

Student Achievement Improvement Plan (SAIP)

LEA Name: Waskom ISD	CDN: 102903	Date: 10/5/2011
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Section I: Area(s) of Low Performance and Target Groups

Identify the areas of low performance and each group not meeting the 2010 state standards.

Science African American

Section II: Process for Evaluating Progress Toward Meeting Performance Standards

Describe the assessment process, rigorous TEKS-aligned instruments, and the measures that will be used to benchmark and evaluate progress toward meeting performance standards. Example: administer curriculum-based assessments at the end of the first grading period; administer released TAKS tests in December; administer benchmark tests at the end of the first semester.

Each campus will administer curriculum-based assessments at the end of each grading period. The STAAR questions found online at the TEA website will be administered during the 2nd semester before the end of the 5th six-weeks grading period.

Section III: SAIP Development

Performance Area Targeted	Major System Targeted	Components	Strategies, Initiatives, and Redesign	Evidence of Implementation	Evidence of Impact	Resources Required and Person(s) Responsible
TAKS	Curriculum_Assessment	Monitoring of Implementation (PD)	The campus administrators will monitor use of CScope to monitor its use with fidelity.	Walkthrough reports showing the number of occasions in which monitoring of CScope has occurred.	Improved benchmark test scores	Cscope online curriculum - Campus principals
TAKS	Curriculum_Assessment	Brain Compatible	Test all students in the district to determine their cognitive skills strengths and weaknesses.	Teachers have lesson plans that show delivery of content/curriculum through the use of instructional strategies geared toward the students' cognitive strengths. Students are receiving intervention that addresses improvement in weak cognitive skills (i.e. memory, processing speed).	Improved benchmark test scores	Online cognitive skills test and brain skills intervention - Curriculum director and campus principals
TAKS	Instruction	Integrated / Interdisciplinary	The science teachers on each campus will develop a list of science terms to share with the ELA/Reading teachers who will support the vocabulary development of students in using scientific terminology.	Student writing in ELA/Reading classes will show the correct use of scientific terms.	Unit tests will demonstrate student mastery of science vocabulary/terms.	List of science vocabulary terms Science and ELA/Reading teachers

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TAKS	Instruction	Student Centered / Empowered	Teachers will give students the autonomy to create a group project that teaches other students science concepts and/or terms. (i.e. Interactive whiteboard presentation or bulletin board display of science words, process, etc.)	Students in target group will complete a group project that will teach a science concept and/or terminology to the class. (i.e. Create a bulletin board, use interactive white board)	Improved benchmark test scores	Interactive whiteboards, bulletin board and materials - Classroom teacher
TAKS	Student_Support	Extended Learning Opportunities	Provide opportunities for learning without removing students from core classes.(i.e. before and after school tutorials, lunch tutorials, and access to Grand Central Station)	Student sign-in sheets	Progress report grades and Improved benchmark test scores	GCS lab - GCS teacher
TAKS	Student_Support	Response to Interventions (RTI)	Core subject teachers will determine which students will participate in Grand Central Station (GCS) lab by checking grades weekly to document missing homework and grades below 75%.	Student sign-in on Easy Time for GCS	Improved 6-weeks grades and Improved benchmark test scores	GCS lab - Core subject teachers and GCS teachers
TAKS	Culture_Climate	Targeted Professional Development (PD) with Support	Teachers will participate in multicultural and differentiated instruction professional development.	Sign-in sheets and professional development documentation/certificates	Improved benchmark test scores	Professional development delivered one of various ways (presenters, books, videos, online modules, webinars) - Principals
TAKS	Culture_Climate	Academic Focus	The science teachers will collaborate to design a science STAAR blitz consisting of one full week of review before STAAR.	Lesson plans detailing planned activities for STAAR Blitz	Improved scores on state administered tests	STAAR blitz activities - Science teachers and campus principals
TAKS	Parents_Community	Parent Involvement	Each campus will conduct a Science Parent Night targeting SE/TEKS that are the most challenging to students in the target group.	Parent sign-in sheets	Improved student performance on SE/TEKS on the 2012 state administered science test.	Materials for demonstrating hands on learning - Science teachers and campus principals