
Board of Education

PRESENTATION

TITLE: Proposal for a Change in Teacher Contract Days and Professional Development on the 2021-2022 Calendar and the 2022-2023 Calendar

DATE: February 8, 2021

RESPONSIBLE ADMINISTRATOR: Sherri Penix
Assistant Superintendent of Human Resources and Campus Support

VISION 2023 STRATEGY: 5. Staffing

BACKGROUND/CONSIDERATIONS:

The administration, with input from the Licensed and Classified Committees, is presenting a proposal for a change from a 193 day calendar to a 190 day calendar. This proposal also includes a change in the requirement for professional development from 54 hours to 48 hours for teachers. The professional development proposal is also a change in policy 3.6 Licensed Personnel Employee Training.

Recommendation(s): This proposal is a presentation only. A recommendation for 1st reading of the calendar change and professional development change in policy 3.6 Licensed Personnel Employee Training will be action items for the next scheduled board meeting.

VISION 2023 STRATEGIES - Career Planning: Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. **Equity:** Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. **Instruction:** Design, develop and implement programs to promote rigor, relevance, collaboration, critical- thinking skills and learning environments designed to meet each student's unique needs and aspirations. **Learning Environment/Facilities:** Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. **Staffing:** Recruit and retain highly-qualified faculty, staff and administration. **Technology:** Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction. **Wellness:** Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.