

Tala I. Adawiya

EDUCATION

University of Connecticut Storrs, CT
Master of Arts, Curriculum and Instruction May 2019
Major: Secondary English Education
Inquiry Project: "Implementing the Reader's Workshop in an Academic Reading Support Classroom."

Bachelor of Science, English Curriculum May 2018
Major: Secondary English Education
Honors and Awards: Cum Laude, The Herbert and Sarah M. Gibor Charitable Foundation Scholarship, Sidney Skolnick Scholarship.

Bachelor of Arts, English May 2018
Honors and Awards: Dean's List

CERTIFICATION & ENDORSEMENTS

Application pending for Connecticut Initial Educator Certificate.
Pending Endorsements: Secondary English Education (6-12).
Praxis: Passed Praxis I and Praxis II (English Language Arts: 5039).

CLASSROOM EXPERIENCE

Mansfield Middle School Mansfield, CT
Intern- Academic Reading Support, Grades 5-8 August 2018 - May 2019

- Developed and implemented differentiated lessons for students to help improve their reading.
- Provided Tier I and II support to struggling students by conducting mini-lessons and conferring with students.
- Created supporting materials for each individual student that aligns with their reading level (K-Z).
- Administered the Fountas and Pinnell benchmark assessment to determine the appropriate reading level for students.
- Provided additional Tier I intervention to three students with learning disabilities by providing further support in their Language Arts classrooms.
- Conducted research for inquiry project on the efficiency of the Reader's Workshop in an Academic Reading Support Classroom.

Edwin O. Smith High School Storrs, CT
Student Teacher- Honors British Literature, Grade 11 August 2017- May 2018

- Planned and implemented a unit and daily lessons for 78 students revolving around 19th-century novels.
- Developed and implemented formative and summative assessments ranging from creative projects to written essays.
- Created materials for the entire semester, including daily activities and literature circles that took place almost daily.
- Provided additional after-school support for students struggling with the content.
- Motivated students to become high achievers through weekly journal entries and class discussions.

Windsor High School Windsor, CT
Clinic Practicum, English/Language Arts, Grades 9-12 January 2017 - May 2017

- Observed English and Language Arts classes ranging from college level to honors.
- Provided additional support to struggling students by working with them on an individual basis.

Hall Memorial Middle School

Clinic Practicum, Language Arts, Grades 6-8

Willington, CT
August 2016 - December 2016

- Observed and recorded notes to gain exposure to the classroom and its dynamic.
- Provided support to students struggling with grammar and vocabulary by creating differentiated materials.

EMPLOYMENT EXPERIENCE

Mansfield Middle School

Substitute Teacher

Mansfield, CT
May 2019 - Present

- Successfully managed the classroom in the absence of the regular teacher.
- Followed plans left by the regular teacher and adjusted the lessons on the spot as necessary.
- Maintained classroom rules and implemented clear expectations of student behavior for effective classroom management.

Substitute Teaching Experiences through Kelly Services

December 2018 - Present

- **Greene-Hills School**, Bristol, CT -Social Studies, grade 6.
- **Sunset Ridge Elementary School**, East Hartford, CT Music, grades 4-6.
- **Northeast Middle School**, Bristol, CT -Language Arts and Math intervention, grades 6-8.
- **Emerson Williams Elementary**, Wethersfield, CT - Language Arts grade 6.
- **Academy of Aerospace and Engineering**, Windsor, CT - English, grade 9-10.

American Community School

Permanent Substitute Teacher, Grade 5

Amman, Jordan
May 2018 - June 2018

- Took over a 5th-grade classroom and all of the responsibilities that come with it.
- Acted as the permanent substitute teacher until the end of the school year.
- Tutored primarily Arabic speaking students and taught them basic English speaking, reading, and writing skills.

Child Development Labs

Student Child Care Trainee

Storrs, CT
August 2017 - January 2018

- Assisted the head teacher with the daily activities.
- Read aloud stories to the students during reading time.

LEADERSHIP EXPERIENCE

Understanding Unfamiliar Cultures Through Young Adult Literature Project

Consultant

Storrs, CT
October 2017 - May 2018

- Assisted in designing a project with the purpose of engaging freshmen students at East Hartford High School in reading young adult literature with Islam-related content and Muslim protagonists to help them build a more complex understanding of representations of an unfamiliar religion and culture.

Jumpstart

Core member

Storrs, CT
September 2015 - May 2016

- Prepared weekly activities revolving around building speech and writing skills.
- Addressed educational and emotional needs through classroom activities and conversations with students.

Stamford Public Education Foundation

Mentor

Stamford, CT
October 2014 - May 2015

- Mentored at-risk Middle School Students by providing them with an outlet through discussions and journaling.
- Provided moral support and assisted students with their English homework.
- Focused on educational excellence and good studying habits.

SKILLS

- *Computer*: Microsoft Office Suite.
- *Additional Languages*: Also fluent in Arabic.

John C.Costa

Certified Social Studies Teacher(Grade 7-12) Certified Special Education Teacher Grade(K-12)

Cross endorsed Middle School Educator eager to find the opportunity to assist students, of varying needs and abilities, develop into strong, highly motivated learners.

Core Competencies

- C3 Social Studies Framework
- Connecticut Framework for Social Studies
- Common Core Curriculum
- Standardized Testing/ Scoring
- Evidenced based practices
- Writing IEPs,FBAs, and Reports
- Data based decision making
- Special education laws
- Classroom Management and Discipline (PBIS)

Experience

Woodrow Wilson Elementary School Building Substitute/ Interventionist -10/09-4/09

North End Middle School Long Term Sub Grade 7 social studies-4/09-6/09

North End Middle School Grade 6 social Studies teacher 08/09-present

Key Contributions

- Educating, counseling, assisting, and leading 100+ students annually
- Teaching students with a variety of different backgrounds and abilities. I have taught gifted and talented students as well as extended resource (SCOPE in Waterbury).
- PBIS co-coach 2013-present developing new policies, running events/celebrations, and fundraising over \$10,000.
- North End Middle School CoEd Soccer Coach(2013-2014)
- North End Middle School Teacher of the year 2016
- Waterbury Public School Social Studies Council/ Curriculum revising team 2016-18

Student Teacher

- Social Studies Placement- Mt.Blue High school grade 9 (6 weeks placement) Mt. Blue Middle School Grade 8 (6 week placement) Spring 2009
- Special Education Placement- Waterbury Public Schools District wide summer school Orton Gillingham instruction and testing team. 4 week placement
- Special Education Placement- Bristol Public Schools

Education & Credentials

- University of Maine at Farmington- Farmington, ME
 - BS in Middle/Secondary Education with a concentration in Social Studies May 2009
- University of St.Joseph-West Hartford, CT
 - MS in Special Education with Cross Endorsement Certification Summer 2018

Provisional Educator(State of CT)

026 History and Social Studies, Grades 7-12, 165 Special Education: Comprehensive, Grades K-12

Eileen Germain

Objective:

I am applying for a teaching position in the Bristol School District, to engage students in a range of educational experiences to become informed, adaptive, problem solvers who effectively communicate, rise to challenges and that are committed to improve themselves and their communities.

Education:

Graduate: Central Connecticut State University, New Britain, CT
Master of Science, STEM Education, May 2019 GPA: 4.0

Undergraduate: Central Connecticut State University, New Britain, CT
Bachelor of Science, Elementary Education & Mathematics, May 2017 GPA: 3.68
Honors: Dean's List (Fall 2013-Spring 2016) President's List (Fall 2016 – Spring 2017)
Elementary Praxis Score: Math: 200 Social Studies: 192 Science: 191 Language Arts: 172
Secondary Praxis Score: Math: 163

Southington High School, Southington, CT Class of 2013

Honors: High Honors, SAT Scholar (560 Math 550 Verbal), Family & Consumer Sciences Outstanding Achievement (2013)

Work and Volunteer Experience:

Linden Street Elementary School and Frank T. Wheeler Elementary School, Building Numeracy Tutor, Plainville, CT (Aug. 2017 – Present)

- Creating and implementing small group and individual math interventions for grades k-5 on a daily basis.
- Working collaboratively with teachers and administration to create individualized instruction for struggling students.
- Groups include: basic facts, re-enforcing daily math topic, re-teaching foundational skills.

Plainville Community School District, Homebound Numeracy Tutor, Plainville, CT (March 2019 – Present)

- Creating and implementing individualized instruction on a one-to-one basis.
- Content focused on Algebra 1 and Geometry.

Lloyd H. Bugbee Elementary School, West Hartford, CT (Spring, 2017)

- Designed and executed multiple lessons each day focusing on a variety of subjects.
- Coordinate many after school and community events to foster a more caring and accepting community.

East Hartford/ Glastonbury Magnet School, Glastonbury, CT (Fall, 2016)

- Planned and implemented a multidisciplinary unit of study that addressed a current event.
- Authored a plan to change one aspect of our education system and presented it to Governor Malloy.

Mary E. Griswold Elementary, Berlin, CT (Spring, 2016)

- Developed and implemented 10 full class lessons spanning across multiple subject areas.
- Created a behavior chart system for the class and several individual behavior modification plans.

Holmes Elementary School, New Britain, CT (Spring, 2016)

- Worked collaboratively with other teacher candidates to create and teach an 8-week unit about the peacemakers of history and in our daily lives.

Naylor CCSU Leadership Academy, Hartford, CT (Fall, 2015)

- Lead many small group lessons during the scheduled reading block each day.

Plantsville Elementary, Southington, CT (2012-2014)

- Taught lessons on a variety of topics, including Math, Science, Language Arts, and Social Studies.
- Created and corrected tests and quizzes, tracking student progress to identify students' developmental areas.

Babysitting, (2012-2017)

- Regularly babysit for 4 families with children ranging from 1-13 years of age.
- Assisting the children with homework, and helping with other responsibilities.

Camp Counselor, YMCA Camp Massasoit, Mattapoisett, MA (Summer 2011- Summer 2013)

- Lead counselor for 10-16 campers on a weekly basis, facilitating swimming lessons and other camp activities.

Honors and Awards:

Kappa Delta Pi Honor Society

- Global Honor Society founded to foster excellence in education and promote fellowship among those dedicated to teaching.

Golden Key Honor Society

- Golden Key members come together to make a difference in their communities through volunteerism.

Alpha Lambda Delta Honor Society

- An honor society for higher education students who maintained a 3.5 GPA and are in the top 20% of their class.

CATALYST Science Program (2011-2013)

- High school students learn about renewable resources and teach elementary students about those alternative options.

References Available Upon Request

EDUCATION

Bridgewater State University, Bridgewater, MA	May 2013
Bachelor of Arts: English-English Education Conc.	
Minor: Secondary Education	
GPA: 3.63/4.0	
Certifications, Honors, Affiliations and Memberships	
CT Educator License (015) English 7-12	May 2019
IN Educator License English 5-9	December 2016
MA Educator License English 5-12	May 2013
Nominated to speak at May commencement as student speaker	March 2013
Abigail Adams scholarship	September 2009 – May 2013
Magna cum laude	May 2013
Dean's list	Fall 2009, 2011, 2012. Spring 2010, 2011, 2012

WORK EXPERIENCE

Clark Pleasant Middle School, Teacher, Whiteland IN	August 2015- Present
<ul style="list-style-type: none">• Teaching English Language arts to 8th grade students• One year spent working in a co-taught classroom with a special education teacher. Remaining years involved a mixture of general education classes and advanced placement classes.• Coaching the Girls soccer team• Technical Director for the spring play	
Northview Middle School, Instructional Assistant, Indianapolis IN	August 2015
<ul style="list-style-type: none">• Working with 8th grade students in the special education department as an instructional assistant	
McLeod's Swansea Citgo, Auto Mechanic, Swansea MA	June 2011 – July 2015
<ul style="list-style-type: none">• Assisted in training new employees in the garage• Attended several classes/meetings in which colleagues of the field would gather to share information and workshop methods and tools at their disposal to improve their overall quality of work	
McLeod's Swansea Citgo, Gas attendant, Swansea MA	January 2009-June 2011
<ul style="list-style-type: none">• Trained new employees• Worked directly with customers at pumps and the register	
DMK Sports, Customer Service/Cashier, Warwick RI	2009 – January 2012
<ul style="list-style-type: none">• Direct work with customers to ensure satisfaction with purchases and returns	

Tina M. Taylor

Summary:

Motivated and self-directed. Excellent communication and interpersonal skills. Innovative and effective problem-solving capabilities. Strong leadership abilities. Current technological base.

Education:

MS.ed **Special Education: Emotional and Behavioral Disorders**, May 2011. *Central Connecticut State University*, New Britain, CT. 3.92 GPA

BS.ed in **Art Education**, December 2005. *Central Connecticut State University*, New Britain, CT.
3.49 GPA

Certification:

Connecticut Teacher's Certification, Professional, Art PK12 (042)

Teaching Experience:

Global Communications Academy, Hartford, CT. Researched, planned and implemented International Baccalaureate-based units of inquiry in collaboration with PYP team. Maintained Artsonia Online Art Gallery accounts for students and parents. Participated in district wide arts celebrations, juried exhibitions and community art projects. One of two district Visual Arts Leaders responsible for writing a district wide curriculum aligned to the NCAS and facilitating visual arts professional development. TEAM Mentor and Cooperating Teacher trained. Level 3 IB Trained.

John C. Clark School, Hartford, CT Visual Arts Teacher PreK-8, August 2014-present. Researched, planned and implemented national and state standard based lessons incorporating CT Core Standards aligned with building goals/SLOs. Maintained Artsonia Online Art Gallery account for students and parents. Participated in district wide arts celebrations, juried exhibitions and community art projects. Member of Visual Arts Curriculum Mapping Team. This school closed due to health concerns.

Bucks Hill Elementary School, Waterbury, CT Elementary Art Teacher August 2007-July 2014. Researched, planned and implemented national and state standard based lessons incorporating literacy and numeracy skills aligned with district and building goals/SLOs. Collaborated with classroom teachers on interdisciplinary lessons, behavior plans and enrichment programs. TEAM Mentor and Cooperating Teacher trained. PBIS coach. SWIS trained. Member of the CPI training team, School Leadership and Data Team, School Safety Committee and School Governance Council. Member of the School Improvement Grant Writing Team. Teacher of the Year, 2014

Waterbury Public Schools, Waterbury, CT After School TPTA Teacher/ESH (Targeted CMT Prep Program) November 2010-present Researched, planned and implemented CMT strands-based lessons in both literacy and numeracy to children targeted for intense additional instruction.

West Hartford Public Schools, West Hartford, CT Elementary Art Teacher August 2006-June 2007
Traveled between four elementary schools in the district. Researched, planned and implemented DBAE curriculum based lessons, participated in weekly professional development activities including visual literacy, CMT bookmarks, and curriculum reviews. Collaborated with classroom teachers on the planning and implementation of interdisciplinary unit.

West Hartford Public Schools Quest Program, West Hartford, CT Art Quest Teacher October 2006-May 2006
Co-taught after-school portfolio-based enrichment program for 5th grade artists. Researched, planned and implemented individual art projects based on student interest and ability.

Enfield Public Schools, Enfield, CT Long Term Art Substitute January 2006-June 2006
Assumed full class load of 27 classes per week at the elementary level (K-6). Researched, planned and implemented standards-based lesson plans at four elementary schools. Collaborated with classroom teachers on the establishment of classroom management and reinforcement programs.

Related Experience/Training:

IB Training, Levels I, II and 3. June 20-2016-June 25, 2016. Atlanta, GA. *How to Make the PYP Happen and Creating Creative Children.*

CPI Trainer of Trainers June 21, 2011-June 24, 2011
Completed Nonviolent Crisis Intervention training. Certified to train others in CPI de-escalation and control dynamics techniques.

Camp Courant, Hartford, CT Arts and Crafts Counselor (Ages 5-12) Summers 2001-2003
*Planned and implemented creative projects *Organized and supervised campers

Awards:

2014: **Teacher of the Year**, Bucks Hill School, Waterbury

2013: **SEPTO Award** Recipient: Bristol Special Education PTO

Activities: Commissioner/Policy Committee Chair: Bristol BOE, 2015-present, FDK Committee, Bristol Public Schools, 2013, Junior Forestville Village Association, Creator/Chair, November 2012-present
Greene-Hills K-8 PTA, Secretary, May 2012-June 2013, PBIS Team, Bucks Hill Elementary, December 2007-present, Coach, September 2012-present School Governance Council, Bucks Hill Elementary, November 1, 2011-present Seedlings Collaborative Workshop, June 27, 2011-July 1, 2011 Bristol Mum Festival Committee, Craft Chair, 2010-2012 WTA, Union Representative, 2009-2010, 2012-2013
Odyssey of the Mind, Style Judge, 2007 CAEA Member, 2004-present *Team East Delegate, 2008 *Co-Grant Writer, 2007, 2008 *Presenter Liaison, Fall Conference, 2007 *Volunteer, Youth Art Celebration, 2007, 2008 *Volunteer, Scholastic Art Awards, 2004, 2006, 2007 *Board Member, Scholastic Art Awards, 2005 *Presenter, Fall Conference, 2005 Aesthetic Games and Inquiry NAEA Leadership Institute, June 21-22, Kansas City, 2007 Kappa Delta Pi, Secretary, 2005