

School Board Meeting:

October 23, 2023

Subject:

Portrait of a Graduate Adoption

Presenter:

**Pam Miller, Director
Teaching & Learning**

SUGGESTED SCHOOL BOARD ACTION:

Recommend approval.

DESCRIPTION:

Recommend adoption of the BHM Portrait of a Graduate as defined by the AVID Essential Skills.

BHM Portrait of a Graduate • AVID Essential Skills

Student Agency: Students believe in themselves and act intentionally to build relationships, persist through obstacles, and activate their academic, social, emotional, and professional knowledge and skills to reach their potential.

A. Building Relationships

1. Establish and maintain relational capacity with others.
2. Activate a physical and digital network of support for current and future success.

B. Persisting Through Obstacles

1. Monitor progress toward long-term goals and aspirations.
2. Seek help and feedback when necessary.
3. Develop a strong student voice to self-advocate.

C. Activating Knowledge and Skills

1. Create a strong sense of self-identity by connecting with one's emotions, thoughts and values.
2. Develop and activate leadership traits and behaviors.
3. Think critically, behave safely, and participate responsibly in the digital world.

Rigorous Academic Preparedness: Students develop academic skills and can successfully complete rigorous college and career preparatory curriculum and experiences.

A. Writing

1. Communicate thoughts and ideas through the writing process.
2. Write as a tool to demonstrate learning and deepen understanding of content.

B. Inquiry

1. Use questioning to demonstrate critical thinking and clarify learning.

2. Conduct proficient, academic investigation through the research process.

C. Collaboration

1. Communicate clearly through effective speaking and active listening.
2. Work productively and effectively within groups in blended learning environments.

D. Organization

1. Manage materials using physical and digital organizational systems and routines.
2. Manage time to plan and prioritize appropriately.
3. Organize information and thinking.

E. Reading

1. Deepen understanding of a variety of texts by engaging in the critical reading process.

Opportunity Knowledge: Students research opportunities, set goals, make choices that support their long-term aspirations, and successfully navigate to the next level.

A. Advancing College Preparedness

1. Explore education and college path based on personal strengths, skills and interests.
2. Explore college admission requirements, including financing, testing and application.
3. Plan education and college path based on personal goals.

B. Building Career Preparedness

1. Build awareness of personal fit related to career readiness and selection.
2. Plan education and career path based on personal goals.

C. Developing Future Readiness

1. Develop personal financial literacy to make appropriate financial choices.
2. Develop a professional profile and monitor digital footprint.

In alignment with the BHM Strategic Plan, the BHM Portrait of a Graduate articulates the student skills the district is intending for all students to achieve. Upon school board adoption, the district administrative team will begin implementation planning and communication with stakeholders, including parents/guardians and community members. Data collection to measure district progress will begin in the 2023-2024 school year as well.