

# Early Literacy Inventory

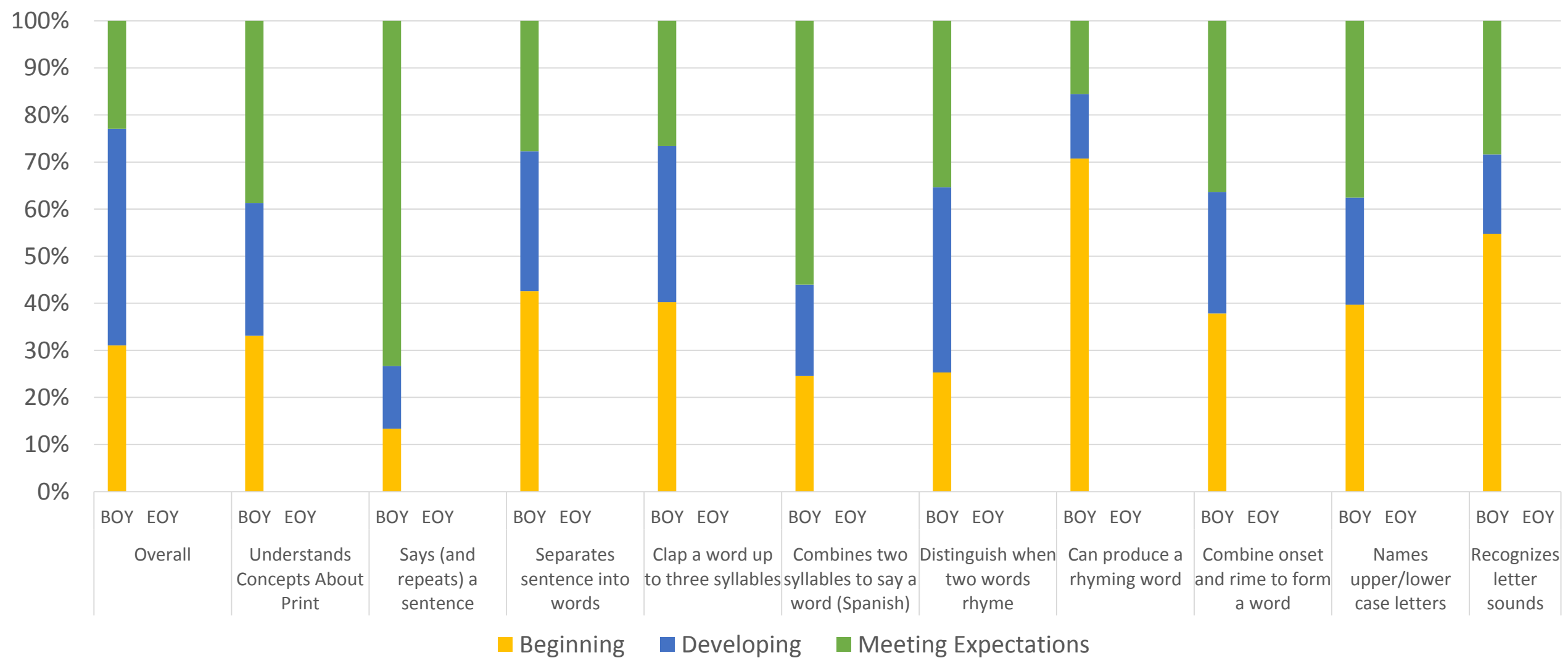
## Spanish Early Literacy Inventory

Denton ISD

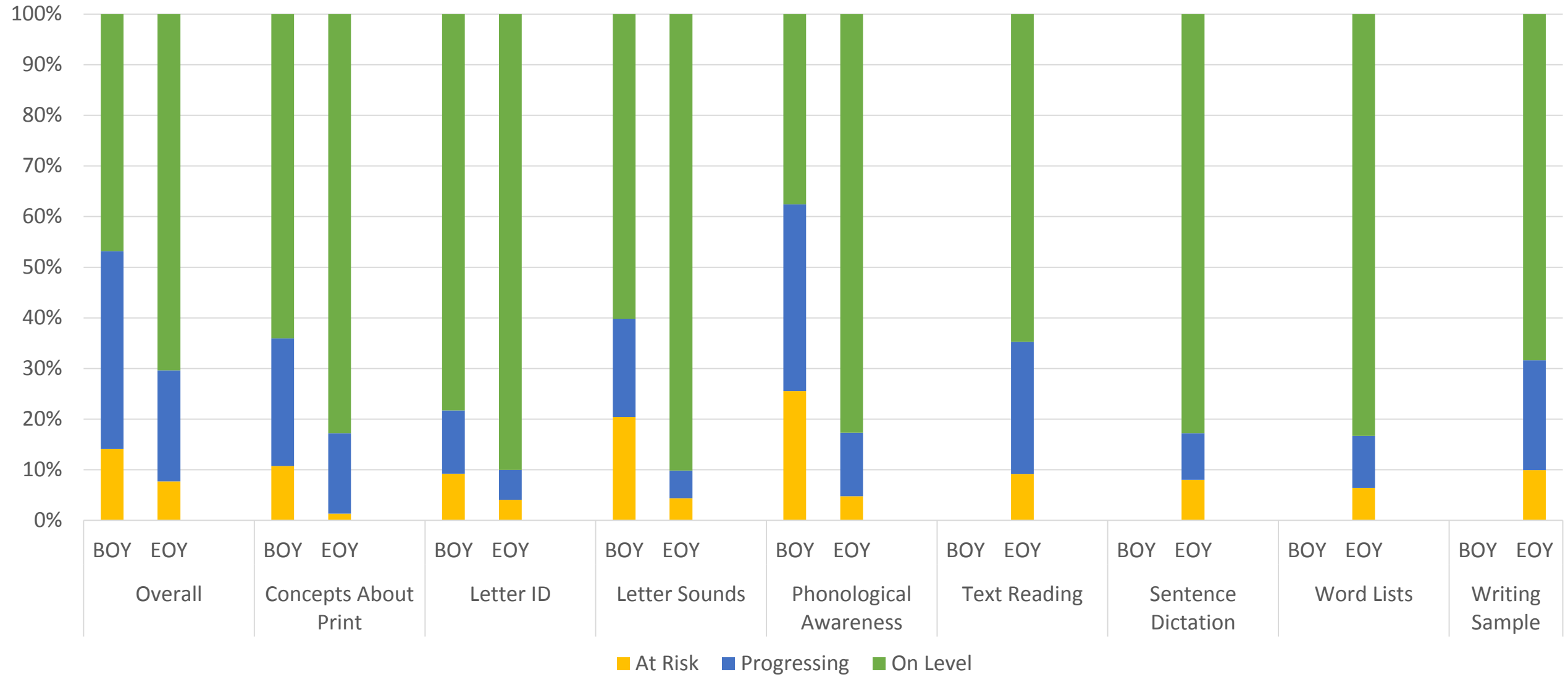
Board Meeting, December 8, 2015

Marcia Kellum, Carmen Lipscomb

# Pre K Beginning of Year ELI, Fall 2015



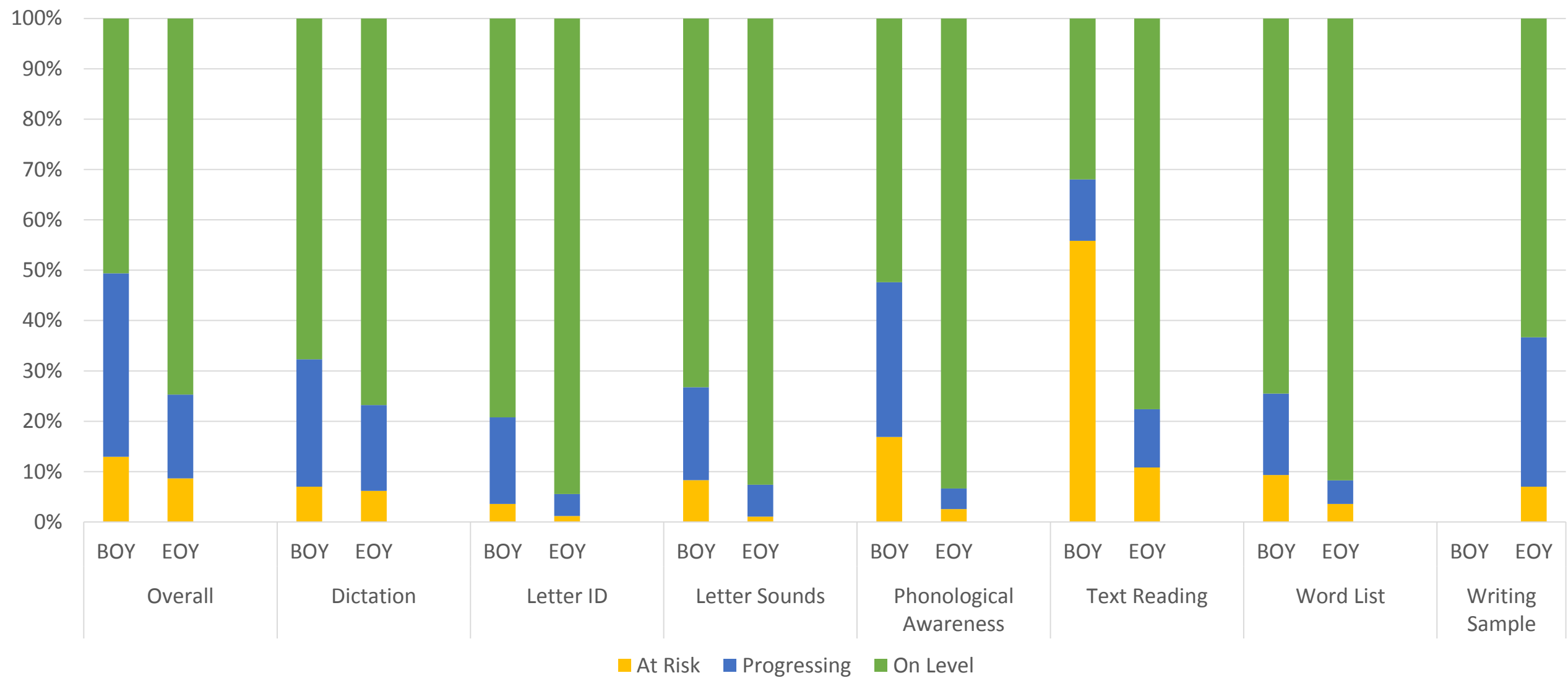
Kindergarten ELI, 2014-15



K ELI-BOY, 2014-15	Total Students	Overall		
		Stage 1 - At Risk	Stage 2 - Progressing	Stage 3 - On-level
All Students	1728	14%	39%	47%
Economic Disadvantage	600	22%	42%	36%
American Indian/Alaskan Nat	10	20%	50%	30%
Asian	53	13%	28%	58%
Black/African American	221	16%	43%	41%
Hispanic	319	21%	42%	36%
Native Hawaiian/Pacific Islan	2	0%	0%	100%
Two or More Races	55	4%	47%	49%
White	1068	12%	37%	50%
Female	824	11%	36%	53%
Male	904	17%	42%	41%
LEP	80	28%	43%	30%
Special Ed Indicator	164	37%	43%	21%

K ELI-EOY, 2014-15	Total Students	Overall		
		Stage 1 - At Risk	Stage 2 - Progressing	Stage 3 - On-level
All Students	1763	8%	22%	70%
Economic Disadvantage	619	15%	29%	56%
American Indian/Alaskan Nat	13	8%	23%	69%
Asian	57	9%	25%	67%
Black/African American	235	12%	25%	63%
Hispanic	321	12%	29%	59%
Native Hawaiian/Pacific Islan	2	0%	0%	100%
Two or More Races	55	2%	20%	78%
White	1080	6%	19%	75%
Female	837	5%	19%	76%
Male	926	10%	25%	65%
LEP	91	21%	30%	49%
Special Ed Indicator	168	32%	33%	35%

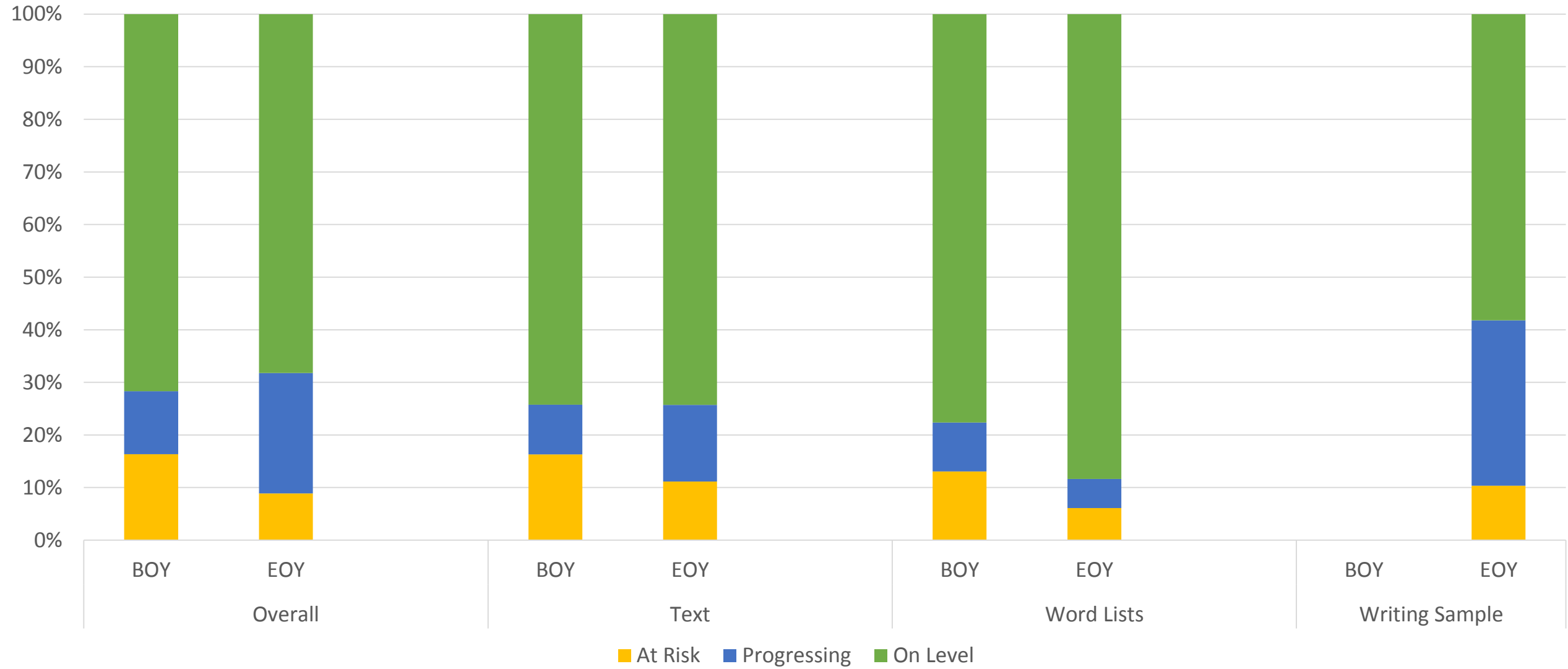
# 1st Grade ELI, 2014-15



1 ELI-BOY, 2014-15	Total Students	Overall		
		Stage 1 - At Risk	Stage 2 - Progressing	Stage 3 - On-level
All Students	1770	13%	36%	51%
Economic Disadvantage	602	24%	43%	33%
American Indian/Alaskan Nat	10	20%	30%	50%
Asian	62	13%	24%	63%
Black/African American	231	18%	42%	40%
Hispanic	342	18%	45%	37%
Native Hawaiian/Pacific Islan	7	29%	57%	14%
Two or More Races	46	17%	30%	52%
White	1072	10%	33%	57%
Female	833	10%	37%	53%
Male	937	15%	36%	48%
LEP	106	26%	45%	28%
Special Ed Indicator	146	40%	39%	21%

1 ELI-EOY, 2014-15	Total Students	Overall		
		Stage 1 - At Risk	Stage 2 - Progressing	Stage 3 - On-level
All Students	1789	9%	17%	75%
Economic Disadvantage	614	16%	20%	64%
American Indian/Alaskan Nat	10	0%	30%	70%
Asian	66	11%	11%	79%
Black/African American	234	12%	23%	65%
Hispanic	340	13%	20%	68%
Native Hawaiian/Pacific Islan	7	14%	0%	86%
Two or More Races	47	11%	21%	68%
White	1085	6%	14%	79%
Female	851	6%	16%	77%
Male	938	11%	17%	72%
LEP	115	20%	28%	52%
Special Ed Indicator	152	38%	28%	34%

2nd Grade ELI, 2014-15

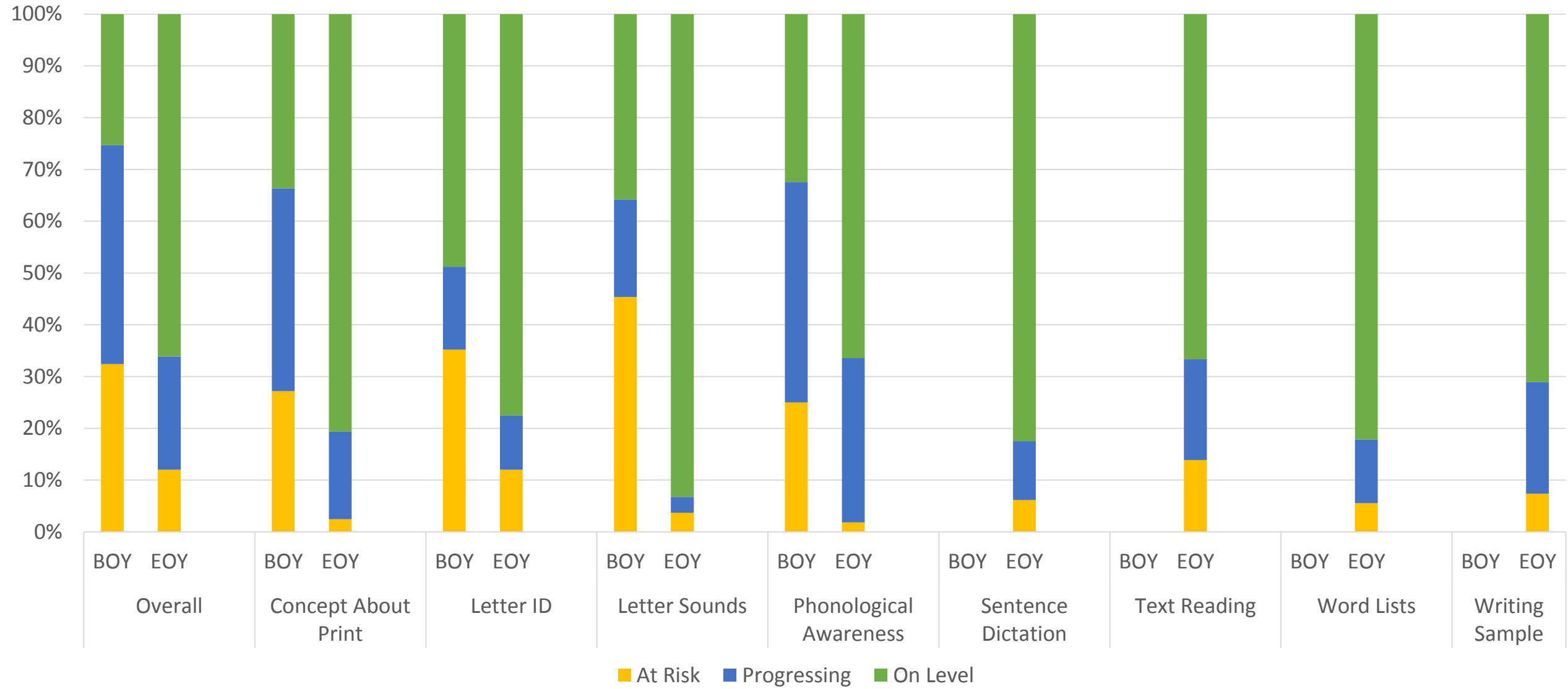


2 ELI-BOY, 2014-15	Total Students	Overall		
		Stage 1 - At Risk	Stage 2 - Progressing	Stage 3 - On-level
All Students	1854	16%	12%	72%
Economic Disadvantage	662	26%	16%	59%
American Indian/Alaskan Nat	15	7%	13%	80%
Asian	37	8%	5%	86%
Black/African American	256	23%	11%	67%
Hispanic	369	24%	17%	60%
Native Hawaiian/Pacific Islan	3	0%	33%	67%
Two or More Races	57	18%	11%	72%
White	1117	13%	11%	76%
Female	897	13%	13%	74%
Male	957	19%	11%	70%
LEP	117	33%	26%	41%
Second Year of Monitoring	1	0%	0%	100%
Special Ed Indicator	197	45%	15%	40%

2 ELI-EOY, 2014-15	Total Students	Overall		
		Stage 1 - At Risk	Stage 2 - Progressing	Stage 3 - On-level
All Students	1860	9%	23%	68%
Economic Disadvantage	674	15%	31%	54%
American Indian/Alaskan Nat	15	7%	33%	60%
Asian	41	7%	22%	71%
Black/African American	268	13%	28%	59%
Hispanic	363	14%	27%	59%
Native Hawaiian/Pacific Islan	4	0%	25%	75%
Two or More Races	56	11%	18%	71%
White	1113	6%	21%	73%
Female	911	7%	20%	73%
Male	949	11%	26%	63%
LEP	123	20%	32%	49%
Second Year of Monitoring	1	0%	0%	100%
Special Ed Indicator	193	32%	36%	32%



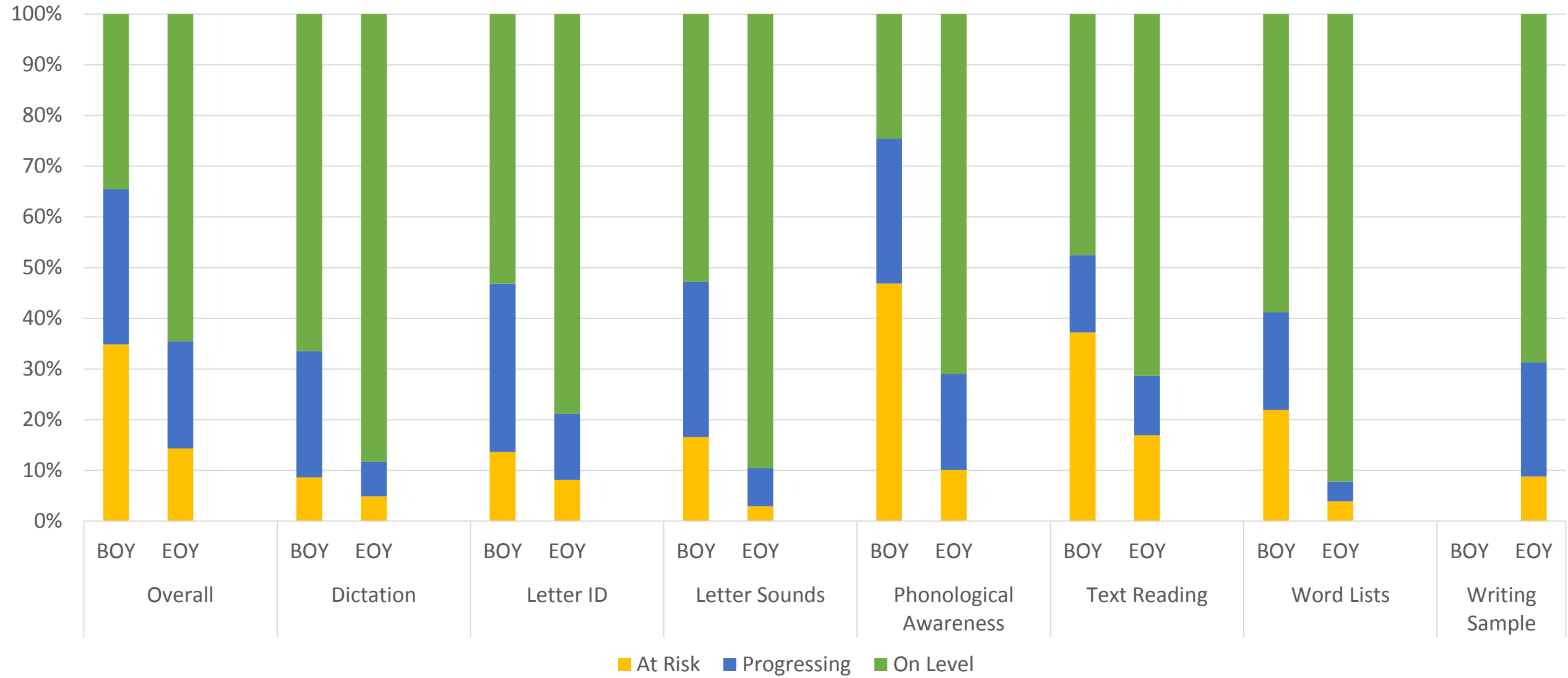
# Kindergarten SELI, 2014-15



K SELI-BOY, 2014-15	Total Students	Overall		
		At Risk	Progressing	On-level
All Students	324	32%	42%	25%
Economic Disadvantage	297	33%	43%	24%
American Indian/Alaskan Nat	5	100%	0%	0%
Hispanic	290	29%	43%	28%
Native Hawaiian/Pacific Islan	1	100%	0%	0%
White	28	57%	39%	4%
Female	162	32%	40%	28%
Male	162	33%	45%	22%
LEP	312	32%	42%	26%
Special Ed Indicator	30	40%	47%	13%

K SELI-EOY, 2014-15	Total Students	Overall		
		At Risk	Progressing	On-level
All Students	325	12%	22%	66%
Economic Disadvantage	299	13%	22%	65%
American Indian/Alaskan Nat	5	0%	60%	40%
Hispanic	292	12%	22%	66%
Native Hawaiian/Pacific Islan	1	0%	0%	100%
White	27	15%	15%	70%
Female	165	10%	19%	70%
Male	160	14%	24%	62%
LEP	314	12%	22%	65%
Special Ed Indicator	30	27%	40%	33%

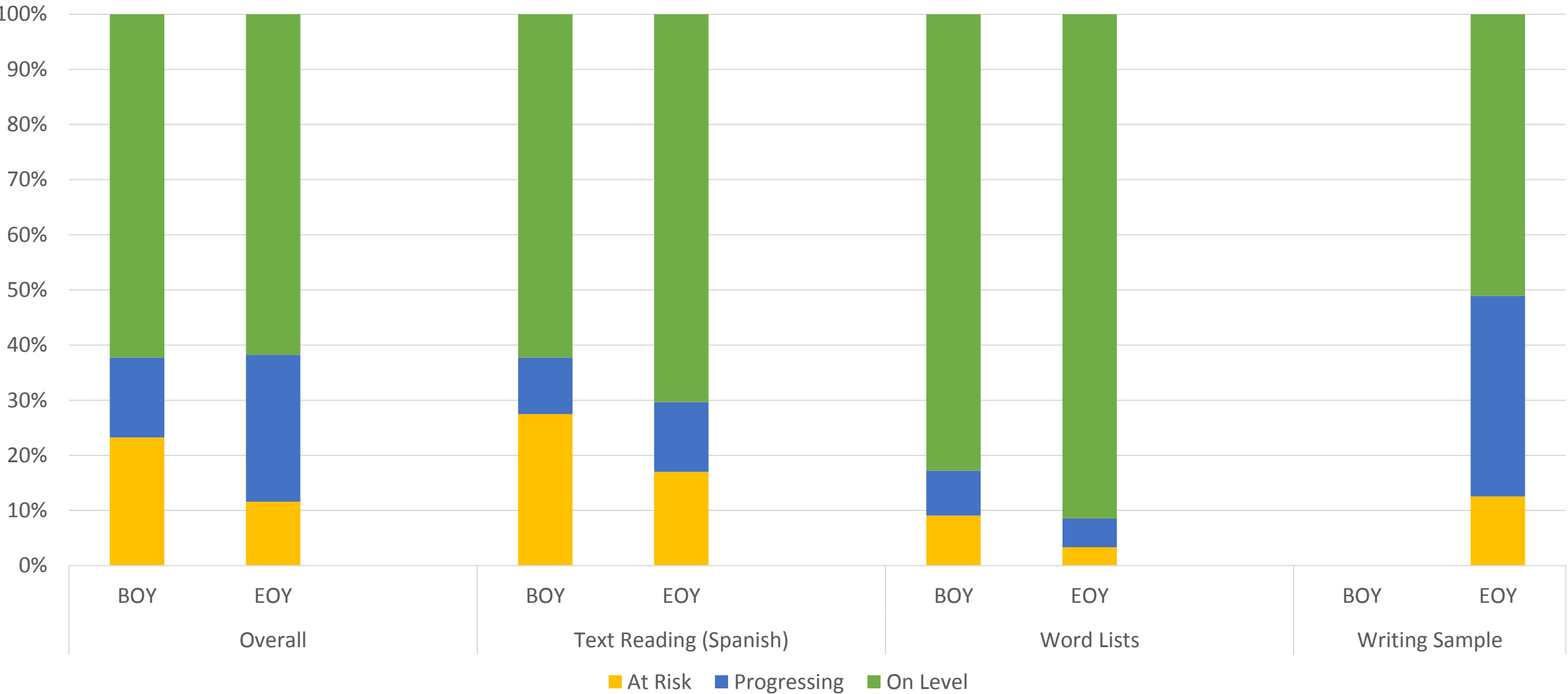
1st Grade SELI, 2014-15



1 SELI-BOY, 2014-15	Total Students	Overall		
		At Risk	Progressing	On-level
All Students	301	35%	31%	35%
Economic Disadvantage	277	35%	30%	34%
American Indian/Alaskan Nat	3	67%	33%	0%
Hispanic	278	35%	30%	36%
White	20	35%	45%	20%
Female	161	25%	34%	41%
Male	140	46%	27%	27%
LEP	292	35%	30%	35%
Special Ed Indicator	22	86%	14%	0%

1 SELI-EOY, 2014-15	Total Students	Overall		
		At Risk	Progressing	On-level
All Students	307	14%	21%	65%
Economic Disadvantage	284	15%	21%	63%
American Indian/Alaskan Nat	3	33%	33%	33%
Hispanic	282	13%	21%	66%
White	22	27%	18%	55%
Female	163	9%	18%	73%
Male	144	21%	24%	55%
LEP	300	14%	22%	64%
Special Ed Indicator	25	64%	24%	12%

# 2nd Grade SELI, 2014-15



2 SELI-BOY, 2014-15	Total Students	Overall		
		At Risk	Progressing	On-level
All Students	331	23%	15%	62%
Economic Disadvantage	302	25%	15%	60%
American Indian/Alaskan Nat	2	0%	0%	100%
Hispanic	313	22%	15%	63%
White	16	44%	13%	44%
Female	164	18%	15%	67%
Male	167	29%	14%	57%
LEP	327	23%	15%	62%
Special Ed Indicator	35	66%	11%	23%

2 SELI-EOY, 2014-15	Total Students	Overall		
		At Risk	Progressing	On-level
All Students	327	12%	27%	62%
Economic Disadvantage	298	11%	28%	61%
American Indian/Alaskan Nat	2	0%	0%	100%
Hispanic	308	11%	26%	63%
White	17	24%	41%	35%
Female	162	6%	23%	70%
Male	165	17%	30%	53%
LEP	325	12%	27%	62%
Special Ed Indicator	35	46%	40%	14%