SCHOOL BOARD MEETING REPORT

Board Meeting Date:	October 16, 2019	Superintendent:	Dave Valenzuela
Administrator/Staff:	Jessica Durrant		
Type of Item:	Informational	Action	
discuss, or decide? This Board Report is requesti and attend training from Jane has authored several books we public schools. Travel dates we (estimated to be \$8,075) will be information learned from Ms. Focus of the training is to provinclude Dave Valenzuela, Jes	ng out of state travel for a tear I Keating. Janel is currently the vith the DuFour company center will be February 23-24, 2020 at the paid for by Title IIA dollars. Keating with their school staff mote in-depth PLC work from a sica Durrant, Casey Alderson, or Pratt, Steve Fuller, and four the	n of 14 TRSD staff to trave e Superintendent of White ered around Professional nd all costs associated wit Upon completion of the trand and PLC Committee from a district and school persp Mark Higgins, Kirk Baum	el to Buckley, Washington e River School District and Learning Communities in h attending this training raining, staff will share the Collaboration Grant. pective. (Staff attending
Provide history/backgr	ound information on yo	ur proposal:	
recurring cycles of collective in Professional learning communis continuous job-embedded learning school have be this new knowledge with schowill learn about the underlying They will be equipped with too List the advantages of MRSD staff who attend the tradacademic growth, and how so	unities (PLC) is an ongoing pronquiry and action research to a nities operate under the assume arning for educators. A teamen attending trainings from Major staff, building capacity for corresearch and resources that sols and resources to further the your proposal: ining will increase their undershools can look at data to ultimation learned will be shared with	achieve better results for to aption that the key to improper of grade level math teach is. Keating in Eugene, Oregontinued learning. TRSD is support PLCs from a school PLC work in Three River that the standing of PLC implementately have professional controls.	he students they serve. oved learning for students ners and admin from every gon. They have shared staff who attend this trip ool and district perspective rs School District. tation, how it affects onversations to improve
List possible disadvant None known.	ages of your proposal:		
they not recommended We have been invited to atten	d this workshop in Washingtor tives for this type of training w end in Washington.	n and only a select few wi	ll be allowed to learn from ences, not a small