND 20% of those GT teachers have 3 Additional Hours	100% GT Teachers Meeting State Requirements AND >20% of those GT teachers have 6 or more Additional
2	Parental Involvement Opportunities for GT Program Options (K-12)	High School		Less than <u>One</u> Parental Involvement Opportunity during an academic year	<u>One</u> Parental Involvement Opportunity during an academic year	<u>Two</u> Parental Involvement Opportunities during an academic year	<u>Three or More</u> Parental Involvement Opportunities during an academic year
3	GT Service Opportunities AGM/PreAP/AP (2-12)	High School		Less than 85% of GT Students participate in GT Program Options	85-90% of GT Students participate in GT Program Options	90-95% of GT Students participate in GT Program Options	96-100% of GT Students participate in GT Program Options
4	GT Students Participate in Rigorous Projects (K-8)	High School		Do <u>NOT</u> Participate in Rigorous Projects during an academic year	Participate in <u>ONE</u> Rigorous Project during an academic year	Participate in <u>TWO</u> Rigorous Projects during an academic year	Participate in <u>THREE</u> Rigorous Projects during an academic year
5	Academic UIL Competition Outcome	High School		Did not participate in UIL Academic Competition	Participated and ranked in District Academic UIL	Ranked 2nd or 3rd in District Academic UIL	Ranked 1st in District Academic UIL Competition
6	Student leadership activities, field trips and/or competitions are planned for GT students	High School		GT students do not have the opportunity to participate in school leadership activities,	Student leadership activities are provided for GT students	Student leadership activities and a minimum of 1 field trip are provided for GT students	Student leadership activities, a minimum of 1 field trip and 1 competition opportunity are
	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary

7	AP/Dual Credit participation by GT students	High School		Less than 70% of GT students enrolled in at least one PreAP/AP/Dual Credit course	70% of GT students enrolled in at least one PreAP/AP/Dual Credit course	80% of GT students enrolled in at least one PreAP/AP/Dual Credit course	90% of GT students enrolled in at least one PreAP/AP/Dual Credit course
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Dropout Prevention

	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Campus has designed intervention programs for at-risk students	High School		Specific intervention programs are not available on the campus	Campus offers 1 - 3 intervention programs/strategies	Campus offers 4 - 6 intervention programs/strategies	Campus offers more than 6 intervention programs/strategies
2	Mentor programs provided for at risk students (athlete, peer-to-peer)	High School		No mentor programs/opportunities provided	Occasionally	Generally - Somewhat	Consistently - Throughout the year
3	Campus incentives are provided to acknowledge attainment of various educational goals.	High School		Campus does not offer student incentives	Campus offers a minimum of 1 student incentive program	Campus offers 2 - 3 student incentive programs	Campus offers 4 or more student incentive programs
4	Students participating in peer mentoring programs who graduate on time (4 year graduation)	High School		Less than 10%	10-15%	16-25%	Greater than 25%

5	Students participating in work programs who graduate on time (4 year completion)	High School		Less than 50%	50 - 75%	75 - 90%	90 - 100%
	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
6	Percent of students participating in extra-curricular classes	High School		< 10%	10% - 15%	16% - 25%	> 25%
7	Number of clubs/organizations offered	High School		<1	2-3	4-5	5 or more
8	Number of students targeted for truancy prevention due to high truancy	High School		more than 10 truancy cases	5-10 truancy cases	2-5 truancy cases	less than 2 truancy cases

Compliance with Statutory Reporting and

	Performance Measure	Data Source	Question	Answer	Timeline
1	Required Data Reports	District	What percent of these indicators were in compliance?		April
2	Academic Notices / Reports	District	What percent of these indicators were in compliance?		April
3	Tax and Finance Notices / Reports	District	What percent of these indicators were in compliance?		April
4	Personnel Notices / Reports	District	What percent of these indicators were in compliance?		April
5	General Governance Notices / Reports	District	What percent of these indicators were in compliance?		April