



# ACHIEVEMENT COMPACT | 2012-2013

## A Partnership Agreement with the Oregon Education Investment Board

Sheridan School District Board of Directors adopted the district 5 year Academic Strategic Goals. The goals define the expectations that every student will meet academic proficiency standards from kindergarten through high school graduation.

During the 2011-2012 and for the next two school years the District will strategically align teaching and learning, professional development and educational technology with the Oregon Common Core Standards.

The District enters into this Achievement Compact for the purpose of specifying the desired outcomes and measures of progress to be quantified annually and reported to the Oregon Educational Investment Board. Sheridan School Districts support the Oregon State 40/40/20 vision where 40% of students will earn a Bachelor's Degree or higher, 40% will earn an associate's degree or post-secondary credential, and 20% will be career-ready with a high school diploma or equivalent by 2025.

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Judy Breeden, Board of Directors Chair

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A.J. Grauer, Superintendent

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## **General Information**

### **Data Reporting Standards:**

Sheridan School District will report available data disaggregated by sub-groups into two categories:

- A. Ethnicity (American Indian/Alaska Native; Asian/Pacific Islander; Black; Hispanic; White)
- B. Special Populations (Students with Disability; Low Income; English Language Learners)

### **Achievement Gap:**

Achievement gap data is the percentage of difference between the lowest and the highest performance reported for each student sub-group on a specific performance measure.

### **Data Not Provided (\*):**

Data is not provided for some indicators to protect students within small sub-groups from individually identifiable information.

### **Data Not Yet Discoverable (NYD):**

Data for some indicators has not been entered into the student information system in a way that allows it to be disaggregated.

### **5-Year Academic Goals/Outcomes:**

1. Every student will make progress toward grade level in reading in grade K, 1 and 2.
2. Every student performs at grade level in reading and mathematics by the end of 3<sup>rd</sup> grade.
3. Every student leaves 5<sup>th</sup> grade academically ready for Middle School (grades 6-8)
4. Every student leaves 8<sup>th</sup> grade academically ready for 9<sup>th</sup> grade.
5. Every student finishes 9<sup>th</sup> grade with the credits necessary to graduate on time.
6. Every student graduates ready for college and/or career.

### **Alignment with Oregon State “Ready for College & Career” Vision:**

By 2025, 40% of high school graduates will go to college and earn a Bachelor’s degree or higher; 40% will attend post-secondary education and earn an associate’s degree or certification; 20% will be career-ready with a high school diploma or the equivalent.

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**Goal/Outcome 1. Every student will make progress toward grade level in reading in grade K, 1 and 2.**

Indicator: READING Percent of Kindergarten students demonstrating reading proficiency on curriculum-based measures. A. Ethnicity	2010/11 Actual	2010/11 Achievement Gap	2011/12 Actual	2011/12 Achievement Gap	2012/2013 Growth Target
All Students					
American Indian/Alaska Native					
Asian/Pacific Islander					
Black					
Hispanic					
White					
Multi Ethnic					

Indicator: READING Percent of 1 <sup>st</sup> grade students demonstrating reading proficiency on curriculum-based measures. A. Ethnicity	2010/11 Actual	2010/11 Achievement Gap	2011/12 Actual	2011/12 Achievement Gap	2012/2013 Growth Target
All Students					
American Indian/Alaska Native					
Asian/Pacific Islander					
Black					
Hispanic					
White					
Multi Ethnic					

Indicator: READING Percent of 2 <sup>nd</sup> grade students demonstrating reading proficiency on curriculum-based measures. A. Ethnicity	2010/11 Actual	2010/11 Achievement Gap	2011/12 Actual	2011/12 Achievement Gap	2012/2013 Growth Target
All Students					
American Indian/Alaska Native					
Asian/Pacific Islander					
Black					
Hispanic					
White					
Multi Ethnic					

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**Goal/Outcome 2. Every student performs at grade level in reading and mathematics by the end of 3<sup>rd</sup> grade.**

Indicator: READING Percent of 3 <sup>rd</sup> grade students meeting or exceeding OAKS standard. A. Ethnicity	2010/11 Actual	2010/11 Achievement Gap	2011/12 Actual	2011/12 Achievement Gap	2012/2013 Growth Target
All Students	69.1	-35.8			
American Indian/Alaska Native	*				
Asian/Pacific Islander	*				
Black	*				
Hispanic	33.3				
White	80.9				
Multi Ethnic					

Indicator: READING Percent of 3 <sup>rd</sup> grade students meeting or exceeding OAKS standard. B. Special Populations	2010/11 Actual	2010/11 Achievement Gap	2011/12 Actual	2011/12 Achievement Gap	2012/2013 Growth Target
All Students	69.1	-32.7			
Students with Disabilities	36.4				
Economic Disadvantage	62.5				
English Language Learners	*				

Indicator: MATHEMATICS Percent of 3 <sup>rd</sup> grade students meeting or exceeding OAKS standard. A. Ethnicity	2010/11 Actual	2010/11 Achievement Gap	2011/12 Actual	2011/12 Achievement Gap	2012/2013 Growth Target
All Students	32.4	-15.7			
American Indian/Alaska Native	*				
Asian/Pacific Islander	*				
Black	*				
Hispanic	16.7				
White	36.2				
Multi Ethnic					

Indicator: MATHEMATICS Percent of 3 <sup>rd</sup> grade students meeting or exceeding OAKS standard. B. Special Populations	2010/11 Actual	2010/11 Achievement Gap	2011/12 Actual	2011/12 Achievement Gap	2012/2013 Growth Target
All Students	32.4	-14.2			
Students with Disabilities	18.2				
Economic Disadvantage	25.0				
English Language Learners	*				

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**Goal/Outcome 3. Every student leaves 5<sup>th</sup> grade academically ready for Middle School (grades 6-8)**

Indicator: READING Percent of 5th grade students meeting or exceeding OAKS standard. A. Ethnicity	2010/11 Actual	2010/11 Achievement Gap	2011/12 Actual	2011/12 Achievement Gap	2012/2013 Growth Target
All Students	65.5	-25.5			
American Indian/Alaska Native	*				
Asian/Pacific Islander	*				
Black	*				
Hispanic	40.0				
White	69.2				
Multi Ethnic					

Indicator: READING Percent of 5th grade students meeting or exceeding OAKS standard. B. Special Populations	2010/11 Actual	2010/11 Achievement Gap	2011/12 Actual	2011/12 Achievement Gap	2012/2013 Growth Target
All Students	65.5	-32.2			
Students with Disabilities	33.3				
Economic Disadvantage	58.5				
English Language Learners	*				

Indicator: MATHEMATICS Percent of 5th grade students meeting or exceeding OAKS standard. A. Ethnicity	2010/11 Actual	2010/11 Achievement Gap	2011/12 Actual	2011/12 Achievement Gap	2012/2013 Growth Target
All Students	29.8	-9.8			
American Indian/Alaska Native	*				
Asian/Pacific Islander	*				
Black	*				
Hispanic	20.0				
White	27.7				
Multi Ethnic					

Indicator: MATHEMATICS Percent of 5th grade students meeting or exceeding OAKS standard. B. Special Populations	2010/11 Actual	2010/11 Achievement Gap	2011/12 Actual	2011/12 Achievement Gap	2012/2013 Growth Target
All Students	29.8	-21.5			
Students with Disabilities	8.3				
Economic Disadvantage	22.6				
English Language Learners	*				

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**Goal/Outcome 4. Every student leaves 8<sup>th</sup> grade academically ready for 9<sup>th</sup> grade.**

Indicator: READING Percent of 8th grade students meeting or exceeding OAKS standard. A. Ethnicity	2010/11 Actual	2010/11 Achievement Gap	2011/12 Actual	2011/12 Achievement Gap	2012/2013 Growth Target
All Students	66.3	-1.8			
American Indian/Alaska Native	*				
Asian/Pacific Islander	*				
Black	*				
Hispanic	66.7				
White	64.5				
Multi Ethnic					

Indicator: READING Percent of 8th grade students meeting or exceeding OAKS standard. B. Special Populations	2010/11 Actual	2010/11 Achievement Gap	2011/12 Actual	2011/12 Achievement Gap	2012/2013 Growth Target
All Students	66.3	-44.1			
Students with Disabilities	22.2				
Economic Disadvantage	61.9				
English Language Learners	*				

Indicator: MATHEMATICS Percent of 8th grade students meeting or exceeding OAKS standard. A. Ethnicity	2010/11 Actual	2010/11 Achievement Gap	2011/12 Actual	2011/12 Achievement Gap	2012/2013 Growth Target
All Students	48.2	-3.8			
American Indian/Alaska Native	*				
Asian/Pacific Islander	*				
Black	*				
Hispanic	44.4				
White	51.6				
Multi Ethnic					

Indicator: MATHEMATICS Percent of 8th grade students meeting or exceeding OAKS standard. B. Special Populations	2010/11 Actual	2010/11 Achievement Gap	2011/12 Actual	2011/12 Achievement Gap	2012/2013 Growth Target
All Students	48.2	-26			
Students with Disabilities	22.2				
Economic Disadvantage	33.3				
English Language Learners	*				

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**Goal/Outcome 4. Every student leaves 8<sup>th</sup> grade academically ready for 9<sup>th</sup> grade.** continued

Indicator: ALGEBRA Percent of 8th grade students passing Algebra with a grade of C or better <i>on the District End of Course Assessment.</i> C. Ethnicity	2010/11 Actual 3/12/12	2010/11 Achievement Gap	2011/12 Actual	2011/12 Achievement Gap	2012/2013 Growth Target
All Students	18%	-80% 83 Students 21 Students taking Alg.			
American Indian/Alaska Native	50%				
Asian/Pacific Islander	20%				
Black	100%				
Hispanic	11%				
White	17%				
Multi Ethnic	20%				

Indicator: ELL Students Exiting Percent of students successfully exiting ELL services. C. Ethnicity	2010/11 Actual	2010/11 Achievement Gap	2011/12 Actual	2011/12 Achievement Gap	2012/2013 Growth Target
All Students					
American Indian/Alaska Native					
Asian/Pacific Islander					
Black					
Hispanic					
White					
Multi Ethnic					

**Goal/Outcome 5. Every student finishes 9<sup>th</sup> grade with the credits necessary to graduate on time.**

Indicator: 9 <sup>th</sup> Graders On-Track for Graduation Percent of 9th grade students with 6.0 or more transcript credits. A. Ethnicity	2010/11 Actual	2010/11 Achievement Gap	2011/12 Actual	2011/12 Achievement Gap	2012/2013 Growth Target
All Students	75%	-25%  There are 13 students who are below 6.0 credits			
American Indian/Alaska Native	0%				
Asian/Pacific Islander	0%				
Black	0				
Hispanic	100%				
White	77%				
Multi Ethnic	100%				

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**Goal/Outcome 6. Every student graduates ready for college and/or career.**

Indicator: READING Percent of high school students meeting or exceeding OAKS standard. A. Ethnicity	2010/11 Actual	2010/11 Achievement Gap	2011/12 Actual	2011/12 Achievement Gap	2012/2013 Growth Target
All Students	86.8	-20.1			
American Indian/Alaska Native	*				
Asian/Pacific Islander	*				
Black	*				
Hispanic	66.7				
White	89.7				
Multi Ethnic					

Indicator: READING Percent of high school students meeting or exceeding OAKS standard. B. Special Populations	2010/11 Actual	2010/11 Achievement Gap	2011/12 Actual	2011/12 Achievement Gap	2012/2013 Growth Target
All Students	86.8	-20.1			
Students with Disabilities	66.7				
Economic Disadvantage	79.2				
English Language Learners	*				

Indicator: MATHEMATICS Percent of high school students meeting or exceeding OAKS standard. A. Ethnicity	2010/11 Actual	2010/11 Achievement Gap	2011/12 Actual	2011/12 Achievement Gap	2012/2013 Growth Target
All Students	72.9	+1.4			
American Indian/Alaska Native	*				
Asian/Pacific Islander	*				
Black	*				
Hispanic	*				
White	74.3				
Multi Ethnic					

Indicator: MATHEMATICS Percent of high school students meeting or exceeding OAKS standard. B. Special Populations	2010/11 Actual	2010/11 Achievement Gap	2011/12 Actual	2011/12 Achievement Gap	2012/2013 Growth Target
All Students	72.9	-6.2			
Students with Disabilities	*				
Economic Disadvantage	66.7				
English Language Learners	*				



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**Goal/Outcome 6. Every student graduates ready for college and/or career.** continued

Indicator: TRANSCRIPT ELIGIBLE FOR OREGON UNIVERSITY SYSTEM Percent of 12 <sup>th</sup> graders who are transcript eligible for entrance into the Oregon University System. A. Ethnicity	2010/11 Actual	2010/11 Achievement Gap	2011/12 Actual	2011/12 Achievement Gap	2012/2013 Growth Target
All Students					
American Indian/Alaska Native					
Asian/Pacific Islander					
Black					
Hispanic					
White					
Multi Ethnic					

Indicator: ON-TIME GRADUATION Percent of 12 <sup>th</sup> graders who graduate on-time (Oregon Dept. of Education data) A. Ethnicity	2010/11 Actual	2010/11 Achievement Gap	2011/12 Actual	2011/12 Achievement Gap	2012/2013 Growth Target
All Students					
American Indian/Alaska Native					
Asian/Pacific Islander					
Black					
Hispanic					
White					
Multi Ethnic					

Indicator: ON-TIME GRADUATION Percent of 12 <sup>th</sup> graders who graduate on-time (Oregon Dept. of Education data) B. Special Populations	2010/11 Actual	2010/11 Achievement Gap	2011/12 Actual	2011/12 Achievement Gap	2012/2013 Growth Target
All Students					
Students with Disabilities					
Economic Disadvantage					
English Language Learners					

Indicator: COLLEGE CREDITS EARNED IN HIGH SCHOOL Percent of 12 <sup>th</sup> graders who graduate with 1.0 or more college credits A. Ethnicity	2010/11 Actual	2010/11 Achievement Gap	2011/12 Actual	2011/12 Achievement Gap	2012/2013 Growth Target
All Students					
American Indian/Alaska Native					
Asian/Pacific Islander					
Black					
Hispanic					
White					