



Mid-Valley Special Education Cooperative

Dr. Marianne Fidishin, Executive Director

1304 Ronzheimer Avenue

St. Charles, IL 60174

Phone: 331-228-4873

Fax: 331-228-4874

MEMORANDUM

TO: Mid-Valley Special Education Cooperative Executive Advisory Board

FROM: Marianne Fidishin, PhD, Executive Director

DATE: August 1, 2018

RE: Student Growth Assessment Inventory

The purpose of student growth assessments is to provide educators with the individualized and group data they need to understand their students' progress towards mastery of given standards of learning. When given at the start of a class or course as well as towards the end of the course, these assessments serve as benchmarks for topics such as ELA, math, science, or history. Student growth assessments are constructed to assess state standards of learning (SOLs), essential skills and knowledge as they are presented by a given curriculum framework.

What's unique about SLG goals for Special Education is that you have an intact group in a self-contained setting whereby teachers should ensure that assessments chosen for SLOs are sensitive enough to capture growth for the population of students. Assessments used in SLOs should be designed using universal design principles, be vertically scaled, and allow the student to demonstrate growth that can be captured, even when growth is minimal.

Mid-Valley Special Education Cooperative Assessment Inventory is considered dynamic in that there needs to be regular assessment of the applicability of measures as well as validity. Since inception, many programs will be reviewing the efficacy of their current student growth assessments.