

November 2019 Board Report

Elementary Dean

Attendance and Tardies:

Attendance is monitored daily using Infinite Campus.

Attendance letters sent out in October: 85 (3 day) letters, 34 (6 day) letters, 17 (8 day) letters. There have not been any referrals made to Tribal Court for chronic absenteeism. Phone calls are also being made (and attempted) to parents/guardians when students are absent. Attendance conferences are being made (and attempted) for parents/guardians of students who have accumulated 6 unexcused days of school to help curb further attendance issues.

October Attendance as generated by Infinite Campus:

Grade	Student Count	Percent in Attendance
K	73	88.38%
01	56	93.19%
02	52	93.38%
03	49	92.58%
04	38	93.75%
05	50	91.93%
06	46	92.82%

As generated by infinite campus, school-wide there have been 7674 membership days of school, which is the total amount of days that every student can attend. Out of the 7674 membership days, school-wide, there have been 578.5 absent days, of which 206 days have been excused. There have also been an additional 237 tardy days that have accumulated. There were 55 students with 100% attendance in the month of October.

Attendance Incentives:

Current incentives include class recognition for 100% attendance/day and a weekly attendance wheel incentive. The students who had 100% attendance for the month will receive a session of extra recess. There were 79 students who received an extra 30 minute recess for their perfect attendance in September. We are currently planning a Quarter Incentive trip to the bowling alley and Pizza Hut in Havre.

Discipline:

Type of Incidents	Location
1 Insubordination	1 Playground
1 Obscene Behavior	1 Cafeteria
3 Physical Altercation, Minor	1 Bus, 2 Playground
2 Physical Assault	1 Bus, 1 Playground

Behavior Management/Bullying Prevention/Incentives:

We have assembled a Star award board in the hallway for recognition. When it is filled the entire school will get an extra school-wide recess. Character Ed classes continue to implement Olweus curriculum and 2nd Step. We had a Student of the Month celebration on October 2nd. As mentioned earlier, we are currently planning a trip to Havre for the 1st Quarter incentive of bowling and pizza for students who have missed 2 days of school or less and have not had any office referrals. Mrs. Wilson and I trained employees on Restorative Practices on the early out in the first week of October. Mrs. Colliflower was able to get employees to go to a PAX training in Havre

during one of the MEA days. Teachers were able to get kits to help implement PAX to improve student behavior in the school. I was able to talk to the local PAX affiliate and get a few extra kits for 3 of the teachers that did not attend. The MBI team has been meeting and planning for Anti-Bullying Month in October. We have had Monday Assemblies to discuss different topics having to do with bullying. We have discussed what bullying is and is not, the different types of bullying, what to do if you see someone being bullied, and tattling vs. reporting. We have also had weekly challenges for the students to work on each week. Some of the challenges have been: spend time and make friends with people you don't normally spend time with, random acts of kindness and then paying it forward to someone else, classroom acts of kindness for other classrooms, if you see something then say something, and build people up and say nice things to others. This month we started a unity tree that will be going through November with different colored leaves for different weeks and topics. The topics we have had so far have been: How can you show kindness to others? What can we do to treat our minds and bodies better? How do we respect our community and world we live in? In one of our assemblies, we discussed the Student Leadership Team and showed the Anti-Bullying Video that the team made last year. The school is going to have a Student Leadership Team election on November 5 where each classroom will elect 2 representatives from their classrooms. There has been a lot of student interest in campaigning for office. We have also had schoolwide writing and poster contests that have to do with anti-bullying. A winner was chosen from each classroom. The winners of the writing contest won a pizza party for lunch and the winners of the poster contest won an ice cream sundae party. During the red ribbon weeks, Mrs. Wilson was able to bring in a couple of Border Patrol agents with their dog to discuss with the students topics such as their jobs, their dog, and the dangers of drugs and drug use. Mrs. Wilson was also able to bring in Dustin Whitford to have grade level discussions with 3-6th grades about the cultural importance and uses of tobacco vs. corporate tobacco. Mrs. Tatsey was able to bring in members of the Rocky Boy Police to visit classrooms, show students their cars and dog, and do activities with the various grade levels about the dangers of drugs and alcohol. The MBI team also put on the Spooktacular Glow Run on October 30 and we had over 150 people come and participate. The jr./senior high school worked with us and we coordinated their family fun night along with the glow run. We were able to use the gym since it was too snowy/icy to use the track. The students would run laps as well as answer reading and math questions on their way back to the beginning in the gym. Overall it was a great experience and I'm looking forward to coordinating with the jr./senior high for family fun nights in the future.

Daily Management:

Students are greeted every morning and I check in with students at the front entrance hallway. At 8:10, I make sure to be in the 5th/6th grade hallway when students come in from recess to make sure that there is appropriate behavior in the hallway and they start off the day positive. I have 23 students that I periodically check on during the morning and afternoon to help curb behavior issues. During lunch, I have 54 students that I make sure that I check in with to be proactive with either behavior or absenteeism issues that have arisen in past years. When 1-3rd grade come up from lunch I put myself in the stairway to make sure that there aren't problems with the Jr. High and High School students coming in and the younger students leaving. I put myself outside during the 4th-6th grade recess to make sure that behavior issues and problems don't arise. If I can't make it to 4th-6th lunch recess, I make sure to be in the 5th/6th grade hallway when they do come in from recess, to try and curb any behavior as they come inside. I also help cover any recesses that do not have 2 adults outside with students. To be proactive with student behavior, I have 12 students who, along with their teachers, have agreed to a cool off time with me for 5 minutes. That way feelings and emotions can be addressed and handled if students need to leave for a moment, so that things don't escalate, and the student can get back into the classroom and be successful.