

## GOVERNING BOARD AGENDA ITEM AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: March 28, 2014

TITLE: Approval of New Course and Course Levels – Arabic, Cambridge Art 2D,

Cambridge Art 3D, and Yearbook and Design IV [4.4.14]

## **BACKGROUND:**

Amphitheater High School has a large and diverse student body, including a large number of students from the Arabic speaking world. Over 100 students there have requested that we offer a course in Arabic. This course would include: modern standard Arabic alphabet, grammatical structures, interpersonal transactions and cultural contexts. Course components would include: speaking, listening, reading, and writing in Arabic.

AHS currently has a cohort of students enrolled in the University of Cambridge curriculum as part of the requirements for the Grand Canyon Diploma. Students need to have the option of taking Cambridge Art 2D and Cambridge Art 3D as part of the required classes associated with this program. Both course syllabi aim to encourage a personal response by stimulating imagination, sensitivity, conceptual thinking, powers of observation and analytical thinking. Students gain confidence and enthusiasm as they develop technical skills in two and three dimensional form and composition.

Finally, AHS has a Yearbook and Design program. There is a need to add a fourth class to that program. This course, Yearbook and Design IV, will be for students who have successfully completed the first three classes in the program. It will be the culminating experience in which students work on real-life projects. The Career and Technical Education (CTE) Department at the Arizona Department of Education has developed industry-validated standards for Yearbook and Design which will be followed in this course.

## **RECOMMENDATION:**

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The administration recommends that the Board approve theses new courses.

INITIATED BY:

Monica Nelson, Associate Superintendent Date: April 8, 2014

Patrick Nelson

Patrick Nelson, Superintendent