

### **Mission Statement**

Developing life-long learners *today*

### **Vision Statement**

Provide a safe environment which affords opportunities to:

- Explore, create and achieve
- Be challenged
- Become independent
- Develop a sense of community, stewardship, and belonging

### **Belief Statement**

The McCall Donnelly School District believes public education provides a learning environment that is challenging, authentic, and current.

### **Goals**

- I. Academic Achievement: The district shall provide opportunities to improve the academic achievement of all students.**
  1. Recruit and retain high quality teachers and staff
    - a. Planning for staffing requirements
    - b. Candidate identification process
    - c. Recruitment tools
    - d. Job satisfaction / analysis
  2. Operate Schools Using High Reliability School Framework
    - a. Level 1: Safe, Supportive, and Collaborative Culture
    - b. Level 2: Effective Teaching in Every Classroom
    - c. Level 3: Guaranteed and Viable Curriculum
  3. Incorporate technology to improve learning
    - a. Promote digital learning
  4. Provide college and career readiness skills
    - a. Pathways
- II. Communication and Collaboration: The district shall communicate and collaborate effectively with students, staff, parents, and other community members.**
  1. Maintain an effective communication plan
    - a. Utilize multiple methods of information delivery (print, digital, newspaper, handbook, calendar, phone)
    - b. Train stakeholders to use the district communication platforms
    - c. Evaluate efficacy of communication methods
    - d. Research and implement best communication practices
    - e. Collect feedback at all levels

2. Provide Information Management Systems

- a. Establish guidelines and expectations for the systems
- b. Train students, parents, staff, and patrons to use the systems effectively
- c. Evaluate information management systems and update as needed

**III. School Climate: The district shall maintain a climate in all schools that is conducive to learning.**

1. Provide safe and clean facilities

- a. Conduct annual facility safety inspections
- b. Implement best practices for school safety (ICRS)

2. Promote respectful interpersonal relationships between students, teachers, and staff

- a. Communicate clear expectations for respectful behavior
- b. Provide opportunities for student ownership and voice
- c. Encourage wellness and healthy lifestyles
- d. Provide opportunities to celebrate student success
- e. Implement digital citizenship education
- f. Implement conflict prevention and resolution programs

3. Build community through community outreach partnerships

- a. Collaborate with community entities
- b. Provide opportunities for student integration projects

**IV. Continuous Improvement: The district shall implement practices and procedures that promote continuous improvement in the organization**

1. Execute the strategic plan

- a. Review and update annually

2. Comply with state and federal laws

- a. Review and update policies and procedures periodically

3. Manage the budget

- a. Annual expenditures shall not exceed annual revenues
- b. Maintain a fund balance equal to or greater than three months operating expenses

4. Maintain high performing learning environments

- a. Review and update the district's 5-year capital improvement plan annually
- b. Prioritize capital projects annually
- c. Review and update the district's technology plan annually
- d. Prioritize technology projects annually

Strategic Plan  
MDSD – 2025 to 2031

5. Provide data for district stakeholders
  - a. Review and update the district's professional development plan annually
6. Implement stewardship through strategic investment
  - a. Manage bonds, levies, property, and investments
  - b. Conduct an annual independent audit
  - c. Coordinate payments and revenue with local, state, and federal agencies
7. Evaluate contracted services
  - a. Implement a quality bid/selection process
  - b. Review and evaluate contracts for service providers annually