

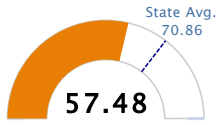


2018 ESSA School Index: Overview

6056701 - Capital City Lighthouse Lower Academy

6056700 - Capital City Lighthouse Academy

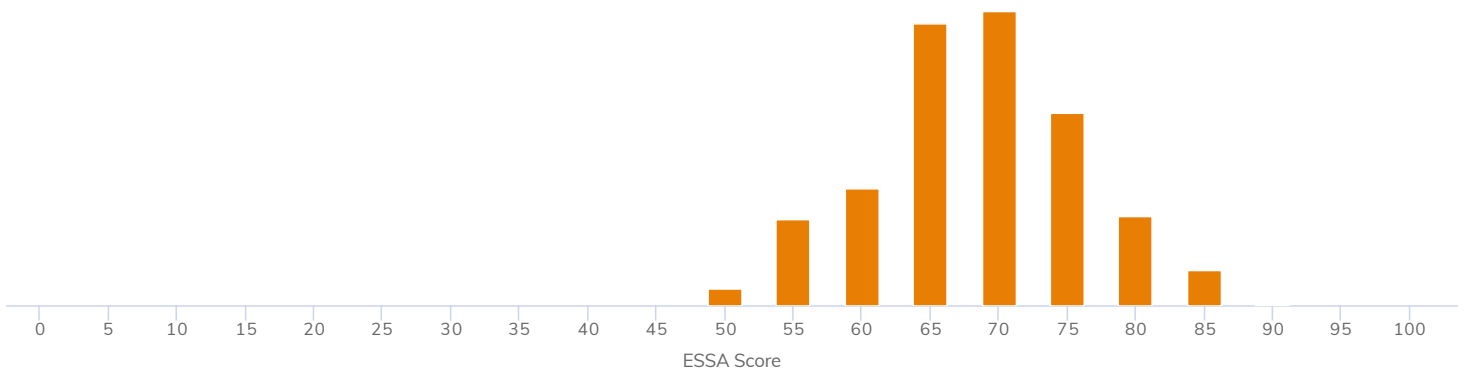
Overall ESSA Index Score



[ESSA Overview](#)

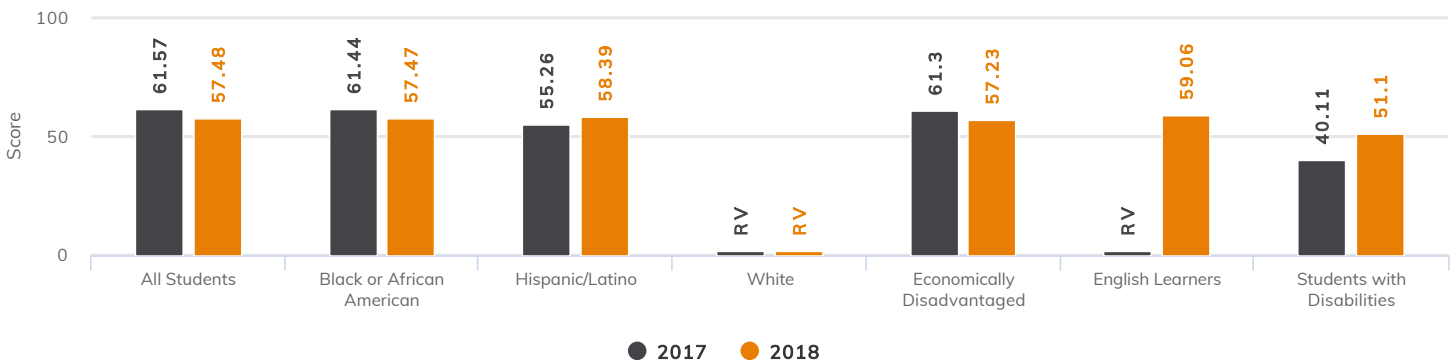
Grade Range	K - 06
Grade Span	1 - Elementary Level
Enrollment	188
Poverty Rate	100

State Distribution of Overall School ESSA Index Scores



The score 57.48 falls in the 55-60 bar of the state distribution of the overall ESSA index score for the Elementary Level grade span.

Two Year School ESSA Index Scores By Subgroup



Population	2017 Index Score	2018 Index Score
All Students	61.57	57.48
Black or African American	61.44	57.47
Hispanic/Latino	55.26	58.39
White	RV	RV
Economically Disadvantaged	61.3	57.23
English Learners	RV	59.06
Students with Disabilities	40.11	51.1

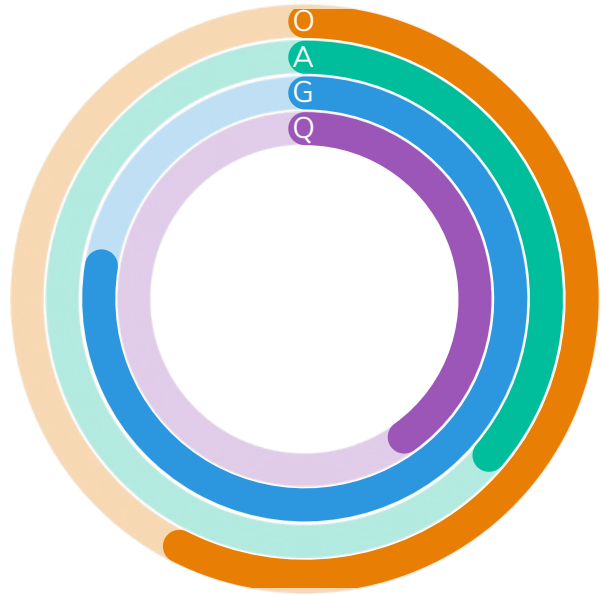


ESSA Indicator Scores

Public School Rating	F
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Rating Scale	A = 79.26 and Above
	B = 72.17 - 79.25
	C = 64.98 - 72.16
	D = 58.09 - 64.97
	F = 0.00 - 58.08

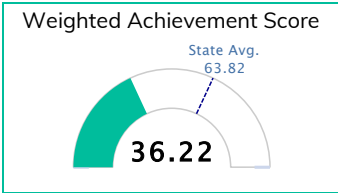
Indicator	Score
Overall ESSA Score	57.48
Weighted Achievement Score	36.22
Value-Added Growth Score	77.58
School Quality and Student Success Score	40.09





2018 ESSA School Index: Weighted Achievement

6056701 - Capital City Lighthouse Lower Academy
6056700 - Capital City Lighthouse Academy



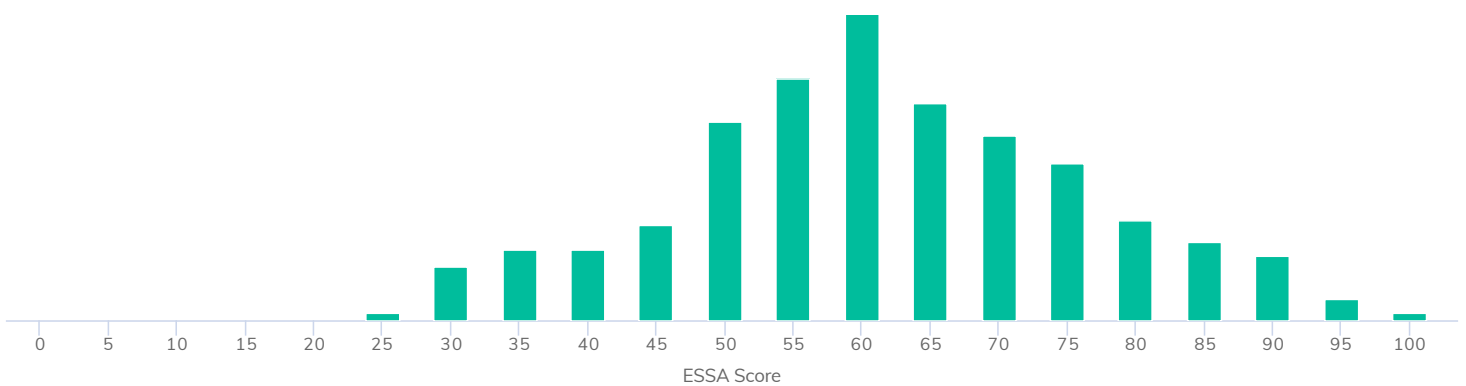
[Understanding Weighted Achievement](#)

Grade Range	K - 06
Grade Span	1 - Elementary Level
Enrollment	188
Poverty Rate	100



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 36.22 falls in the 35-40 bar of the state distribution of the weighted achievement score for the Elementary Level grade span.



2018 Weighted Achievement Score Details for All Students

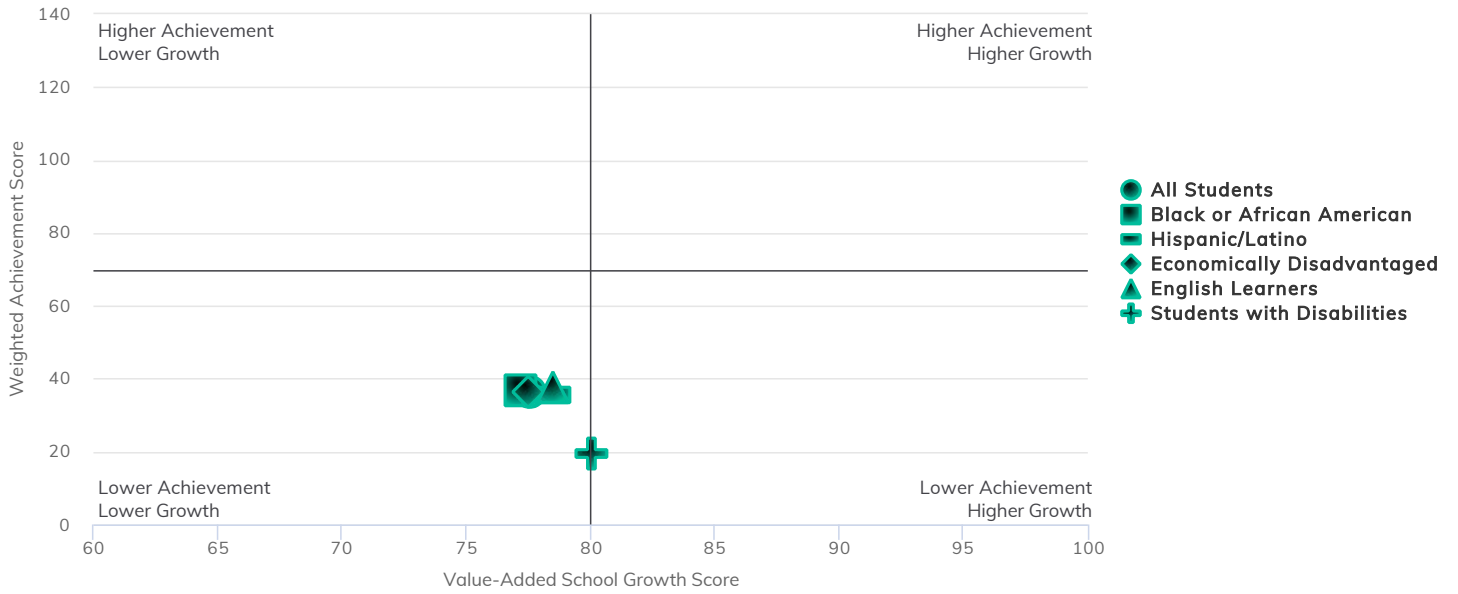
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	50	18	0	68
Close (0.5)	16	47	31.5	63
Ready (1.0)	N<10	11	20	20
Exceeds (1.0 or 1.25*)	N<10	N<10	5	N<10
Totals			56.5	156

Weighted Performance Points Earned = (56.5 / 156) * 100 = 36.22

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

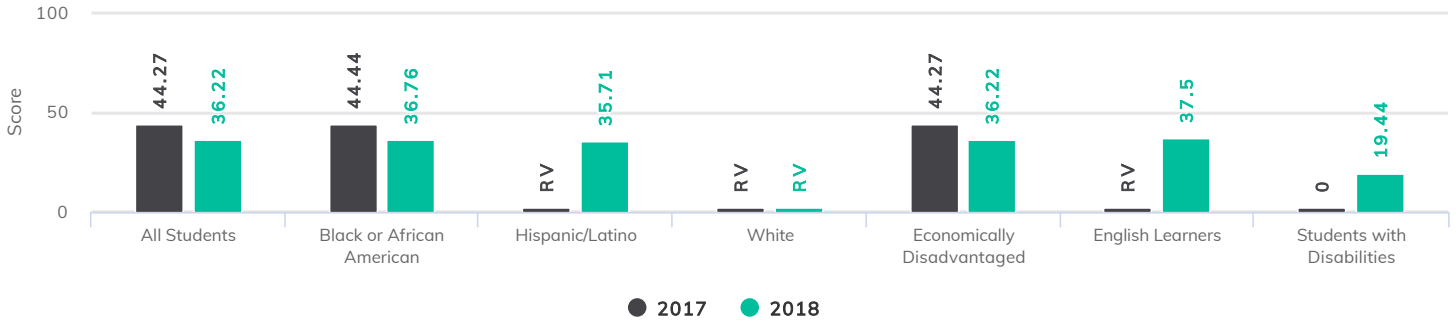


School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	77.58	85
Black or African American	77.23	67
Hispanic/Latino	78.6	15
White	RV	N<10
Economically Disadvantaged	77.5	83
English Learners	78.53	14
Students with Disabilities	80.06	11



Two Year Weighted Achievement By Subgroup



Population	2017 Weighted Achievement Score	2018 Weighted Achievement Score
All Students	44.27	36.22
Black or African American	44.44	36.76
Hispanic/Latino	RV	35.71
White	RV	RV
Economically Disadvantaged	44.27	36.22
English Learners	RV	37.5
Students with Disabilities	0	19.44



2018 Number of Full Academic Year Students in Each Achievement Level by Subgroup

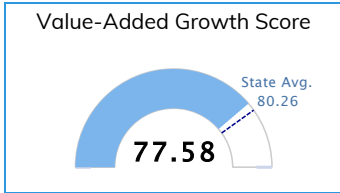
	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	50	16	N<10	N<10	18	47	11	N<10
Black or African American	43	15	N<10	N<10	15	41	11	N<10
Hispanic/Latino	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
White	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	50	16	N<10	N<10	18	47	11	N<10
English Learners	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2018 ESSA School Index: School Value-Added Growth

6056701 - Capital City Lighthouse Lower Academy
6056700 - Capital City Lighthouse Academy



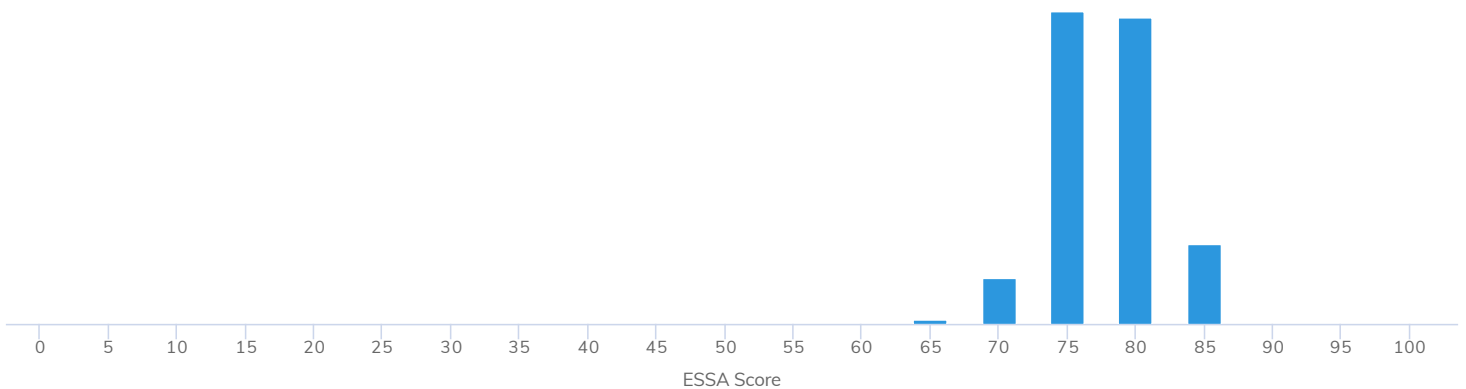
[Understanding School Value-Added Growth](#)

Grade Range	K - 06
Grade Span	1 - Elementary Level
Enrollment	188
Poverty Rate	100

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
Score	77.58	77.59	77.48	77.55	77.9
Number of Students	85	77	8	77	77



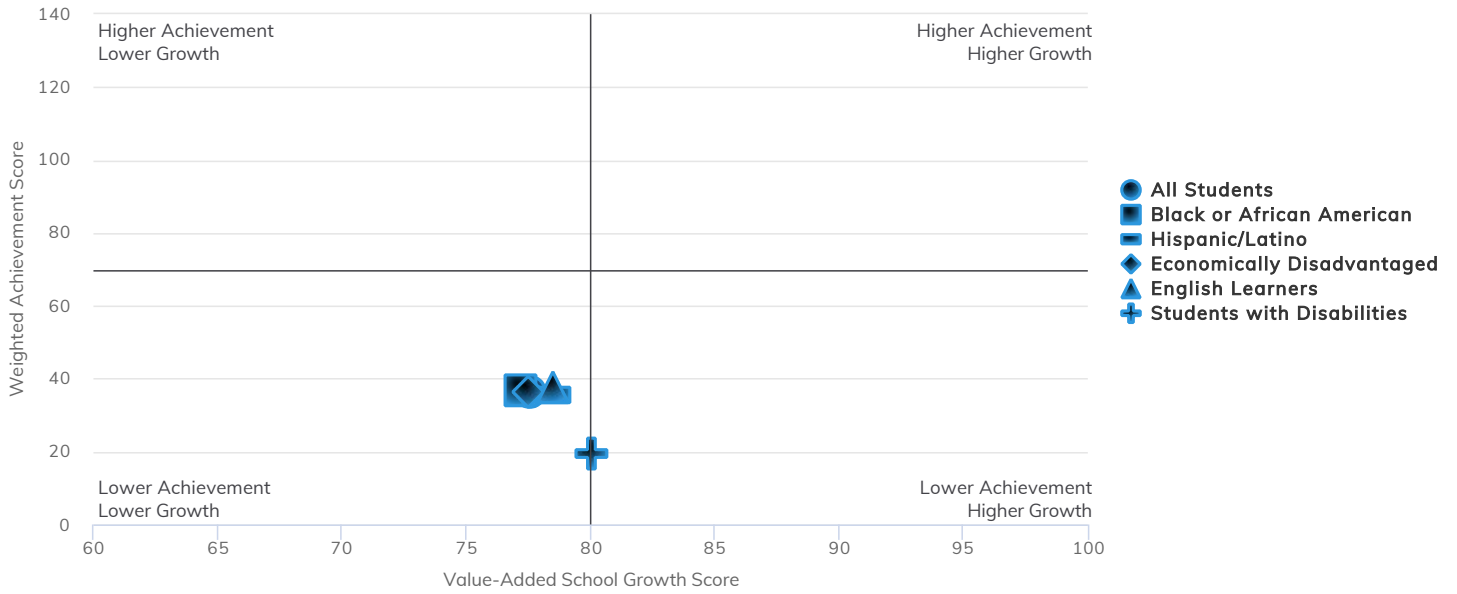
Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	77	77	77
Black or African American	67	67	67
Hispanic/Latino	N<10	N<10	N<10
White	N<10	N<10	N<10
Economically Disadvantaged	77	77	77
English Learners	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



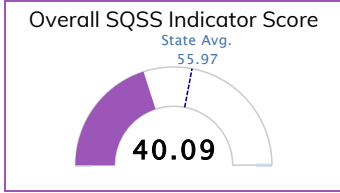
School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	77.58	85
Black or African American	77.23	67
Hispanic/Latino	78.6	15
White	RV	N<10
Economically Disadvantaged	77.5	83
English Learners	78.53	14
Students with Disabilities	80.06	11



2018 ESSA School Index: School Quality and Student Success (SQSS)

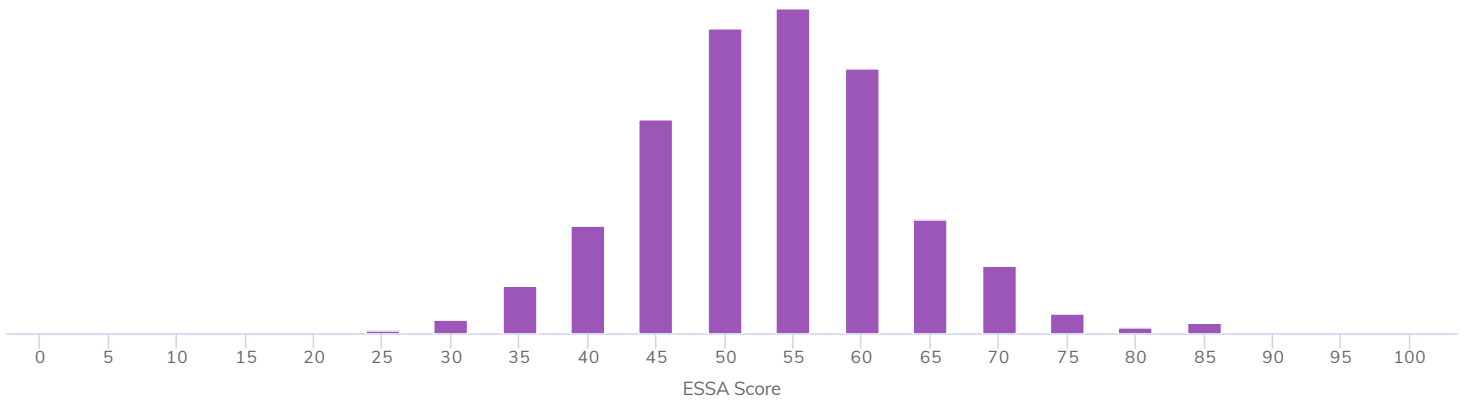
6056701 - Capital City Lighthouse Lower Academy
6056700 - Capital City Lighthouse Academy



[Understanding the SQSS Indicator](#)

Grade Range	K - 06
Grade Span	1 - Elementary Level
Enrollment	188
Poverty Rate	100

State Distribution of School-Level Overall SQSS Scores

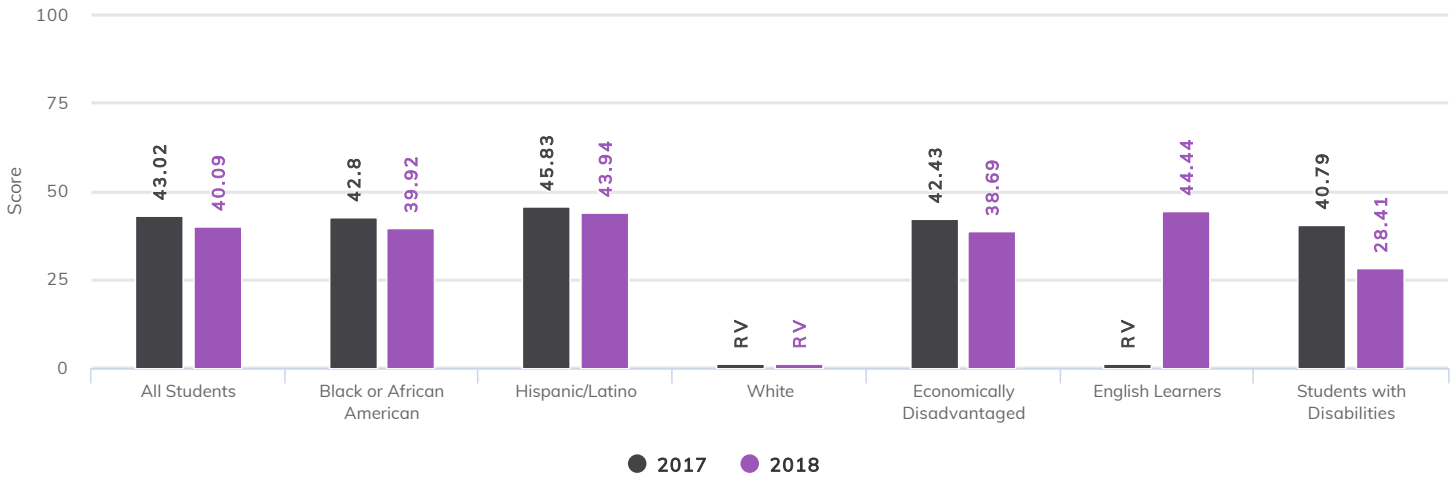


The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

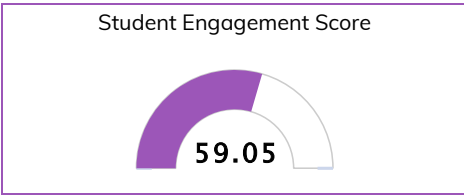
Overall SQSS Points Table		
Total Students	Total # Points Possible	Total # Points Earned
211	424	170
Score: (170 / 424) * 100 = 40.09		



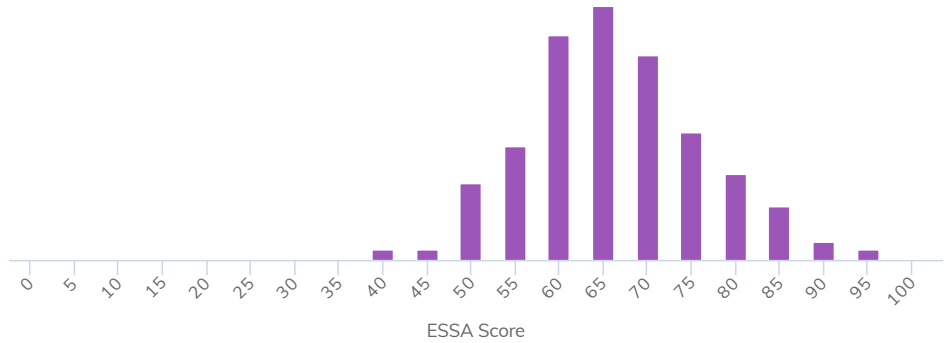
SQSS Overall Indicator Score by Subgroup



Population	2017 Index Score	2018 Index Score
All Students	43.02	40.09
Black or African American	42.8	39.92
Hispanic/Latino	45.83	43.94
White	RV	RV
Economically Disadvantaged	42.43	38.69
English Learners	RV	44.44
Students with Disabilities	40.79	28.41



State Distribution of School-Level Student Engagement



Student Engagement Points Table

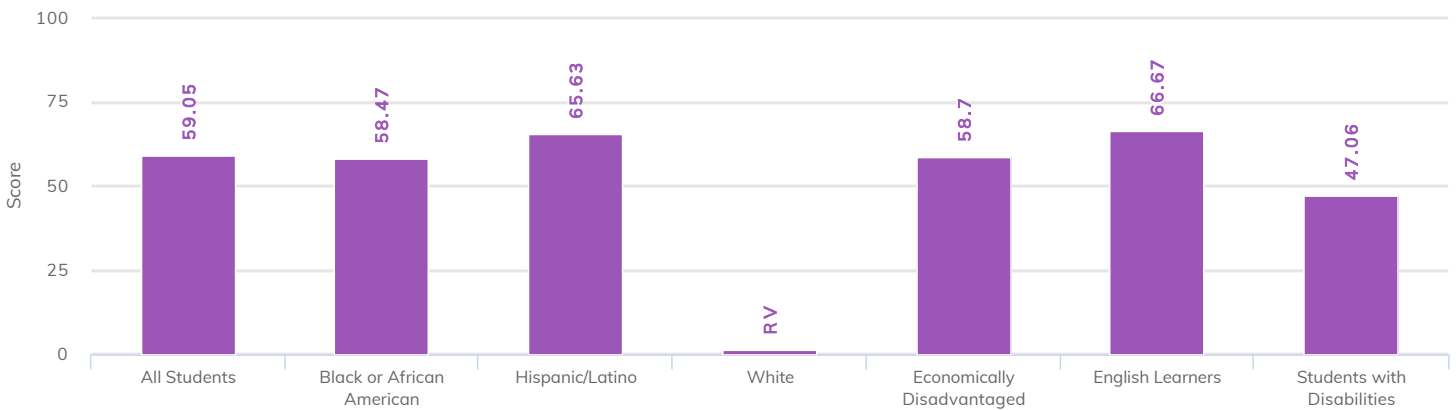
Score: $(124 / 210) * 100 = 59.05$

Total Students	210
Total # Points Possible	210
Total # Points Earned	124

Points Per Student

Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

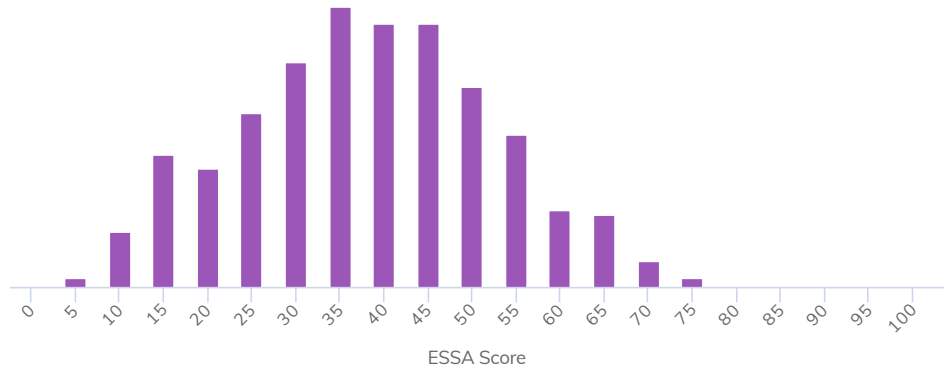




Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

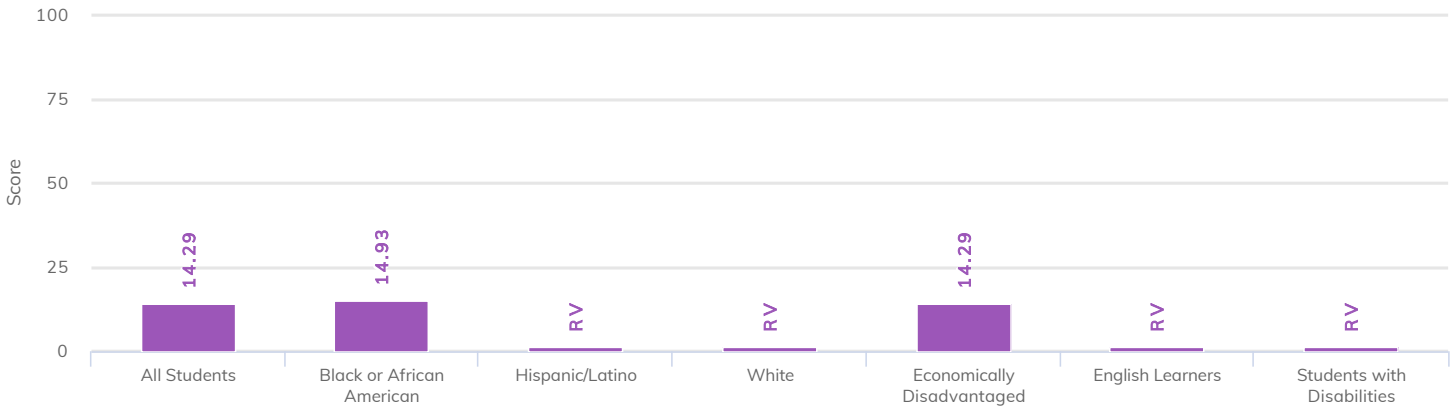


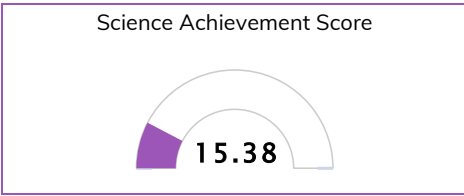
Reading at Grade Level Points Table

Score: $(11 / 77) * 100 = 14.29$

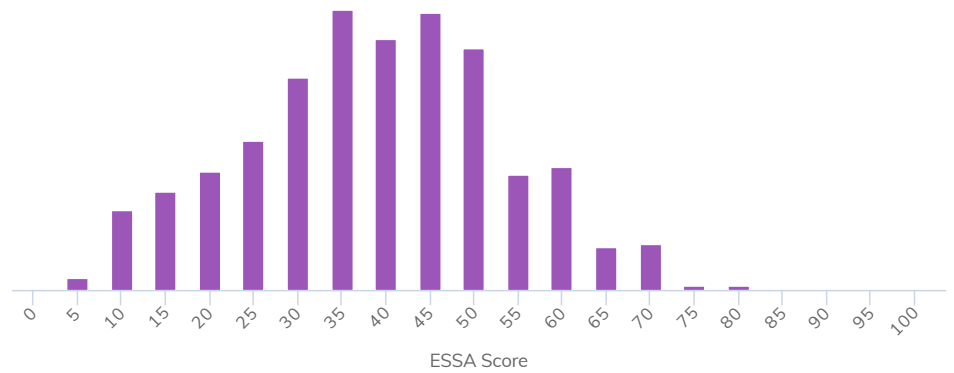
Total Students	77
Total # Points Possible	77
Total # Points Earned	11
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





State Distribution of School-Level Science Achievement



Science Achievement Points Table

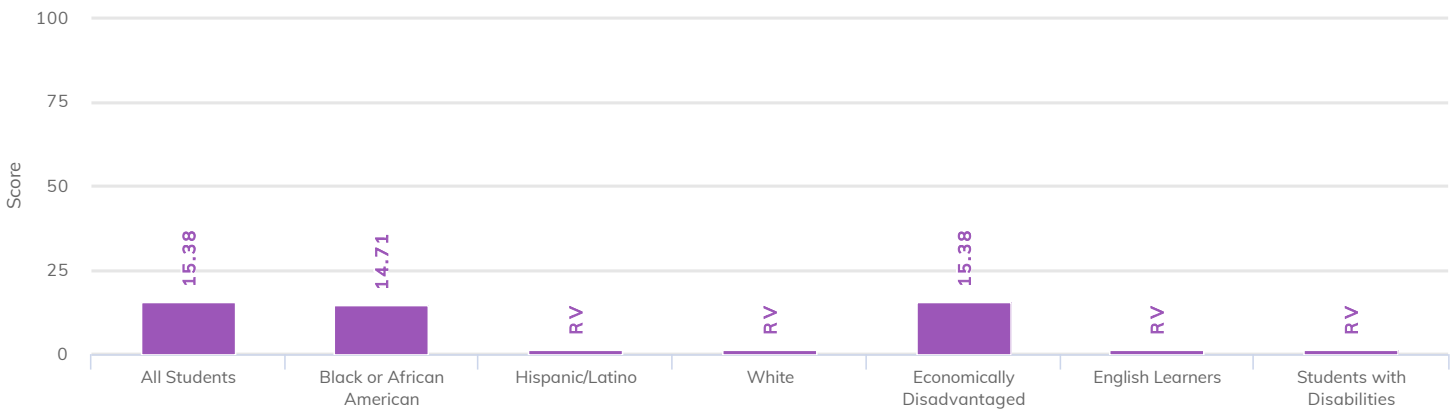
Score: $(12 / 78) * 100 = 15.38$

Total Students	78
Total # Points Possible	78
Total # Points Earned	12

Points Per Student

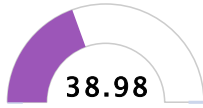
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

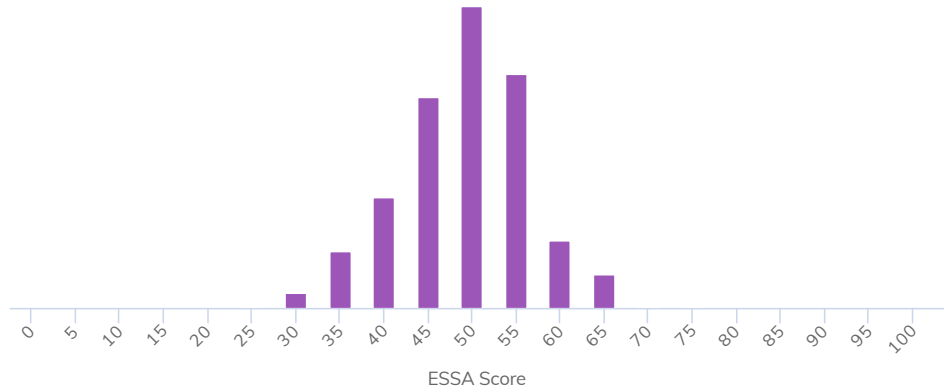




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score: $(23 / 59) * 100 = 38.98$

Total Students	59
Total # Points Possible	59
Total # Points Earned	23
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

