

Date:

May 7th, 2025

For Office Use

Gresham-Barlow School District
Citizens Comments to the Board

Name: Adrianna Price Phone: _____

District Resident: ☒ Yes ☐ No

Group / Organization: Gresham Resident and Member of FOKC

Topic: Re: Sale of GBSD property on Salquist Road

- Please submit this form with your written public comment to the board secretary, Sarah Avery, at avery4@gresham.k12.or.us by 4:00 p.m. the day of the meeting.
- The Board Chair, may require that a proposal, inquiry or request be submitted in writing, and reserves the right to refer the matter to the administration for action or study.
- Written comments may offer criticism of school operations and programs; however, the board will not review personal complaints concerning school personnel or against any person connected with the school system. If there is a legitimate complaint involving individuals, the chair will direct them to the appropriate means for board consideration and disposition.
- Please make sure to include your name for the record, whether you are a resident of the district, and the name of the group or organization you are representing, if applicable.
- Questions asked by the public will be referred to the superintendent for response at a later time.
- The board's regular business meetings are digitally recorded. They are also televised by MetroEast Community Media (www.metroeast.org) and Willamette Falls Media Center (www.wfmcstudios.org).

The board sincerely appreciates your interest in the Gresham-Barlow School District and thanks you for attending this meeting. ■

Gresham-Barlow School District
Citizens Comments to the Board

Dear Gresham-Barlow School Board Members,

RE: Pending sale of Salquist Property:

I attended the September 4, 2024 school district meeting. I was present to witness the superintendent and school board collectively take account of the procedural errors made in the sale of the Chase and (pending) Salquist Road property.

It was highly encouraging to me see the board in action ...ensuring accountability for the district's operations. Furthermore, for the superintendent to take action to cancel the sale and tell the community that he wanted to create transparency and communication in regard to the surplus of the property. In stark contrast, it was very discouraging to me what has transpired since that time. There has been zero communication with the community, and we only found out the sale was never cancelled because one of our neighbors had inquired.

In the case of the Chase Road property that was improperly sold I can understand there was nothing that could be easily done to undo that error.

The Salquist property however is a very different situation. The property is "pending sale" the school district to my knowledge is still the property owner. Therefore, there is still a chance to do the right thing and follow your own policies. Will it be easy? probably not, doing the right thing is oftentimes hard. A reputation for upholding standards and building trust in the community will be everlasting though.

The community wants to know that you follow your own policies. The community wants to know that you are making measured financial decisions especially when it comes appreciating assets. When the next bond or measure presents itself, the community wants to know they can trust you.

I have never been someone to be involved in writing a letter like this one and I appreciate your time reviewing it. The Friends of Kelly Creek and other community members have met numerous times over the past 9 plus months. It's crazy when I think of the time, money and energy that we have spent just to simply get through to the School District and Board to ask them to do their job and follow their own policies.

Thank you for your time,
Adrianna Price

Please check the box below and include a phone number if you would like to have someone contact you regarding the topic described above.

☐

I would like to have someone contact me regarding my questions/ concerns at:

Phone Number

☐

Cell

☐

Home

☐

Work

The best time to reach me: _____