

IKA-R

REGULATION

SECONDARY GRADING / ASSESSMENT SYSTEMS

Purpose of Grades and Grade Reporting:

In the Amphitheater Public School District, the purpose of grades at the middle and high school levels is to communicate information about student achievement of state standards to the student and their parent/guardian. Student participation, work habits and conduct not related to state standards are reflected in a student's citizenship/work habit marks, not the grade.

All students in Amphitheater Public Schools are provided access to a guaranteed and viable curriculum which ensures equitable access to all learners.

Assessments and grading, including meaningful and timely feedback on assignments, provide information that students can use for self-evaluation and which teachers can use to personalize and differentiate student learning and instruction.

Grading and Reporting:

- A. Assessments of learning, based on identified State and course standards, will be on-going and will be utilized to drive instruction and identify opportunities for re-teaching, intervention, and enrichment. This data will be used to determine student proficiency. Students' grades should reflect diverse opportunities that allow students to demonstrate proficiency/mastery. Assessments include, but are not limited to, formative and summative quizzes, tests, projects, essays or presentations that demonstrate proficiency and mastery of State and course standards.
- B. Teachers will provide students and parents with an explanation of their grading practices, in the teacher's class guidelines/syllabi and on the homepage of their classroom website/Learning Management System (LMS), which will be used to determine course grades.
- C. The Amphitheater District utilizes a 5-point grading scale (0, 1, 2, 3, 4), with each grade/point value holding equal value to all other grades. A zero (0) indicates there is no evidence of proficiency of the state standard(s).

4	A	Highly Proficient
3	B	Proficient
2	C	Partially Proficient
1	D	Minimally Proficient
0	F	No Evidence of Proficiency

- D. Students are expected to complete and submit assignments by the stated/written due date. Students and parents/guardians are encouraged to communicate with teacher(s), in advance of a stated deadline, to discuss individual circumstances that may necessitate an extension of the due date. Teachers should take into consideration external challenges that may hinder a student from communicating prior to the deadline and work with students accordingly.
- E. If a student turns in an assignment that shows at least minimal proficiency prior to the end of a unit, the minimum grade a student will earn is a 1. (See scale above)

- F. Teachers will notify a student's parent/guardian *on a bi-weekly basis* if the student's overall grade is a D (1) or F (0), demonstrating the student is not making progress towards course/state standards.
- G. Teachers will enter a minimum of one grade per week into Infinite Campus. All major grades, i.e. tests, essays, projects, etc. will be entered in a timely fashion to ensure students and parents are aware of a student's progress towards proficiency. This graded assessment of learning will be meaningful, substantive, and aligned to State, district curriculum and/or course standards.