

# INVOLVED INC, NFP PROPOSAL FOR SERVICES

## For Joliet Township High School District 204: Summer Enrichment Program 2025

### OVERVIEW

The Summer Enrichment Program (SEP) is a valuable program offered by Joliet Township High School (JTHS). The talented staff works diligently to ensure that all students have the resources necessary to live productive lives. Like all noble efforts, a full team of dedicated individuals with specialized skills is necessary to produce success. We at Involved Inc, NFP (Involved) have developed programming to support the specific needs of the SEP students. To support this core group of students, we propose to implement our Involved SEL Project. Involved will use the Involved SEL Project to help JTHS achieve its goal of providing relevant and effective SEL learning tools and customized services for SEP students.

### Involved SEL Project

Involved SEL Project is a specialized social-emotional learning curriculum designed to empower students to envision a successful life for themselves in every aspect of their lives, i.e., home, school, and community. The program is aligned with ISBE SEL Standards, specifically:

- **Goal 1: Develop self-awareness and self-management skills**
- **Goal 2: Use social awareness and interpersonal skills**
- **Goal 3: Demonstrate decision-making skills and responsible behaviors**

Involved SEL Project facilitators will strive to help students find their true purpose in life, build confidence, courage, esteem, and self-efficacy, especially in an academic setting. Students will develop the ability to recognize emotions, manage stress, set goals, and persist through challenges. Involved SEL Project will also encourage students to support their peers in developing a positive vision for their future, strengthening relationship skills and fostering a collaborative learning environment. The program provides services for all students, with an emphasis on those who have disconnected from academics and feel insecure about their abilities. A key element of the Involved SEL Project is the theme that unites all activities and reinforces critical life and academic skills.

**THEME:** This year, Involved proposes the theme “**RESILIENCE: THE GAME CHANGER!**”

All program activities will center on helping students understand, develop, and apply resilience as a foundational skill for success. Students will learn how to adapt to challenges, persist through adversity, and recover from setbacks in both academic and personal settings. Through structured reflection, guided practice, and peer engagement, students will build resilience by:

- Strengthening their ability to manage emotions and stress (ISBE Goal 1)
- Developing perseverance and a growth mindset when facing academic challenges
- Building positive relationships that support resilience (ISBE Goal 2)
- Making responsible decisions that contribute to long-term success (ISBE Goal 3)

Rather than focusing solely on achievement outcomes, this theme emphasizes the process of overcoming obstacles. Students will recognize that setbacks are opportunities for growth and that resilience is the key factor that transforms effort into success. All lessons and activities will reinforce that resilience is not just a trait, but a skill that can be learned, practiced, and strengthened—making it the true “game changer” in their academic journey and beyond.

### Goals

- **Social Emotional Learning:** Teach students to build and recover self-esteem through self-efficacy by envisioning themselves as their best self while creating and achieving goals toward that end.

- **Self-Reflection:** Teach students self-reflection exercises. Engage them in regular self-reflection regarding their academic performance, personal lives, and daily activities.
- **S.M.A.R.T. Goals:** Teach students how to create S.M.A.R.T. Goals. Help all students create 3 S.M.A.R.T. Goals. S.M.A.R.T. Goal 1: An SEP performance goal to be achieved by the end of the program. S.M.A.R.T. Goal 2: A personal goal to be achieved by the end of the program. S.M.A.R.T. Goal 3: An academic goal to be achieved by the end of the following fall semester.
- **Goal Management:** Teach students how to actively manage their goal achievement plan. Give students journals to track their goal progress, successes, and areas of improvement.
- **Culminating Gala:** For the culminating gala event, students will show their goal achievement progress in a creative display and presentation.

## Objectives

- Objective #1: Increase Student Academic Self-efficacy.
- Objective #2: Increase Student Attendance.
- Objective #3: Encourage Student Social Participation within the School Community.
- Objective #4: Decrease Student Behavioral Infractions.

## Measurable Outcomes

Involved will track student progress through a combination of Google Forms surveys (pre/post assessments), daily participation tracking, and collaboration with JTHS staff for longitudinal data. Outcomes are aligned to ISBE SEL Standards and program objectives.

### SEL Skill Development (ISBE Goal 1, 2, 3):

- At least 80% of participating students will demonstrate growth in self-awareness, self-management, and responsible decision-making as measured by pre/post SEL assessments administered via Google Forms surveys.
- At least 80% of students will report increased confidence in their ability to overcome challenges and persist through difficult tasks, as measured by student self-report surveys via Google Forms.

### Academic Self-Efficacy (ISBE Goal 1):

- At least 80% of students will show an increase in academic self-efficacy as measured by pre/post self-assessments conducted through Google Forms surveys and facilitator evaluations.
- At least 80% of students will successfully complete their SEP academic goal by the end of the program, tracked through student goal progress logs and facilitator review.

### Goal Setting and Achievement (ISBE Goal 1 & 3):

- 100% of students will create three S.M.A.R.T. goals (program, personal, academic), documented via Google Forms goal-setting tools.
- At least 80% of students will demonstrate measurable progress toward all three goals, tracked through student journals and periodic Google Forms check-ins.
- At least 80% of students will fully achieve at least one of their three S.M.A.R.T. goals by the end of the program, as measured through final self-assessments and facilitator evaluation.

### Attendance and Engagement (ISBE Goal 1 & 3):

- Student attendance rates will increase by at least 10% compared to prior attendance patterns (when baseline data is available), tracked through collaboration with JTHS attendance records and staff reporting.

- At least 80% of students will actively participate in daily SEL activities and group sessions, measured through facilitator attendance logs and participation tracking tools.

**Social Participation (ISBE Goal 2):**

- At least 80% of students will demonstrate improved peer interaction and collaboration skills as measured by facilitator observation rubrics and student self-assessment surveys via Google Forms.
- At least 80% of students will consistently participate in group discussions and activities, tracked through facilitator logs and participation records.

**Behavioral Improvement (ISBE Goal 3):**

- Behavioral infractions among participating students will decrease by at least 25%, as measured through ongoing collaboration with JTHS administrators and behavioral tracking systems during and after the program.
- At least 80% of students will demonstrate improved decision-making and conflict-resolution skills, measured through Google Forms surveys and facilitator evaluations.

**Culminating Demonstration (ISBE Goal 2 & 3):**

- 100% of students will complete and present a final project demonstrating goal progress, resilience skills, and self-reflection.
- At least 80% of students will meet or exceed expectations on a presentation rubric measuring communication, reflection, and growth, as evaluated by program facilitators.

**Daily Activities**

**Each day of the program will follow a predetermined set of activities aligned with SEL standards.**

- Students will begin the day identifying goals and practicing self-awareness.
- Students will journal about their plan to achieve their goals (self-management).
- Students will participate in group activities centered on resilience, self-reflection, and collaboration.
- Students will engage in short SEL lessons aligned to ISBE standards.
- Students will work on their three major goals and daily action steps.
- Students will reflect on progress, challenges, and resilience strategies used throughout the day.

**COST FOR SERVICES**

Item	Intervention Dates	Item Description	Cost
Involved SEL Project (During Summer Enrichment Program)	June 8, 2026 – July 2, 2026 (15 School Days)	Summer Enrichment Social and Emotional Learning Activities	\$35,000
<b>Total due for fifteen (15) days of service \$35,000</b>			

\*\*This Proposal reflects services rendered by Involved to JTHS for 15 school days. Should JTHS request additional days, Involved will charge an additional fee of \$2500 to cover the requested service. Should JTHS cancel an intervention session, or should no students choose to attend, JTHS will still honor the contracted cost of 1 day of

service (\$2333.34). Should Involved cancel an intervention session, JTHS will not be responsible for costs associated with the cancelled session (\$2333.34)

## **CONCLUSION**

We look forward to working with JTHS and supporting your efforts to help our students reach a state of emotional wellness and success. We are confident that we can meet the challenges ahead and partner with you in serving our students the high-quality education they deserve.

If you have questions on this proposal, feel free to contact David J. Collins at your convenience by email at [exboard@involvedinc.org](mailto:exboard@involvedinc.org) or by phone at (815) 557-5724. I look forward to talking to you soon,

A handwritten signature in black ink that reads "David J. Collins". The signature is written in a cursive style with a large, stylized "D" and "C".

Dr. David J. Collins, EdD, MBA  
CFO