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To: State Board of Education

From: Michael Rowland

Cc'ed: Karli Saracini, Joan Luneau, Melissa Jacks

Date: July 2021

Re: Online Teaching (K-12) Endorsement Assessment

## Online Teaching (K-12) Assessment

Current Online Teaching (K-12)	Proposed Online Teaching (K-12)
Endorsement Assessment:	Endorsement Assessment:
None (new licensure area)	Online Teaching Assessment
	Recommended Cut Score: Pass/Fail
	Minimum Section Scores:
	• Topic 1: 12/19
	• Topic 2: 19/30
	• Topic 3: 13/21
	• Topic 4: 12/19
	All topics: 56/89
	Effective Immedicately

## Rationale

Online Teaching (K-12) is an endorsement area added to a standard license by completing graduate-level coursework. The endorsement currently has no licensure test. Team Digital has developed a performance assessment aligned to the International Association for K-12 Online Learning (iNACOL) standards and the DESE Online Teaching Competencies.

According to Team Digital, the evidence-based assessment consists of four major components: planning, designing, communicating, and syllabus. The assessment requires candidates to demonstrate best practices of the online teaching components. Each test objective is composed of steps that include written planning and reflection, course building demonstration, and/or uploading artifacts. Candidates will use a lesson plan template of their choice to develop the Unit Plan that will be used throughout the assessment. Candidates are allowed to complete the assessment in any order they desire. Progress check boxes are provided to keep track of their work.

Team Digital will utilize a Moodle Learning Management System to host the assessment for all users to demonstrate competencies. Test takers and ADE users can use email addresses or a unique username for user log-on protocol and access. The system will be hosted by Team Digital. https://www.teamdigital.org/arota.

Effective immediately, to add Online Teaching (K-12) to a Standard Arkansas Educator License, the Department recommends adopting the Team Digital Online Teaching Assessment with a PASS/FAIL designation and individual section scores as follows:

- Topic 1: 12/19
- Topic 2: 19/30
- Topic 3: 13/21
- Topic 4: 12/19 (All four topics must meet its minimum score to achieve PASS.)