

School Goals & Plans

Learning Goals and Action Plans	
1. Students at Basin Online will increase their benchmark scores for Expressions and Equations (6-8th) and Reasoning with Equations and Inequalities (Math 1-3) 5% by quarter 3 benchmarks for the school year of 2024-2025.	 Math teachers will provide effective and engaging math instruction on the principles of inequalities. Professional development will be provided to support teachers. Students will work through math problems showing their work through Kami. Writing tablets will be provided at the Basin Online building for students who need additional support working through math problems. Staff will work with students who are struggling and not making progress in their math course during an online power hour.
2. 45% of Basin Online Students will be proficient on benchmark assessments for Reading by Spring 2025.	 Teachers will continue to follow the district pacing and proficiency guides. Close Reading Strategies will be used in all core courses.

Basin Online support of DCSD Goals and Action Plans	
1. 75% of students will be actively participating in the coursework by Spring 2024 as shown by securing of credit.	 Students will be assigned an advocate teacher to be their point of contact for weekly check-ins and goal-setting Teachers will track weekly progress and report students who may be at risk during Monday morning PLC meetings. Staff will work with at-risk students during online power-hour. At-risk students will receive interventions from teachers and as needed from admin and tracked with an academic success plan Quarterly incentives will be provided for students who complete courses prior to the end of each quarter along with recognition with a Bison Badge. End of year Award night will be planned to recognize student achievements and improvements.
2. All students will be provided many opportunities to respond and participate during Live classes and intervention.	 Teachers and admin will attend district professional development on student engagement strategies. Monthly feedback will be provided as teachers work to achieve their student engagement goals. PLC teams use their own data to discuss best practices for providing opportunities to respond and increasing student participation rates.
3. Every student will achieve their reading goal with staff and family support.	 By the end of September, each student will set their own personal monthly/quarterly reading goal. The goal is written and recorded on a school spreadsheet and shared with parents. Reading goals will be added to the weekly snapshot sent to parents weekly. Teachers will oversee students' progress and report and collaborate with parents at monthly advocate meetings. Progress is recorded monthly on spreadsheet and on the report card each quarter.

Dispositions Goals and Action Plans	
1. Students will learn the value of integrity, responsibility, hard work, resilience, service, and respect as well as incorporate these traits into their life	 We will engage all staff in seeking opportunities to model and teach students the value of these character traits. Traits will be taught and modeled as part of the Executive Skills class. Basin Online student government will be implemented that will increase student leadership skills and increase school unity and positive culture.
2. Students and staff will take appropriate actions to continually bolster their mental health	• Mental health strategies and habits will be taught as part of the Executive Skills class.