

**Minutes the Regular Governing Board Meeting
Amphitheater Public Schools
Tuesday, November 14, 2017**

A Regular public meeting of the Governing Board of Amphitheater Public Schools was held on Tuesday, November 14, 2017 at 5:00 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, Arizona in the Leadership & Professional Development Center.

Board Members Present

Deanna M. Day, President
Vicki Cox Golder, Vice President
Dr. Scott K. Baker, Member
Scott A. Leska, Member
Susan Zibrat, Member

Central Administrators Present

Todd A. Jaeger, Superintendent
Monica Nelson, Associate Superintendent
Michelle H. Tong, Associate to the Superintendent/Legal Counsel
Scott Little, Chief Financial Officer

OPENING OF MEETING - 5:00 p.m. TO HOLD EXECUTIVE SESSION

1. EXECUTIVE SESSION

A. Motion to Recess Open Meeting and Hold an Executive Session for:

- 1. Consideration and Determination of Appeal of Long-term Suspension Hearing Officer's Decision, Pursuant to A.R.S. §15-843(A); Determination of Whether to Hold an Expulsion Hearing and Designate a Hearing Officer to Hear Evidence, Prepare a Record and Bring a Recommendation to the Board, Pursuant to A.R.S. §15-843(F)(2), Regarding:**

- a. Student# 30032264; and**
- b. Student# 30041433.**

Vice President Cox Golder moved that the Governing Board recess the Open Meeting and hold an Executive Session for Consideration and Determination of Appeal of Long-term Suspension Hearing Officer's Decision, Pursuant to A.R.S. §15-843(A); and Determination of Whether to Hold an Expulsion Hearing and Designate a Hearing Officer to Hear Evidence, Prepare a Record and Bring a Recommendation to the Board, Pursuant to A.R.S. §15-843(F)(2). Mr. Leska seconded the motion. There was no discussion. Voice vote in favor - 5, opposed - 0. The board moved to Executive Session at 5:01 p.m.

B. Motion to Close Executive Session and Reconvene Open Meeting

Vice President Cox Golder moved to close Executive Session and reconvene the Open Meeting. Mr. Leska seconded the motion. There was no discussion. Voice vote in favor - 5, opposed - 0. The public meeting reconvened at 6:04 p.m.

2. CONTINUATION OF OPEN MEETING

Call to Order and Signing of Visitor's Register

President Day called the meeting to order at 6:04 p.m. and invited those in attendance to sign the visitor's register if they had not already done so.

Pledge of Allegiance to the Flag

Ms. Annette Orelup, Keeling Elementary Principal, introduced students Pierre, Amaia, Camille, Layla, Elizabeth, and Asusena, who led the Pledge of Allegiance. Mr. Leska presented them with Certificates of Commendation.

Recognition of Student Art

President Day recognized the student art created by Keeling students, which was hung in the walls. She thanked Ms. Analia Lopez, Keeling Art teacher for sharing the creations with the Board.

Announcement of Date and Place of Next Regular Governing Board Meeting

President Day announced the next Regular Meeting of the Governing Board will be held on Tuesday, December 5, 2017 at 6:00 p.m., in the Leadership & Professional Development Center.

PUBLIC COMMENT¹

There was no public comment.

3. ORGANIZATIONAL MEETING

A. Administration of Oath to Newly Appointed Governing Board Member

Ms. Zibrat stated the oath of office as a newly appointed Board Member, assisted by her daughter. Ms. Zibrat was appointed to the Board by Pima County School Superintendent Dustin Williams, on September 8, 2017.

4. RECEPTION FOR NEWLY APPOINTED GOVERNING BOARD MEMBER

Ms. Day invited all in attendance to join the Board for a reception in honor of Ms. Zibrat's appointment. The reception began at 6:15 p.m. and the meeting resumed at 6:30 p.m.

5. RECOGNITION

A. Recognition of Odyssey of the Mind OMER Award Winner

Canyon del Oro High School (CDO) student, Kaitlyn Hsu, received an OMER award at the Odyssey of the Mind World Finals for exceptional talent as an artist. Cymry DeBoucher introduced Kaitlyn and noted that Kaitlyn is open enrolled at CDO in the International Baccalaureate (IB) program. She is the first Amphitheater student ever to receive an OMER at Odyssey of the Mind World Finals. Ms. Day presented Kaitlyn with a Certificate of Commendation.

B. Recognition of National Merit Scholarship Semi-Finalists

Travis W. Dobbin of Canyon del Oro High School and Thomas Gansheimer of Ironwood Ridge High School were named National Merit Scholarship Semi-Finalists.

Ms. Tara Bulleigh, Canyon del Oro Principal, introduced Travis Dobbin. Travis is completing an IB Diploma and is ranked 1 out of 378 in his class with an unweighted 4.0 GPA and a weighted 4.673 GPA. He plans to attend the University of Arizona or Stanford University with an interest in aerospace technology.

Ms. Natalie Burnett, Principal of Ironwood Ridge Elementary, introduced Thomas Gansheimer. Thomas is enrolled in all advanced courses and is known as a warm and positive young man. He will be studying engineering in the Honors College at the University of Arizona's Engineering Department. Dr. Baker presented Certificates of Commendation to both students.

C. Recognition of Distinguished Service Awards

Debbie Robinson, Library Assistant at Mesa Verde Elementary School and Janis Horetski, 2nd grade teacher at Wilson K-8 School, were named Distinguished Service Award winners for the month of November. President Day presented Certificates of Commendation to them.

D. Recognition of Legendary Teacher Award Recipient

Ms. Sandra Bigelow, second grade teacher at Rio Vista Elementary School, is the Amphitheater 2017 Legendary Teacher Award recipient. President Day presented a Certificate of Commendation to Ms. Bigelow.

E. Recognition of 2017 Arizona Elementary Science Teacher of the Year

Mrs. Robyn Yewell, 5th grade teacher at Donaldson Elementary, earned the title of 2017 Arizona Elementary Science Teacher of the Year from the Arizona Science Teachers Association. Dr. Baker presented a Certificate of Commendation to Ms. Yewell.

F. Recognition for Excellence in Financial Reporting

The Government Finance Officers Association of the United States and Canada (GFOA) awarded Amphitheater Unified School District No. 10 with a Certificate of Achievement for Excellence in Financial Reporting for its comprehensive annual financial report (CAFR). The Certificate of Achievement was presented to Scott Little, Chief Financial Officer. Vice President Cox Golder presented a Certificate of Commendation to Mr. Little.

G. Recognition of EPA Green Power Leadership Award

Amphitheater Public Schools received the 2017 Green Power Leadership Award from the U.S. Environmental Protection Agency (EPA). Amphitheater Public Schools was one of only eight organizations nationwide to receive a Leadership Award for “Direct Project Engagement.” Other organizations recognized with Amphitheater Public Schools in the “Direct Project Engagement” category include: Apple Inc.; Intel Corporation; Iron Mountain Information Management, LLC; Lockheed Martin Corporation; Stanford University; University of Missouri; and Victor Valley Wastewater Reclamation Authority. Mr. Leska presented a Certificate of Commendation to Mr. Burns, Executive Manager of Operational Support.

H. Recognition of PRSA Southern Arizona IMPACT Award

Amphitheater Public Schools recently received a 2017 IMPACT Award, which recognizes excellence in public relations, from the Public Relations Society (PRSA) of Southern Arizona. The District was honored in the category of Community Relations for the 2016-17 “Discover Amphi” Tours. Ms. Amy Sharpe, Director of Community Relations, thanked all the schools who participated in the “Discover Amphi” Tours, and Mr. Matt Stamp, Web and Digital Media Specialist. Mr. Leska presented a Certificate of Commendation to Ms. Sharpe.

Ms. Day called for a seven-minute recess at 7:19 p.m.

6. INFORMATION

A. Superintendent’s Report

Superintendent Jaeger highlighted some of the activities that have taken place in the District, as well as upcoming activities.

On November 1, Mesa Verde Elementary Student Council held a “Color Run” fundraiser where students wore white shirts, ran across campus, and were pelted with colored dye to decorate their shirts.

On November 3, La Cima Middle School held their Honor Roll Breakfast recognizing 1st Quarter Honor Roll students. Mr. Dustin Williams, Pima County School Superintendent, handed out certificates to the students.

Today, November 14, Amphitheater High School held their annual Senior Success Conference. This conference is a community effort where students attended workshops and sessions on how to write a resume, how to interview, how to complete college applications, and assistance completing financial aid applications.

Several Fine Arts events took place in the District this past month. Superintendent Jaeger attended a production of Stephen Sondheim's "Into the Woods," produced by the Theater Arts and Drama students at Ironwood Ridge High School. Students at Canyon del Oro High School held a photography show put on by the advanced photography class, entitled "Complaint Box." Canyon del Oro High school students also put on a production of "Thoroughly Modern Millie." One evening attendees could catch dinner and a show, with the Culinary Arts students preparing dinner. Last week there were Veterans' Day events held at Wilson K-8 School, Keeling Elementary, Rio Vista Elementary, Innovation Academy, Coronado K-8 School, Walker Elementary, and Ironwood Ridge High School. Superintendent Jaeger was able to attend several of these events and noted that he is very proud of the patriotism the students are displaying.

Superintendent Jaeger noted the following upcoming events. This week is Native American Heritage Awareness Week, and the District's Native American Education Program has many wonderful activities scheduled. On November 14, La Cima Middle School will be having their annual Thanksgiving Feast. November 15 is the Ironwood Ridge National Honor Society Induction. November 17, Oro Valley Police Chief Danny Sharp is hosting a Project Graduation Breakfast at El Conquistador Resort. The breakfast kicks off the fund-raising season for Project Graduation. This Friday is Tucson K-6 Fitness Day. Rillito Center is holding a Thanksgiving Feast on November 20. There have been several Turkey Trots already, and Coronado K-8 will have a Turkey Trot on November 21.

B. Report of Governing Board Delegate on the Arizona School Boards Association (ASBA) Delegate Assembly

On September 9, 2017, Arizona School Board Association held its annual Delegate Assembly to determine the legislative agenda of the organization. Dr. Baker was designated as the Amphitheater Governing Board Delegate to the assembly. Dr. Baker provided a report to the Board regarding the Delegate Assembly.

He noted that in May, the Board was asked to review the ASBA's list of legislative priorities and choose the priorities most important to Amphitheater School District. All school districts in Arizona were asked to do the same. A committee then comes together with the recommendations from the districts, drafting a proposed list of legislative priorities. In May, the five priorities this Board adopted were:

1. Provide adequate State funding for nationally competitive salaries to attract, recruit and retain talented teachers.
2. Ensure 100% funding of JTED and CTE programs, and fully restore 9th grade JTED and CTE eligibility.
3. Fund formulas to restore building renewal funding and restore previous cuts to Capital funding.
4. Protect Desegregation funding from any cuts or modifications.
5. Provide adequate funding to serve Special Needs students.

Amphi's focus is consistently asking ASBA to advocate for improved funding for public education in the State of Arizona. Dr. Baker said that when he arrived at the assembly, the first thing he did was scan the proposal to see if all of Amphitheater's recommendations were represented, which they were. The biggest conversations, or disagreements, had to do with

whether an item was moved from being a bullet point under a topic, or if an item was moved to be a separate topic. Each such discussion took 30 - 40 minutes. Delegates were reminded by ASBA that every point was just as important, regardless of the order it was in. Dr. Baker said he was very comfortable voting and believes Amphitheater's voice was heard.

C. Status of Bond Projects

Mr. James Burns, Executive Manager Operational Support, presented information on the current status of Bond projects at Amphitheater High School, Canyon del Oro High School, Ironwood Ridge High School, Amphitheater Middle School, Copper Creek Elementary, Coronado K-8 School, Cross Middle School, Donaldson Elementary, El Hogar, Harelson Elementary, Holaway Elementary, Keeling Elementary, La Cima Middle School, Mesa Verde Elementary, Nash Elementary, Painted Sky Elementary, Prince Elementary, Rillito Center, Rio Vista Elementary, Walker Elementary and Wilson K-8 School. (Exhibit A)

D. Introduction of Meet and Confer Teams for the 2018-2019 Fiscal Year, Addressing Working Condition Policies and Compensation Terms for Certificated, Support, and Professional/Non-Teaching Employee Groups

Superintendent Jaeger explained that Meet and Confer process where annually representatives from the Amphitheater Education Association (AEA) and representatives from the District meet regarding employee concerns, working conditions, policies, and compensation bargaining. The process is collegial, productive, and professional. Ms. Kathryn Pivonka, AEA President, introduced the AEA team representatives, Robert Wacker, Liz Bruggeman, Brande Golden, Shannon Langley, and Lisa Millerd. Superintendent Jaeger introduced the District team representatives, Michelle Tong, Monica Nelson, James Burns, Jon Lansa, and Christy Sullivan. (Exhibit B)

7. CONSENT AGENDA³

Details of agenda items, supporting documents, and presentations are available in the electronic BoardBook by clicking on the hyperlink below.

<https://meetings.boardbook.org/Public/Organization/2065>

President Day asked if there were Board Member requests to have any items addressed separately. There were none. Mr. Leska moved to approve Consent Agenda items A. - P. President Day seconded the motion. There was no discussion. Voice vote in favor 5, opposed 0. Consent Agenda items A. - P. passed 5-0.

A. Approval of Minutes of Previous Meeting(s)

Minutes of the November 15, 2016 Regular Governing Board meeting and the October 24, 2017 Special Board meeting were approved as submitted. (Exhibit C)

B. Approval of Appointment of Non-Administrative Personnel

Certified and classified personnel were appointed as listed in Addendum Exhibit 1.

C. Approval of Personnel Changes

Certified and classified personnel changes were approved as listed in Exhibit 2.

D. Approval of Leave(s) of Absence

Leave(s) of Absence were approved, as listed in Exhibit 3.

E. Approval of Separation(s) and Termination(s)

Certified and classified personnel separations were approved as listed in Exhibit 4.

F. Approval of Stipend for Coaching Volunteers

Payment of the listed stipend for the identified coaching volunteers were approved as listed in Exhibit 5.

G. Approval of Vouchers Totaling and Not Exceeding Approximately \$3,259,928.72

A copy of vouchers for goods and services received by the Amphitheater Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized: FY 2017-2018

Voucher #759	\$151,970.86	Voucher #760	\$126,915.10	Voucher #761	\$1,045,314.70
Voucher #762	\$251,311.53	Voucher #763	\$119,833.14	Voucher#764	\$234,961.17
Voucher #765	\$80,407.99	Voucher #766	\$815,902.43	Voucher #767	\$63,724.03
Voucher #768	\$286,498.95	Voucher #769	\$28,615.747	Voucher #770	\$54,473.08

H. Acceptance of Gifts

The listed gifts and donations were accepted with gratitude. (Exhibit 6)

I. Approval of Parent Support Organization(s) - 2017-2018

The Board approved the following Parent Support Organization(s): CDO Parent Organization. (Exhibit 7)

J. Receipt of Monthly Status Report for the Fiscal Year 2017-2018

The Board approved the Monthly Status Report for October 2017. (Exhibit 8)

K. Receipt of September 2017 Report on School Auxiliary and Club Balances

The Board approved the September 2017 report of School Auxiliary and Club Balances as submitted. (Exhibit 9)

L. Award of Contract for High School Beach Volleyball Courts Based Upon Responses to Request for Bid (RFB) 10-24-2017

The Board approved the award of contract for construction of beach volleyball courts at the District's High Schools to Chasse Building based upon their bid response to RFB 10-24-2017. (Exhibit 10)

M. Approval of Disposal of Surplus Property via PublicSurplus.com

Approval of the disposal of surplus property at a competitive Internet-Based Online-Sale via Public Surplus.com was approved as submitted. (Exhibit 11)

N. Approval of Out of State Travel

Out of state travel was approved for students and/or staff. (Exhibit 12)

O. Approval of Grants

A grant from the SaddleBrook Community Outreach Enrichment Program in the amount of \$2,500.00 for the Coronado K-8 School 7th grade Grand Canyon trip was approved. (Exhibit 13)

P. Review and Approval of Supplementary Texts and Materials

The Board approved the list of supplementary texts and materials as listed in Exhibit 14.

8. STUDY

A. Study and Presentation on the Status of Math Achievement and Math Curriculum

(Exhibit 15)

Superintendent Jaeger asked Chief Academic Officers, Dr. Roseanne Lopez and Mr. Mike Bejarano, to present an overview of current math curriculum and math achievement data in preparation for the future procurement of a mathematics textbook adoption for the 2018-2019 school year.

Mr. Bejarano said the District is in its final year of a 5-year contract with the current math textbooks and resources. In the coming weeks, the Board will be provided with more specific data than what is being covered tonight. An overview of the curriculum, data, and procurement process currently used will be provided and School Operations will recommend a new contract for the purchase of K-12 math resources.

Dr. Lopez provided an overview of curriculum and shifts in mathematics. Curriculum is academic content; the standards; the objectives; objectives the students are to meet; units; assignments; projects, and textbooks. Pedagogy is the art, science, and practice of teaching, or the methods of instruction, for example; teachers may use Math Talks where students discuss the process by which they work through a very complex problem, reaching a solution. Younger children may use manipulatives to illustrate a particular math problem. The shifts in Arizona mathematics standards started in 2010. The shifts focused on: "Focus" - key topics at grade levels; "Coherence" - the progression of the standards throughout the grade levels changed; and "Rigor" - the standards now require a balance of procedural skill and fluency, along with conceptual understanding of math, and the ability to apply mathematics to real-life situations. This type of approach promotes mathematical reasoning and a deeper understanding of mathematical concepts.

Mr. Bejarano said Arizona mathematics standards define the knowledge, understanding, and skills to be taught to, and learned by, our students. Arizona Department of Education (ADE) provides planning guides that align with Arizona mathematics standards. Teachers use content to emphasis documents as they plan the scope and sequence for courses they teach. The content documents identify major supporting areas of emphasis and are used in preparation for the evaluation of new of resources and textbooks. The standards for mathematical practice compliment the content standards so that students increasingly engage with the subject matter as they grow in mathematical maturity and expertise. When students understand mathematical concepts, they move fluidly between the concrete and the abstract. There is evidence that they can make sense of, and justify, mathematical connections. Students are able to connect among verbal or written reasoning, pictorial representation, real world application, procedures and computations.

Dr. Lopez presented data for use as the District begins to look at materials, pedagogy, and the needs of teachers. The elementary data shows NWEA MAP results comparing the District to the National norms, and AZ Merit data comparing the District to the State norms for the past three years. The NWEA MAP report results in a RIT score. Amphitheater is at, or slightly above, the National mean at all grade levels. For grades four and five, they are just slightly below the National mean, which is not statistically significant. When digging deeper into the data, factors were found that needed to be reviewed. The three-year-old AZ Merit is a different way to look at data and is a very young test in the scope of things. Proficiency rates across the State are low in terms of the test. The test has a high ceiling and is a very complicated assessment for children. Third grade proficiency levels in the District have increased each year the test has been given. Fourth grade proficiency increased in 2016, then decreased in 2017. Fifth grade scores have been relatively stable but are below the state average. Through more detailed analysis, it was determined this might be due to a lack of mastery and understanding fractions. Exposure to fractions starts very young, a large piece of curriculum comes in at fourth grade and become more abstract in grades four and five. As a result, a professional development plan has been put in place this year for fourth and fifth grade teachers who teach mathematics. They will attend training provided by Math Solutions and Airy Fractions. Every elementary principal attended a session for leadership in mathematics.

Mr. Bejarano reviewed the pathways that provide accelerated math opportunities to students in the District. Students who can demonstrate readiness for advanced math are accelerated. MAP scores, placement tests, course grades, and teacher input determine proper placement. Students are permitted to skip courses when they can demonstrate the ability to do so. Support is provided to fill in the gaps throughout the year, and during the summer, through blended online coursework.

Dr. Lopez reviewed the accelerated math placement process for fifth grade students going into middle school. Based on District research, cut off scores for the assessments were established for math placement in middle school. The acceleration pathway allows students to move ahead in math at an appropriate pace and cautions against acceleration if a student does not demonstrate readiness. For several years, student MWEA MAP scores and grades were reviewed, along with recommendations from teachers, to determine the criteria by which students would move through the math program. Accelerating too early, and skipping over important content, led to difficulty in higher level math courses. Students who started on the acceleration pathway were tracked, and if not doing well, the District worked to determine best practice was for those students. Some students have the skills and content knowledge they need, have it much earlier than expected, and need to be moved along. Currently, there are fifth grade students taking sixth grade math at their own school, or middle school. These students could be ready for Course II next year, and complete Algebra I and Geometry before entering high school, giving them the opportunity to take higher level mathematics at the secondary level.

Mr. Bejarano presented data showing how accelerated sixth through eighth grade middle school students performed on end-of-course assessments. Through proper placement, accelerated students performed well above the state average, and typically experience greater success with higher level math courses. Students performed at or above the proficiency rate on the end-of-course assessment; however, in 2017 students experienced a drop below the state rate in Geometry. Overall, the District has seen an increase in the proficiency rate of the cohort of students who have worked with the new standards for the past four years. On national tests, such as the SAT and ACT, our students perform above the state and national levels.

Dr. Lopez reviewed the District's current adopted core curriculum materials, which are supplemented by teachers with a variety of other things, are:

Elementary	My Math by McGraw-Hill	Grades K - 5
Secondary	Carnegie Math	Grades 6 - 8, Algebra I, Algebra II and Geometry
Secondary	Holt Series	Algebra, Geometry and Algebra II

No matter what is adopted, pedagogy is incredibly important in teaching. Teachers need time to work with new materials, learn new strategies and approaches, develop lessons, and time is needed for professional development. All companies produce an interactive textbook where the content is mixed in with the practice. Interactive textbooks are purchased over a period of three or five years, as approved by the Governing Board, and every year there are new books. The District's contract for math curriculum and materials expires in the 2017-2018 school year. This month administration will be working with a group of teachers from grades K-12 to collaborate on math curriculum and instruction. A Request for Proposals (RFP) will be put together and sent out in December to vendors for math materials for the 2018-2019 school year. In January 2018, materials will be evaluated by teachers, parents, and community members. In February 2018, the 60-day public display could begin, and by April 2018 new materials could come before the Board for action.

Administration offered to answer any question the Board may have.

Mr. Leska said that he was on the Arizona committee to help create current standards. When he was chairing the committee, he said “Common Core standards are supposed to be for everyone but are not really helping everyone.” His concern is that when he asked advanced math students, what they wanted to be when they grow up, no one wanted to go into a scientific field. What Common Core and what our curriculums do, is allows everybody to understand math. We should explore teaching different methods to different children.

Superintendent Jaeger noted that every teacher’s effort is to differentiate instruction to meet the needs of individual students. Ultimately, this process must help determine what curriculum is offered. He said there are many schools of thought on the standards we currently have, whether they are called Common Core or College and Career Ready. Ultimately, the District’s responsibility under law is to implement the standards given to the District by the State Board of Education. One of the things that the data shows, is that the administration needs to be as earnest as ever about selecting an appropriate curriculum that lends itself to what every teacher must do, day in and day out, and that is to meet the needs of every student. He said he now has the opportunity to be in classrooms more and see teachers in action; some of whom were recognized tonight for their skills and abilities, and he has a great deal of faith in our teachers. They are not the exceptions; they are the rule in our District. Superintendent Jager noted that the Board is part of this effort and this journey. I hope the community will be involved to assist us as well.

Mr. Leska said he would suggest looking into the Saxon Math, if there is an opportunity. And having some collaboration that will include some higher-level math teachers to address their concerns as well for students who will go into Calculus and beyond.

Dr. Lopez said that they will look at the results of the current usage. It is important for every child to be exposed to deeper understanding of mathematics regardless of what their life choice might be after high school. Every child has the right and ability to learn from the very beginning, and anybody can go into a career in science and math.

Mr. Leska thanked Dr. Lopez and said that he agreed with her statement. He does not think that we should direct children to go in a certain direction or not. He also noted that he would hope that we can get different test assessments for different schools, and not district-wide, because there are two different curriculums for high schools.

Dr. Baker asked for a better understanding of what an interactive textbook is, and if was different from an online version.

Dr. Lopez explained that an interactive textbook has the same content. With the interactive book the practice piece, or extra content explanation, is there in the book, and children write in the textbook. There is also an online textbook for interaction.

9. STUDY/ACTION

A. Study and Approval of the Governing Board’s Legislative Priorities for the 2018 Fiscal Year

Ms. Michelle Tong, Associate to the Superintendent and General Counsel, reviewed the proposed priorities. She noted that last year’s priorities were taken, minus career ladder, and compared with the Arizona School Boards Association priorities to create a list.

President Day asked if an action was needed. Ms. Tong said the Board can study the priorities and bring them back later or approve them now.

President Day moved to approve the legislative priorities for the 2018 fiscal year as listed. Vice President Cox Golder seconded the motion. There was no discussion. Voice vote in favor – 5, opposed – 0. The Board approved the following list of legislative priorities.

1. Provide adequate funding for K-12 education.
2. Restore Career Ladder funding.
3. Maintain Desegregation funding.
4. Provide adequate funding to serve English Language Learners.
5. Establish a reliable and adequate source of funding for the School Facilities Board.
6. Provide user-friendly and practical reporting requirements and provide funding support for the same.
7. Protect and support educator due process rights.
8. Provide adequate funding to serve Special Education Students.

10. ACTION

A. Approval of New Courses for the 2018-2019 School Year

Ms. Monica Nelson, Associate Superintendent, briefed the Board on the details of the new courses and name changes, of which some are electives, and some are core classes. She noted that once a course has been approved it is put into the Tyler system, and the course can then be used by other District schools.

Vice President Cox Golder moved to approve the new courses and change of course name as presented. Mr. Leska seconded the motion. There was no discussion. Voice vote in favor – 5, opposed – 0. The Item passed 5-0. The Board approved the following new courses and course name changes for the 2018-2019 School Year: (Exhibit 17)

School	Course
Amphitheater High School	Welding Technologies I & II, and Welding Technologies Internship
Amphitheater High School	English 12 - Applied Communications
Coronado K-8 School	Grades 6-8 Photography
Coronado K-8 School	Grades 7-8 Engineering and Robotics
Ironwood Ridge High School	Change name from Chemistry Essentials to Qualitative Chemistry

B. Resolution of the Governing Board Recognizing Tucson K-6 Fitness Day on Friday, November 17, 2017

Dr. Baker moved to approve the resolution recognizing Friday, November 17, 2017 as Tucson K-6 Fitness Day in the District. President Day seconded the motion. There was no discussion. Voice vote in favor – 5, opposed – 0. The Board adopted a resolution recognizing Friday, November 17, 2017 as Tucson K-6 Fitness Day in the District. (Exhibit 18)

BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

Mr. Leska requested an update on CTE credits for math, and thanked Superintendent Jaeger for information on the possibility of a STEM Diploma and AA Degree, noting that he is excited to have the District move forward on those two items.

President Day requested an update on REACH.

PUBLIC COMMENT

There was no public comment

ADJOURNMENT

President Day moved that the meeting be adjourned. Vice President Cox Golder seconded the motion. There was no discussion. Voice vote in favor – 5, opposed – 0. The meeting adjourned at 8:31 p.m.



Minutes respectfully submitted for Governing Board Approval
Karin Smith, Executive Assistant to the Superintendent and Governing Board

January 11, 2021
Date

Ms. Deanna M. Day, M.Ed., Governing Board President

January 12, 2021
Date